



**American National Election Study, 2000:
Pre- and Post-Election Survey**

Data Collection Instrument

**Nancy Burns, Donald R. Kinder, Steven J. Rosenstone,
Virginia Sapiro, and the National Election Studies**

AMERICAN NATIONAL ELECTION STUDY, 2000:
PRE- AND POST-ELECTION SURVEY

(ICPSR 3131)

Principal Investigators

Nancy Burns, Donald R. Kinder, Steven J. Rosenstone,
Virginia Sapiro, and the National Election Studies
University of Michigan
Center for Political Studies

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Inter-university Consortium for
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Ann Arbor, Michigan 48106

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REQUEST FOR INFORMATION ON USE OF ICPSR RESOURCES

To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

DATA DISCLAIMER

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DATA COLLECTION DESCRIPTION

Nancy Burns, Donald R. Kinder, Steven J. Rosenstone, Virginia Sapiro, and the National Election Studies

AMERICAN NATIONAL ELECTION STUDY, 2000: PRE- AND POST-ELECTION SURVEY (ICPSR 3131)

SUMMARY: This study is part of a time-series collection of national surveys fielded continuously since 1952. The election studies are designed to present data on Americans' social backgrounds, enduring political predispositions, social and political values, perceptions and evaluations of groups and candidates, opinions on questions of public policy, and participation in political life. The 2000 National Election Study (NES) entailed both a pre-election interview and a post-election reinterview. A freshly drawn cross-section of the electorate was taken to yield 1,807 cases. Because the study includes a carefully designed mode experiment, the data represent two presidential studies in 2000, side by side. The core study preserves the past commitment to probability area sampling and face-to-face interviewing: 1,000 respondents were interviewed prior to the election and 694 were reinterviewed face-to-face after the election. Supporting the core study, random-digit dial sampling and telephone interviewing were used: 803 respondents were interviewed by phone prior to the election and 862 respondents were interviewed by phone after the election. As such, the experiment examines the differences between the two modes and provides a preview of what shifting to telephone interviewing will mean for the NES time-series. The content of the 2000 election study reflects its dual purpose as a traditional presidential election year time-series data collection and as a mode study. Many of the substantive themes included in the 2000 questionnaires are a continuation of past topics. Interest in politics and the election was examined through questions regarding interest in the political campaigns, concern about the outcome, attentiveness to the media's coverage of the campaign, and information about politics. Respondents' knowledge of candidates and the political parties was ascertained through questions evaluating the presidential candidates and placement of presidential candidates on various issue dimensions, knowledge of the religious background of the major presidential and vice-presidential candidates, partisanship and evaluations of the political parties, and knowledge of and evaluation of United States House and United States Senate candidates. Respondents were also asked about their political participation (in the November general election and in other forms of electoral campaign activity), and their choice for president, the United States House, and the United States Senate, as well as second choice for president. Respondents were also asked about the

Clinton legacy and knowledge of George Bush Sr. and his administration. Additional items focused on respondents' perceptions of personal and national economic well-being, their positions on social welfare issues (including government health insurance, federal budget priorities, and the role of government in the provision of jobs and a good standard of living), campaign finance and preference for divided government, social issues (including gun control, abortion, women's roles, the rights of homosexuals, the death penalty, school vouchers, environmental policy), racial and ethnic stereotypes, affirmative action, attitudes toward immigrants, and views on the nation's most important problem. Respondents' values and political predispositions (including moral traditionalism, political efficacy, egalitarianism, humanitarianism, individualism, and trust in government), views on fairness in elections, satisfaction with democracy, and the value of voting were also assessed. Other questions addressed social altruism, social connectedness, feeling thermometers on a wide range of political figures and political groups, affinity with various social groups, and detailed demographic information and measures of religious affiliation and religiosity. Several new concepts were also addressed in the 2000 study and include measures of social trust derived from perceptions of the trustworthiness of neighbors and coworkers. Voter turnout was also investigated with expanded response categories to help respondents be more accurate in determining whether they did in fact vote in November 2000. The concept of political knowledge was also addressed with new instructions encouraging respondents to take their best guesses when answering the political knowledge questions. The 2000 study also incorporated a social network battery, based entirely on the perceptions of survey respondents regarding the characteristics of their identified discussants. Two brief but reliable measures of cognitive style, the need for cognition and the need to evaluate, were also included in this study. Another important feature of the 2000 NES is the mode experiment, which supplies the ability to compare interviews taken in person with interviews taken over the phone. This carefully designed mode experiment, driven by theoretical and practical interest, allows scholars to test the consequences of survey mode on data quality and reliability. The 2000 study incorporates numerous experiments that examine the effects of mode: 7-point scales and branching, response order, "don't know" filters, and social desirability. Demographic variables include gender, race, employment status, and length of residency in the community.

UNIVERSE: All United States citizens of voting age on or before Election Day (November 6, 2000), residing in housing units other than on military reservations in the 48 coterminous states.

SAMPLING: National multistage area probability sample.

NOTE: (1) The SAS transport file was created using the SAS CPORT procedure. (2) The codebook and data collection instrument are provided as Portable Document Format (PDF) files. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR Web site.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements + data collection instrument (PDF)

EXTENT OF PROCESSING: CONCHK.PR/ MDATA.PR/ UNDOCCHK.PR/ REFORM.DOC

DATA FORMAT: Logical Record Length with SAS and SPSS data definition statements with SAS transport file and SPSS export file

File Structure: rectangular

Cases: 1,807

Variables: 1,904

Record Length: 3,093

Records Per Case: 1

2000 NES Pre-election Questionnaire w/ QxQ and Final Variable Nos.

FTF and RDD (*telephone in bold italics with flag T*)

orange underlined – highlighted on laptop screen

⇒ Surveycraft QxQ text

** see note at end

RELEASE VARIABLE NUMBER

SECTION A

A1-A2 - CURRENT CAMPAIGN/ELECTION

A1.

Spec: **130__**

V000301

Some people don't pay much attention to political campaigns. How about you? Would you say that you have been very much interested, somewhat interested or not much interested in the political campaigns so far this year?

1 VERY MUCH INTERESTED
3 SOMEWHAT INTERESTED
5 NOT MUCH INTERESTED
8 DON'T KNOW

A2.

Spec: **131__**

V000302

Generally speaking, would you say that you personally care a good deal who wins the presidential election this fall, or that you don't care very much who wins?

1 CARE A GOOD DEAL
3 DON'T CARE VERY MUCH
8 DON'T KNOW

A3 - LAST PRESIDENTIAL ELECTION

A3.

Spec: **132__**

V000303

In 1996 Bill Clinton ran on the Democratic ticket against Bob Dole for the Republicans, and Ross Perot as an independent candidate. Do you remember for sure whether or not you voted in that election?

[DO NOT PROBE 'DK' RESPONSE]

1 YES, VOTED
5 NO, DIDN'T VOTE →SKIP TO A4/A5
8 DON'T KNOW →SKIP A4/A5

⇒ Do not probe DON'T KNOW responses on either A3 or A3a

A3a.

Spec: **133__**

V000304

(IF YES)

Which one did you vote for? [DO NOT PROBE 'DK' RESPONSE]

1 BILL CLINTON
3 BOB DOLE
5 ROSS PEROT
7 OTHER (SPECIFY)
8 DON'T KNOW

⇒ Do not probe DON'T KNOW responses on either A3 or A3a

A4-A5 - PRES. CAND LIKES-DISLIKES

A4. (Now I'd like to ask you about the good and bad points of the major candidates for President.)

RANDOMIZE ORDER OF A4A-A4D SERIES / A5A-A5D SERIES

A4a.

Spec: 138__

V000305

Is there anything in particular about Vice President Al Gore that might make you want to vote for him?

1 YES.

→SKIP TO A4c

 $5 \text{ NO},$

8 DON'T KNOW

-->SKIP TO A4c

→ Here, we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the major party candidates for the presidency. Therefore, if R mentions only one thing, probe "Anything else?", and continue probing until R says "NO." This probe is written into the questions.

→ Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: "I like his stand on issues" – we want to know what issues and what stands; "He is a better candidate" – but why is he better?; or "He favors certain interests" – which interests?

We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used.

When R gives such response as "He is more progressive" or "It's time for a change" use such probes as: "Can you give me some examples of what you mean?" [Record this probe "GE".], etc. We recognize the necessity, however, of not forcing R to respond beyond the point at which s/he has something meaningful to say. It is very important to set the tone here. Also, the probing should not be carried to the point of being offensive and irritating to the R who cannot provide more particulars.

⇒ A4 is R's first experience with an open-ended question, and therefore will be the most difficult for both you and the R. Nail R down on this one, get him/her to give you what you need to know on this question, and the rest will be much easier – the respondent will have learned how to answer the question and what kind of information you need.

A4b.

Spec: 139__

V000306-0310

(IF YES)

(What is that?) (Probe: Anything else? Until R says “NO”)

OPENEND

A4c.

Spec: 140__

V000311

Is there anything in particular about Al Gore that might make you want to vote against him?

1 YES.

→SKIP TO A5a or A6

5 NO,

8 DON'T KNOW

-->SKIP TO A5a or A6

→ Here, we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the major party candidates for the presidency. Therefore, if R mentions only one thing, probe "Anything else?", and continue probing until R says "NO." This probe is written into the questions.

⇒ Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: "I like his stand on issues" – we want to know what issues and what stands; "He is a better candidate" – but why is he better?; or "He favors certain interests" – which interests?

We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such response as "He is more progressive" or "It's time for a change" use such probes as: "Can you give me some examples of what you mean?" [Record this probe "GE".], etc. We recognize the necessity, however, of not forcing R to respond beyond the point at which s/he has something meaningful to say. It is

very important to set the tone here. Also, the probing should not be carried to the point of being offensive and irritating to the R who cannot provide more particulars.

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A4d.

(IF YES)

(What is that?) (Probe: Anything else? Until R says “NO”)

OPENEND

Spec: 141__

V000312-0316

A5a.

Is there anything in particular about Texas Governor George W. Bush that might make you want to vote for him?

1 YES, →SKIP TO A5c
5 NO, -->SKIP TO A5c
8 DON'T KNOW

Spec: 143__

V000317

⇒ Here, we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the major party candidates for the presidency. Therefore, if R mentions only one thing, probe “Anything else?”, and continue probing until R says “NO.” This probe is written into the questions.

⇒ Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: “I like his stand on issues” – we want to know what issues and what stands; “He is a better candidate” – but why is he better?; or “He favors certain interests” – which interests?

We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such response as “He is more progressive” or “It's time for a change” use such probes as: “Can you give me some examples of what you mean?” [Record this probe “GE”.], etc. We recognize the necessity, however, of not forcing R to respond beyond the point at which s/he has something meaningful to say. It is very important to set the tone here. Also, the probing should not be carried to the point of being offensive and irritating to the R who cannot provide more particulars.

⇒ A4 is R's first experience with an open-ended question, and therefore will be the most difficult for both you and the R. Nail R down on this one, get him/her to give you what you need to know on this question, and the rest will be much easier – the respondent will have learned how to answer the question and what kind of information you need.

A5b.

(IF YES)

(What is that?) (Probe: Anything else? Until R says “NO”)

OPENEND

Spec: 144__

V000318-0322

A5c.

Is there anything in particular about George W. Bush that might make you want to vote against him?

1 YES, →SKIP TO A4a or A6
5 NO, -->SKIP TO A4a or A6
8 DON'T KNOW

Spec: 145__

V000323

A5d.

(IF YES)

(What is that?) (Probe: Anything else? Until R says “NO”)

OPENEND

Spec: 146__

V000324-0328

A6.

Spec: 149__

V000329

How many days in the past week did you watch the national network news on TV?

0 NONE → SKIP TO A7

- 1 ONE DAY
- 2 TWO DAYS
- 3 THREE DAYS
- 4 FOUR DAYS
- 5 FIVE DAYS
- 6 SIX DAYS
- 7 EVERY DAY
- 8 DON'T KNOW

⇒ These are traditional items regarding R's attention to – and potential influence by – the media.
The questions ask for number of days, not number of times.
⇒ We are interested in full-length national programs (not "News Break")
Response options include numbers, use 7 for EVERY DAY.

A6a.

Spec: 150__

V000330

(IF ANY DAYS/DK)

Please look at page 1 of the booklet.

How much attention do you pay to news on national news shows about the campaign for President – a great deal, quite a bit, some, very little, or none?

A6a.T

(IF ANY DAYS/DK)

How much attention do you pay to news on national news shows about the campaign for President – a great deal, quite a bit, some, very little, or none?

- 1 A GREAT DEAL
- 2 QUITE A BIT
- 3 SOME
- 4 VERY LITTLE
- 5 NONE
- 8 DON'T KNOW

A7.

Spec: 151__

V000331

How many days in the past week did you watch the local TV news shows such as "Eyewitness News" or "Action News" in the late afternoon or early-evening?

- 0 NONE
- 1 ONE DAY
- 2 TWO DAYS
- 3 THREE DAYS
- 4 FOUR DAYS
- 5 FIVE DAYS
- 6 SIX DAYS
- 7 EVERY DAY
- 8 DON'T KNOW

⇒ These are traditional items regarding R's attention to – and potential influence by – the media.
The questions ask for number of days, not number of times.
⇒ Full-length local (city/town at or near R) news is what is being asked about. The question text refers to two common names for local news shows.
⇒ An important component of this question is to get a measure of what time they are sitting in front of the TV. However, the terms "early" and "late" evening are relative to the respondent; early evening

means whatever it means to the respondent.

A8.

Spec: 152__

V000332

How many days in the past week did you watch the local TV news shows in the late evening?

- 0 NONE
- 1 ONE DAY
- 2 TWO DAYS
- 3 THREE DAYS
- 4 FOUR DAYS
- 5 FIVE DAYS
- 6 SIX DAYS
- 7 EVERY DAY
- 8 DON'T KNOW

⇒ These are traditional items regarding R's attention to – and potential influence by – the media.

The questions ask for number of days, not number of times.

⇒ Full-length local (city/town at or near R) news is what is being asked about. The question text refers to two common names for local news shows.

An important component of this question is to get a measure of what time they are sitting in front of the TV. However, the terms "early" and "late" evening are relative to the respondent; early evening means whatever it means to the respondent.

A8a.

Spec: 153__

V000333

(IF NUMBER OF DAYS WATCHED IS NOT 0 FOR BOTH EARLY AND LATE LOCAL NEWS)

Please look at page 1 of the booklet. How much attention do you pay to news on local news shows about the campaign for President -- a great deal, quite a bit, some, very little, or none?

A8a. T

(IF NUMBER OF DAYS WATCHED IS NOT 0 FOR BOTH EARLY AND LATE LOCAL NEWS)

How much attention do you pay to news on local news shows about the campaign for President – a great deal, quite a bit, some, very little, or none?

- 1 A GREAT DEAL
- 2 QUITE A BIT
- 3 SOME
- 4 VERY LITTLE
- 5 NONE
- 8 DON'T KNOW

A9.

Spec: 154__

V000334

Do you have either cable or satellite television?

- 1 YES
- 5 NO
- 8 DON'T KNOW

⇒ Satellite can refer to the small disk (DBS=direct broadcast satellite) as well as large free standing ones. Cable service is where the television is connected to a wire that comes into the house from a utility pole and the resident pays a monthly fee to the company that provides the cable. It doesn't necessarily mean that R gets cable channels like HBO or CNN. Some people only get cable so that the signal from the local broadcast television stations comes in more clearly.

A10.

Spec: 155__

V000335

How many days in the past week did you read a daily newspaper?

- 0 NONE →SKIP TO A11
- 1 ONE DAY
- 2 TWO DAYS

3 THREE DAYS
4 FOUR DAYS
5 FIVE DAYS
6 SIX DAYS
7 EVERY DAY
8 DON'T KNOW

⇒ These are traditional items regarding R's attention to – and potential influence by – the media.
The questions ask for number of days, not number of times.

⇒ We are asking about the number of days R reads a newspaper, not the number of papers. We're interested in daily newspapers, as opposed to weekly papers.

A10a.

(IF ANY DAYS/DK)

Did you read about the campaign in any newspaper?

1 YES

5 NO

-->SKIP TO A11

8 DON'T KNOW

-->SKIP TO A11

⇒ We mean the campaign in general, not just last week.

Spec: 156__

V000336

A10b.

(IF YES)

(Please look at page 1 of the booklet.) How much attention do you pay to newspaper articles about the campaign for President -- a great deal, quite a bit, some, very little, or none?

A10b.T

(IF YES)

How much attention do you pay to newspaper articles about the campaign for President – a great deal, quite a bit, some, very little, or none?

1 A GREAT DEAL

2 QUITE A BIT

3 SOME

4 VERY LITTLE

5 NONE

8 DON'T KNOW

Spec: 157__

V000337

T

A11.

Do you recall seeing any ads for political candidates on television this fall?

1 YES

5 NO

8 DON'T KNOW

⇒ We're thinking of THIS year's campaign.

Spec: 158__

V000338

A12 - APPROVE PRESIDENT

A12.

Do you approve or disapprove of the way Bill Clinton is handling his job as president?

1 APPROVE

5 DISAPPROVE

8 DON'T KNOW

-->SKIP TO B1

⇒ The format of these questions is identical to that used in the Gallup Polls. Therefore, we want to use the present format to ensure comparability with Gallup. Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a

Spec: 159__

V000339

middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question).

A12a.

(IF ANSWER IS NOT DK/REF)

Strongly or not strongly?

1 STRONGLY

5 NOT STRONGLY

8 DK

Spec: 160__

V000340

[V000341](#) SUMMARY

SECTION B

B1-B3 - CANDIDATE RECALL

B1.

Spec: 171__

V000342

As you know, representatives to Congress in Washington are being chosen in this election from congressional districts all around the country. How much would you say that you personally care about the way the election to the U.S. House of Representatives comes out: do you care very much, pretty much, not very much or not at all?

1 VERY MUCH

2 PRETTY MUCH

3 NOT VERY MUCH

4 NOT AT ALL

8 DK

B2.

Spec: 172__

V000343

Do you happen to remember the names of the candidates for Congress -- that is, for the House of Representatives in Washington -- who are running in the November election from this district?

1 YES

5 NO → SKIP TO B3

8 DK → SKIP TO B3

⇒ If a respondent remembers the name of just one candidate, that still qualifies as a "YES" response. Probe the response.

B2a., B2b., B2c.

Spec: 173,175,177

V000344,0348,0352

(IF YES)

Who are they? (PROBE: Any others?)

OPENEND

⇒ Enter name, then probe, if needed, for party. Probe for additional names until R says she/he can't think of more. Accept any name R gives you, even if you know it to be a "wrong" answer. If R gives a party other than Democrat or Republican for a candidate, use the F2 comment key while in the Democrat response option to enter the name of the other party. When you press enter to continue, you will see a "note" symbol in the Democrat response option.

B2a1., B2b1, B2c1.

Spec: 174,176,178

V000345,0349,0353

(IF YES)

(ASK FOR EACH NAME GIVEN) What is [NAME'S] party?

1 DEMOCRAT

2 REPUBLICAN

7 OTHER PARTY; SPECIFY
8 DK

[V000346,0350,0354](#) [party]
[V000347,0351,0355](#) [accuracy]

B3.

Do you approve or disapprove of the way the U.S. Congress has been handling its job?

Spec: 180_

V000356

1 APPROVE
5 DISAPPROVE
8 DON'T KNOW -->SKIP TO C1

B3a.

(IF B3 NOT DK/REF)

Strongly or not strongly?

1 STRONGLY
5 NOT STRONGLY
8 DK

Spec: 181__

V000357

[V000358](#) SUMMARY

SECTION C

C1-C2 - THERMOMETERS

ADMINISTER C1A FIRST. NEXT, RANDOMIZE AND ADMINISTER C1B-C1E, THEN RANDOMIZE AND ADMINISTER C1F-C1G, THEN RANDOMIZE AND ADMINISTER C1H-C1J, THEN ADMINISTER C1K. NEXT, RANDOMIZE AND ADMINISTER C2A-C2C. FINALLY, ADMINISTER C2D.

C1.

Please look at page 2 of the booklet. I'd like to get your feelings toward some of our political leaders and other people who are in the news these days. I'll read the name of a person and I'd like you to rate that person using something we call the feeling thermometer. Ratings between 50 degrees and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the person and that you don't care too much for that person. You would rate the person at the 50 degree mark if you don't feel particularly warm or cold toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one.

PROBE FOR DON'T KNOW RESPONSE: When you say "don't know" do you mean that you don't know who the person is or do you have something else in mind?

T C1.T

I'd like to get your feelings toward some of our political leaders and other people who are in the news these days. I'll read the name of a person and I'd like you to rate that person using something we call the feeling thermometer. The feeling thermometer can rate people from 0 to 100 degrees.

Ratings between 50 degrees and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the person. Rating the person at the midpoint, the 50 degree mark, means you don't feel particularly warm or cold toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one.

PROBE FOR DON'T KNOW RESPONSE: *When you say "don't know" do you mean that you don't know who the person is or do you have something else in mind?*

	<p>C1a. (Looking at page 2 of the booklet) (How would you rate:) Bill Clinton</p>	Spec: 196_1	V000359
T	<p>C1a.T The first person is Bill Clinton Where on that feeling thermometer would you rate Bill Clinton?</p>		
	<p>C1b. (Looking at page 2 of the booklet) (How would you rate:) Al Gore</p>	Spec: 196_2	V000360
T	<p>C1b.T The next person is Al Gore (Where on that feeling thermometer would you rate him?)</p>		
	<p>C1c. (Looking at page 2 of the booklet) (How would you rate:) George W. Bush</p>	Spec: 196_3	V000361
T	<p>C1c.T The next person is George W. Bush (Where on that feeling thermometer would you rate him?)</p>		
	<p>C1d. (Looking at page 2 of the booklet) (How would you rate:) Pat Buchanan</p>	Spec: 196_4	V000362
T	<p>C1d.T The next person is Pat Buchanan (Where on that feeling thermometer would you rate him?)</p>		
	<p>C1e. (Looking at page 2 of the booklet) (How would you rate:) Ralph Nader</p>	Spec: 196_5	V000363

T	C1e.T The next person is Ralph Nader (Where on that feeling thermometer would you rate him?)	Spec: 196_6	V000364
	C1f. (Looking at page 2 of the booklet) (How would you rate:) John McCain		
T	C1f.T The next person is John McCain (Where on that feeling thermometer would you rate him?)	Spec: 196_7	V000365
	C1g. (Looking at page 2 of the booklet) (How would you rate:) Bill Bradley		
T	C1g.T The next person is Bill Bradley (Where on that feeling thermometer would you rate him?)	Spec: 196_8	V000366
	C1h. (Looking at page 2 of the booklet) (How would you rate:) Joseph Lieberman		
T	C1hT The next person is Joseph Lieberman (Where on that feeling thermometer would you rate him?)	Spec: 196_9	V000367
	C1j. (Looking at page 2 of the booklet) (How would you rate:) Dick Cheney		
T	C1j.T The next person is Dick Cheney (Where on that feeling thermometer would you rate him?)	Spec: 196_10	V000368
	C1k. (Looking at page 2 of the booklet) (How would you rate:) Hillary Clinton		

T C1k.T

The next person is
Hillary Clinton
(Where on that feeling thermometer would you rate her?)
0-100
997 DON'T RECOGNIZE
998 DK WHERE TO RATE

⇒ In this study we are using the feeling thermometer to measure R's feeling toward important political figures. The list of political figures includes the Democrat and Republican congressional and senatorial candidates, some possible future candidates, and some other national figures.
⇒ Make sure that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."
⇒ If R asks what capacity (NAME) is to be rated on (e.g., his personality? His performance in office?), we mean "In general..."
⇒ We want the rating entered in degrees in the SurveyCraft questionnaire. If R wants to select a degree level that is not pictured on the feeling thermometer in the Respondent Booklet (for example, 93 degrees) in order to indicate more accurately his/her feeling toward a person, by all means let him/her do so and record this response to the exact degree. The marks in the RB are merely anchors.
⇒ Any whole number from 0 to 100 is acceptable. Answers outside the 0 to 100 scale are not acceptable. If a respondent wants to select a range, you can inform him or her that the computer will only accept a whole number.

C2.

Still using the thermometer, how would you rate:

C2a.	Spec: 201_1	V000369
the Democratic Party		
C2b.	Spec: 201_2	V000370
the Republican Party		
C2c.	Spec: 201_3	V000371
the Reform Party		
C2d.	Spec: 201_4	V000372
Political parties in general		
0-100		
997 DON'T RECOGNIZE		
998 DK WHERE TO RATE		

SECTION D

D1-D4 - PARTY LIKES-DISLIKES

RANDOMIZE ORDER OF THE TWO SERIES (D1-D2 SERIES AND D3-D4 SERIES).
'DISLIKE' QUESTION ALWAYS FOLLOWS THE 'LIKE' QUESTION IN EACH SERIES.

D0.

I'd like to ask you what you think are the good and bad points about the two national parties.

D1.

Spec: 217__

V000373

Is there anything in particular that you like about the Democratic party?

1 YES,
5 NO, →SKIP TO D2
8 DON'T KNOW -->SKIP TO D2

⇒ Here we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the two parties. Probe "Anything else (you like about the Democratic Party)?" until R tells you "no."

⇒ Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: "I like the party's stand on issues" – we want to know what issues and what stands; "It is a better party" – but why? [Use the "GE" probe.]

D1a.

Spec: 218__

V000374-0378

(IF YES)

(IF NECESSARY: What is that?) (PROBE: "Anything else you like about the Democratic party?" UNTIL R SAYS "NO.")

OPENEND

D2.

Spec: 219__

V000379

Is there anything in particular that you don't like about the Democratic party?

1 YES,
5 NO, →SKIP TO D3 or D5
8 DON'T KNOW -->SKIP TO D3 or D5

⇒ Here we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the two parties. Probe "Anything else (you like about the Democratic Party)?" until R tells you "no."

⇒ Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: "I like the party's stand on issues" – we want to know what issues and what stands; "It is a better party" – but why? [Use the "GE" probe.]

D2a.

Spec: 220__

V000380-0384

(IF YES)

(IF NECESSARY: What is that?) (PROBE: "Anything else you don't like about the Democratic party?" UNTIL R SAYS "NO.")

OPENEND

D3.

Spec: 222__

V000385

Is there anything in particular that you like about the Republican party?

1 YES,
5 NO, →SKIP TO D4
8 DON'T KNOW -->SKIP TO D4

⇒ Here we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the two parties. Probe "Anything else (you like about the Democratic Party)?" until R tells you "no."

⇒ Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: "I like the party's stand on issues" – we want to know what issues and what stands; "It is a better party" – but why? [Use the "GE" probe.]

D3a.

(IF YES)

(IF NECESSARY: What is that?) (PROBE: “Anything else you like about the Republican party?” UNTIL R SAYS “NO.”)

OPENEND

Spec: 223__

V000386-0390

D4.

Is there anything in particular that you don’t like about the Republican party?

1 YES,
5 NO, →SKIP TO D1 or D5
8 DON’T KNOW -->SKIP TO D1 or D5

Spec: 224__

V000391

⇒ Here we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the two parties. Probe “Anything else (you like about the Democratic Party)?” until R tells you “no.”

⇒ Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: “I like the party’s stand on issues” – we want to know what issues and what stands; “It is a better party” – but why? [Use the “GE” probe.]

D4a.

(IF YES)

(IF NECESSARY: What is that?) (PROBE: “Anything else you don’t like about the Republican party?” UNTIL R SAYS “NO.”)

OPENEND

Spec: 225__

V000392-0396

D5 - PARTY CONTROL

D5.

Do you think it is better when one party controls both the presidency and Congress, better when control is split between the Democrats and Republicans, or doesn’t it matter?

1 BETTER WHEN ONE PARTY CONTROLS BOTH
3 BETTER WHEN CONTROL IS SPLIT
5 IT DOESN’T MATTER
8 DK

Spec: 227__

V000397

SECTION E

E1-E3 - R’S FINANCIAL SITUATION

RESPONDENT IS RANDOMLY SELECTED TO GET SECTION E IN PRE OR POST.

E1.

We are interested in how people are getting along financially these days. Would you say that you (and your are better off, worse off, or just about the same financially as you were a year ago?

Spec: 241__

V000398

T E1.T

We are interested in how people are getting along financially these days. Would you say that you (and your family) are better off, worse off, or just about the same financially as you were a year ago?

- 1 BETTER
- 3 WORSE
- 5 THE SAME
- 8 DK
- Skip to →E1b
- Skip to →E2
- Skip to E2

⇒ We think economics is an extremely powerful factor in how people assess issues, candidates, and the government. These questions have to do with R's personal economics -- how things are going for R and R's family.

⇒ If R says they are "better off" in some respects and "worse off" in others, probe by asking, "Overall, would you say..." Remember, this series is about circumstances particular to the R and need not be linked to national economic trends and events.

⇒ R's loss of a job, the sale of some property -- these are quite appropriate for R to be thinking about at this point. However, we do not need to have all of R's spoken mental calculations recorded. It's what he/she decides that is important, not how he/she got there (unless you have strong reason to believe that s/he has misunderstood the questions).

E1a.
(IF BETTER)

- Much better or somewhat better?
- 1 MUCH BETTER
- 5 SOMEWHAT BETTER
- 8 DK
- SKIP to →E2
- SKIP to →E2
- SKIP to E2

E1b.
(IF WORSE)

- Much worse or somewhat worse?
- 1 MUCH WORSE
- 5 SOMEWHAT WORSE
- 8 DK

Spec: 242__ V000399

Spec: 243__ V000400

V000401 SUMMARY

E2.
In the past year did you (or anyone in your family living here) put off medical or dental treatment because you didn't have the money?

Spec: 244__ V000402

T E2.T

In the past year did you (or anyone in your family) put off medical or dental treatment because you didn't have the money?

- 1 YES,
- 5 NO,
- 8 DK

E3.
Now looking ahead, do you think that a year from now you (and your family living here) will be better off financially, worse off, or just about the same as now?

Spec: 245__ V000403

T E3.T

Now looking ahead, do you think that a year from now you (and your family) will be better off financially, worse off, or just about the same as now?

1 BETTER
3 WORSE
5 THE SAME
8 DK

Skip to →E3B
Skip to →F1
Skip to F1

⇒ Here we want to know what R actually expects financially in the coming year. Responses in terms of what R "hopes" will happen are not acceptable. If you get a "hopes" response, repeat the question, emphasizing the word "think."

E3a.
(IF BETTER)

Much better off or somewhat better off?

1 MUCH BETTER
5 SOMEWHAT BETTER
8 DK

SKIP to →F1
SKIP to →F1
SKIP to F1

Spec: 246__ V000404

E3b.
(IF WORSE)

Much worse off or somewhat worse off?

1 MUCH WORSE
5 SOMEWHAT WORSE
8 DK

Spec: 247__ V000405

[V000406 SUMMARY](#)

SECTION F

F1-F3 - PRESIDENTIAL CANDIDATE AFFECTS

THE ORDER OF THE 3 'AFFECTS' SERIES --F1 (GORE), F2 (BUSH), AND F3 (BUCHANAN) -- WILL BE RANDOMIZED BUT EACH CANDIDATE'S COMPLETE SET OF AFFECT QUESTIONS ARE ADMINISTERED BEFORE THE NEXT SET BEGINS. WITHIN EACH SET THE LIST OF AFFECTS FOR THAT CANDIDATE WILL APPEAR IN RANDOM ORDER (FOLLOW-ONS WILL STAY WITH THE CORRESPONDING AFFECT).

F0.

Now we would like to know something about the feelings you have toward the candidates for President. I am going to name a candidate, and I want you to tell me whether something about that person, or something he has done, has made you have certain feelings like anger or pride.

F1.

(Think about Al Gore.) Has Al Gore (because of the kind of person he is, or because of something he has done) -- ever made you feel:

F1a.
Angry

1 YES
5 NO
8 DK

SKIP→to next F1 in randomization
SKIP→ to next F1 in randomization

Spec: 254_1 V000407

⇒ These questions measure in depth people's evaluations of individuals who aspire to political leadership. Respondents tend to enjoy them.
 ⇒ If R says they can't answer, code it as DK.

F1aa.

(IF YES, GORE HAS MADE R ANGRY)

How often would you say you've felt angry -- very often, fairly often, occasionally, or rarely?

- 1 VERY OFTEN
- 2 FAIRLY OFTEN
- 3 OCCASIONALLY
- 4 RARELY
- 8 DK

Spec: 255_1

V000408

F1b.

Hopeful

- 1 YES
- 5 NO SKIP→ to next F1 in randomization
- 8 DK SKIP→ to next F1 in randomization

Spec: 254_2

V000409

F1bb.

(IF YES, GORE HAS MADE R HOPEFUL)

How often would you say you've felt hopeful -- very often, fairly often, occasionally, or rarely?

- 1 VERY OFTEN
- 2 FAIRLY OFTEN
- 3 OCCASIONALLY
- 4 RARELY
- 8 DK

Spec: 255_2

V000410

F1c.

Afraid

- 1 YES
- 5 NO SKIP→ to next F1 in randomization
- 8 DK SKIP→ to next F1 in randomization

Spec: 254_3

V000411

F1cc.

(IF YES, GORE HAS MADE R AFRAID)

How often would you say you've felt afraid -- very often, fairly often, occasionally, or rarely?

- 1 VERY OFTEN
- 2 FAIRLY OFTEN
- 3 OCCASIONALLY
- 4 RARELY
- 8 DK

Spec: 255_3

V000412

F1d.

Proud

- 1 YES
- 5 NO SKIP→ to next F1 in randomization
- 8 DK SKIP→ to next F1 in randomization

Spec: 254_4

V000413

F1dd.

(IF YES, GORE HAS MADE R PROUD)

How often would you say you've felt proud -- very often, fairly often, occasionally, or rarely?

Spec: 255_4

V000414

1 VERY OFTEN
2 FAIRLY OFTEN
3 OCCASIONALLY
4 RARELY
8 DK

F2.

(Think about George W. Bush.) Has George W. Bush (because of the kind of person he is, or because of something he has done --) ever made you feel:

F2a.

Spec: 259_1

V000415

Angry

1 YES
5 NO SKIP→to next F2 in randomization
8 DK SKIP→ to next F2 in randomization

⇒ These questions measure in depth people's evaluations of individuals who aspire to political leadership. Respondents tend to enjoy them.
⇒ If R says they can't answer, code it as DK.

F2aa.

Spec: 260_1

V000416

(IF YES, GEORGE W. BUSH HAS MADE R ANGRY)

How often would you say you've felt angry -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN
2 FAIRLY OFTEN
3 OCCASIONALLY
4 RARELY
8 DK

F2b.

Spec: 259_2

V000417

Hopeful

1 YES
5 NO SKIP→ to next F2 in randomization
8 DK SKIP→ to next F2 in randomization

F2bb.

Spec: 260_2

V000418

(IF YES, GEORGE W. BUSH HAS MADE R HOPEFUL)

How often would you say you've felt hopeful -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN
2 FAIRLY OFTEN
3 OCCASIONALLY
4 RARELY
8 DK

F2c.

Spec: 259_3

V000419

Afraid

1 YES
5 NO SKIP→ to next F2 in randomization
8 DK SKIP→ to next F2 in randomization

F2cc.

Spec: 260_3

V000420

(IF YES, GEORGE W. BUSH HAS MADE R AFRAID)

How often would you say you've felt afraid -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN
2 FAIRLY OFTEN
3 OCCASIONALLY
4 RARELY
8 DK

F2d.

Proud

1 YES
5 NO SKIP→ to next F2 in randomization
8 DK SKIP→ to next F2 in randomization

Spec: 259_4

V000421

F2dd.

(IF YES, GEORGE W. BUSH HAS MADE R PROUD)

How often would you say you've felt proud -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN
2 FAIRLY OFTEN
3 OCCASIONALLY
4 RARELY
8 DK

Spec: 260_4

V000422

(MAY TURN F3 QUESTIONS OFF UNLESS BUCHANAN GETS HOT:)

F3.

(Think about Pat Buchanan.) Has Pat Buchanan (because of the kind of person he is, or because of something he has done --) ever made you feel:

F3a.

Angry

1 YES
5 NO SKIP→to next F3 in randomization
8 DK SKIP→ to next F3 in randomization

Spec: 264_1

V000423

⇒ These questions measure in depth people's evaluations of individuals who aspire to political leadership. Respondents tend to enjoy them.

⇒ If R says they can't answer, code it as DK.

F3aa.

(IF YES, BUCHANAN HAS MADE R ANGRY)

How often would you say you've felt angry -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN
2 FAIRLY OFTEN
3 OCCASIONALLY
4 RARELY
8 DK

Spec: 265_1

V000424

F3b.

Hopeful

1 YES
5 NO SKIP→ to next F3 in randomization
8 DK SKIP→ to next F3 in randomization

Spec: 264_2

V000425

F3bb.
(IF YES, BUCHANAN HAS MADE R HOPEFUL)

How often would you say you've felt hopeful -- very often, fairly often, occasionally, or rarely?

- 1 VERY OFTEN
- 2 FAIRLY OFTEN
- 3 OCCASIONALLY
- 4 RARELY
- 8 DK

Spec: 265_2

V000426

F3c.

Afraid

- 1 YES
- 5 NO SKIP→ to next F3 in randomization
- 8 DK SKIP→ to next F3 in randomization

Spec: 264_3

V000427

F3cc.
(IF YES, BUCHANAN HAS MADE R AFRAID)

How often would you say you've felt afraid -- very often, fairly often, occasionally, or rarely?

- 1 VERY OFTEN
- 2 FAIRLY OFTEN
- 3 OCCASIONALLY
- 4 RARELY
- 8 DK

Spec: 265_3

V000428

F3d.

Proud

- 1 YES
- 5 NO SKIP→ to next F3 in randomization
- 8 DK SKIP→ to next F3 in randomization

Spec: 264_4

V000429

F3dd.
(IF YES, BUCHANAN HAS MADE R PROUD)

How often would you say you've felt proud -- very often, fairly often, occasionally, or rarely?

- 1 VERY OFTEN
- 2 FAIRLY OFTEN
- 3 OCCASIONALLY
- 4 RARELY
- 8 DK

Spec: 265_4

V000430

F6-F9 – MOST IMPORTANT PROBLEM(S)

F6-F9 ADMINISTERED TO RANDOMLY SELECTED HALF SAMPLE

F6.

What do you think are the most important problems facing this country?

[PROBE: Any other important problems facing the country? UNTIL R SAYS NONE]

OPENEND

Spec: 268__

V000431-0434

F6x.	Spec: 269__	V000435
INTERVIEWER CHECKPOINT: NUMBER OF IMPORTANT PROBLEMS MENTIONED BY R		
[IF UNSURE WHETHER ONE PROBLEM OR MORE THAN ONE PROBLEM CODE MORE THAN 1]		
0 R HAS NOT MENTIONED ANY PROBLEMS	→G1/G1.E	
1 R HAS MENTIONED ONLY ONE PROBLEM	→F8	
2 R HAS MENTIONED 2 OR MORE PROBLEMS	→F7	

F7. (IF R HAS MENTIONED 2 OR MORE PROBLEMS) Of those you’ve mentioned, what would you say is the single most important problem the country faces? <u>OPENEND</u>	Spec: 270__	V000436
F8. (IF R HAS MENTIONED ANY PROBLEM) How good a job is the government in Washington doing in dealing with this problem – a good job, only fair, or a poor job? 1 A GOOD JOB 3 ONLY FAIR 5 A POOR JOB 8 DK	Spec: 271__	V000437
F9. (IF R HAS MENTIONED ANY PROBLEM) Which political party do you think would be most likely to get the government to do a better job in dealing with this problem – the Republicans, the Democrats, or wouldn’t there be much difference between them? 1 REPUBLICANS 3 DEMOCRATS 5 THERE WOULDN’T BE MUCH DIFFERENCE BETWEEN THEM 7 NEITHER PARTY [VOL] 8 DK	Spec: 272__	V000438

SECTION G

G1-G10 - LIBERAL-CONSERVATIVE

RESPONDENTS SHOULD BE RANDOMLY SELECTED TO RECEIVE EITHER THE G1/G1.T SERIES OR THE G6. E SERIES.

G1.
Please look at page 3 of the booklet. We hear a lot of talk these days about liberals and conservatives. Here is a seven-point scale on which the political views that people might hold are arranged from extremely liberal to extremely conservative.

T G1.T
We hear a lot of talk these days about liberals and conservatives.

G1a.

Where would you place yourself on this scale, or haven't you thought much about this?

Spec: 282__

V000439

T G1a.T

When it comes to politics, do you usually think of yourself as extremely liberal, liberal, slightly liberal; moderate or middle of the road, slightly conservative, conservative, extremely conservative, or haven't you thought much about this?

Spec: 283__

V000439a

- | | |
|---------------------------------------|------------|
| 1 EXTREMELY LIBERAL | Skip to G2 |
| 2 LIBERAL | Skip to G2 |
| 3 SLIGHTLY LIBERAL | Skip to G2 |
| 4 MODERATE; MIDDLE OF THE ROAD | → G1b |
| 5 SLIGHTLY CONSERVATIVE | Skip to G2 |
| 6 CONSERVATIVE | Skip to G2 |
| 7 EXTREMELY CONSERVATIVE | Skip to G2 |
| 8 DK | →G1b |
| 0 HAVEN'T THOUGHT MUCH [DO NOT PROBE] | →G1b |

⇒ If you've worked on election studies before, you're familiar with this "proximity format" for determining where R stands on issues in relation to where he/she thinks political leaders and groups stand. We realize that these questions are demanding of both you and R; however, much valuable research information has already been derived from this technique.

⇒ Our first task for the respondent is to place himself/herself on the scale. Note that if R responds with DK, MODERATE, NEITHER, or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at G1a, you do not probe, but go directly to G1b, asking R, "If you had to choose..." If R still responds DK, the skip leads to where he/she would place the presidential candidates. We are interested in knowing whether respondents who have trouble figuring out where they stand may nevertheless have a good idea where political figures stand.

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be. If you get a response with all 1's or all 7's, R may be falling into the trap of putting the leaders or groups where he/she wants them to be and not where he/she thinks they are.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now. (Needless to say, it is possible that R does think everyone is at 1 or 7, and that's a legitimate answer--just make sure that that is what you are getting before you go on.)

⇒ Definitely try to get R to specify his/her response in terms of a number on the scale. If R gives a range (e.g. 5-7), record this in a F2 comment, but also ask R to give, if possible, a single number within that range. "Which would you say is closest to the way you feel?" A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.

⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

► Finally, you may find that people have different interpretations of what liberal or conservative entails. That's fine, that's part of what we're trying to get at. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology.

V000440 COMBINED FTF/PH

G1b.

(IF MODERATE, DK OR HAVEN'T THOUGHT)

If you had to choose, would you consider yourself a liberal or a conservative?

Spec: 284__

V000441

- | |
|-----------------------|
| 1 LIBERAL |
| 3 CONSERVATIVE |
| 5 MODERATE |
| 7 R REFUSES TO CHOOSE |
| 8 DK |

G2.
Where would you place Bill Clinton on this scale? [DO NOT PROBE 'DK']

T G2.T

What about Bill Clinton? Do you think he is extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative? [DO NOT PROBE 'DK']

- 1 EXTREMELY LIBERAL
- 2 LIBERAL
- 3 SLIGHTLY LIBERAL
- 4 MODERATE; MIDDLE OF THE ROAD
- 5 SLIGHTLY CONSERVATIVE
- 6 CONSERVATIVE
- 7 EXTREMELY CONSERVATIVE
- 8 DK

⇒ If you've worked on election studies before, you're familiar with this "proximity format" for determining where R stands on issues in relation to where he/she thinks political leaders and groups stand. We realize that these questions are demanding of both you and R; however, much valuable research information has already been derived from this technique.

⇒ Our first task for the respondent is to place himself/herself on the scale. Note that if R responds with DK, MODERATE, NEITHER, or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at G1a, you do not probe, but go directly to G1b, asking R, "If you had to choose..." If R still responds DK, the skip leads to where he/she would place the presidential candidates. We are interested in knowing whether respondents who have trouble figuring out where they stand may nevertheless have a good idea where political figures stand.

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be. If you get a response with all 1's or all 7's, R may be falling into the trap of putting the leaders or groups where he/she wants them to be and not where he/she thinks they are.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now. (Needless to say, it is possible that R does think everyone is at 1 or 7, and that's a legitimate answer--just make sure that that is what you are getting before you go on.)

⇒ Definitely try to get R to specify his/her response in terms of a number on the scale. If R gives a range (e.g. 5-7), record this in a F2 comment, but also ask R to give, if possible, a single number within that range.

"Which would you say is closest to the way you feel?" A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.

⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

► Finally, you may find that people have different interpretations of what liberal or conservative entails. That's fine, that's part of what we're trying to get at. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology.

FTF: G3, G4, AND G5 ARE RANDOMIZED

TELEPHONE: G3.T, G4.T, AND G5.T ARE RANDOMIZED

G3.
Where would you place Al Gore on this scale? [DO NOT PROBE 'DK']

What about Al Gore? (Do you think he is extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?) [DO NOT PROBE 'DK']

- 1 EXTREMELY LIBERAL
- 2 LIBERAL
- 3 SLIGHTLY LIBERAL
- 4 MODERATE; MIDDLE OF THE ROAD
- 5 SLIGHTLY CONSERVATIVE
- 6 CONSERVATIVE
- 7 EXTREMELY CONSERVATIVE
- 8 DK →SKIP TO NEXT PRES. CAND OR G11

⇒ If you've worked on election studies before, you're familiar with this "proximity format" for determining where R stands on issues in relation to where he/she thinks political leaders and groups stand. We realize that these questions are demanding of both you and R; however, much valuable research information has already been derived from this technique.

⇒ Our first task for the respondent is to place himself/herself on the scale. Note that if R responds with DK, MODERATE, NEITHER, or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at G1a, you do not probe, but go directly to G1b, asking R, "If you had to choose..." If R still responds DK, the skip leads to where he/she would place the presidential candidates. We are interested in knowing whether respondents who have trouble figuring out where they stand may nevertheless have a good idea where political figures stand.

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be. If you get a response with all 1's or all 7's, R may be falling into the trap of putting the leaders or groups where he/she wants them to be and not where he/she thinks they are.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now. (Needless to say, it is possible that R does think everyone is at 1 or 7, and that's a legitimate answer--just make sure that that is what you are getting before you go on.)

⇒ Definitely try to get R to specify his/her response in terms of a number on the scale. If R gives a range (e.g. 5-7), record this in a F2 comment, but also ask R to give, if possible, a single number within that range. "Which would you say is closest to the way you feel?" A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.

⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

► Finally, you may find that people have different interpretations of what liberal or conservative entails. That's fine, that's part of what we're trying to get at. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology.

T

G3a.
G3a.T
(IF NOT DK)
How certain are you of this? Very certain, pretty certain or not very certain?

1 VERY CERTAIN → NEXT PRES. CANDIDATE OR G11

3 PRETTY CERTAIN → NEXT PRES. CANDIDATE OR G11

5 NOT VERY CERTAIN → NEXT PRES. CANDIDATE OR G11

8 DK → NEXT PRES. CANDIDATE OR G11

Spec: 288_2
Spec: 292_2

V000457
V000458

What about George W. Bush? (Do you think he is extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?) [DO NOT PROBE 'DK']

- 1 EXTREMELY LIBERAL
- 2 LIBERAL
- 3 SLIGHTLY LIBERAL
- 4 MODERATE; MIDDLE OF THE ROAD
- 5 SLIGHTLY CONSERVATIVE
- 6 CONSERVATIVE
- 7 EXTREMELY CONSERVATIVE
- 8 DK →SKIP TO NEXT PRES CAND OR G11

⇒ If you've worked on election studies before, you're familiar with this "proximity format" for determining where R stands on issues in relation to where he/she thinks political leaders and groups stand. We realize that these questions are demanding of both you and R; however, much valuable research information has already been derived from this technique.

⇒ Our first task for the respondent is to place himself/herself on the scale. Note that if R responds with DK, MODERATE, NEITHER, or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at G1a, you do not probe, but go directly to G1b, asking R, "If you had to choose..." If R still responds DK, the skip leads to where he/she would place the presidential candidates. We are interested in knowing whether respondents who have trouble figuring out where they stand may nevertheless have a good idea where political figures stand.

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be. If you get a response with all 1's or all 7's, R may be falling into the trap of putting the leaders or groups where he/she wants them to be and not where he/she thinks they are.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now. (Needless to say, it is possible that R does think everyone is at 1 or 7, and that's a legitimate answer--just make sure that that is what you are getting before you go on.)

⇒ Definitely try to get R to specify his/her response in terms of a number on the scale. If R gives a range (e.g. 5-7), record this in a F2 comment, but also ask R to give, if possible, a single number within that range. "Which would you say is closest to the way you feel?" A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.

⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

► Finally, you may find that people have different interpretations of what liberal or conservative entails. That's fine, that's part of what we're trying to get at. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology.

G5.

Where would you place Pat Buchanan on this scale? [DO NOT PROBE 'DK']

Spec: 287_4

V000475

T G5.T

Spec: 291_4

V000475a

What about Pat Buchanan? (Do you think he is extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?) [DO NOT PROBE 'DK']

- 1 EXTREMELY LIBERAL
- 2 LIBERAL
- 3 SLIGHTLY LIBERAL
- 4 MODERATE; MIDDLE OF THE ROAD
- 5 SLIGHTLY CONSERVATIVE
- 6 CONSERVATIVE
- 7 EXTREMELY CONSERVATIVE
- 8 DK -->SKIP TO NEXT PRES CAND OR G11

⇒ If you've worked on election studies before, you're familiar with this "proximity format" for determining where R stands on issues in relation to where he/she thinks political leaders and groups stand. We realize that these questions are demanding of both you and R; however, much valuable research information has already been derived from this technique.

⇒ Our first task for the respondent is to place himself/herself on the scale. Note that if R responds with DK, MODERATE, NEITHER, or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at G1a, you do not probe, but go directly to G1b, asking R, "If you had to choose..." If R still responds DK, the skip leads to where he/she would place the presidential candidates. We are interested in knowing whether respondents who have trouble figuring out where they stand may nevertheless have a good idea where political figures stand.

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be. If you get a response with all 1's or all 7's, R may be falling into the trap of putting the leaders or groups where he/she wants them to be and not where he/she thinks they are.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now. (Needless to say, it is possible that R does think everyone is at 1 or 7, and that's a legitimate answer--just make sure that that is what you are getting before you go on.)

⇒ Definitely try to get R to specify his/her response in terms of a number on the scale. If R gives a range (e.g. 5-7), record this in a F2 comment, but also ask R to give, if possible, a single number within that range.

"Which would you say is closest to the way you feel?" A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.

⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

▶ Finally, you may find that people have different interpretations of what liberal or conservative entails. That's fine, that's part of what we're trying to get at. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology.

V000476 COMBINED FTF/PH

G5a.

G5a.T

(IF NOT DK)

How certain are you of this? Very certain, pretty certain or not very certain?

- 1 VERY CERTAIN → NEXT PRES. CANDIDATE OR G11
- 3 PRETTY CERTAIN → NEXT PRES. CANDIDATE OR G11
- 5 NOT VERY CERTAIN → NEXT PRES. CANDIDATE OR G11
- 8 DK → NEXT PRES. CANDIDATE OR G11

Spec: 288_4

V000477

Spec: 292_4

V000478

T

G6.E

Spec: 295__

V000442

We hear a lot of talk these days about liberals and conservatives. When it comes to politics, do you usually think of yourself as a liberal, a conservative, a moderate, or haven't you thought much about this?

- | | |
|---------------------------------------|----------------|
| 1 A LIBERAL | →SKIP TO G6b.E |
| 3 A CONSERVATIVE →SKIP TO | →SKIP TO G6c.E |
| 5 A MODERATE | →G6a.E |
| 7 NEITHER [VOL] | →G6a.E |
| 8 DK | →G6a.E |
| 0 HAVEN'T THOUGHT MUCH [DO NOT PROBE] | →G6a.E |

⇒ This battery of questions is slightly different from those in G1. Rather than start with the full 7-point scale, it starts with a 3 point scale, then fills in the remaining points with skip sequences.

As with G1, it is important that we get the respondent to place himself/herself on the scale. Again, note that if R responds with DK, MODERATE, NEITHER, or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at G1E, do not probe. Instead, go directly to G1Ea, asking R, "If you had to choose..."

G6a.E

Spec: 296__

V000443

(IF DK, HTM, NEITHER, OR MODERATE)

If you had to choose, would you consider yourself a liberal or a conservative?

- | | |
|-----------------------------|-----------------|
| 1 LIBERAL | →SKIP TO G7.E |
| 3 CONSERVATIVE | →SKIP TO G7.E |
| 5 MODERATE[VOL] | →SKIP TO G7.E |
| 7 R REFUSES TO CHOOSE [VOL] | -->SKIP TO G7.E |
| 8 DON'T KNOW | -->SKIP TO G7.E |

G6b.E

Spec: 297__

V000444

(IF LIBERAL)

Would you call yourself a strong liberal or a not very strong liberal?

- | | |
|---------------------------|-----------------|
| 1 STRONG LIBERAL | -->SKIP TO G7.E |
| 5 NOT VERY STRONG LIBERAL | -->SKIP TO G7.E |
| 8 DK | -->SKIP TO G7.E |

G6c.E

Spec: 298__

V000445

(IF CONSERVATIVE)

Would you call yourself a strong conservative or a not very strong conservative?

- | |
|--------------------------------|
| 1 STRONG CONSERVATIVE |
| 5 NOT VERY STRONG CONSERVATIVE |
| 8 DK |

[V000446 5-PT BR SUMMARY](#)
[V000447 COMB.7PT/BR SUMM](#)

G7.E

Spec: 300_1

V000450

What about Bill Clinton? Is Bill Clinton a liberal, a conservative, or a moderate? [DO NOT PROBE 'DK']

- | | |
|----------------|--|
| 1 LIBERAL | →G7a.E |
| 2 CONSERVATIVE | →SKIP TO G7b.E |
| 3 MODERATE | →SKIP TO RANDOMIZED G8.E, G9.E, OR G10.E |
| 8 DON'T KNOW | →SKIP TO RANDOMIZED G8.E, G9.E, OR G10.E |

G7a.E

Spec: 301_1

V000451

(IF LIBERAL)

Would you call Bill Clinton a strong liberal or a not very strong liberal?

1 STRONG LIBERAL	→SKIP TO G8.E, G9.E, OR G10.E
5 NOT VERY STRONG LIBERAL	→SKIP TO G8.E, G9.E, OR G10.E
8 DK	→ SKIP TO G8.E, G9.E OR G10.E

G7b.E

(IF CONSERVATIVE)

Would you call Bill Clinton a strong conservative or a not very strong conservative?

1 STRONG CONSERVATIVE	
5 NOT VERY STRONG CONSERVATIVE	
8 DK	

Spec: 302_1

V000452

[V000453 5-PT BR SUMMARY](#)
[V000454 COMB.7PT/BR SUMM](#)

G8E, G9E, AND G10E ARE RANDOMIZED

G8.E

What about Al Gore? (Is Al Gore a liberal, a conservative, or a moderate?) [DO NOT PROBE 'DK']

1 LIBERAL	→G8a.E
2 CONSERVATIVE	→SKIP TO G8b.E
3 MODERATE	→SKIP TO G8c.E
8 DON'T KNOW	→SKIP TO NEXT NAME IN RANDOMIZATION

Spec: 300_2

V000459

G8a.E

(IF LIBERAL)

Would you call Al Gore a strong liberal or a not very strong liberal?

1 STRONG LIBERAL	→SKIP TO G8c.E
5 NOT VERY STRONG LIBERAL	→SKIP TO G8c.E
8 DON'T KNOW	-->SKIP TO NEXT NAME IN RANDOMIZATION

Spec: 301_2

V000460

G8b.E

(IF CONSERVATIVE)

Would you call Al Gore a strong conservative or a not very strong conservative?

1 STRONG CONSERVATIVE	→G8c.E
5 NOT VERY STRONG CONSERVATIVE	→G8c.E
8 DON'T KNOW	→SKIP TO NEXT NAME IN RANDOMIZATION

Spec: 302_2

V000461

[V000462 5-PT BR SUMMARY](#)
[V000463 COMB.7PT/BR SUMM](#)

G8c.E

(IF GORE IS MODERATE) OR

(IF ANSWER FOR STRONG OR NOT STRONG LIBERAL/CONSERVATIVE IS NOT DK)

How certain are you of this? Very certain, pretty certain or not very certain?

1 VERY CERTAIN	→ NEXT PRES. CANDIDATE OR G11
3 PRETTY CERTAIN	→ NEXT PRES. CANDIDATE OR G11
5 NOT VERY CERTAIN	→ NEXT PRES. CANDIDATE OR G11
8 DK	→ NEXT PRES. CANDIDATE OR G11

Spec: 303_2

V000464

[V000464a COMB 7PT/BR SUMM](#)

G9. E

What about George W. Bush? (Is George W. Bush a liberal, a conservative, or a moderate?) [DO NOT PROBE 'DK']

Spec: 300_3

V000469

1 LIBERAL	→G9a.E
2 CONSERVATIVE	→SKIP TO G9b.E
3 MODERATE	→SKIP TO G9c.E
8 DON'T KNOW	→SKIP TO NEXT NAME IN RANDOMIZATION

G9a.E

Spec: 301_3

V000470

(IF LIBERAL)

Would you call George W. Bush a strong liberal or a not very strong liberal?

1 STRONG LIBERAL	→SKIP TO G9c.E
5 NOT VERY STRONG LIBERAL	→SKIP TO G9c.E
8 DON'T KNOW	→SKIP TO NEXT NAME IN RANDOMIZATION

G9b.E

Spec: 302_3

V000471

(IF CONSERVATIVE)

Would you call George W. Bush a strong conservative or a not very strong conservative?

1 STRONG CONSERVATIVE	→G9c.E
5 NOT VERY STRONG CONSERVATIVE	→G9c.E
8 DON'T KNOW	→SKIP TO NEXT NAME IN RANDOMIZATION

[V000472 5-PT BR SUMMARY](#)
[V000473 COMB.7PT/BR SUMM](#)

G9c. E

Spec: 303_3

V000474

(IF GEORGE W. BUSH IS MODERATE) OR

(IF ANSWER FOR STRONG OR NOT STRONG LIBERAL/CONSERVATIVE IS NOT DK)

How certain are you of this? Very certain, pretty certain or not very certain?

1 VERY CERTAIN	→ NEXT PRES. CANDIDATE OR G11
3 PRETTY CERTAIN	→ NEXT PRES. CANDIDATE OR G11
5 NOT VERY CERTAIN	→ NEXT PRES. CANDIDATE OR G11
8 DK	→ NEXT PRES. CANDIDATE OR G11

[V000474a COMB 7PT/BR SUMM](#)

G10. E

Spec: 300_4

V000479

What about Pat Buchanan? (Is Pat Buchanan a liberal, a conservative, or a moderate?) [DO NOT PROBE 'DK']

1 LIBERAL	→G10a.E
2 CONSERVATIVE	→SKIP TO G10b.E
3 MODERATE	→SKIP TO G10c.E
8 DON'T KNOW	→SKIP TO NEXT NAME IN RANDOMIZATION

G10a. E

Spec: 301_4

V000480

(IF LIBERAL)

Would you call Pat Buchanan a strong liberal or a not very strong liberal?

1 STRONG LIBERAL	→SKIP TO G10c.E
5 NOT VERY STRONG LIBERAL	→SKIP TO G10c.E
8 DON'T KNOW	→SKIP TO next NAME in randomization

G10b. E

Spec: 302_4

V000481

(IF CONSERVATIVE)

Would you call Pat Buchanan a strong conservative or a not very strong conservative?

1 STRONG CONSERVATIVE	→ G10c.E
5 NOT VERY STRONG CONSERVATIVE	→ G10c.E
8 DON'T KNOW	→SKIP TO NEXT NAME IN RANDOMIZATION

[V000482 5-PT BR SUMMARY](#)
[V000483 COMB.7PT/BR SUMM](#)

G10c. E

Spec: 303_4

V000484

(IF BUCHANAN IS MODERATE) OR**(IF ANSWER FOR STRONG OR NOT STRONG LIBERAL/CONSERVATIVE IS NOT DK)****V000484a COMB 7PT/BR SUMM**

How certain are you of this? Very certain, pretty certain or not very certain?

- | | |
|--------------------|-------------------------------|
| 1 VERY CERTAIN | → NEXT PRES. CANDIDATE OR G11 |
| 3 PRETTY CERTAIN | → NEXT PRES. CANDIDATE OR G11 |
| 5 NOT VERY CERTAIN | → NEXT PRES. CANDIDATE OR G11 |
| 8 DK | → NEXT PRES. CANDIDATE OR G11 |

G11 - ANTICIPATED OUTCOME OF NOVEMBER ELECTION**G11.**

Spec: 305__

V000485

Who do you think will be elected President in November?

- | | |
|-------------------------|---------------|
| 1 AL GORE | |
| 3 GEORGE W. BUSH | |
| 5 PAT BUCHANAN | |
| 6 RALPH NADER | |
| 7 OTHER (SPECIFY) [VOL] | |
| 8 DK | SKIP to →G11b |

⇒ Obviously, we are interested in their prediction, not their knowledge of who is going to win.

G11a.

Spec: 306__

V000486

(IF NAME GIVEN)

Do you think the Presidential race will be close or will [NAME GIVEN] win by quite a bit?

- | | |
|----------------------|----------------------|
| 1 WILL BE CLOSE | SKIP to →H1 or H1.E |
| 5 WIN BY QUITE A BIT | SKIP to → H1 or H1.E |
| 8 DK | SKIP to → H1 or H1.E |

G11b.

Spec: 307__

V000487

(IF DON'T KNOW)

Do you think the Presidential race will be close or will one candidate win by quite a bit?

- | |
|----------------------|
| 1 WILL BE CLOSE |
| 5 WIN BY QUITE A BIT |
| 8 DK |

SECTION H**H1-H4 - NATIONAL ECONOMY**

H1, H2, & H4 SHOULD EACH BE ADMINISTERED TO AN INDEPENDENT RANDOM SELECTION OF HALF THE SAMPLE AND H1.E, H2.E, & H4.E SHOULD EACH BE ADMINISTERED TO THE REMAINING HALVES, FOLLOWING UP WHERE APPROPRIATE TO EITHER VERSION

H1.

Spec: 315__

V000488a

Now thinking about the economy in the country as a whole, would you say that OVER THE PAST YEAR the nation's economy has gotten better, stayed about the same, or gotten worse?

- | | |
|-------------------------|---------------|
| 1 GOTTEN BETTER | →SKIP TO H1a. |
| 3 STAYED ABOUT THE SAME | →SKIP TO H2 |
| 5 GOTTEN WORSE | →SKIP TO H1b |
| 8 DK | →SKIP TO H2 |

⇒ Throughout these questions, we are interested in R's "perceptions" as opposed to knowledge on different economic topics.

In this series, the respondent is likely to "catch on" after H1 and start answering "MUCH BETTER" or "SOMEWHAT BETTER", "MUCH WORSE", or "SOMEWHAT WORSE" to the stem. You do not need to read the follow-up question in this case, but please make sure you enter the appropriate answers in both the stem and follow-up question before moving on to the next question.

H1. E

Spec: 316__

V000488b

Now thinking about the economy in the country as a whole, would you say that OVER THE PAST YEAR the nation's economy has gotten worse, stayed about the same, or gotten better?

- | | |
|-------------------------|--------------|
| 1 GOTTEN WORSE. | →SKIP TO H1b |
| 3 STAYED ABOUT THE SAME | →SKIP TO H2 |
| 5 GOTTEN BETTER | |
| 8 DK | →SKIP TO H2 |

H1a.

(IF BETTER)

Much better or somewhat better?

- | | |
|-------------------|-------------|
| 1 MUCH BETTER | →SKIP TO H2 |
| 5 SOMEWHAT BETTER | →SKIP TO H2 |
| 8 DK | →SKIP TO H2 |

H1b.

(IF WORSE)

Much worse or somewhat worse?

- | |
|------------------|
| 1 SOMEWHAT WORSE |
| 5 MUCH WORSE |
| 8 DK |

Spec: 317__

V000489

Spec: 318__

V000490

[V000491 SUMMARY](#)

H2.

Spec: 320__

V000492a

Would you say that OVER THE PAST YEAR, it has gotten harder for people across the country to find enough work, stayed about the same, or gotten easier for people to find enough work?

- | | |
|--------------------|--------------|
| 1. GOTTEN HARDER | →SKIP TO H2a |
| 3. STAYED THE SAME | →SKIP TO H4 |
| 5. GOTTEN EASIER | →SKIP TO H2b |
| 8. DK | →SKIP TO H4 |

⇒ Throughout these questions, we are interested in R's "perceptions" as opposed to knowledge on different economic topics.

In this series, the respondent is likely to "catch on" after H1 and start answering "MUCH BETTER" or "SOMEWHAT BETTER", "MUCH WORSE", or "SOMEWHAT WORSE" to the stem. You do not need to read the follow-up question in this case, but please make sure you enter the appropriate answers in both the stem and follow-up question before moving on to the next question.

⇒ By people we mean people in general.

H2. E Spec: 321__ V000492b

Would you say that OVER THE PAST YEAR, it has gotten easier for people across the country to find enough work, stayed about the same, or gotten harder for people to find enough work?

- | | |
|-------------------|--------------|
| 1. GOTTEN EASIER | →SKIP TO H2b |
| 3. ABOUT THE SAME | →SKIP TO H4 |
| 5. GOTTEN HARDER | |
| 8. DK | →SKIP TO H4 |

⇒ By people we mean people in general.

H2a.
(IF HARDER)

Much harder or a little harder?

- | | |
|-------------------|-----|
| 1 MUCH HARDER | →H4 |
| 5 A LITTLE HARDER | →H4 |
| 8 DK | →H4 |

H2b.
(IF EASIER)

Much easier or a little easier?

- | | |
|-------------------|--|
| 1 MUCH EASIER | |
| 5 A LITTLE EASIER | |
| 8 DK | |

H4. Spec: 330__ V000496a

What about THE NEXT 12 MONTHS? Do you expect the economy, in the country as a whole, to get better, stay about the same, or get worse?

- | | |
|-----------------------|--------------|
| 1 GET BETTER | →SKIP TO H4a |
| 3 STAY ABOUT THE SAME | →SKIP TO H5 |
| 5 GET WORSE | →SKIP TO H4b |
| 8 DK | →SKIP TO H5 |

⇒ Throughout these questions, we are interested in R's "perceptions" as opposed to knowledge on different economic topics.

In this series, the respondent is likely to "catch on" after H1 and start answering "MUCH BETTER" or "SOMEWHAT BETTER", "MUCH WORSE", or "SOMEWHAT WORSE" to the stem. You do not need to read the follow-up question in this case, but please make sure you enter the appropriate answers in both the stem and follow-up question before moving on to the next question.

H4. E Spec: 331__ V000496b

What about THE NEXT 12 MONTHS? Do you expect the economy, in the country as a whole, to get worse, stay about the same, or get better?

- | | |
|-----------------------|--------------|
| 1 GET WORSE | →SKIP TO H4b |
| 3 STAY ABOUT THE SAME | →SKIP TO H5 |
| 5 GET BETTER | |
| 8 DK | →SKIP TO H5 |

H4a.
(IF BETTER)

Much better or somewhat better?

- | | |
|-------------------|-------------|
| 1 MUCH BETTER | →SKIP TO H5 |
| 5 SOMEWHAT BETTER | →SKIP TO H5 |
| 8 DK | →SKIP TO H5 |

H4b.
(IF WORSE)

Much worse or somewhat worse?

- 1 MUCH WORSE
- 5 SOMEWHAT WORSE
- 8 DK

Spec: 333__

V000498

[V000499 SUMMARY](#)

H5 - APPROVE PRESIDENT HANDLING OF ECONOMY

H5.

Do you approve or disapprove of the way Bill Clinton is handling the economy?

- 1 APPROVE
- 5 DISAPPROVE SKIP to →H5b
- 8 DK SKIP to →H6

⇒ The format of this question is identical to that used in the Gallup Polls. Therefore, we want to use the present format to ensure comparability with Gallup. Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question.)
⇒ If R asks about time period, "Do you mean overall or just in the last few months?" Repeat the question and emphasize "is handling." The time period for the question is right now.

Spec: 335__

V000500

H5a.
(IF APPROVE)

Do you approve strongly or not strongly?

- 1 STRONGLY SKIP to →H7
- 5 NOT STRONGLY SKIP to →H7
- 8 DK SKIP to →H7

Spec: 336__

V000501

H5b.
(IF DISAPPROVE)

Do you disapprove strongly or not strongly?

- 1 STRONGLY
- 5 NOT STRONGLY
- 8 DK

Spec: 337__

V000502

[V000503 SUMMARY](#)

H6.

Do you personally, or jointly with a spouse, have any money invested in the stock market right now – either in an individual stock or in a mutual fund?

- 1 YES
- 5 NO
- 8 DK

Spec: 338__

V000504

H7-H8 - PARTY PERFORMANCE

H7.

Spec: 341__

V000505

Which party do you think would do a better job of handling the nation's economy..., the Democrats, the Republicans, or wouldn't there be much difference between them? [IF 'DK' OR 'NEITHER PARTY' IS VOLUNTEERED, DO NOT PROBE]

1 DEMOCRATS
3 REPUBLICANS
5 WOULDN'T BE MUCH DIFFERENCE BETWEEN THEM/NO DIFFERENCE
7 NEITHER PARTY [VOL]
8 DK

H8.

Spec: 342__

V000506

Looking ahead, do you think the problem of keeping out of war would be handled better IN THE NEXT FOUR YEARS by the Democrats, the Republicans, or about the same by both? [IF 'DK' OR 'NEITHER PARTY' IS VOLUNTEERED, DO NOT PROBE]

1 DEMOCRATS
3 REPUBLICANS
5 ABOUT THE SAME BY BOTH
7 NEITHER PARTY [VOL]
8 DK

H9-H12 - NATION : STRENGTH, IMMIGRATION, IMPORTS, ISOLATION

H9.

Spec: 343__

V000507

Turning to some other types of issues facing the country. during the past year, would you say that the United States' position in the world has grown weaker, stayed about the same, or has it grown stronger?

1 WEAKER
3 STAYED ABOUT THE SAME
5 STRONGER
8 DK

⇒ Respondents may want to know what we mean by "position" – Militarily? Economically?
Answer: "Whatever position means to you."

H10.

Spec: 344__

V000508

Do you think the number of immigrants from foreign countries who are permitted to come to the United States to live should be increased, decreased, or left the same as it is now?

1 INCREASED
3 DECREASED
5 LEFT THE SAME AS IT IS NOW →SKIP TO H11 OR H11.E
8 DON'T KNOW -->SKIP TO H11 OR H11.E

⇒ Respondents may want you to specify which immigrants. Here you can re-read the question, stressing "foreign countries", meaning any country other than the United States.

H10a.

Spec: 345__

V000509

(IF INCREASED OR DECREASED)

A little or a lot?

1 A LITTLE
5 A LOT
8 DK

V000510 SUMMARY

H11 SHOULD BE ADMINISTERED TO HALF THE SAMPLE AND H11.E SHOULD BE ADMINISTERED TO THE OTHER HALF

H11.

Spec: 348__

V000511a

Some people have suggested placing new limits on foreign imports in order to protect American jobs. Others say that such limits would raise consumer prices and hurt American exports. Do you favor or oppose placing new limits on imports, or haven't you thought much about this?

1 FAVOR	→ SKIP TO H12
5 OPPOSE	→ SKIP TO H12
7 HAVEN'T THOUGHT MUCH ABOUT THIS	→ SKIP TO H12
8 DK	→ SKIP TO H12

H11. E

Spec: 349__

V000511b

Some people have suggested placing new limits on foreign imports in order to protect American jobs. Others say that such limits would raise consumer prices and hurt American exports. Do you favor or oppose placing new limits on imports?

1 FAVOR
5 OPPOSE
8 DK

[V000512 COMBINED VERSIONS](#)

H12 SHOULD BE ADMINISTERED TO HALF THE SAMPLE AND H12E SHOULD BE ADMINISTERED TO THE OTHER HALF

H12.

Spec: 351__

V000513a

Do you agree or disagree with this statement:

This country would be better off if we just stayed home and did not concern ourselves with problems in other parts of the world.

1 AGREE	SKIP to →H13
5 DISAGREE	SKIP to →H13
8 DK	SKIP to →H13

H12. E

Spec: 352__

V000513b

Do you think this country would be better off if we just stayed home and did not concern ourselves with problems in other parts of the world, or do you think that this country would be better off trying to solve some problems in other parts of the world?

1 BETTER OFF IF WE JUST STAYED HOME
5 BETTER OFF TRYING TO SOLVE SOME PROBLEMS
8 DK

[V000514 COMBINED VERSIONS](#)

H13 - APPROVE PRESIDENT HANDLING OF FOREIGN RELATIONS

H13.

Spec: 353__

V000515

Do you approve or disapprove of the way Bill Clinton is handling our relations with foreign countries?

1 APPROVE
5 DISAPPROVE
8 DK

SKIP to →H13b
SKIP to →K1

H13a.

Spec: 354__

V000516

(IF APPROVE)

Do you approve strongly or not strongly?

1 STRONGLY →SKIP TO K1
5 NOT STRONGLY →SKIP TO K1
8 DK SKIP to K1

H13b.

Spec: 355__

V000517

(IF DISAPPROVE)

Do you disapprove strongly or not strongly?

1 STRONGLY
5 NOT STRONGLY
8 DK

[V000518 SUMMARY](#)

SECTION K

K1 - PARTY ID

K1.

Spec: 375__

V000519

Generally speaking, do you think of yourself as a Republican, a Democrat, an Independent, or what?

1 DEMOCRAT
2 REPUBLICAN
3 INDEPENDENT
4 OTHER PARTY [SPECIFY]
5 NO PREFERENCE
8 DK

→SKIP TO K1b
→SKIP TO K1c
→SKIP TO K1c
→SKIP TO K1c
→SKIP TO K1c

⇒ Here we are attempting to measure the respondent's party identification. By party identification, we mean a person's feeling of attachment of belonging to a party. The question is intended to pin down the respondent's usual or customary general sense of party affiliation, not particularly how he/she voted in the election. This means that a response such as, "Oh, I have been a Democrat but I really don't know about this year" classifies the R as a Democrat (probably, when R responds to K1a, a "not very strong" Democrat), and not as an Independent. The people who are deviating from a usual party preference are identified by questions on vote choice. At this point, we want to know if they have a usual party.

⇒ If the R calls himself/herself a member of a party other than the Democratic or the Republican, enter "other" rather than classifying him/her as an "Independent."

⇒ A few respondents may shy away from the question with responses such as "I am an American." Such evasions should be probed further with something such as "Well, a lot of us who feel that we are good Americans also think of ourselves as Democrats, Republicans, and so forth. Generally speaking, do you usually think of yourself...?"

⇒ In the K1a, K1b, and K1c probes concerning strength and closeness, we are again interested in R's usual party feelings. However, if R mentions any change in his/her feeling toward a party, be sure to

enter that in as an F2 comment.

**K1a.
(IF DEMOCRAT)**

Would you call yourself a strong Democrat or a not very strong Democrat?

- 1 STRONG →SKIP TO K2, K3, OR K4
- 5 NOT VERY STRONG →SKIP TO K2, K3, OR K4
- 8 DK →SKIP TO K2, K3, OR K4

Spec: 376__ V000520

**K1b.
(IF REPUBLICAN)**

Would you call yourself a strong Republican or a not very strong Republican?

- 1 STRONG →SKIP TO K2, K3, OR K4
- 5 NOT VERY STRONG →SKIP TO K2, K3, OR K4
- 8 DK →SKIP TO K2, K3, OR K4

Spec: 377__ V000521

**K1c.
(IF INDEPENDENT, NO PREFERENCE, OTHER OR DK)**

Do you think of yourself as closer to the Republican Party or to the Democratic party?

- 1 CLOSER TO REPUBLICAN
- 3 NEITHER [VOL]
- 5 CLOSER TO DEMOCRATIC
- 8 DK

Spec: 378__ V000522

[V000523 PARTY ID SUMMARY](#)

K2-K4 – PRES. CANDIDATE TRAITS

THE ORDER IN WHICH THE 3 SERIES K2, K3, AND K4 ARE ADMINISTERED WILL BE RANDOMIZED.
WITHIN EACH SERIES, THE ORDER OF THE TRAITS ABOUT THAT CANDIDATE WILL BE RANDOMIZED.

K1z.

Please look at page 4 of the booklet. I am going to read a list of words and phrases people may use to describe political figures. For each, tell me whether the word or phrase describes the candidate I name.

T K1z.T

I am going to read a list of words and phrases people may use to describe political figures. For each, please tell me whether the word or phrase describes the candidate I name.

K2.

Think about **Al Gore**.

In your opinion, does the phrase 'he is K2' describe Al Gore extremely well, quite well, not too well, or not well at all?

(What about <trait>? [Does this phrase describe Gore extremely well, quite well, not too well, or not well at all?]) [DO NOT PROBE "DK"]

K2a. MORAL	Spec: 383_1	V000524
K2b. REALLY CARES ABOUT PEOPLE LIKE YOU	Spec: 383_2	V000525
K2c. KNOWLEDGEABLE	Spec: 383_3	V000526
K2d. PROVIDES STRONG LEADERSHIP	Spec: 383_4	V000527
K2e. DISHONEST	Spec: 383_5	V000528
K2f. INTELLIGENT	Spec: 383_6	V000529
K2g. OUT OF TOUCH WITH ORDINARY PEOPLE	Spec: 383_7	V000530

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ In this section we are asking R to evaluate the major candidate according to a list of qualities that reflect aspects of political leadership. Please pay attention to the aspect being evaluated, as the word “is” may not always be appropriate. We expect you to make the appropriate adjustments to the question.

⇒ If respondents say they don’t know or can’t decide, pause to let them think about it. If they don’t change their response, accept the “don’t know” or “can’t decide,” and move on.

⇒ If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.

K3.

Think about **George W. Bush**.

In your opinion, does the phrase ‘he is K3’ describe George W. Bush extremely well, quite well, not too well, or not well at all?

(What about <trait>? [Does this phrase describe George W. Bush extremely well, quite well, not too well, or not well at all?])

K3a. MORAL	Spec: 383_8	V000531
K3b. REALLY CARES ABOUT PEOPLE LIKE YOU	Spec: 383_9	V000532
K3c. KNOWLEDGEABLE	Spec: 383_10	V000533
K3d. PROVIDES STRONG LEADERSHIP	Spec: 383_11	V000534
K3e. DISHONEST	Spec: 383_12	V000535
K3f. INTELLIGENT	Spec: 383_13	V000536

K3g.

OUT OF TOUCH WITH ORDINARY PEOPLE

Spec: 383_14

V000537

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ In this section we are asking R to evaluation the major candidate according to a list of qualities that reflect aspects of political leadership. Please pay attention to the aspect being evaluated, as the word "is" may not always be appropriate. We expect you to make the appropriate adjustments to the question.
⇒ If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
⇒ If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.

K4.Think about **Pat Buchanan**.

In your opinion, does the phrase 'he is K4' describe Pat Buchanan extremely well, quite well, not too well, or not well at all?

(What about <trait>? [Does this phrase describe Buchanan extremely well, quite well, not too well, or not well at all?])) [DO NOT PROBE "DK"]

K4a.

MORAL

Spec: 383_15

V000538

K4b.

REALLY CARES ABOUT PEOPLE LIKE YOU

Spec: 383_16

V000539

K4c.

KNOWLEDGEABLE

Spec: 383_17

V000540

K4d.

PROVIDES STRONG LEADERSHIP

Spec: 383_18

V000541

K4e.

DISHONEST

Spec: 383_19

V000542

K4f.

INTELLIGENT

Spec: 383_20

V000543

K4g.

OUT OF TOUCH WITH ORDINARY PEOPLE

Spec: 383_21

V000544

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ In this section we are asking R to evaluation the major candidate according to a list of qualities that reflect aspects of political leadership. Please pay attention to the aspect being evaluated, as the word "is" may not always be appropriate. We expect you to make the appropriate adjustments to the question.
⇒ If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
⇒ If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.

SECTION L

L1 - SERVICES/SPENDING TRADEOFF

L1.

Please look at page 5 of the booklet.

Some people think the government should provide fewer services even in areas such as health and education in order to reduce spending. Suppose these people are at one end of a scale, at point 1. Other people feel it is important for the government to provide many more services even if it means an increase in spending. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between, at points 2,3,4,5 or 6.

L1a.

Where would you place yourself on this scale, or haven't you thought much about this?

Spec: 400__

V000545

1-----2-----3-----4-----5-----6-----7	
GOVERNMENT SHOULD PROVIDE MANY FEWER SERVICES; REDUCE SPENDING A LOT	GOVERNMENT SHOULD PROVIDE MANY MORE SERVICES; INCREASE SPENDING A LOT
1 GOVT SHOULD PROVIDE MANY FEWER SERVICES	→L1b
2	→L1b
3	→L1b
4	→L1b
5	→L1b
6	→L1b
7 GOVT. SHOULD PROVIDE MANY MORE SERVICES	→L1b
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→L1b
8 DK	→L1b

⇒ Read this question slowly and allow time for the respondent to digest the information. The question poses a complicated trade-off situation. It's not just a matter of whether government should provide more or fewer services, but whether the government should do one or the other in light of what happens to spending. Thus, people may feel that 7 is the preferred answer for the desired amount of government services, yet come down to settling for point 5 because they feel government spending must be curtailed. ⇒ Again, we feel that R's who can't decide to place themselves may possibly have a pretty good idea of where the Democratic and Republican parties stand on this issue.

T L1.T

Some people think the government should provide fewer services even in areas such as health and education in order to reduce spending. Other people feel it is important for the government to provide many more services even if it means an increase in spending.

T L1a.T

Which is closer to the way you feel or haven't you thought much about this?

Spec: 391_

V000546

1 FEWER SERVICES; REDUCE SPENDING	→L1a1.T
5 MORE SERVICES; INCREASE SPENDING	→L2.T
7 SHOULD STAY THE SAME AS IT IS NOW [VOL]	→L1b.T
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→L1b.T
8 DK	→L1b.T

T

L1a1.T

(IF REDUCE SERVICES AND SPENDING)

Should the government reduce services and spending a great deal or (reduce services and spending) only some?

Spec: 392_

V000547

T

L1a2.T

Spec: 393_

V000548

(IF MORE SERVICES AND SPENDING)

Should the government increase services and spending a great deal or (increase services and spending) only some?

1 A GREAT DEAL →L1b.T
5 ONLY SOME →L1b.T
8 DK →L1b.T

[V000549 5-PT BR SUMMARY](#)
[V000550 COMB.5PT/BR SUMM](#)

FTF: L1B IS ADMINISTERED FIRST, THEN L1C AND L1D ARE RANDOMLY ADMINISTERED AS THE 2ND OR 3RD NAMES. L1E AND L1F ARE THEN RANDOMLY ADMINISTERED AS THE 4TH OR 5TH NAMES.

L1b.

Spec: 404_1

V000551

Where would you place Bill Clinton on this issue? [DO NOT PROBE DK]

L1c.

Spec: 404_2

V000557

Where would you place Al Gore (on this issue)? [DO NOT PROBE DK]

L1d.

Spec: 404_3

V000563

Where would you place George W. Bush (on this issue)? [DO NOT PROBE DK]

L1e.

Spec: 404_4

V000569

Where would you place the Democratic Party (on this issue)? [DO NOT PROBE DK]

L1f.

Spec: 404_5

V000575

Where would you place the Republican Party (on this issue)? [DO NOT PROBE DK]

1 GOVT SHOULD PROVIDE MANY FEWER SERVICES	→NEXT NAME /PARTY OR →L2
2	→NEXT NAME /PARTY OR →L2
3	→NEXT NAME /PARTY OR →L2
4	→NEXT NAME /PARTY OR →L2
5	→NEXT NAME /PARTY OR →L2
6	→NEXT NAME /PARTY OR →L2
7 GOVT. SHOULD PROVIDE MANY MORE SERVICES	→NEXT NAME /PARTY OR →L2
8 DK	→NEXT NAME /PARTY OR →L2

⇒ If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know".

TELEPHONE: L1B.T IS ADMINISTERED FIRST, THEN L1C.T AND L1D.T ARE RANDOMLY ADMINISTERED AS THE 2ND OR 3RD NAMES. L1E.T AND L1F.T ARE THEN RANDOMLY ADMINISTERED AS THE 4TH OR 5TH NAMES.

T L1b.T

Spec: 396_1

V000552

What about Bill Clinton? Do you think he would like the government to provide fewer services in order to reduce spending or provide more services even if it means an increase in spending? [DO NOT PROBE DK]

1 FEWER SERVICES; REDUCE SPENDING	→L1b1.T	
5 MORE SERVICES; INCREASE SPENDING	→L1b2.T	
7 SHOULD STAY THE SAME AS IT IS NOW [VOL]		→NEXT NAME
8 DK		→NEXT NAME

T	<i>L1b1.T</i> <i>(IF CLINTON WOULD LIKE TO REDUCE SERVICES AND SPENDING)</i> <i>(Do you think he would like to) reduce services and spending a great deal or (reduce services and spending) only some?</i>	Spec: 397_1	V000553
T	<i>L1b2.T</i> <i>(IF CLINTON WOULD LIKE TO INCREASE SERVICES AND SPENDING)</i> <i>(Do you think he would like to) increase services and spending a great deal or (increase services and spending) only some?</i>	Spec: 398_1	V000554
	1 A GREAT DEAL →NEXT NAME 5 ONLY SOME →NEXT NAME 8 DK →NEXT NAME		V000555 5-PT BR SUMMARY V000556 COMB.5PT/BR SUMM
T	<i>L1c.T</i> <i>What about Al Gore? (Do you think he would like the government to provide fewer services in order to reduce spending or provide more services even if it means an increase in spending?) [DO NOT PROBE DK]</i>	Spec: 396_2	V000558
	1 FEWER SERVICES; REDUCE SPENDING→L1c1.T 5 MORE SERVICES; INCREASE SPENDING →L1c2.T 7 SHOULD STAY THE SAME AS IT IS NOW [VOL] →NEXT NAME /PARTY OR →L2.T 8 DK →NEXT NAME /PARTY OR →L2.T		
T	<i>L1c1.T</i> <i>(IF GORE WOULD LIKE TO REDUCE SERVICES AND SPENDING)</i> <i>(Do you think he would like to) reduce services and spending a great deal or (reduce services and spending) only some?</i>	Spec: 397_2	V000559
T	<i>L1c2.T</i> <i>(IF GORE WOULD LIKE TO INCREASE SERVICES AND SPENDING)</i> <i>(Do you think he would like to) increase services and spending a great deal or (increase services and spending) only some?</i>	Spec: 398_2	V000560
	1 A GREAT DEAL →NEXT NAME /PARTY OR →L2.T 5 ONLY SOME →NEXT NAME /PARTY OR →L2.T 8 DK →NEXT NAME /PARTY OR →L2.T		V000561 5-PT BR SUMMARY V000562 COMB.5PT/BR SUMM
T	<i>L1d.T</i> <i>What about George W. Bush? (Do you think he would like the government to provide fewer services in order to reduce spending or provide more services even if it means an increase in spending?) [DO NOT PROBE DK]</i>	Spec: 396_3	V000564
	1 FEWER SERVICES; REDUCE SPENDING→L1d1.T 5 MORE SERVICES; INCREASE SPENDING →L1d2.T 7 SHOULD STAY THE SAME AS IT IS NOW [VOL] →NEXT NAME/PARTY OR →L2.T 8 DK →NEXT NAME/PARTY OR →L2.T		

T *L1d1.T* Spec: 397_3 V000565
 (IF GEORGE W. BUSH WOULD LIKE TO REDUCE SERVICES AND SPENDING)
 (Do you think he would like to) reduce services and spending a great deal or (reduce services and
 spending) only some?

T *L1d2.T* Spec: 398_3 V000566
 (IF GEORGE W. BUSH WOULD LIKE TO INCREASE SERVICES AND SPENDING)
 (Do you think he would like to) increase services and spending a great deal or (increase services
 and spending) only some?

1 A GREAT DEAL →NEXT NAME /PARTY OR →L2.T
 5 ONLY SOME →NEXT NAME /PARTY OR →L2.T
 8 DK →NEXT NAME /PARTY OR →L2.T

[V000567 5-PT BR SUMMARY](#)
[V000568 COMB.5PT/BR SUMM](#)

T *L1e.T* Spec: 396_4 V000570
 What about the Democratic Party? (Do you think they would like the government to provide fewer services in
 order to reduce spending or provide more services even if it means an increase in spending?) [DO NOT PROBE DK]

1 FEWER SERVICES; REDUCE SPENDING→L1e1.T
 5 MORE SERVICES; INCREASE SPENDING →L1e2.T
 7 SHOULD STAY THE SAME AS IT IS NOW [VOL] →NEXT PARTY OR →L2.T
 8 DK →NEXT PARTY OR →L2.T

T *L1e1.T* Spec: 397_4 V000571
 (IF THE DEMOCRATIC PARTY WOULD LIKE TO REDUCE SERVICES AND SPENDING)
 (Do you think they would like to) reduce services and spending a great deal or (reduce services and
 spending) only some?

T *L1e2.T* Spec: 398_4 V000572
 (IF THE DEMOCRATIC PARTY WOULD LIKE TO INCREASE SERVICES AND SPENDING)
 (Do you think they would like to) increase services and spending a great deal or (increase services
 and spending) only some?

1 A GREAT DEAL →NEXT PARTY OR →L2.T
 5 ONLY SOME →NEXT PARTY OR →L2.T
 8 DK →NEXT PARTY OR →L2.T

[V000573 5-PT BR SUMMARY](#)
[V000574 COMB.5PT/BR SUMM](#)

T *L1f.T* Spec: 396_5 V000576
 What about the Republican Party? (Do you think they would like the government to provide fewer services in order to
 reduce spending or provide more services even if it means an increase in spending?) [DO NOT PROBE DK]

1 FEWER SERVICES; REDUCE SPENDING→L1f1.T
 5 MORE SERVICES; INCREASE SPENDING →L1f2.T
 7 SHOULD STAY THE SAME AS IT IS NOW [VOL] →NEXT PARTY OR →L2.T
 8 DK →NEXT PARTY OR →L2.T

T

L1f1.T

(IF THE REPUBLICAN PARTY WOULD LIKE TO REDUCE SERVICES AND SPENDING)

(Do you think they would like to) reduce services and spending a great deal or (reduce services and spending) only some?

Spec: 397_5

V000577

T

L1f2.T

(IF THE REPUBLICAN PARTY WOULD LIKE TO INCREASE SERVICES AND SPENDING)

(Do you think they would like to) increase services and spending a great deal or (increase services and spending) only some?

Spec: 398_5

V000578

1 A GREAT DEAL

→NEXT PARTY OR →L2.T

5 ONLY SOME

→NEXT PARTY OR →L2.T

8 DK

→NEXT PARTY OR →L2.T

[V000579](#) 5-PT BR SUMMARY
[V000580](#) COMB.5PT/BR SUMM

L2 - DEFENSE SPENDING

L2.
Please look at page 6 of the booklet.
Some people believe that we should spend much less money for defense. Suppose these people are at one end of a scale, at point 1. Others feel that defense spending should be greatly increased. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between, at points 2,3,4,5 or 6.

L2a.

Where would you place yourself on this scale, or haven't you thought much about this?

1-----2-----3-----4-----5-----6-----7

GREATLY DECREASE
DEFENSE SPENDING

GREATLY INCREASE
DEFENSE SPENDING

1 GOVT SHOULD DECREASE DEFENSE SPENDING

→L2b

2

→L2b

3

→L2b

4

→L2b

5

→L2b

6

→L2b

7 GOVT. SHOULD INCREASE DEFENSE SPENDING

→L2b

0 HAVEN'T THOUGHT MUCH ABOUT THIS

→L2b

8 DK

→L2b

T

L2.T

Some people believe that we should spend much less money for defense. Others feel that defense spending should be greatly increased.

T

L2a.T

Do you have an opinion on this issue or haven't you thought much about this?

Spec: 407_

V000582

1 YES, HAVE AN OPINION

5 NO, NO OPINION (HAVEN'T THOUGHT MUCH)

→L2b.T

8 DK

→L2b.T

T

L2a1.T**(IF R HAS AN OPINION)*****Do you feel the government should decrease defense spending, increase defense spending, or is the government spending on defense about the right amount now?***

1 DECREASE DEFENSE SPENDING →L2a1a.T
 3 INCREASE DEFENSE SPENDING →L2a1b.T
 5 ABOUT THE RIGHT AMOUNT →L2b.T/L2c.T
 8 DK →L2b.T/L2c.T

Spec: 408_

V000583

T

L2a1a.T**(IF DECREASE DEFENSE SPENDING)*****Should the government reduce defense spending a lot or a little?***

1 A LOT →L2bT/L2c.T
 5 A LITTLE →L2b.T/L2c.T
 8 DK →L2b.T/L2c.T

Spec: 409_

V000584

T

L2a1b.T**(IF INCREASE DEFENSE SPENDING)*****Should the government increase defense spending a lot or a little?***

1 A LOT →L2b.T/L2c.T
 5 A LITTLE →L2b.T/L2c.T
 8 DK →L2b.T/L2c.T

Spec: 410_

V000585

[V000586 5-PT BR SUMMARY](#)
[V000587 COMB.5PT/BR SUMM](#)

FTF: L2B AND L2C ARE RANDOMLY ADMINISTERED AS THE 1ST OR 2ND NAMES.
L2E AND L2F ARE THEN RANDOMLY ADMINISTERED AS THE 3RD OR 4TH NAMES.

L2b.

(Still looking at Page 6).

Where would you place Al Gore on this issue? [DO NOT PROBE DK]

Spec: 420_1

V000588

L2c.

(Still looking at Page 6).

Where would you place George W. Bush (on this issue)? [DO NOT PROBE DK]

Spec: 420_2

V000593

L2d.

(Still looking at Page 6).

Where would you place the Democratic Party (on this issue)? [DO NOT PROBE DK]

Spec: 420_3

V000598

L2e.

(Still looking at Page 6).

Where would you place the Republican Party (on this issue)? [DO NOT PROBE DK]

Spec: 420_4

V000603

1 GOVT SHOULD DECREASE DEFENSE SPENDING →NEXT NAME/PARTY OR → L3
 2 →NEXT NAME/PARTY OR → L3
 3 →NEXT NAME/PARTY OR → L3
 4 →NEXT NAME/PARTY OR → L3
 5 →NEXT NAME/PARTY OR → L3
 6 →NEXT NAME/PARTY OR → L3
 7 GOVT. SHOULD INCREASE DEFENSE SPENDING →NEXT NAME/PARTY OR → L3
 8 DK →NEXT NAME/PARTY OR → L3

⇒ If the Respondents reply that they “Haven’t thought much about this”, enter it as a “Don’t Know” with an F2 note specifying their response.

TELEPHONE: L2B.T AND L2C.T ARE RANDOMLY ADMINISTERED AS 1ST OR 2ND NAMES.
 L2D.T AND L2E.T ARE THEN RANDOMLY ADMINISTERED AS 3RD OR 4TH NAMES.

T **L2b.T** Spec: 413_1 V000589

What about Al Gore? Do you think he believes we should decrease defense spending, increase defense spending, or that Government spending on defense is about the right amount now? [DO NOT PROBE DK]

- | | |
|-----------------------------|------------------|
| 1 DECREASE DEFENSE SPENDING | →L2b1.T |
| 3 INCREASE DEFENSE SPENDING | →L2b1.T |
| 5 ABOUT THE RIGHT AMOUNT | →NEXT NAME/PARTY |
| 8 DK | →NEXT NAME/PARTY |

T **L2b1.T** Spec: 414_1 V000590

(IF DECREASE/INCREASE DEFENSE SPENDING)

A lot or a little?

- | | |
|------------|---------------------------|
| 1 A LOT | →NEXT NAME/PARTY OR →L3.T |
| 5 A LITTLE | →NEXT NAME/PARTY OR →L3.T |
| 8 DK | →NEXT NAME/PARTY OR →L3.T |

[V000591](#) 5-PT BR SUMMARY
[V000592](#) COMB.5PT/B R SUMM

T **L2c.T** Spec: 413_2 V000594

What about George W. Bush? (Do you think he believes we should decrease defense spending, increase defense spending, or that Government spending on defense is about the right amount now?) [DO NOT PROBE DK]

- | | |
|-----------------------------|---------------------------|
| 1 DECREASE DEFENSE SPENDING | →L2c1.T |
| 3 INCREASE DEFENSE SPENDING | →L2c1.T |
| 5 ABOUT THE RIGHT AMOUNT | →NEXT NAME/PARTY OR →L3.T |
| 8 DK | →NEXT NAME/PARTY OR →L3.T |

T **L2c1.T** Spec: 414_2 V000595

(IF DECREASE/INCREASE DEFENSE SPENDING)

A lot or a little?

- | | |
|------------|---------------------------|
| 1 A LOT | →NEXT NAME/PARTY OR →L3.T |
| 5 A LITTLE | →NEXT NAME/PARTY OR →L3.T |
| 8 DK | →NEXT NAME/PARTY OR →L3.T |

[V000596](#) 5-PT BR SUMMARY
[V000597](#) COMB.5PT/BR SUMM

T **L2d.T** Spec: 413_3 V000599

What about the Democratic Party? (Do you think they believe we should decrease defense spending, increase defense spending, or that Government spending on defense is about the right amount now? [DO NOT PROBE DK])

1 DECREASE DEFENSE SPENDING	→L2d1.T
3 INCREASE DEFENSE SPENDING	→L2d1.T
5 ABOUT THE RIGHT AMOUNT	→NEXT PARTY OR →L3.T
8 DK	→NEXT PARTY OR →L3.T

T **L2d1.T**
(IF DECREASE/INCREASE DEFENSE SPENDING)

Spec: 414_3

V000600

A lot or a little?

1 A LOT	→NEXT PARTY OR →L3.T
5 A LITTLE	→NEXT PARTY OR →L3.T
8 DK	→NEXT PARTY OR →L3.T

[V000601 5-PT BR SUMMARY](#)
[V000602 COMB.5PT/BR SUMM](#)

T **L2e.T**
What about the Republican Party? (Do you think they believes we should decrease defense spending, increase defense spending, or that Government spending on defense is about the right amount now?)
[DO NOT PROBE DK]

Spec: 413_4

V000604

1 DECREASE DEFENSE SPENDING	→L2e1.T
3 INCREASE DEFENSE SPENDING	→L2e1.T
5 ABOUT THE RIGHT AMOUNT	→NEXT PARTY OR →L3.T
8 DK	→NEXT PARTY OR →L3.T

T **L2e1.T**
(IF DECREASE/INCREASE DEFENSE SPENDING)

Spec: 414_4

V000605

A lot or a little?

1 A LOT	→NEXT PARTY OR L3.T
5 A LITTLE	→NEXT PARTY OR L3.T
8 DK	→NEXT PARTY OR L3.T

[V000606 5-PT BR SUMMARY](#)
[V000607 COMB.5PT/BR SUMM](#)

L3 - GOVERNMENT MEDICAL INSURANCE

FTF: **L3 SHOULD BE ADMINISTERED TO HALF THE SAMPLE AND L3.E SHOULD BE ADMINISTERED TO THE OTHER HALF**

TELEPHONE: **L3.T SHOULD BE ADMINISTERED TO HALF THE SAMPLE AND L3.TE SHOULD BE ADMINISTERED TO THE OTHER HALF**

[V000608 CKPT: FTF/Ph, reg/exp.](#)

L3.

Please look at page 7 of the booklet.

There is much concern about the rapid rise in medical and hospital costs. Some people feel there should be a government insurance plan which would cover all medical and hospital expenses for everyone. Suppose these people are at one end of a scale, at point 1. Others feel that all medical expenses should be paid by

individuals through private insurance plans like Blue Cross or other company paid plans. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between, at points 2,3,4,5, or 6.

L3a.

Spec: 425__ V000608a

Where would you place yourself on this scale, or haven't you thought much about this?

1-----2-----3-----4-----5-----6-----7	
GOVERNMENT INSURANCE PLAN	PRIVATE INSURANCE PLAN
1 GOVT INSURANCE PLAN	→ SKIP TO L4
2	→ SKIP TO L4
3	→ SKIP TO L4
4	→ SKIP TO L4
5	→ SKIP TO L4
6	→ SKIP TO L4
7 PRIVATE INSURANCE PLAN	→ SKIP TO L4
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→ SKIP TO L4
8 DK	→ SKIP TO L4

L3. E

Please look at page 8 of the booklet.

There is much concern about the rapid rise in medical and hospital costs. Some people feel that all medical expenses should be paid by individuals through private insurance plans like Blue Cross or other company paid plans. Suppose these people are at one end of a scale, at point 1. Others feel there should be a government insurance plan which would cover all medical and hospital expenses for everyone. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between, at points 2,3,4,5, or 6.

L3a.E Spec: 426__ V000608b

Where would you place yourself on this scale, or haven't you thought much about this?

1-----2-----3-----4-----5-----6-----7	
PRIVATE INSURANCE PLAN	GOVERNMENT INSURANCE PLAN
1 PRIVATE INSURANCE PLAN	→L4
2	→L4
3	→L4
4	→L4
5	→L4
6	→L4
7 GOVT INSURANCE PLAN	→L4
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→L4
8 DK	→L4

V000609 COMB. FTF VERSIONS

T L3.T

There is much concern about the rapid rise in medical and hospital costs. Some people feel there should be a government insurance plan which would cover all medical and hospital expenses for everyone. Others feel that all medical expenses should be paid by individuals through private insurance plans like Blue Cross or other company paid plans.

T

L3a.T

Spec: 422__

V000610a

Which is closer to the way you feel or haven't you thought much about this?

- 1 SHOULD BE A GOVT INSURANCE PLAN
- 5 INDIVIDUALS SHOULD PAY MEDICAL EXPENSES THROUGH PRIVATE INSURANCE PLAN
- 7 SHOULD STAY THE SAME AS IT IS NOW [VOL]
- 0 HAVEN'T THOUGHT MUCH ABOUT THIS
- 8 DK
- SKIP TO L3a1.T
- SKIP TO L3a2.T
- SKIP TO L4
- SKIP TO L4.T
- SKIP TO L4.T

T

L3.TE

There is much concern about the rapid rise in medical and hospital costs. Some people feel that all medical expenses should be paid by individuals through private insurance plans like Blue Cross or other company paid plans. Others feel there should be a government insurance plan which would cover all medical and hospital expenses for everyone.

T

L3a.TE

Spec: 423__

V000610b

Which is closer to the way you feel or haven't you thought much about this?

- 1 INDIVIDUALS SHOULD PAY MEDICAL EXPENSES THROUGH PRIVATE INSURANCE PLAN
- 5 SHOULD BE A GOVT INSURANCE PLAN
- 7 SHOULD STAY THE SAME AS IT IS NOW
- 0 HAVEN'T THOUGHT MUCH ABOUT THIS
- 8 DK
- L3a2.T
- L3a1.T
- L4.T
- L4.T
- L4.T

T

L3a1.T

Spec: 424__

V000612

(IF GOVERNMENT INSURANCE PLAN)

Do you feel strongly or not strongly that there should be a a government insurance plan?

L3a2.T

(IF PRIVATE INSURANCE PLAN)

Do you feel strongly or not strongly that individuals should pay through private insurance plan?

1 STRONGLY

5 NOT STRONGLY

8 DK

→ L4.T

→ L4.T

→ L4.T

V000611 COMB. PH VERSIONS

V000613 5-PT BR SUMMARY

V000614 COMB.5PT/BR SUMM

L4 - GUARANTEED JOB/STANDARD OF LIVING

L4.

Please look at page 9 of the booklet.

Some people feel the government in Washington should see to it that every person has a job and a good standard of living. Suppose these people are at one end of a scale, at point 1. Others think the government should just let each person get ahead on their own. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between, at points 2,3,4,5, or 6.

L4a.

Spec: 437__

V000615

Where would you place yourself on this scale, or haven't you thought much about this?

1-----2-----3-----4-----5-----6-----7	
GOVERNMENT SHOULD SEE TO A JOB AND GOOD STANDARD OF LIVING	GOVERNMENT SHOULD LET EACH PERSON GET AHEAD ON OWN
1 GOVT SHOULD SEE TO JOBS AND STANDARD OF LIVING	→L4b.
2	→L4b.
3	→L4b.
4	→L4b.
5	→L4b.
6	→L4b.
7 GOVT. SHOULD LET EACH PERSON GET AHEAD ON OWN	→L4b.
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→L4b.
8 DK	→L4b.

T L4.T

Some people feel the government in Washington should see to it that every person has a job and a good standard of living. Others think the government should just let each person get ahead on their own.

T L4a.T

Spec: 429__

V000616

Which is closer to the way you feel or haven't you thought much about this?

1 GOVT SHOULD SEE TO JOBS AND STANDARD OF LIVING	→L4a1.T
5 GOVT. SHOULD LET EACH PERSON GET AHEAD ON OWN	→L4a2.T
7 OTHER, IT DEPENDS, NEITHER [VOL.]	→L4b.T / L4c.T
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→L4b.T / L4c.T
8 DK	→L4b.T / L4c.T

T**L4a1.T**

(IFGOVT SHOULD SEE TO JOBS AND STANDARD OF LIVING)

Do you feel strongly that the government should see to it that every person has a job and a good standard of living, or not so strongly?

1 STRONGLY	→ L4b.T/L4c.T
5 NOT STRONGLY	→ L4b.T/ L4c.T
8 DK	→ L4b.T/ L4c.T

Spec: 430_

V000617

T**L4a2T**

(IFGOVT SHOULD LET EACH PERSON GET AHEAD ON OWN)

Do you feel strongly that the government should just let each person get ahead on their own, or not so strongly?

1 STRONGLY	→ L4b.T/L4c.T
5 NOT STRONGLY	→ L4b.T/L4c.T
8 DK	→ L4b.T/L4c.T

Spec: 431_____

V000618

[V000619 5-PT BR SUMMARY](#)
[V000620 COMB.5PT/BR SUMM](#)

FTF: L4B AND L4C ARE RANDOMLY ADMINISTERED AS THE 1ST OR 2ND NAMES. L4E AND L4F ARE THEN RANDOMLY ADMINISTERED AS THE 3RD OR 4TH NAMES.

L4b.

(Still looking at Page 9)

Where would you place Al Gore on this issue? [DO NOT PROBE DK]

Spec: 441_1

V000621

L4c.

(Still looking at Page 9)

Where would you place George W. Bush (on this issue)? [DO NOT PROBE DK]

Spec: 441_2

V000626

L4d.

(Still looking at Page 9)

Where would you place the Democratic Party (on this issue)? [DO NOT PROBE DK]

Spec: 441_3

V000631

L4e.

(Still looking at Page 9)

Where would you place the Republican Party (on this issue)? [DO NOT PROBE DK]

Spec: 441_4

V000636

1 GOVT SHOULD SEE TO JOBS AND STANDARD OF LIVING →NEXT NAME/PARTY OR →L5.
 2 →NEXT NAME/PARTY OR →L5.
 3 →NEXT NAME/PARTY OR →L5
 4 →NEXT NAME/PARTY OR →L5
 5 →NEXT NAME/PARTY OR →L5
 6 →NEXT NAME/PARTY OR →L5
 7 GOVT. SHOULD LET EACH PERSON GET AHEAD ON OWN →NEXT NAME/PARTY OR →L5
 8 DK →NEXT NAME/PARTY OR →L5

⇒ If the Respondents reply that they "Haven't thought much about this", enter it as a "Don't Know" with an F2 note specifying their response.

TELEPHONE: L4B.T AND L4C.T ARE RANDOMLY ADMINISTERED AS THE 1ST OR 2ND NAMES.

L4E.T AND L4F.T ARE THEN RANDOMLY ADMINISTERED AS THE 3RD OR 4TH NAMES.

T L4b.T

Spec: 434_1

V000622

What about Al Gore? Do you think he feels government should see to it that every person has a job and a good standard of living, or that government should just let each person get ahead on their own?
[DO NOT PROBE DK]

1 GOVT SHOULD SEE TO JOBS AND STANDARD OF LIVING →L4b1.T
 5 GOVT. SHOULD LET EACH PERSON GET AHEAD ON OWN → L4b2T
 7 OTHER/ITDEPENDS/NEITHER [VOL] → NEXT NAME/PARTY OR →L5.T
 8 DK →NEXT NAME/PARTY OR →L5.T

T**L4b1.T**

Spec: 435_1

V000623

(IF GORE POSITION IS THAT GOVT SHOULD SEE TO JOB AND STANDARD OF LIVING)

Do you think he feels strongly or not strongly that the government should see to jobs and a good standard of living?

L4b2.T**T**

(IF GORE POSITION IS THAT GOVT SHOULD LET EACH ON OWN)

Do you think he feels strongly or not strongly that the government should just let each person get ahead on their own?

1 STRONGLY →NEXT NAME/PARTY OR →L5.T
 5 NOT STRONGLY →NEXT NAME/PARTY OR →L5.T
 8 DK →NEXT NAME.PARTY OR →L5.T

V000624 5-PT BR SUMMARY
V000625 COMB.5PT/BR SUMM

T L4c.T Spec: 434_2 V000627

What about George W. Bush? (Do you think he feels government should see to it that every person has a job and a good standard of living, or that government should just let each person get ahead on their own?)

[DO NOT PROBE DK]

1 GOVT SHOULD SEE TO JOBS AND STANDARD OF LIVING →L4c1.T
5 GOVT. SHOULD LET EACH PERSON GET AHEAD ON OWN → L4c1.T
7 OTHER/ITDEPENDS/NEITHER [VOL] → NEXT NAME/PARTY OR →L5.T
8 DK →NEXT NAME/PARTY OR →L5.T

T L4c1.T Spec: 435_2 V000628

(IF GEORGE W. BUSH POSITION IS THAT GOVT SHOULD SEE TO JOB AND STANDARD OF LIVING)

Do you think he feels strongly or not strongly that the government should see to jobs and a good standard of living?

T L4c2.T
(hF GEORGE W. BUSH POSITION IS THAT GOVT SHOULD LET EACH ON OWN)
Do you think he feels strongly or not strongly that the government should just let each person get ahead on their own ?

1 STRONGLY →NEXT NAME/PARTY OR →L5.T
5 NOT STRONGLY →NEXT NAME/PARTY OR →L5.T
8 DK →NEXT NAME.PARTY OR →L5.T

[V000629 5-PT BR SUMMARY](#)
[V000630 COMB.5PT/BR SUMM](#)

T L4d.T Spec: 434_3 V000632

What about the Democratic Party? (Do you think they feel government should see to it that every person has a job and a good standard of living, or that government should just let each person get ahead on their own?) [DO NOT PROBE DK]

1 GOVT SHOULD SEE TO JOBS AND STANDARD OF LIVING →L4d1.T
5 GOVT. SHOULD LET EACH PERSON GET AHEAD ON OWN → L4d1.T
7 OTHER/ITDEPENDS/NEITHER [VOL] → NEXT PARTY OR →L5.T
8 DK →NEXT PARTY OR →L5.T

T L4d1.T Spec: 435_3 V000633

(IF DEM PARTY POSITION IS THAT GOVT SHOULD SEE TO JOB AND STANDARD OF LIVING

Do you think they feel strongly or not strongly that the government should see to jobs and a good standard of living?

T L4d2.T
(IF DEM PARTY POSITION IS THAT GOVT SHOULD LET EACH ON OWN)
Do you think they feel strongly or not strongly that the government should just let each person get ahead on their own ?

1 STRONGLY →NEXT PARTY OR →L5.T
5 NOT STRONGLY →NEXT PARTY OR →L5.T
8 DK →NEXT PARTY OR →L5.T

[V000634 5-PT BR SUMMARY](#)
[V000635 COMB.5PT/BR SUMM](#)

T

L4e.T

What about the Republican Party? (Do you think they feel government should see to it that every person has a job and a good standard of living, or that government should just let each person get ahead on their own?) [DO NOT PROBE DK]

1 GOVT SHOULD SEE TO JOBS AND STANDARD OF LIVING

5 GOVT. SHOULD LET EACH PERSON GET AHEAD ON OWN

7 OTHER/ITDEPENDS/NEITHER [VOL]

8 DK

→L4e1.T

→NEXT PARTY OR →L5.T

→L4e1.T

→NEXT PARTY OR →L5.T

Spec: 434_4

V000637

T

L4e1.T

(IF REPUB PARTY POSITION IS THAT GOVT SHOULD SEE TO JOB AND STANDARD OF LIVING

Do you think they feel strongly or not strongly that the government should see to jobs and a good standard of living?

T

L4e2.T

(IF REPUB PARTY POSITION IS THAT GOVT SHOULD LET EACH ON OWN)

Do you think they feel strongly or not strongly that the government should just let each person get ahead on their own ?

1 STRONGLY

5 NOT STRONGLY

8 DK

→NEXT PARTY OR L5.T

→NEXT PARTY OR L5.T

→NEXT PARTY OR L5.T

Spec: 435_4

V000638

V000639

5-PT BR SUMMARY

V000640

COMB.5PT/BR SUMM

L5 - AID TO BLACKS

L5.
Please look at page 10 of the booklet.
Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks. (Suppose these people are at one end of a scale, at point 1.) Others feel that the government should not make any special effort to help blacks because they should help themselves. (Suppose these people are at the other end, at point 7.) And, of course, some other people have opinions somewhere in between, at points 2,3,4,5, or 6.

L5a.
Where would you place yourself on this scale, or haven't you thought much about this?

1-----2-----3-----4-----5-----6-----7	
GOVERNMENT SHOULD HELP BLACKS	BLACKS SHOULD HELP THEMSELVES
1 GOVT SHOULD HELP BLACKS	→L5b.
2	→L5b.
3	→L5b.
4	→L5b.
5	→L5b.
6	→L5b.
7 BLACKS SHOULD HELP THEMSELVES	→L5b.
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→L5b.
8 DK	→L5b.

Spec: 455__

V000641

T L5.T

Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks. Others feel that the government should not make any special effort to help blacks because they should help themselves.

T L5a.T

Which is closer to the way you feel, or haven't you thought much about this?

1 GOVT SHOULD HELP BLACKS

→L5a1.T

5 BLACKS SHOULD HELP THEMSELVES

→L5a1.T

7 OTHER, IT DEPENDS, NEITHER [VOL]

→L5b.T

0 HAVEN'T THOUGHT MUCH ABOUT THIS

→L5b.T

8 DK

→L5b.T

Spec: 443__

V000642

T

L5a1.T

(IF OPINION IS THAT GOVT SHOULD HELP BLACKS)

Should the government help blacks to a great extent or only to some extent?

L5a2.T

(IF OPINION IS THAT BLACKS SHOULD HELP THEMSELVES)

Should blacks have to help themselves to a great extent or only to some extent?

1 GREAT EXTENT

→ L5b.T

5 ONLY SOME

→ L5b.T

8 DK

→ L5b.T

Spec: 444__

V000643

[V000644 5-PT BR SUMMARY](#)
[V000645 COMB.5PT/BR SUMM](#)

FTF: L5B IS ADMINISTERED FIRST, THEN L5C AND L5D ARE RANDOMLY ADMINISTERED AS THE 2ND OR 3RD NAMES. L5E AND L5F ARE THEN RANDOMLY ADMINISTERED AS THE 4TH OR 5TH NAMES.

L5b.

(Still looking at page 10)

Where would you place Bill Clinton on this issue? [DO NOT PROBE DK]

Spec: 459_1

V000646

L5c.

(Still looking at page 10)

Where would you place Al Gore (on this issue)? [DO NOT PROBE DK]

Spec: 459_2

V000651

L5d.

(Still looking at page 10)

Where would you place George W. Bush (on this issue)? [DO NOT PROBE DK]

Spec: 459_3

V000656

L5e.

(Still looking at page 10)

Where would you place the Democratic Party (on this issue)? [DO NOT PROBE DK]

Spec: 459_4

V000661

L5f.

(Still looking at page 10)

Where would you place the Republican Party (on this issue)? [DO NOT PROBE DK]

Spec: 459_5

V000666

1 GOVT SHOULD HELP BLACKS

→NEXT NAME/PARTY OR →L6.

2

→NEXT NAME/PARTY OR →L6.

3

→NEXT NAME/PARTY OR →L6.

4

→NEXT NAME/PARTY OR →L6.

5	→NEXT NAME/PARTY OR →L6.
6	→NEXT NAME/PARTY OR →L6.
7 BLACKS SHOULD HELP THEMSELVES	→NEXT NAME/PARTY OR →L6.
8 DK	→NEXT NAME/PARTY OR →L6.

⇒ If the Respondents reply that they “Haven’t thought much about this”, enter it as a “Don’t Know” with an F2 note specifying their response.

TELEPHONE: L5B.T IS ADMINISTERED FIRST, THEN L5C.T AND L5D.T ARE RANDOMLY ADMINISTERED AS THE 2ND OR 3RD NAMES. L5E.T AND L5F.T ARE THEN RANDOMLY ADMINISTERED AS THE 4TH OR 5TH NAMES.

T L5b.T Spec: 447_1 V000647
What about Bill Clinton? (Do you think he feels that government should make every effort to improve the social and economic position of blacks, or that government should not make any special effort to help blacks because they should help themselves?) [DO NOT PROBE DK]

1 GOVT SHOULD HELP BLACKS	→L5b1.T
5 BLACKS SHOULD HELP THEMSELVES	→L5b1.T
7 OTHER/ITDEPENDS/NEITHER [VOL]	→NEXT NAME
8 DK	→NEXT NAME

T L5b1.T Spec: 448_1 V000648
(IF CLINTON THINKS GOVT SHOULD HELP BLACKS)
(Do you think he feels the government should) help blacks to a great extent or only to some extent?

T L5b2.T
(IF CLINTON THINKS BLACKS SHOULD HELP THEMSELVES)
(Do you think he feels blacks should have to) help themselves to a great extent or only to some extent?

1 GREAT EXTENT	→NEXT NAME
5 ONLY SOME	→NEXT NAME
8 DK	→NEXT NAME

[V000649 5-PT BR SUMMARY](#)
[V000650 COMB.5PT/BR SUMM](#)

T L5c.T Spec: 447_2 V000652
What about Al Gore? (Do you think he feels that government should make every effort to improve the social and economic position of blacks, or that government should not make any special effort to help blacks because they should help themselves?) [DO NOT PROBE DK]

1 GOVT SHOULD HELP BLACKS	→L5c1.T
5 BLACKS SHOULD HELP THEMSELVES	→L5c1.T
7 OTHER/ITDEPENDS/NEITHER [VOL]	→NEXT NAME./PARTY
8 DK	→NEXT NAME./PARTY

T L5c1.T Spec: 448_2 V000653
(IF GORE THINKS GOVT SHOULD HELP BLACKS)
(Do you think he feels the government should) help blacks to a great extent or only to some extent?

T

L5c2.T

(IF GORE THINKS BLACKS SHOULD HELP THEMSELVES)

(Do you think he feels blacks should have to) help themselves to a great extent or only to some extent?

1 GREAT EXTENT →NEXT NAME./PARTY
5 ONLY SOME →NEXT NAME./PARTY
8 DK →NEXT NAME./PARTY

[V000654 5-PT BR SUMMARY](#)
[V000655 COMB.5PT/BR SUMM](#)

T L5d.T

Spec: 447_3

V000657

What about George W. Bush? (Do you think he feels that government should make every effort to improve the social and economic position of blacks, or that government should not make any special effort to help blacks because they should help themselves?) [DO NOT PROBE DK]

1 GOVT SHOULD HELP BLACKS →L5d1.T
5 BLACKS SHOULD HELP THEMSELVES →L5d1.T
7 OTHER/ITDEPENDS/NEITHER [VOL] →NEXT NAME/PARTY.
8 DK →NEXT NAME/PARTY

T

L5d1.T

Spec: 448_3

V000658

(IF GEORGE W. BUSH THINKS GOVT SHOULD HELP BLACKS)

(Do you think he feels the government should) help blacks to a great extent or only to some extent?

T

L5d2.T

(IF GEORGE W. BUSH THINKS BLACKS SHOULD HELP THEMSELVES)

(Do you think he feels blacks should have to) help themselves to a great extent or only to some extent?

1 GREAT EXTENT →NEXT NAME/PARTY
5 ONLY SOME →NEXT NAME/PARTY
8 DK →NEXT NAME.PARTY

[V000659 5-PT BR SUMMARY](#)
[V000660 COMB.5PT/BR SUMM](#)

T L5e.T

Spec: 447_4

V000662

What about the Democratic Party? (Do you think they feel that government should make every effort to improve the social and economic position of blacks, or that government should not make any special effort to help blacks because they should help themselves?) [DO NOT PROBE DK]

1 GOVT SHOULD HELP BLACKS →L5e1.T
5 BLACKS SHOULD HELP THEMSELVES →L5e1.T
7 OTHER/ITDEPENDS/NEITHER [VOL] →NEXT PARTY OR →L6.
8 DK →NEXT PARTY OR →L6.

T

L5e1.T

Spec: 448_4

V000663

(IF DEMOCRATIC PARTY THINKS GOVT SHOULD HELP BLACKS)

(Do you think they feel the government should) help blacks to a great extent or only to some extent?

T

L5e2.T

(IF DEMOCRATIC PARTY THINKS BLACKS SHOULD HELP THEMSELVES)

(Do you think they feel blacks should have to) help themselves to a great extent or only to some extent?

1 GREAT EXTENT →NEXT PARTY OR →L6.
 5 ONLY SOME →NEXT PARTY OR →L6.
 8 DK →NEXT PARTY OR →L6.

[V000664 5-PT BR SUMMARY](#)
[V000665 COMB.5PT/BR SUMM](#)

T L5f.T

Spec: 447_5

V000667

What about the Republican Party? (Do you think they feel that government should make every effort to improve the social and economic position of blacks, or that government should not make any special effort to help blacks because they should help themselves?) [DO NOT PROBE DK]

1 GOVT SHOULD HELP BLACKS →L5f1.T
 5 BLACKS SHOULD HELP THEMSELVES →L5f1.T
 7 OTHER/ITDEPENDS/NEITHER [VOL] →NEXT PARTY OR → L6.
 8 DK →NEXT PARTY OR →L6.

T

L5f1.T

Spec: 448_5

V000668

(IF REPUBLICAN PARTY THINKS GOVT SHOULD HELP BLACKS)

(Do you think they feel the government should) help blacks to a great extent or only to some extent?

T

L5f2.T

(IF REPUBLICAN PARTY THINKS BLACKS SHOULD HELP THEMSELVES)

(Do you think they feel blacks should have to) help themselves to a great extent or only to some extent?

1 GREAT EXTENT →NEXT PARTY OR L6.
 5 ONLY SOME →NEXT PARTY OR L6.
 8 DK →NEXT PARTY OR L6.

[V000669 5-PT BR SUMMARY](#)
[V000670 COMB.5PT/BR SUMM](#)

L6 - AFFIRMATIVE ACTION

L6 SHOULD BE ADMINISTERED TO HALF THE SAMPLE AND L6.E SHOULD BE ADMINISTERED TO THE OTHER HALF

L6.

Spec: 466__

V000671a

Some people think that if a company has a history of discriminating against blacks when making hiring decisions, then they should be required to have an affirmative action program that gives blacks preference in hiring. What do you think? Should companies that have discriminated against blacks have to have an affirmative action program?

1 YES, THEY SHOULD HAVE TO HAVE AFFIRMATIVE ACTION →GOTO L6a
 5 NO, THEY SHOULD NOT HAVE TO HAVE AFFIRMATIVE ACTION →GOTO L6b
 7 OTHER (SPECIFY) [VOL] →GOTO L7
 8 DK →GO TO L7

L6. E

Some people think that if a company has a history of discriminating against blacks when making hiring decisions, then they should be required to have an affirmative action program that gives blacks preference in hiring. What do you think? Should companies that have discriminated against blacks have to have an affirmative action program or should companies not have to have an affirmative action program?

Spec: 467__

V000671b

1 YES, THEY SHOULD HAVE TO HAVE AFFIRMATIVE ACTION	GOTO L6a
5 NO, THEY SHOULD NOT HAVE TO HAVE AFFIRMATIVE ACTION	GOTO L6b
7 OTHER (SPECIFY) [VOL]	GOTO L7
8 DK	GOTO L7

L6a.**(IF SHOULD HAVE TO HAVE)**

Do you feel strongly or not strongly (that they should have to have affirmative action)?

1 STRONGLY	→GOTO L7
5 NOT STRONGLY	→GOTO L7
8 DK	→GOTO L7

Spec: 468__

V000672

L6b.**(IF SHOULD NOT HAVE TO HAVE)**

Do you feel strongly or not strongly (that they should not have to have affirmative action)?

1 STRONGLY
5 NOT STRONGLY
8 DK

Spec: 469__

V000673

[V000674 SUMMARY](#)

L7-L9 - FEDERAL BUDGET

L7.

Next I am going to read you a list of federal programs. For each one, I would like you to tell me whether you would like to see spending increased or decreased. The first program is :

L7a.

Building and repairing highways.

If you had a say in making up the federal budget this year, should federal spending on BUILDING AND REPAIRING HIGHWAYS be increased decreased or kept about the same?)

1 INCREASED
3 DECREASED
5 KEPT ABOUT THE SAME
7 CUT OUT ENTIRELY
8 DK

Spec: 470__

V000675

⇒ We have printed the stem of the question ("Should federal spending on _____ be increased, decreased, or kept about the same?") in the first two questions (L7 and L7b). Please repeat it as often as necessary to keep the answer categories in the respondent's mind.

⇒ These are specific government programs. If R asks what these are, the answer is "whatever it means to you."

⇒ The "cut-out entirely" response is always a volunteered one, and never read to R.

L7B-L7P RANDOMIZED

What about <L7b-L7p>? (Should federal spending on <L7b-L7p> be increased, decreased, or kept about the same?)

L7b. WELFARE PROGRAMS?	Spec: 473_1	V000676
L7c. SPENDING ON AIDS RESEARCH?	Spec: 473_2	V000677
L7d. FOREIGN AID	Spec: 473_3	V000678
L7e. FOOD STAMPS	Spec: 473_4	V000679
L7f. AID TO POOR PEOPLE	Spec: 473_5	V000680
L7g. SOCIAL SECURITY	Spec: 473_6	V000681
L7h. ENVIRONMENTAL PROTECTION	Spec: 473_7	V000682
L7j. PUBLIC SCHOOLS	Spec: 473_8	V000683
L7k. DEALING WITH CRIME	Spec: 473_9	V000684
L7m. CHILD CARE	Spec: 473_10	V000685
L7n. TIGHTENING BORDER SECURITY TO PREVENT ILLEGAL IMMIGRATION	Spec: 473_11	V000686
L7p. AID TO BLACKS	Spec: 473_12	V000687
1 INCREASED 3 DECREASED 5 KEPT ABOUT THE SAME 7 CUT OUT ENTIRELY [VOL] 8 DK		

L8. Recently, there has been a lot of talk about how to spend the extra money the federal government is likely to have in the near future. Some people have proposed that most of the expected federal budget surplus should be used to cut taxes. Do you approve or disapprove of this proposal?	Spec: 479__	V000688
1 APPROVE 5 DISAPPROVE 8 DON'T KNOW →SKIP TO L9		

L8a. (IF APPROVE) Do you approve of this proposal strongly or not strongly?	Spec: 480__	V000689
--	-------------	---------

1 STRONGLY
5 NOT STRONGLY
8 DK

L8b.

(IF DISAPPROVE)

Do you disapprove of this proposal strongly or not strongly?

1 STRONGLY
5 NOT STRONGLY
8 DK

[V000690 SUMMARY](#)

L9.

Some people have proposed that most of the expected federal budget surplus should go to protecting social security and Medicare. Do you approve or disapprove of this proposal?

1 APPROVE
5 DISAPPROVE
8 DON'T KNOW →SKIP TO M1

Spec: 481__

[V000691](#)

L9a.

(IF APPROVE)

Do you approve of this proposal strongly or not strongly?

1 STRONGLY
5 NOT STRONGLY
8 DK

L9b.

(IF DISAPPROVE)

Do you approve of this proposal strongly or not strongly?

1 STRONGLY
5 NOT STRONGLY
8 DK

Spec: 482__

[V000692](#)

[V000693 SUMMARY](#)

SECTION M

M1-M3 - ABORTION

M1.

Please look at page 11 of the booklet.

There has been some discussion about abortion during recent years. Which one of the opinions on this page best agrees with your view? You can just tell me the number of the opinion you choose.

Spec: 491__

[V000694](#)

T M1.T

There has been some discussion about abortion during recent years. I am going to read you a short list of opinions. Please tell me which one of the opinions best agrees with your view? You can just tell me the number of the opinion you choose.

1. BY LAW, ABORTION SHOULD NEVER BE PERMITTED.
- 2 THE LAW SHOULD PERMIT ABORTION ONLY IN CASE OF RAPE, INCEST, OR WHEN THE WOMAN'S LIFE IS IN DANGER.
- 3 THE LAW SHOULD PERMIT ABORTION FOR REASONS OTHER THAN RAPE, INCEST, OR DANGER TO THE WOMAN'S LIFE, BUT ONLYAFTER THE NEED FOR THE ABORTION HAS BEEN CLEARLY ESTABLISHED.

4 BY LAW, A WOMAN SHOULD ALWAYS BE ABLE TO OBTAIN AN ABORTION AS A MATTER OF PERSONAL CHOICE.
7 OTHER (SPECIFY) [VOL]
8 DK

⇒ The respondent reads the response options to this question. Give R plenty of time to think this one over. People usually have strong feelings on the subject, but it takes them a while to match their feelings with one of the response options.
⇒ If R says, "none of these agrees with my view," enter "OTHER, SPECIFY" and PROBE for R's view. (Try not to let a digression develop – a one sentence equivalent of the other alternatives is just fine.)

M1a.

Spec: 492__

V000695

How important is this issue to you personally? Not at all important, not too important, somewhat important, very important, or extremely important?

1 NOT AT ALL IMPORTANT
2 NOT TOO IMPORTANT
3 SOMEWHAT IMPORTANT
4 VERY IMPORTANT
5 EXTREMELY IMPORTANT

THE ORDER IN WHICH ABORTION ITEMS M1B/M1B.T AND M1C/M1C.T ARE ADMINISTERED FOR PRESIDENTIAL CANDIDATES IS RANDOMIZED (WITH M1B1 AND M1C1 FOLLOW-UPS ALWAYS IMMEDIATELY TIED TO APPROPRIATE LEAD-IN)

M1b.

Spec: 494_1

V000696

Where would you place Al Gore on abortion? [DO NOT PROBE DK]

T M1b.T

What about Al Gore (on abortion)? Which opinion best agrees with his views? [DO NOT PROBE DK]

1. BY LAW, ABORTION SHOULD NEVER BE PERMITTED.
2 THE LAW SHOULD PERMIT ABORTION ONLY IN CASE OF RAPE, INCEST, OR WHEN THE WOMAN'S LIFE IS IN DANGER.
3 THE LAW SHOULD PERMIT ABORTION FOR REASONS OTHER THAN RAPE, INCEST, OR DANGER TO THE WOMAN'S LIFE, BUT ONLY AFTER THE NEED FOR THE ABORTION HAS BEEN CLEARLY ESTABLISHED.
4 BY LAW, A WOMAN SHOULD ALWAYS BE ABLE TO OBTAIN AN ABORTION AS A MATTER OF PERSONAL CHOICE.
7 OTHER (SPECIFY) [VOL]
8 DK → SKIP TO M1c OR M2

M1b1.

Spec: 495_1

V000697

(IF NOT DK/REF)

How certain are you of Al Gore's position? Very certain, pretty certain, or not very certain?

1 VERY CERTAIN
3 PRETTY CERTAIN
5 NOT VERY CERTAIN
8 DK

M1c.

Spec: 494_2

V000698

Where would you place George W. Bush (on abortion)? [DO NOT PROBE DK]

T M1c.T

What about George W. Bush (on abortion)? Which opinion best agrees with his views? [DO NOT PROBE DK]

1. BY LAW, ABORTION SHOULD NEVER BE PERMITTED.
2 THE LAW SHOULD PERMIT ABORTION ONLY IN CASE OF RAPE, INCEST, OR WHEN THE WOMAN'S LIFE IS IN DANGER.
3 THE LAW SHOULD PERMIT ABORTION FOR REASONS OTHER THAN RAPE, INCEST, OR DANGER TO THE WOMAN'S LIFE, BUT ONLY AFTER THE NEED FOR THE ABORTION HAS BEEN CLEARLY ESTABLISHED.

4 BY LAW, A WOMAN SHOULD ALWAYS BE ABLE TO OBTAIN AN ABORTION AS A MATTER OF PERSONAL CHOICE.

7 OTHER (SPECIFY) [VOL]

8 DK → SKIP TO M1b OR M2

⇒ We think R's will answer these placements on the abortion question easily. Don't probe
DON'T KNOW. If Respondent says DON'T KNOW, enter alt-D.

M1c1.

Spec: 495_2

V000699

(IF NOT DK/REF)

How certain are you of George W. Bush's position? Very certain, pretty certain, or not very certain?

1 VERY CERTAIN

3 PRETTY CERTAIN

5 NOT VERY CERTAIN

8 DK

M2.

Spec: 497__

V000700

Would you favor or oppose a law in your state that would require a teenage girl under age 18 to
receive her parent's permission before she could obtain an abortion?

1 FAVOR

5 OPPOSE

8 DK

M2a.

Spec: 498__

V000701

(IF NOT DK/REF)

Strongly or not strongly?

1 STRONGLY

5 NOT STONGLY

8 DK

[V000702 SUMMARY](#)

M3.

Spec: 499__

V000703

There has been discussion recently about a proposed law to ban certain types of late-term abortions, sometimes
called partial birth abortions. Do you favor or oppose a law that would make these types of abortions illegal?

1 FAVOR

5 OPPOSE

8 DK

M3a.

Spec: 500__

V000704

(IF NOT DK/REF)

Do you strongly or not strongly favor a law that would that would make these types of abortions illegal?

M3b.

Do you strongly or not strongly oppose a law that would that would make these types of abortions illegal?

1 STRONGLY

5 NOT STRONGLY

8 DK

[V000705 SUMMARY](#)

M4 - PROTECT ENVIRONMENT

FTF: M4 SHOULD BE ADMINISTERED TO HALF THE SAMPLE AND M4.E SHOULD BE ADMINISTERED TO THE OTHER HALF (M4 PRECEDES BOTH).

TELEPHONE: M4.T SHOULD BE ADMINISTERED TO HALF THE SAMPLE AND M4.TE SHOULD BE ADMINISTERED TO THE OTHER HALF.

[V000706 CKPT: FTF/Ph, reg/exp.](#)

M4.
Please look at page 12 of the booklet
Some people think it is important to protect the environment even if it costs some jobs or otherwise reduces our standard of living. (Suppose these people are at one end of the scale, at point number 1) Other people think that protecting the environment is not as important as maintaining jobs and our standard of living. (Suppose these people are at the other end of the scale, at point number 7. And of course, some other people have opinions somewhere in between, at points 2,3,4,5, or 6)

M4a.
Where would you place yourself on this scale, or haven't you thought much about this?

Spec: 512__ V000707a

1-----2-----3-----4-----5-----6-----7	
PROTECT ENVIRONMENT EVEN IF IT COSTS JOBS & STANDARD OF LIVING	JOBS & STANDARD OF LIVING MORE IMPORTANT THAN ENVIRONMENT
1 PROTECT ENVIRONMENT, EVEN IF IT COSTS JOB & STANDARD OF LIVING	→ SKIP TO M4b
2	→ SKIP TO M4b
3	→ SKIP TO M4b
4	→ SKIP TO M4b
5	→ SKIP TO M4b
6	→ SKIP TO M4b
7 JOBS & STANDARD OF LIVING MORE IMPORTANT THAN ENVIRONMENT	→ SKIP TO M4b
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→ SKIP TO M4b
8 DK	→ SKIP TO M4b

M4a.E. Spec: 513__ V000707b

Where would you place yourself on this scale?

1 PROTECT ENVIRONMENT, EVEN IF IT COSTS JOB & STANDARD OF LIVING	→ SKIP TO M4b
2	→ SKIP TO M4b
3	→ SKIP TO M4b
4	→ SKIP TO M4b
5	→ SKIP TO M4b
6	→ SKIP TO M4b
7 JOBS & STANDARD OF LIVING MORE IMPORTANT THAN ENVIRONMENT	→ SKIP TO M4b
8 DK	→ SKIP TO M4b

[V000708 COMB. FTF VERSIONS](#)

T M4.T
Some people think it is important to protect the environment even if it costs some jobs or otherwise reduces our standard of living. Other people think that protecting the environment is not as important as maintaining jobs and our standard of living.

T M4a.T
Which is closer to the way you feel, or haven't you thought much about this?

Spec: 504__ V000709a

1 PROTECT ENVIRONMENT, EVEN IF IT COSTS JOB & STANDARD OF LIVING	→ M4a1.T/
5 JOBS & STANDARD OF LIVING MORE IMPORTANT THAN ENVIRONMENT	→ M4a1.T
7 OTHER, IT DEPENDS, NEITHER [VOL]	→ SKIP TO M4b/M4c.T
0 HAVEN' THROUGH MUCH ABOUT IT	→ SKIP TO M4b/M4c.T
8 DK	→ SKIP TO M4b/M4c.T

T M4a.TE

Spec: 505__

V000709b

Which is closer to the way you feel?

1 PROTECT ENVIRONMENT, EVEN IF IT COSTS JOB & STANDARD OF LIVING	→ M4a1.T/
5 JOBS & STANDARD OF LIVING MORE IMPORTANT THAN ENVIRONMENT	→ M4a1.T
7 OTHER, IT DEPENDS, NEITHER [VOL]	→ SKIP TO M4b/M4c.T
8 DK	→ SKIP TO M4b/M4c.T

[V000710](#) COMB. Ph VERSIONS

T M4a1.T

Spec: 506__

V000711

(IF PROTECTING ENVIRONMENT IS MORE IMPORTANT)

Is protecting the environment much more important (than maintaining jobs and standard of living) or only somewhat more important?

T M4a2.T

(IF MAINTAINING JOBS AND STANDARD OF LIVING ARE MORE IMPORTANT)

Are maintaining jobs and standard of living much more important (than protecting the environment) or only somewhat more important?

1 MUCH MORE IMPORTANT	→ M4b.T/M4c.T
5 ONLY SOMEWHAT MORE IMPORTANT	→ M4b.T/M4c.T
8 DK	→ M4b.T/M4c.T

[V000712](#) 5-PT BR SUMMARY
[V000713](#) COMB.5PT/BR SUMM

FTF: M4B AND M4C ARE ADMINISTERED IN RANDOM ORDER.

M4b.

Spec: 517_1

V000714

Where would you place Al Gore on this issue? [DO NOT PROBE DK]

1 PROTECT ENVIRONMENT, EVEN IF IT COSTS JOB & STANDARD OF LIVING	→ M4c. OR M5.
2	→ M4c. OR M5.
3	→ M4c. OR M5.
4	→ M4c. OR M5.
5	→ M4c. OR M5.
6	→ M4c. OR M5.
7 JOBS & STANDARD OF LIVING MORE IMPORTANT THAN ENVIRONMENT	→ M4c. OR M5.
8 DK	→ M4c. OR M5.

M4c.

Spec: 517_2

V000719

Where would you place George W. Bush (on this issue)? [DO NOT PROBE DK]

1 PROTECT ENVIRONMENT, EVEN IF IT COSTS JOB & STANDARD OF LIVING	→ M4b. OR M5.
2	→ M4b. OR M5.
3	→ M4b. OR M5.
4	→ M4b. OR M5.
5	→ M4b. OR M5.
6	→ M4b. OR M5.
7 JOBS & STANDARD OF LIVING MORE IMPORTANT THAN ENVIRONMENT	→ M4b. OR M5.
8 DK	→ M4b. OR M5.

TELEPHONE: M4B.T AND M4C.T ARE ADMINISTERED IN RANDOM ORDER.

T M4b.T Spec: 508_1 V000715

What about Al Gore? Do you think he thinks it is important to protect the environment even if it costs some jobs, OR that protecting the environment is not as important as maintaining jobs and our standard of living? [DO NOT PROBE DK]

1 PROTECT ENVIRONMENT, EVEN IF IT COSTS JOB & STANDARD OF LIVING	→ SKIP TO M4c.T OR →M5.
5 JOBS & STANDARD OF LIVING MORE IMPORTANT THAN ENVIRONMENT	→ SKIP TO M4c.T OR →M5.
7 OTHER, IT DEPENDS, NEITHER [VOL]	→ SKIP TO M4c.T OR →M5.
8 DK	→ SKIP TO M4c.T OR →M5.

T M4b1.T Spec: 509_1 V000716

(IF GORE THINKS PROTECTING ENVIRONMENT IS MORE IMPORTANT)

Does he think protecting the environment much more important (than maintaining jobs and standard of living) or only somewhat more important?

T M4b2.T
(IF GORE THINKS MAINTAINING JOBS AND STANDARD OF LIVING ARE MORE IMPORTANT)
Does he think maintaining jobs and standard of living much more important (than protecting the environment) or only somewhat more important?

1 MUCH MORE IMPORTANT
5 SOMEWHAT MORE IMPORTANT
8 DK

[V000717 5-PT BR SUMMARY](#)
[V000718 COMB.5PT/BR SUMM](#)

M4c.T Spec: 508_2 V000720

What about George W. Bush? Do you think he thinks it is important to protect the environment even if it costs some jobs, OR that protecting the environment is not as important as maintaining jobs and our standard of living? [DO NOT PROBE DK]

1 PROTECT ENVIRONMENT, EVEN IF IT COSTS JOB & STANDARD OF LIVING	→ SKIP TO M4b.T OR →M5.
5 JOBS & STANDARD OF LIVING MORE IMPORTANT THAN ENVIRONMENT	→ SKIP TO M4b.T OR →M5.
7 OTHER, IT DEPENDS, NEITHER [VOL]	→ SKIP TO M4b.T OR →M5.
8 DK	→ SKIP TO M4b.T OR →M5.

T M4c1.T Spec: 509_2 V000721

(IF GEORGE W. BUSH THINKS PROTECTING ENVIRONMENT IS MORE IMPORTANT)

Does he think protecting the environment much more important (than maintaining jobs and standard of living) or only somewhat more important?

T M4c2.T
(IF GEORGE W. BUSH THINKS MAINTAINING JOBS AND STANDARD OF LIVING ARE MORE IMPORTANT)
Does he think maintaining jobs and standard of living much more important (than protecting the environment) or only somewhat more important?

1 MUCH MORE IMPORTANT
5 SOMEWHAT MORE IMPORTANT
8 DK

M5 – HOMOSEXUALS IN THE ARMED FORCES

M5.

Do you think homosexuals should be allowed to serve in the United States Armed Forces or don't you think so?

Spec: 520__

[V000724](#)

1 HOMOSEXUALS SHOULD BE ALLOWED TO SERVE	→ M5a
5 HOMOSEXUALS SHOULD NOT BE ALLOWED TO SERVE	→ M5b
8 DK	→ M6a

M5a.

(IF SHOULD BE ALLOWED TO SERVE)

Do you feel strongly or not strongly that homosexuals should be allowed to serve?

1 STRONGLY	→ M6a
5 NOT STRONGLY	→ M6a
8 DK	→ M6a

Spec: 521__

[V000725](#)

M5b.

(IF SHOULD NOT BE ALLOWED TO SERVE)

Do you feel strongly or not strongly that homosexuals should not be allowed to serve?

1 STRONGLY
5 NOT STRONGLY
8 DK

Spec: 522__

[V000726](#)

[V000727 SUMMARY](#)

M6 - GUN CONTROL

M6a.

Do you think the federal government should make it more difficult for people to buy a gun than it is now, make it easier for people to buy a gun, or keep these rules about the same as they are now?

Spec: 525__

[V000728](#)

1 MORE DIFFICULT	SKIP TO → M6a1
3 MAKE IT EASIER	SKIP to → M6a2
5 KEEP THESE RULES ABOUT THE SAME	SKIP to → M6a3
8 DK	SKIP to → M6a3

⇒ Here the R may want you to specify the rules. Again, re-read the question. If the R is still unclear, answer "Whatever you think the rules are now."

M6a1.

(IF MORE DIFFICULT)

A lot more difficult or somewhat more difficult?

1 A LOT MORE DIFFICULT	→ SKIP TO M6a3
5 SOMEWHAT MORE DIFFICULT	→ SKIP TO M6a3
8 DK	→ SKIP TO M6a3

Spec: 526__

[V000729](#)

M6a2.
(IF EASIER)

A lot easier or somewhat easier?

- 1 A LOT EASIER
- 5 SOMEWHAT EASIER
- 8 DK

Spec: 527__

V000730

[V000731 SUMMARY](#)

M6a3.
(ALL RESPONDENTS)

How important is this issue to you personally? Not at all important, not too important, somewhat important, very important, or extremely important?

- 1 NOT AT ALL IMPORTANT
- 2 NOT TOO IMPORTANT
- 3 SOMEWHAT IMPORTANT
- 4 VERY IMPORTANT
- 5 EXTREMELY IMPORTANT
- 8 DK

Spec: 528__

V000732

M6B AND M6C ARE ADMINISTERED IN RANDOM ORDER (STRENGTH, CERTAINTY FOLLOWING APPROPRIATELY).

M6b.

Where would you place Al Gore? Do you think he would like to make it more difficult for people to buy a gun, make it easier for people to buy a gun, or keep these rules about the same as they are now?
[DO NOT PROBE DK]

Spec: 530_1

V000733

- 1 MORE DIFFICULT
- 3 MAKE IT EASIER
- 5 KEEP THESE RULES ABOUT THE SAME → SKIP TO M6b3
- 8 DK → SKIP TO M6c

M6b1.
(IF EASIER)

A lot easier or somewhat easier?

M6b2.
(IF MORE DIFFICULT)

A lot more difficult or somewhat more difficult?

- 1 A LOT → M6b3
- 5 SOMEWHAT → M6b3
- 8 DK → SKIP TO M6c

Spec: 531_1

V000734

[V000735 SUMMARY](#)

M6b3.
(IF CANDIDATE POSITION IS EASIER/MORE DIFFICULT) AND
(IF ANSWER FOR A LOT OR SOMEWHAT IS NOT DK)

How certain are you of Al Gore's position? Very certain, pretty certain, or not very certain?

Spec: 532_1

V000736

1 VERY CERTAIN
3 PRETTY CERTAIN
5 NOT VERY CERTAIN
8 DK

M6c.

Spec: 530_2

V000737

Where would you place George W. Bush? Do you think he would like to make it more difficult for people to buy a gun, make it easier for people to buy a gun, or keep these rules about the same as they are now?

[DO NOT PROBE DK]

1 MORE DIFFICULT
3 MAKE IT EASIER
5 KEEP THESE RULES ABOUT THE SAME →SKIP TO M6c3
8 DK →SKIP TO N1/N1.E

M6c1.

Spec: 531_2

V000738

(IF EASIER)

A lot easier or somewhat easier?

M6c2.

(IF MORE DIFFICULT)

A lot more difficult or somewhat more difficult?

1 A LOT →M6c3
5 SOMEWHAT →M6c3
8 DK →SKIP TO N1/N1.E

[V000739 SUMMARY](#)

M6c3.

Spec: 532_2

V000740

(IF CANDIDATE POSITION IS KEEP THE SAME) OR
(IF ANSWER FOR HOW MUCH EASIER/MORE DIFFICULT IS NOT DK)

How certain are you of George W. Bush's position? Very certain, pretty certain, or not very certain?

1 VERY CERTAIN
3 PRETTY CERTAIN
5 NOT VERY CERTAIN
8 DK

SECTION N

N1 - SCHOOL VOUCHERS

N1 SHOULD BE ADMINISTERED TO HALF THE SAMPLE AND N1.E SHOULD BE ADMINISTERED TO THE OTHER HALF. BOTH GET FOLLOW-UP

N1.

Spec: 537__

V000741a

Do you favor or oppose a school voucher program that would allow parents to use tax funds to send their children to the school of their choice, even if it were a private school?

1 FAVOR SCHOOL VOUCHER PROGRAM →SKIP TO N1a
5 OPPOSE SCHOOL VOUCHER PROGRAM →SKIP TO N1a
8 DK →SKIP TO N2

N1. E Spec: 538__ V000741b

Do you favor or oppose a school voucher program that would allow parents to use tax funds to send their children to the school of their choice, even if it were a private school, or haven't you thought much about this?

1 FAVOR SCHOOL VOUCHER PROGRAM → N1a
5 OPPOSE SCHOOL VOUCHER PROGRAM → N1a
0 HAVEN'T THOUGHT MUCH ABOUT THIS →SKIP TO N2
8 DK →SKIP TO N2

[V000742 COMBINED VERSIONS](#)

N1a. Spec: 539__ V000743
(IF FAVORS SCHOOL VOUCHER PROGRAM)

Do you favor a school voucher program strongly or not strongly ?

N1b.
(IF OPPOSES SCHOOL VOUCHER PROGRAM)

Do you oppose a school voucher program strongly or not strongly ?

1 STRONGLY
5 NOT STRONGLY
8 DK

[V000744 SUMMARY](#)

N2 - ENGLISH AS OFFICIAL LANGUAGE

N2. Spec: 541__ V000745

Do you favor a law making English the official language of the United States, meaning government business would be conducted in English only, or do you oppose such a law?

1 FAVOR
3 NEITHER FAVOR NOR OPPOSE [VOL]
5 OPPOSE
8 DON'T KNOW

N3 - SCHOOL INTEGRATION

N3. Spec: 542__ V000746

Some people say that the government in Washington should see to it that white and black children go to the same schools. Others claim that this is not the government's business. Have you been interested enough in this question to favor one side over the other?

1 YES
5 NO →SKIP TO N4
8 DK →SKIP TO N4

N3a.
(IF YES)

Spec: 543__

V000747

Do you think the government in Washington should see to it that white and black children go to the same schools or stay out of this area as it is not the government's business?

- 1 SEE TO IT THAT WHITE AND BLACK CHILDREN GO TO THE SAME SCHOOLS
5 STAY OUT OF THIS AREA AS IT IS NOT THE GOVERNMENT'S BUSINESS
7 OTHER; DEPENDS:
8 DK

N4 – ADOPTION BY HOMOSEXUALS

N4.

Spec: 544__

V000748

Do you think gay or lesbian couples, in other words, homosexual couples, should be legally permitted to adopt children?

- 1 YES
5 NO
8 DK

N5 – DEATH PENALTY

N5.

Spec: 545__

V000749

Do you favor or oppose the death penalty for persons convicted of murder?

- 1 FAVOR →SKIP TO N5a
5 OPPOSE → SKIP TO N5b
8 DK →SKIP TO P1

N5a.

Spec: 546__

V000750

(IF FAVOR)

(Do you favor the death penalty for persons convicted of murder) strongly or not strongly?

- 1 STRONGLY →P1/P1.E
5 NOT STRONGLY →P1/P1.E
8 DK →P1/P1.E

N5b.

Spec: 547__

V000751

(IF OPPOSE)

(Do you oppose the death penalty for persons convicted of murder) strongly or not strongly?

- 1 STRONGLY
5 NOT STRONGLY
8 DK

[V000752 SUMMARY](#)

SECTION P

P1 - WOMEN'S ROLE

FTF: P1 SHOULD BE ADMINISTERED TO HALF THE SAMPLE AND P1.E SHOULD BE ADMINISTERED TO THE OTHER HALF

TELEPHONE: P1.T SHOULD BE ADMINISTERED TO HALF THE SAMPLE AND P1.TE SHOULD BE ADMINISTERED TO THE OTHER HALF

[V000753 CKPT: FTF/Ph, reg/exp.](#)

P1.
Please look at page 13 of the booklet.
Recently there has been a lot of talk about women's rights. Some people feel that women should have an equal role with men in running business, industry, and government. (Suppose these people are at one end of a scale, at point 1.) Others feel that a woman's place is in the home. (Suppose these people are at the other end, at point 7.) And, of course, some other people have opinions somewhere in between, at points 2,3,4,5 or 6.

P1a.
Where would you place yourself on this scale, or haven't you thought much about this?

Spec: 562__ [V000754a](#)

P1a.E
Where would you place yourself on this scale?

Spec: 563__ [V000754b](#)

1-----2-----3-----4-----5-----6-----7	
WOMEN AND MEN SHOULD HAVE EQUAL ROLES	A WOMAN'S PLACE IS IN THE HOME
1 WOMEN AND MEN SHOULD HAVE EQUAL ROLES	→SKIP TO P1.b/P1c.
2	→SKIP TO P1.b/P1c.
3	→SKIP TO P1.b/P1c.
4	→SKIP TO P1.b/P1c.
5	→SKIP TO P1.b/P1c.
6	→SKIP TO P1.b/P1c.
7 A WOMAN'S PLACE IS IN THE HOME	→SKIP TO P1.b/P1c.
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→SKIP TO P1.b/P1c.
8 DK	→SKIP TO P1.b/P1c.

⇒ See instructions to section L.

[V000755 COMB. FTF VERSIONS](#)

T P1.T
Recently there has been a lot of talk about women's rights. Some people feel that women should have an equal role with men in running business, industry, and government. Others feel that a woman's place is in the home.

T P1a.T
Which is closer to the way you feel, or haven't you thought much about this?

Spec: 552__ [V000756a](#)

1 WOMEN AND MEN SHOULD HAVE EQUAL ROLES	→P1a1.T
5 A WOMAN'S PLACE IS IN THE HOME	→P1a1.T
7 OTHER, IT DEPENDS, NEITHER [VOL]	→P1b.T/P1c.T
0 HAVEN'T THOUGHT MUCH	→P1b.T/P1c.T
8 DK	→P1b.T/P1c.T

T P1a.TE
Which is closer to the way you feel?

Spec: 553__ [V000756b](#)

1 WOMEN AND MEN SHOULD HAVE EQUAL ROLES	→P1a1.T
5 A WOMAN'S PLACE IS IN THE HOME	→P1a1.T
7 OTHER, IT DEPENDS, NEITHER [VOL]	→P1b.T/P1c.T
8 DK	→P1b.T/P1c.T

[V000757 COMB. Ph. VERSIONS](#)

T

P1a1.T

(IF MEN AND WOMEN SHOULD HAVE EQUAL ROLES)

Do you feel strongly or not strongly that men and women should have equal roles?

Spec: 554__

V000758

T

P1a2.T

(IF A WOMAN'S PLACE IS IN THE HOME)

Do you feel strongly or not strongly that a woman's place is in the home?

1 STRONGLY →SKIP TO P1b.T/P1c.T

5 NOT STRONGLY →SKIP TO P1b.T/P1c.T

8 DK →SKIP TO P1b.T/P1c.T

[V000759 5-PT BR SUMMARY](#)
[V000760 COMB.5PT/BR SUMM](#)

FTF: P1B AND P1C ARE ADMINISTERED IN RANDOM ORDER.

TELEPHONE: P1B.T AND P1C.T ARE ADMINISTERED IN RANDOM ORDER.

P1b.

(Still looking at page 13)

Where would you place Al Gore (on this issue)? [DO NOT PROBE DK]

1 WOMEN AND MEN SHOULD HAVE EQUAL ROLES →SKIP TO P1c./P2

2 →SKIP TO P1c./P2

3 →SKIP TO P1c./P2

4 →SKIP TO P1c./P2

5 →SKIP TO P1c./P2

6 →SKIP TO P1c./P2

7 A WOMAN'S PLACE IS IN THE HOME →SKIP TO P1c./P2

8 DK →SKIP TO P1c./P2

Spec: 567_1

V000761

P1c.

(Still looking at page 13)

Where would you place George W. Bush (on this issue)? [DO NOT PROBE DK]

1 WOMEN AND MEN SHOULD HAVE EQUAL ROLES →SKIP TO P1b./P2

2 →SKIP TO P1b./P2

3 →SKIP TO P1b./P2

4 →SKIP TO P1b./P2

5 →SKIP TO P1b./P2

6 →SKIP TO P1b./P2

7 A WOMAN'S PLACE IS IN THE HOME →SKIP TO P1b./P2

8 DK →SKIP TO P1b./P2

Spec: 567_2

V000766

T P1b.T

What about Al Gore? Do you think he feels that women should have an equal role with men in running business, industry and government, OR that a woman's place is in the home? [DO NOT PROBE DK]

1 WOMEN AND MEN SHOULD HAVE EQUAL ROLES →P1b1.T

5 A WOMAN'S PLACE IS IN THE HOME →P1b1.T

7 OTHER, IT DEPENDS, NEITHER [VOL] →P1c.T OR →P2.T

8 DK →P1c.T OR →P2.T

Spec: 557_1

V000762

T

P1b1.T

(IF GORE POSITION IS WOMEN SHOULD HAVE EQUAL ROLE)

Do you think he feels strongly or not strongly that men and women should have equal role?

Spec: 558_1

V000763

T *P1b2.T*
(IF GORE POSITION IS THAT A WOMAN'S PLACE IS IN THE HOME)
Do you think he feels strongly or not strongly that a woman's place is in the home?
1 STRONGLY →P1c.T OR →P2.T
5 NOT STRONGLY →P1c.T OR →P2.T
8 DK →P1c.T OR →P2.T

[V000764 5-PT BR SUMMARY](#)
[V000765 COMB.5PT/BR SUMM](#)

T *P1c.T* Spec: 557_2 [V000767](#)
What about George W. Bush? Do you think he thinks it is important to protect the environment even if it costs some jobs, OR that protecting the environment is not as important as maintaining jobs and our standard of living? [DO NOT PROBE DK]

1 WOMEN AND MEN SHOULD HAVE EQUAL ROLES	→P1c1.T
5 A WOMAN'S PLACE IS IN THE HOME	→P1c1.T
7 OTHER, IT DEPENDS, NEITHER [VOL]	→P1b.T OR →P2.T
8 DK	→P1b.T OR →P2.T

T *P1c1.T* Spec: 558_2 [V000768](#)
(IF GEORGE W. BUSH POSITION IS WOMEN SHOULD HAVE EQUAL ROLE)
Do you think he feels strongly or not strongly that men and women should have equal roles?

T *P1c2.T*
(IF GEORGE W. BUSH POSITION IS THAT A WOMAN'S PLACE IS IN THE HOME)
Do you think he feels strongly or not strongly that a woman's place is in the home?
1 STRONGLY →P1c.T OR →P2.T
5 NOT STRONGLY →P1c.T OR →P2.T
8 DK →P1c.T OR →P2.T

[V000769 5-PT BR SUMMARY](#)
[V000770 COMB.5PT/BR SUMM](#)

P2 - ENVIRONMENTAL REGULATION

P2.
Please look at page 14 of the booklet.
Some people think we need much tougher government regulations on business in order to protect the environment. (Suppose these people are at one end of a scale, at point 1.) Others think that current regulations to protect the environment are already too much of a burden on business. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between, at points 2,3,4,5, or 6.)

P2a. Spec: 573__ [V000771](#)
Where would you place yourself on this scale, or haven't you thought much about this?

1-----2-----3-----4-----5-----6-----7	
TOUGHER REGULATIONS ON BUSINESS NEEDED TO PROTECT ENVIRONMENT	REGULATIONS TO PROTECT ENVIRONMENT ALREADY TOO MUCH A BURDEN ON BUSINESS

1 TOUGHER REGULATIONS ON BUSINESS NEEDED TO PROTECT ENVIRONMENT
 2
 3
 4
 5
 6
 7 REGULATIONS TO PROTECT ENVIRONMENT ALREADY TOO MUCH A BURDEN ON BUSINESS
 0 HAVEN'T THOUGHT MUCH ABOUT THIS
 8 DK

⇒ See instructions to section L.

It is possible that the respondent will complain that he or she has already answered this question. However, this is a different question from M4. If a R objects to answering the question, you may reply "Last time I asked about the environment versus jobs. Now I am asking about regulation." Then re-read the question.

T P2.T

Some people think we need much tougher government regulations on business in order to protect the environment. Others think that current regulations to protect the environment are already too much of a burden on business.

T P2a.T

Which is closer to the way you feel, or haven't you thought much about this?

1 TOUGHER REGULATIONS ON BUSINESS NEEDED TO PROTECT ENVIRONMENT
 5 REGULATIONS TO PROTECT ENVIRONMENT ALREADY TOO MUCH A BURDEN ON BUSINESS
 7 OTHER, IT DEPENDS, NEITHER [VOL]
 0 HAVEN'T THOUGHT MUCH ABOUT THIS
 8 DK

Spec: 570__

V000772

T

P2a1.T

(IF TOUGHER REGULATION ON BUSINESS NEEDED)

Do we need to toughen regulations to protect the environment a lot, or just somewhat?

1 A LOT → P2a3
 5 SOMEWHAT → P2a3
 8 DK → P2a3

Spec: 571__

V000773

T

P2a2.T

(IF REGULATIONS ALREADY TOO MUCH OF A BURDEN ON BUSINESS)

Are regulations to protect the environment way too much of a burden on business or just somewhat of a burden?

1 WAY TOO MUCH
 5 SOMEWHAT
 8 DK

Spec: 572__

V000774

[V000775 5-PT BR SUMMARY](#)
[V000776 COMB.5PT/BR SUMM](#)

P2aa.

(ALL RESPONDENTS)

How important is this issue to you personally? Not at all important, not too important, somewhat important, very important, or extremely important?

Spec: 574__

V000777

1 NOT AT ALL IMPORTANT
2 NOT TOO IMPORTANT
3 SOMEWHAT IMPORTANT
4 VERY IMPORTANT
5 EXTREMELY IMPORTANT
8 DK

FTF: P2B AND P2C ARE ADMINISTERED IN RANDOM ORDER.

TELEPHONE: P2B.T AND P2C.T ARE ADMINISTERED IN RANDOM ORDER.

P2b.

Spec: 578_1

V000778

Where would you place Al Gore on this issue? [DO NOT PROBE DK]

1 TOUGHER REGULATIONS ON BUSINESS NEEDED TO PROTECT ENVIRONMENT	-->P2bb	-->P2bb
2		-->P2bb
3		-->P2bb
4		-->P2bb
5		-->P2bb
6		-->P2bb
7 REGULATIONS TO PROTECT ENVIRONMENT ALREADY TOO MUCH A BURDEN ON BUSINESS		
8 DK	→SKIP TO P2c OR P3	

T P2b.T

Spec: 579_1

V000779

What about Al Gore? Do you think he believes we need much tougher government regulations on business in order to protect the environment, OR that current regulations to protect the environment are already too much of a burden on business? [DO NOT PROBE DK]

1 TOUGHER REGULATIONS ON BUSINESS NEEDED TO PROTECT ENVIRONMENT
5 REGULATIONS TO PROTECT ENVIRONMENT ALREADY TOO MUCH A BURDEN ON BUSINESS
7 OTHER, IT DEPENDS, NEITHER [VOL]
0 HAVEN'T THOUGHT MUCH ABOUT THIS
8 DK

T

P2b1.T

Spec: 580_1

V000780

(IF GORE POSITION IS TOUGHEN REGULATIONS TO PROTECT ENVIRONMENT)

Do you think he believes that we need to toughen regulations to protect the environment a lot, or just somewhat?

1 A LOT →P2bb
5 SOMEWHAT →P2bb
8 DK →P2c.T OR →P3.

T

P2b2.T

Spec: 581_1

V000781

(IF GORE POSITION IS ALREDY TOO MUCH OF A BURDEN ON BUSINESS)

Do you think he believes regulations to protect the environment are way too much of a burden on business or just somewhat of a burden?

1 WAY TOO MUCH →P2bb
5 SOMEWHAT →P2bb
8 DK →P2c.T OR →P3.

[V000782 5-PT BR SUMMARY](#)
[V000783 COMB.5PT/BR SUMM](#)

P2bb.**(IF R'S PLACEMENT OF GORE IS NOT DK OR OTHER/DEPENDS/NEITHER:)**

How certain are you of Al Gore's position? Very certain, pretty certain, or not very certain?

- 1 VERY CERTAIN
- 3 PRETTY CERTAIN
- 5 NOT VERY CERTAIN
- 8 DK

Spec: 582_1

V000784

P2c.

Where would you place George W. Bush (on this issue)? [DO NOT PROBE DK]

- | | | |
|--|--------------------|---------|
| 1 TOUGHER REGULATIONS ON BUSINESS NEEDED TO PROTECT ENVIRONMENT | -->P2cc | -->P2cc |
| 2 | | -->P2cc |
| 3 | | -->P2cc |
| 4 | | -->P2cc |
| 5 | | -->P2cc |
| 6 | | -->P2cc |
| 7 REGULATIONS TO PROTECT ENVIRONMENT ALREADY TOO MUCH A BURDEN ON BUSINESS | -->P2cc | |
| 8 DK | →SKIP TO P2b OR P3 | |

Spec: 578_2

V000785

T P2c.T

What about George W. Bush? ? Do you think he believes we need much tougher government regulations on business in order to protect the environment, OR that current regulations to protect the environment are already too much of a burden on business? [DO NOT PROBE DK]

- 1 TOUGHER REGULATIONS ON BUSINESS NEEDED TO PROTECT ENVIRONMENT
- 5 REGULATIONS TO PROTECT ENVIRONMENT ALREADY TOO MUCH A BURDEN ON BUSINESS
- 7 OTHER, IT DEPENDS, NEITHER [VOL]
- 0 HAVEN'T THOUGHT MUCH ABOUT THIS
- 8 DK

Spec: 579_2

V000786

T**P2c1.T****(IF GEORGE W. BUSH POSITION IS TOUGHEN REGULATIONS TO PROTECT ENVIRONMENT)**

Do you think he believes that we need to toughen regulations to protect the environment a lot, or just somewhat?

- 1 A LOT →P2cc
- 5 SOMEWHAT →P2cc
- 8 DK →P2b.T OR →P3.

Spec: 580_2

V000787

T**P2c2.T****(IF GEORGE W. BUSH POSITION IS ALREADY TOO MUCH OF A BURDEN ON BUSINESS)**

Do you think he believes regulations to protect the environment are way too much of a burden on business or just somewhat of a burden?

- 1 WAY TOO MUCH →P2cc
- 5 SOMEWHAT →P2cc
- 8 DK →P2b.T OR →P3.

Spec: 581_2

V000788

V000789 5-PT BR SUMMARY
V000790 COMB.5PT/BR SUMM

P2cc**(IF R'S PLACEMENT OF GW BUSH IS NOT DK OR OTHER/DEPENDS/NEITHER)**

How certain are you of George W. Bush's position? Very certain, pretty certain, or not very certain?

Spec: 582_2

000791

1 VERY CERTAIN
3 PRETTY CERTAIN
5 NOT VERY CERTAIN
8 DK

P3 - TURNOUT/VOTE INTENT

P3.

Spec: 584__

V000792

So far as you know now, do you expect to vote in the national elections this coming November or not?

1 YES
5 NO →SKIP TO P3c
8 DON'T KNOW →SKIP TO P3c

⇒ Recognizing that many people may be uncertain as to who they will (or might) vote for in the election for president this year, we have printed you a probe which has been very effective in eliciting an answer for those respondents who were hedging. We would like to have respondents pick a preferred candidate; however, avoid brow-beating the respondent into a choice. If after using the probe, the respondent is still unwilling to state a choice, accept the "DON'T KNOW" answer.

⇒ You may encounter respondents who will flatly and unequivocally tell you something like: "I simply will not vote in November," or "I refuse to vote this year because the choices for president are absurd" or other comments of this nature. Here you may wish to make an initial probe to the effect "If you were going to vote, who would you vote for." However, if the R remains recalcitrant, just record R's remarks as comments and move on.

P3a.

Spec: 585__

V000793

(IF YES)

Who do you think you will vote for in the election for President?

(PROBE: Needless to say, the election for President of the United States is a long time away in November. But I'd like to ask you for your best guess about who you will vote for in the election for President in November.)

1 AL GORE
2 GEORGE W. BUSH
3 PAT BUCHANAN
4 RALPH NADER
5 NONE (if voter, will not vote for president) [VOL] →SKIP TO P3c
7 OTHER, (SPECIFY):
8 DON'T KNOW →SKIP TO P4

P3b.

Spec: 586

V000794

(IF PRES. VOTE INTENT IS NOT NONE NOR DK)

Would you say that your preference for [GORE/BUSH/BUCHANAN/OTHER] is strong or not strong?

1 STRONG →SKIP TO P4
5 NOT STRONG →SKIP TO P4
8 DK →SKIP TO P4

P3c.

Spec: 587__

V000795

(IF TURNOUT INTENT IS: WILL NOT/DK IF WILL VOTE IN NOVEMBER) OR
(IF TURNOUT INTENT IS: WILL VOTE) AND (IF PRES. VOTE INTENT IS: NONE)

If you were going to vote, who do you think you would vote for in the election for President?

(PROBE: Needless to say, the election for President of the United States is a long time away in November. But I'd like to ask you for your best guess about who you would vote for in the election for President in November.)

1 AL GORE
2 GEORGE W. BUSH
3 PAT BUCHANAN
4 RALPH NADER
5 NONE (if voter, will not vote for president) [VOL] →SKIP TO P4
7 OTHER, (SPECIFY):
8 DON'T KNOW →SKIP TO P4

P3d.

Spec: 588__

V000796

(IF NOT NONE NOR DK IN P3c)

Would you say that your preference for <CANDIDATE NAMED> is strong or not strong?

1 STRONG
5 NOT STRONG
8 DK

P4-P5 - ANTICIPATED PARTY CONTROL AFTER ELECTION

P4.

Spec: 590__

V000797

The next couple of questions are about what you think will happen as a result of the upcoming elections. After the November election, which party do you think will have the most members in the U.S. House of Representatives --the Republicans or the Democrats?

1 REPUBLICANS
5 DEMOCRATS
8 DK

P5.

Spec: 591__

V000798

Again, after the November election, which party do you think will have the most members in the U.S. Senate, --the Republicans or the Democrats?

1 REPUBLICANS
5 DEMOCRATS
8 DK

P6-P7 – FAIR AND PREFERENTIAL TREATMENT FOR BLACKS

P6.

Spec: 592__

V000799

Some people feel that if black people are not getting fair treatment in jobs, the government in Washington ought to see to it that they do. Others feel that this is not the federal government's business. Have you had enough interest in this question to favor one side over the other?

1 YES, HAVE INTEREST IN QUESTION →P6a
5 NO, HAVEN'T HAD INTEREST →P7
8 DK →P7

P6a.

Spec: 593__

V000800

(IF R HAS HAD INTEREST)

How do you feel? Should the government in Washington see to it that black people get fair treatment in jobs OR is this not the federal government's business?

1 GOVERNMENT IN WASHINGTON SHOULD SEE TO IT THAT BLACK PEOPLE
GET FAIR TREATMENT IN JOBS
5 THIS IS NOT THE FEDERAL GOVERNMENT'S BUSINESS
7 OTHER (SPECIFY)
8 DK

→P7

P6a1.
(IF R'S REPLY IS NOT DK)

Do you feel strongly or not strongly about that?
1 STRONGLY
5 NOT STRONGLY
8 DK

Spec: 594__

V000801

[V000802 SUMMARY](#)

P7.

Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it gives blacks advantages they haven't earned. What about your opinion—are you for or against preferential hiring and promotion of blacks?

1 FOR PREFERENTIAL HIRING AND PROMOTION OF BLACKS →P7a
5 AGAINST PREFERENTIAL HIRING AND PROMOTION OF BLACKS →P7b
7 OTHER (SPECIFY) →section Q as randomly selected
8 DK →section Q as randomly selected

Spec: 595__

V000803

P7a.
(IF FAVOR)

Do you favor preference in hiring and promotion strongly or not strongly?
1 STRONGLY
5 NOT STRONGLY
8 DK

Spec: 596__

V000804

P7b.
(IF OPPOSE)

Do you oppose preference in hiring and promotion strongly or not strongly?
1 STRONGLY
5 NOT STRONGLY
8 DK

Spec: 597__

V000805

[V000806 SUMMARY](#)

SECTION Q

Q1-Q11 - CLINTON LEGACY

Q0. Now I'd like to talk to you about Bill Clinton

RESPONDENTS ARE RANDOMLY ASSIGNED EITHER TO THE RETROSPECTIVE ASSESSMENTS BATTERY (Q1-Q11) OR THE AFFECTS AND TRAITS BATTERY (Q14-Q15). IF R DOES NOT GET SELECTED FOR THE RETROSPECTIVE BATTERY IN THE PRE ELECTION INSTRUMENT THEY SHOULD RECEIVE THIS IN THE POST (S1-S11) AND VICE VERSA.

Q1.

As you know, Bill Clinton was first elected President in November 1992. He will soon be leaving office after 8 years as President. The next several questions ask whether you think things have changed since Clinton came into office.

First, would you say that compared to 1992, the federal budget deficit is now smaller, larger, or about the same?

1 GOTTEN SMALLER	
3 GOTTEN LARGER	→SKIP TO Q1b
5 STAYED ABOUT THE SAME	→SKIP TO Q2
8 DK	→SKIP TO Q2

⇒ The respondent may ask you what the difference is between debt or deficit. Answer: "Whatever it means to you." On the other hand, the R may insist that he or she doesn't know what has happened to the deficit. In this case, try to elicit a response anyway. We are interested in what the respondent thinks.

Spec: 607__

V000807

Q1a.

(IF SMALLER)

(Would you say that the budget deficit is) much smaller or somewhat smaller?

1 MUCH SMALLER	→SKIP TO Q2
5 SOMEWHAT SMALLER	→SKIP TO Q2
8 DK	→SKIP TO Q2

Spec: 608__

V000808

Q1b.

(IF LARGER)

(Would you say that the budget deficit is) much larger or somewhat larger?

1 MUCH LARGER	
5 SOMEWHAT LARGER	
8 DK	

Spec: 609__

V000809

[V000810 SUMMARY](#)

Q2.

Has federal spending on assistance to the poor been increased, decreased, or has it stayed about the same as in 1992?

1 INCREASED	
3 DECREASED	
5 STAYED ABOUT THE SAME	→SKIP TO Q3
8 DK	→SKIP TO Q3

Spec: 610__

V000811

Q2a.

(IF NOT SAME NOR DK)

A lot or somewhat?

1 A LOT	
5 SOMEWHAT	
8 DK	

Spec: 611__

V000812

[V000813 SUMMARY](#)

Q3.

Would you say that compared to 1992, the nation's economy is better, worse, or about the same?

Spec: 613__

V000814

1 BETTER
3 WORSE
5 THE SAME
8 DK

SKIP TO →Q3b
SKIP TO →Q4
SKIP TO Q4

Q3a.

(IF BETTER)

(Would you say) much better or somewhat better?

1 MUCH BETTER
5 SOMEWHAT BETTER
8 DK

→SKIP TO Q4
→SKIP TO Q4
→SKIP TO Q4

Spec: 614__

V000815

Q3b.

(IF WORSE)

(Would you say) much worse or somewhat worse?

1 MUCH WORSE
5 SOMEWHAT WORSE
8 DK

Spec: 615__

V000816

[V000817 SUMMARY](#)

Q4.

Since 1992, would you say President Clinton has made the nation's economy better, made the economy worse, or had no effect on the economy one way or the other?

Spec: 616__

V000818

1 MADE THE ECONOMY BETTER
3 MADE THE ECONOMY WORSE
5 NO EFFECT
8 DK

SKIP TO →Q4b
SKIP TO →Q5
SKIP TO →Q5

Q4a.

(IF BETTER)

Much better or somewhat better?

1 MUCH BETTER
5 SOMEWHAT BETTER
8 DK

SKIP TO Q5
SKIP TO Q5
SKIP TO Q5

Spec: 617__

V000819

Q4b.

(IF WORSE)

Much worse or somewhat worse?

1 MUCH WORSE
5 SOMEWHAT WORSE
8 DK

Spec: 618__

V000820

[V000821 SUMMARY](#)

Q5.

Have you personally been helped or have you been hurt economically by the Clinton Administration, or hasn't it affected you one way or the other?

Spec: 619__

V000822

1 HELPED
3 HURT
5 NOT AFFECTED
8 DK

Q6.

Would you say that compared to 1992, the United States is more secure from its foreign enemies, less secure, or hasn't this changed very much?

1 MORE SECURE
3 LESS SECURE SKIP TO →Q6b
5 NO CHANGE SKIP TO →Q7
8 DK SKIP TO Q7

Spec: 620__

V000823

Q6a.

(IF MORE SECURE)

(Would you say) much more secure or somewhat more secure?

1 MUCH MORE SECURE →SKIP TO Q7
5 SOMEWHAT MORE SECURE →SKIP TO Q7
8 DK →SKIP TO Q7

Spec: 621__

V000824

Q6b.

(IF LESS SECURE)

(Would you say) much less secure or somewhat less secure?

1 MUCH LESS SECURE
5 SOMEWHAT LESS SECURE
8 DK

Spec: 622__

V000825

[V000826 SUMMARY](#)

Q7.

Would you say that Clinton administration has made the United States more secure from its foreign enemies, less secure, or hasn't it made much difference either way?

1 MORE SECURE
3 LESS SECURE SKIP TO →Q7b
5 NO CHANGE SKIP TO →Q8
8 DK SKIP TO Q8

Spec: 623__

V000827

Q7a.

(IF MORE SECURE)

Much more secure or somewhat more secure?

1 MUCH MORE SECURE →SKIP TO Q8
5 SOMEWHAT MORE SECURE →SKIP TO Q8
8 DK →SKIP TO Q8

Spec: 624__

V000828

Q7b.

(IF LESS SECURE)

Much less secure or somewhat less secure?

1 MUCH LESS SECURE
5 SOMEWHAT LESS SECURE
8 DK

Spec: 625__

V000829

[V000830 SUMMARY](#)

Q8.

Would you say that compared to 1992 the nation's crime rate has gotten better, gotten worse, or stayed about the same?

1 BETTER
3 WORSE SKIP TO →Q8b
5 THE SAME SKIP TO →Q9
8 DK SKIP TO →Q9

Spec: 626__

V000831

Q8a.

(IF BETTER)

(Would you say) much better or somewhat better?

1 MUCH BETTER →SKIP TO Q9
5 SOMEWHAT BETTER →SKIP TO Q9
8 DK →SKIP TO Q9

Spec: 627__

V000832

Q8b.

(IF WORSE)

(Would you say) much worse or somewhat worse?

1 MUCH WORSE
5 SOMEWHAT WORSE
8 DK

Spec: 628__

V000833

[V000834 SUMMARY](#)

Q9.

Would you say that [Clinton administration](#) has made the nation's crime rate better, worse, or hasn't it made much difference either way?

1 BETTER
3 WORSE SKIP TO →Q9b
5 NO DIFFERENCE SKIP TO →Q10
8 DK SKIP TO Q10

Spec: 629__

V000835

Q9a.

(IF BETTER)

Much better or somewhat better?

1 MUCH BETTER →SKIP TO Q10
5 SOMEWHAT BETTER →SKIP TO Q10
8 DK →SKIP TO Q10

Spec: 630__

V000836

Q9b.

(IF WORSE)

Much worse or somewhat worse?

1 MUCH WORSE
5 SOMEWHAT WORSE
8 DK

Spec: 631__

V000837

[V000838 SUMMARY](#)

Q10.

Would you say that [compared to 1992](#), the nation's moral climate has gotten better, stayed about the same, or gotten worse?

1 BETTER
3 WORSE SKIP TO →Q10b
5 THE SAME SKIP TO →Q11
8 DK SKIP TO Q11

Spec: 632__

V000839

Q10a.

(IF BETTER)

(Would you say) much better or somewhat better?

1 MUCH BETTER →SKIP TO Q11
5 SOMEWHAT BETTER →SKIP TO Q11
8 DK →SKIP TO Q11

Spec: 633__

V000840

Q10b.
(IF WORSE)

(Would you say) much worse or somewhat worse?

- 1 MUCH WORSE
5 SOMEWHAT WORSE
8 DK

Spec: 634__

V000841

[V000842 SUMMARY](#)

Q11.

Has the [Clinton administration](#) made the nation's moral climate better, worse, or hasn't it made much difference either way?

- | | |
|-----------------|---------------|
| 1 BETTER | |
| 3 WORSE | SKIP TO →Q11b |
| 5 NO DIFFERENCE | SKIP TO →Q14 |
| 8 DK | SKIP TO Q14 |

Spec: 635__

V000843

Q11a.
(IF BETTER)

Much better or somewhat better?

- | | |
|-------------------|--------------|
| 1 MUCH BETTER | →SKIP TO Q14 |
| 5 SOMEWHAT BETTER | →SKIP TO Q14 |
| 8 DK | →SKIP TO Q14 |

Spec: 636__

V000844

Q11b.
(IF WORSE)

Much worse or somewhat worse?

- 1 MUCH WORSE
5 SOMEWHAT WORSE
8 DK

Spec: 637__

V000845

[V000846 SUMMARY](#)

Q14 - CLINTON AFFECTS

CLINTON AFFECTS ARE ASKED IN RANDOM ORDER.

Q14a.

(Has Bill Clinton -- because of the kind of person he is or because of something he has done, ever made you feel:)

ANGRY

- | | |
|-------|----------------------|
| 1 YES | |
| 5 NO | SKIP →to next affect |
| 8 DK | SKIP →to next affect |

Spec: 644_1

V000847

Q14a1.
(IF YES)

How often would you say you've felt angry -- very often, fairly often, occasionally, or rarely?

Spec: 645_1

V000848

1 VERY OFTEN
2 FAIRLY OFTEN
3 OCCASIONALLY
4 RARELY
8 DK

Q14b.

(Has Bill Clinton -- because of the kind of person he is or because of something he has done, ever made you feel:)

HOPEFUL

1 YES
5 NO SKIP → to next affect
8 DK SKIP → to next affect

Spec: 644_2

V000849

**Q14b1.
(IF YES)**

How often would you say you've felt hopeful -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN
2 FAIRLY OFTEN
3 OCCASIONALLY
4 RARELY
8 DK

Spec: 645_2

V000850

Q14c.

(Has Bill Clinton -- because of the kind of person he is or because of something he has done, ever made you feel:)

AFRAID

1 YES
5 NO SKIP → to next affect
8 DK SKIP → to next affect

Spec: 644_3

V000851

**Q14c1.
(IF YES)**

How often would you say you've felt afraid -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN
2 FAIRLY OFTEN
3 OCCASIONALLY
4 RARELY
8 DK

Spec: 645_3

V000852

Q14d.

(Has Bill Clinton -- because of the kind of person he is or because of something he has done, ever made you feel:)

PROUD

1 YES
5 NO SKIP → to next affect
8 DK SKIP → to next affect

Spec: 644_4

V000853

**Q14d1.
(IF YES)**

How often would you say you've felt proud -- very often, fairly often, occasionally, or rarely?

Spec: 645_4

V000854

1 VERY OFTEN
2 FAIRLY OFTEN
3 OCCASIONALLY
4 RARELY
8 DK

Q15 - CLINTON TRAITS

CLINTON TRAITS ARE ASKED IN RANDOM ORDER.

Q15a-Q15g.

Please look at page 4 of the booklet.

In your opinion, does the phrase 'he is <trait>?' describe Bill Clinton extremely well, quite well, not too well, or not well at all?

(What about <trait>? [Does this phrase describe Bill Clinton extremely well, quite well, not too well, or not well at all?]) [DO NOT PROBE "DK"]

T Q15a.T-g.T

In your opinion, does the phrase 'he is <trait>?' describe Bill Clinton extremely well, quite well, not too well, or not well at all?

(What about <trait>? [Does this phrase describe Bill Clinton extremely well, quite well, not too well, or not well at all?]) [DO NOT PROBE "DK"]

Q15a.

MORAL

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

Spec: 652_1

V000855

⇒ This question requires you to use the word "is" when appropriate, and leave it out when inappropriate. Thus, for "really cares about people like you" and "provides strong leadership", leave out the "is" from the phrase. In the other cases, include it.

Q15b.

REALLY CARES ABOUT PEOPLE LIKE YOU

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

Spec: 652_2

V000856

Q15c.

KNOWLEDGEABLE

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

Spec: 652_3

V000857

Q15d.
PROVIDES STRONG LEADERSHIP

Spec: 652_4

V000858

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

Q15e.
DISHONEST

Spec: 652_5

V000859

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

Q15f.
INTELLIGENT

Spec: 652_6

V000860

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

Q15g.
OUT OF TOUCH WITH ORDINARY PEOPLE

Spec: 652_7

V000861

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

SECTION R

R1-R3 – OPINIONS AND COMPLEX DECISIONS

R1.
Some people have opinions about almost everything; other people have opinions about just some things; and still other people have very few opinions. What about you? Would you say you have opinions about almost everything, about many things, about some things, or about very few things?

Spec: 663__

V000862

1 ALMOST EVERYTHING
2 MANY THINGS
3 SOME THINGS
4 VERY FEW THINGS
8 DK

R1a.
Compared to the average person do you have fewer opinions about whether things are good or bad, about the same number of opinions, or more opinions?

Spec: 664__

V000863

1 FEWER OPINIONS
3 ABOUT THE SAME NUMBER OF OPINIONS
5 MORE OPINIONS
8 DK

R1a1.
(IF MORE OPINIONS)

Would you say that you have a lot more opinions or just somewhat more opinions?

1 A LOT MORE OPINIONS →SKIP TO R2
5 SOMEWHAT MORE OPINIONS →SKIP TO R2
8 DK →SKIP TO R2

Spec: 665__

V000864

R1a2.
(IF FEWER OPINIONS)

Would you say that you have a lot fewer opinions or just somewhat fewer opinions?

1 A LOT FEWER OPINIONS
5 SOMEWHAT FEWER OPINIONS
8 DK

Spec: 666__

V000865

[V000866 SUMMARY](#)

R2.

Some people like to have responsibility for handling situations that require a lot of thinking, and other people don't like to have responsibility for situations like that. What about you? Do you like having responsibility for handling situations that require a lot of thinking, do you dislike it, or do you neither like it nor dislike it?

Spec: 669__

V000867

1 LIKE
3 DISLIKE →SKIP TO R2b
5 NEITHER LIKE OR DISLIKE →SKIP TO R3
8 DK →SKIP TO R3

⇒ This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."

R2a.
(IF LIKE)

Do you like it a lot or just somewhat?

1 A LOT →SKIP TO R3
5 SOMEWHAT →SKIP TO R3
8 DK →SKIP TO R3

Spec: 670__

V000868

R2b.
(IF DISLIKE)

Do you dislike it a lot or just somewhat?

1 DISLIKE IT A LOT
5 DISLIKE IT SOMEWHAT
8 DON'T KNOW

Spec: 671__

V000869

[V000870 SUMMARY](#)

R3.

Some people prefer to solve simple problems instead of complex ones, whereas other people prefer to solve more complex problems. Which type of problem do you prefer to solve: simple or complex?

Spec: 672__

V000871

1 SIMPLE
5 COMPLEX
8 DON'T KNOW

SECTION S

S1-S5 - RELIGIOSITY

S1.

Spec: 683__

V000872

Do you consider religion to be an important part of your life, or not?

1 IMPORTANT
5 NOT IMPORTANT →SKIP TO S3
8 DON'T KNOW →SKIP TO S3

S2.

Spec: 684__

V000873

(IF IMPORTANT)

Would you say your religion provides some guidance in your day-to-day living, quite a bit of guidance, or a great deal of guidance in your day-to-day life?

1 SOME
3 QUITE A BIT
5 A GREAT DEAL
8 DK

S3.

Spec: 685__

V000874

Please look at page 15 of the booklet.

People practice their religion in different ways. Outside of attending religious services, do you pray several times a day, once a day, a few times a week, once a week or less or never?

S3.T

T People practice their religion in different ways. Outside of attending religious services, do you pray several times a day, once a day, a few times a week, once a week or less or never?

1 SEVERAL TIMES A DAY
2 ONCE A DAY
3 A FEW TIMES A WEEK
4 ONCE A WEEK OR LESS
5 NEVER
7 OTHER (SPECIFY)
8 DK

S4.

Spec: 686__

V000875

Still looking at page 15 of the booklet.

Outside of attending religious services, do you read the Bible several times a day, once a day, a few times a week, once a week or less or never?

T S4.T

Outside of attending religious services, do you read the Bible several times a day, once a day, a few times a week, once a week or less or never?

- 1 SEVERAL TIMES A DAY
- 2 ONCE A DAY
- 3 A FEW TIMES A WEEK
- 4 ONCE A WEEK OR LESS
- 5 NEVER
- 7 OTHER (SPECIFY)
- 8 DK

S5.

Spec: 687__

V000876

Please look at page 16 of the booklet.

Which of these statements comes closest to describing your feelings about the Bible? You can just give me the number of your choice.

T S5.T

I am going to read you a short list of statements. Please tell me which of these statements comes closest to describing your feelings about the Bible? You can just give me the number of the statement you choose.

- 1 THE BIBLE IS THE ACTUAL WORD OF GOD AND IS TO BE TAKEN LITERALLY, WORD FOR WORD.
- 2 THE BIBLE IS THE WORD OF GOD BUT NOT EVERYTHING IN IT SHOULD BE TAKEN LITERALLY, WORD FOR WORD.
- 3 THE BIBLE IS A BOOK WRITTEN BY MEN AND IS NOT THE WORD OF GOD.
- 7 OTHER (SPECIFY) [VOL]
- 8 DK

SECTION X

X1-X9 – RELIGIOUS IDENTIFICATION

X1.

Spec: 693__

V000877

Lots of things come up that keep people from attending religious services even if they want to. Thinking about your life these days, do you ever attend religious services, apart from occasional weddings, baptisms or funerals?

- 1 YES → SKIP TO X2
- 5 NO → SKIP TO X1a
- 8 DK → SKIP TO X1a

⇒ Section X is devoted to the religious affiliation battery, which was introduced on the National Election Study in 1990. After several complaints that our old measure failed to discriminate among denominations with different political tendencies and behaviors, the Board of Overseers commissioned the development of a new measure to a group of scholars specializing in the sociological and political impact of religious affiliation. This group came to be known as the Religion and Politics group and worked closely with the staffing the development of the new measure using the 1989 Pilot to test it, before its use in the filed in the 1990 Election Study.

⇒ The most complicated cases will require a maximum of 3 questions to identify R's denomination. Although forbidding looking, the section administers easily.

⇒ If R asks, why are we asking these questions? You can answer something to the effect, "we want to know how people with different kind of backgrounds answer our questions."

X1a.

Spec: 694__

V000878

(IF NO OR DK)

Regardless of whether you now attend any religious services do you ever think of yourself as part of a particular church or denomination?

1 YES → X3
 5 NO → GO TO Y1
 8 DK → GO TO Y1

X2.
(IF YES)

Spec: 695__

V000879

Do you go to religious services every week, almost every week, once or twice a month, a few times a year, or never?

1 EVERY WEEK → X2a
 2 ALMOST EVERY WEEK → X3
 3 ONCE OR TWICE A MONTH → X3
 4 A FEW TIMES A YEAR → X3
 5 NEVER → X3
 8 DK → X3

X2a.
(IF EVERY WEEK)

Spec: 696__

V000880

Would you say you go to religious services once a week or more often than once a week?

1 ONCE A WEEK
 2 MORE OFTEN THAN ONCE A WEEK
 8 DK

X3.
(IF R ATTENDS IN X1) OR

Spec: 698__

V000881

(IF R DOES NOT ATTEND IN X1 BUT THINKS OF SELF AS PART OF CHURCH/DENOMINATION IN X1a)

CHECKPOINT: DOES R ATTEND CHURCH?

1 YES (yes in X1; any code except never in X2) → X3a
 5 NO (no or DK in X1; never in X2) → X3b

X3a.
(IF ATTENDS IN CHECKPOINT)

Spec: 700__

V000882

Do you mostly attend a place of worship that is Protestant, Roman Catholic, Jewish, or something else?

1 PROTESTANT → X4
 2 CATHOLIC → X7
 3 JEWISH → X6a
 7 OTHER → X4
 8 DK → SKIP TO Y1

X3b.
(IF DOES NOT ATTEND IN CHECKPOINT)

Spec: 701__

V000883

Do you consider yourself Protestant, Roman Catholic, Jewish, or something else?

1 PROTESTANT → X4
 2 CATHOLIC → SKIP TO X7
 3 JEWISH → SKIP TO X6b
 7 OTHER → X4
 8 DK → SKIP TO Y1

X4.**(IF ATTENDS/CONSIDERS SELF PROTESTANT OR 'OTHER')**

Spec: 703__

V000884

What church or denomination is that?

1 BAPTIST	→SKIP TO X4b
2 EPISCOPALIAN/ANGLICAN/CHURCH OF ENGLAND	→ SKIP TO X7
3 LUTHERAN	→SKIP TO X4c
4 METHODIST	→SKIP TO X4d
5 JUST PROTESTANT	→ SKIP TO X7
6 PRESBYTERIAN	→SKIP TO X4e
7 REFORMED	→SKIP TO X4f
8 BRETHREN	→ SKIP TO X4g
9 EVANGELICAL UNITED BRETHREN	→SKIP TO X7
10 CHRISTIAN OR JUST CHRISTIAN	→SKIP TO X4h
11 CHRISTIAN SCIENTIST	→SKIP TO X7
12 CHURCH (or CHURCHES) OF CHRIST	→SKIP TO X4i
13 UNITED CHURCH OF CHRIST	→SKIP TO X7
14 DISCIPLES OF CHRIST	→SKIP TO X7
15 CHURCH OF GOD	→SKIP TO X4j
16 ASSEMBLY OF GOD	→SKIP TO X7
17 CONGREGATIONALIST	→SKIP TO X7
18 HOLINESS	→SKIP TO X4k
19 PENTACOSTAL	→SKIP TO X4k
20 FRIENDS, QUAKER	→SKIP TO X7
21 ORTHODOX, e.g. Greek, Russian (SPECIFY);C	→SKIP TO X7
22 NON-DENOMINATIONAL – PROTESTANT	→SKIP TO X7
23 MORMONS	→SKIP TO X7
24 JEHOVAH'S WITNESSES	→SKIP TO X7
25 LATTER DAY SAINTS	→SKIP TO X7
26 UNITARIAN/UNIVERSALIST	→SKIP TO X7
27 BUDDHIST	→SKIP TO X7
28 HINDU	→SKIP TO X7
29 MUSLIM/ISLAM	→SKIP TO X7
30 NATIVE AMERICAN	→SKIP TO X7
97 OTHER (SPECIFY);C	→SKIP TO X4m
98 DK	→SKIP TO X7

V000885_code 97 text (blanked)**X4a.****(IF PROTESTANT OR 'OTHER') AND
(IF BAPTIST DENOMINATION)**

Spec: 704__

V000886

With which Baptist group is your church associated? Is it the Southern Baptist Convention, the American Baptist Churches in the U.S.A., the American Baptist Association, an independent Baptist church or some other Baptist group?

1 SOUTHERN BAPTIST CONVENTION	→ X7
2 AMERICAN BAPTIST CHURCHES IN USA	→ X7
3 AMERICAN BAPTIST ASSOCIATION	→ X7
4 INDEPENDENT BAPTIST	→ X7
7 OTHER (SPECIFY)	→ X7
8 DK	→ X7

X4b.
(IF INDEPENDENT BAPTIST)

Spec: 705__

V000887

Are you affiliated with any larger Baptist group or is this strictly a local church?

- | | |
|----------------------------------|------|
| 1 LARGER BAPTIST GROUP [SPECIFY] | → X7 |
| 2 LOCAL | → X7 |
| 8 DK | → X7 |

X4c.
(IF PROTESTANT OR 'OTHER') AND
(IF LUTHERAN DENOMINATION)

Spec: 706__

V000888

Is this church part of the Evangelical Lutheran Church in American, the Missouri Synod, or some other Lutheran group?

- | | |
|-------------------------------|------|
| 1 EVANGELICAL LUTHERAN CHURCH | → X7 |
| 2 MISSOURI SYNOD | → X7 |
| 7 OTHER [SPECIFY] | → X7 |
| 8 DK | |

X4d.
(IF PROTESTANT OR 'OTHER') AND
(IF METHODIST DENOMINATION)

Spec: 707__

V000889

Is your church part of the United Methodist Church, African Methodist Episcopal, or some other Methodist group?

- | | |
|-------------------------------|------|
| 1 UNITED METHODIST CHURCH | → X7 |
| 2 AFRICAN METHODIST EPISCOPAL | → X7 |
| 7 OTHER [SPECIFY] | → X7 |
| 8 DK | → X7 |

X4e.
(IF PROTESTANT OR 'OTHER') AND
(IF PRESBYTERIAN DENOMINATION)

Spec: 708__

V000890

Is this the Presbyterian Church in the USA or some other Presbyterian group?

- | | |
|---|------|
| 1 PRESBYTERIAN CHURCH USA (FORMERLY UNITED PRESBYTERIAN CHURCH) | → X7 |
| 7 OTHER [SPECIFY] | → X7 |
| 8 DK | → X7 |

X4f.
(IF PROTESTANT OR 'OTHER') AND
(IF REFORMED DENOMINATION)

Spec: 709__

V000891

Is this the Christian Reformed Church, the Reformed Church in America or some Other Reformed group?

- | | |
|----------------------------------|------|
| 1 CHRISTIAN REFORMED CHURCH | → X7 |
| 2 THE REFORMED CHURCH IN AMERICA | → X7 |
| 7 OTHER [SPECIFY] | → X7 |
| 8 DK | → X7 |

X4g.
(IF PROTESTANT OR 'OTHER') AND
(IF BRETHREN DENOMINATION)

Spec: 710__

V000892

Is this the church of the Brethren, the Plymouth Brethren, or what?

- | | |
|--------------------------|------|
| 1 CHURCH OF THE BRETHREN | → X7 |
| 2 THE PLYMOUTH BRETHREN | → X7 |
| 7 OTHER [SPECIFY] | → X7 |
| 8 DK | → X7 |

X4h.
(IF PROTESTANT OR 'OTHER') AND
(IF 'CHRISTIAN' DENOMINATION)

Spec: 711__

V000893

When you say "Christian" does that mean the denomination called the "Christian Church Church (Disciples of Christ)," or some other Christian denomination, or do you mean to say "I am just a Christian"?

- | | |
|-------------------------|------|
| 1 DISCIPLES OF CHRIST | → X7 |
| 2 I AM JUST A CHRISTIAN | → X7 |
| 7 OTHER [SPECIFY] | → X7 |
| 8 DK | → X7 |

X4i.
(IF PROTESTANT OR 'OTHER') AND
(IF CHURCH OF CHRIST DENOMINATION)

Spec: 712__

V000894

Is this the Church of Christ or the United Church of Christ?

- | | |
|---------------------------|------|
| 1 CHURCH OF CHRIST | → X7 |
| 2 UNITED CHURCH OF CHRIST | → X7 |
| 8 DK | → X7 |

X4j.
(IF PROTESTANT OR 'OTHER') AND
(IF CHURCH OF GOD DENOMINATION)

Spec: 713__

V000895

Is this the Church of God of Anderson, Indiana; the Church of God of Cleveland, Tennessee; the Church of God in Christ; or some other Church of God?

- | | |
|---------------------------|------|
| 1 ANDERSON, INDIANA | → X7 |
| 2 CLEVELAND, TENNESSEE | → X7 |
| 3 CHURCH OF GOD IN CHRIST | → X7 |
| 7 OTHER [SPECIFY] | → X7 |
| 8 DK | → X7 |

X4k.
(IF PROTESTANT OR 'OTHER') AND
(IF HOLINESS OR PENTECOSTAL DENOMINATION)

Spec: 714__

V000896 blanked

What kind of church is that? What is it called exactly? Is that part of a larger church or denomination? What is that church called?

(THESE QUESTIONS ARE PROBES. USE THESE AND OTHERS TO GET AS MUCH SPECIFIC INFORMATION AS POSSIBLE)

OPENEND

→ X7

X4m.
(IF PROTESTANT OR 'OTHER') AND
(IF OTHER DENOMINATION)
 What is it called exactly? Is that church part of a denomination?
(USE ANY OR ALL AS NECESSARY; GET AS MUCH DETAIL AS POSSIBLE).
OPENEND → X7

Spec: 715__

V000898 blanked

X4m1.
(IF 'OTHER') AND
(IF OTHER DENOMINATION)
 Is that group Christian?
 1 YES → X7
 5 NO → X7
 8 DK → X7

Spec: 716__

V000899

X6a.
(IF R ATTENDS) AND
(IF JEWISH SERVICES)
 Do you usually attend a synagogue or temple that is Orthodox, Conservative, Reform or what?
 1 ORTHODOX → X7
 2 CONSERVATIVE → X7
 3 REFORM → X7
 7 OTHER [SPECIFY] → X7
 8 DK → X7

Spec: 720__

V000900

X6b.
(IF R DOES NOT ATTEND) AND
(IF R CONSIDERS SELF JEWISH)
 Do you consider yourself Orthodox, Conservative, Reform, or what?
 1 ORTHODOX → X7
 2 CONSERVATIVE → X7
 3 REFORM → X7
 7 OTHER [SPECIFY] → X7
 8 DK → X7

Spec: 721__

V000901

X7.
(IF NOT NO/DK IN X1a) AND
(IF NOT DK IN X3a/X3b)
 Are you officially a member of a parish, congregation , temple or other place of worship?
 1 YES → X8 OR Y1
 5 NO → X8 OR Y1
 8 DK → X8 OR Y1

Spec: 722__

V000902

⇒ A "member" of a parish, congregation, or temple, is listed on the membership

rolls for that organization, and probably is regularly solicited for support, etc.
⇒ One may be converted to a religious belief but one joins a parish or congregation or temple.

X8.
(IF CONSIDERS SELF CATHOLIC) OR
(IF CODED 1-26 IN X4 DENOMINATION) OR
(IF CODED DK IN X4 DENOMINATION) AND (IF CHRISTIAN IN X4m1)

Spec: 724__

V000903

Would you call yourself a born-again Christian, that is, have you personally had a conversion experience related to Jesus Christ?

1 YES
5 NO
8 DK

V000904 RELIGION SUMMARY

SECTION Y

Y1-Y31a – DEMOGRAPHICS

Y1.

Spec: 733-735

V000905,0906,0907

What is the month, day and year of your birth?

00-12 MONTH
01-31 DAY
1900-1980 YEAR

V000908 RESPONDENT AGE

Y2.

Spec: 736__

V000909

Are you married now and living with your (husband/wife)--or are you widowed, divorced, separated, or have you never married?

1 MARRIED
2 WIDOWED
3 DIVORCED
4 SEPARATED
5 NEVER MARRIED
6 PARTNERED, NOT MARRIED [VOL]
8 DK

⇒ Partners, not married is a volunteered response. People that you include under category 7 should be living as married. They are treated as married throughout the rest of the Y section (i.e., you will enter #1 at Y4, and #1).

Y3.

Spec: 737__

V000910

What is the highest grade of school or year of college you have completed?

00-12 YEARS
13-16 YEARS → SKIP TO Y3b
17 17+ YEARS → SKIP TO Y3b
98 DK

⇒ GRADES OF SCHOOL refers to elementary and secondary school, not to college or technical school. Under COLLEGE, categories 13-16 refer to the usual four years of college, while 17+ would be marked for anyone in a program which takes more than the normal four years to receive a college degree.

Y3a.
(IF 0-12 YEARS OF SCHOOL OR DK)

Did you get a high school diploma or pass a high school equivalency test?
1 YES →SKIP TO Y4 IF MARRIED/PARTNERED, IF NOT SKIP TO Y5
5 NO →SKIP TO Y4 IF MARRIED/PARTNERED, IF NOT SKIP TO Y5
8 DK →SKIP TO Y4 IF MARRIED/PARTNERED, IF NOT SKIP TO Y5

Spec: 738__ V000911

Y3b.
(IF 13+ YEARS OF SCHOOL)

What is the highest degree that you have earned?
01 BACHELOR'S DEGREE
02 MASTER'S DEGREE
03 PhD, LIT, SCD, DFA, DLIT, DPH, DPHIL, JSC, SJD
04 LLB, JD
05 MD, DDS, DVM, MVSA, DSC, DO
06 JDC, STD, THD
07 ASSOCIATE DEGREE (AA)
96 NO DEGREE EARNED
98 DK

Spec: 739__ V000912

V000913 R EDUC SUMMARY

Y4.
(IF MARRIED OR PARTNERED)

What is the highest grade of school or year of college (your husband/your wife/your partner) has completed?

00-12	YEARS	
13-16	YEARS	→ SKIP TO Y4b
17	17+ YEARS	→ SKIP TO Y4b
98	DK	

Spec: 741__ V000914

Y4a.
(IF 0-12 YEARS OF SCHOOL OR DK)

Did (he/she) get a high school diploma or pass a high school equivalency test?
1 YES →SKIP TO Y5
5 NO →SKIP TO Y5
8 DK →SKIP TO Y5

Spec: 742__ V000915

Y4b.
(IF 13+ YEARS OF SCHOOL)

What is the highest degree that(he/she) has earned?
01 BACHELOR'S DEGREE
02 MASTER'S DEGREE
03 PhD, LIT, SCD, DFA, DLIT, DPH, DPHIL, JSC, SJD
04 LLB, JD
05 MD, DDS, DVM, MVSA, DSC, DO
06 JDC, STD, THD
07 ASSOCIATE DEGREE (AA)
96 NO DEGREE EARNED
98 DK

Spec: 743__ V000916

Y6.

Spec: 745M1-M3

V000918,V000919,V000920

Please look at page 17 of the booklet.

We'd like to know if you are working now, temporarily laid off, or are you unemployed, retired, permanently disabled, a homemaker, a student, or what? [ENTER ALL THAT APPLY]

- | | |
|------------------------|--|
| 1 WORKING NOW | →(IF HIGHEST NUMBER CATEGORY) SKIP TO Y7 * |
| 2 TEMPORARILY LAID OFF | →(IF HIGHEST NUMBER CATEGORY) SKIP TO Y7 * |
| 3 UNEMPLOYED | →(IF HIGHEST NUMBER CATEGORY) SKIP TO Y9 |
| 4 RETIRED | →(IF RETIRED IS A CATEGORY EVEN IF NOT HIGHEST NUMBER) SKIP TO Y11 |
| 5 PERMANENTLY DISABLED | →(IF HIGHEST NUMBER CATEGORY UNLESS ALSO RETIRED) SKIP TO Y13 |
| 6 HOMEMAKER | →(IF HIGHEST NUMBER CATEGORY UNLESS ALSO RETIRED) SKIP TO Y15 |
| 7 STUDENT | → (IF HIGHEST NUMBER CATEGORY UNLESS ALSO RETIRED) SKIP TO Y15 |

[note: application at Y6 will not allow entry of unemployed in combination with employed or TLO]

* the Y7-Y8 series follows Y15-Y16 in the questionnaire in order to follow the programming logic

⇒ The category "UNEMPLOYED" refers to a person who at the present time is not working for pay and says he/she is "looking for work" or "seeking employment". A troublesome variation is they person who answer Y5 by combining "unemployed" with some other category, such as "unemployed homemaker" or "unemployed student". In a case in which R combines "unemployed" with another category, please make a note of R's exact words as you would always do, then ask the unemployed series of questions (unless you have some reason to believe doing so would be entirely inappropriate). We may wish to call an "unemployed homemaker" a "homemaker", but we don't expect you to make that distinction. Just be sure to tell us exactly what R thinks he/she is so we can make intelligent adjustments in coding. It is also possible that R may feel he/she is both "working now" and either "retired," "permanently disabled," a "homemaker," or a "student". Check both response categories.

⇒ We want the working NOW information; that's the bottom line.

Unemployed series Y9-Y10

Y9.

Spec: 746__

V000921

(IF UNEMPLOYED IS HIGHEST Y6 CATEGORY)

Have you ever done any work for pay?

- | | |
|-------|-------|
| 1 YES | |
| 5 NO | →Y10g |
| 8 DK | →Y10g |

Y10.

Spec: 747__

(IF UNEMPLOYED IS HIGHEST Y6 CATEGORY) AND

(IF HAS EVER DONE WORK FOR PAY)

What kind of work did you do on your last regular job (What was your occupation?)

_____ OPENEND → Y10a

Y10a.

Spec: 748_

(IF UNEMPLOYED IS HIGHEST Y6 CATEGORY) AND

(IF HAS EVER DONE WORK FOR PAY)

What were your most important duties or activities?

_____ OPENEND → Y10b

[V000922](#) 2-digit occup
[V000922a](#) 3-digit occup (blanked)
[V000923](#) 1-digit occup summary
[V000924](#) prestige code (blanked)

Y10b.
(IF UNEMPLOYED IS HIGHEST Y6 CATEGORY) AND
(IF HAS EVER DONE WORK FOR PAY)
 What kind of business or industry was that?
 _____ *OPENEND* → Y10c

Spec: 749__ V000925

Y10c.
(IF UNEMPLOYED IS HIGHEST Y6 CATEGORY) AND
(IF HAS EVER DONE WORK FOR PAY)
 Did you work for someone else, were you self-employed or what?
 1 SOMEONE ELSE
 3 BOTH SELF AND SOMEONE ELSE
 5 SELF-EMPLOYED → Y10e
 8 DK → Y10e

Spec: 750__ V000926

Y10d.
(IF UNEMPLOYED IS HIGHEST Y6 CATEGORY) AND
(IF HAS EVER DONE WORK FOR PAY) AND
(IF WAS NOT SELF-EMPLOYED ONLY)
 Were you employed by a federal, state or local government?
 1 YES
 5 NO
 8 DK

Spec: 751__ V000927

Y10e.
(IF UNEMPLOYED IS HIGHEST Y6 CATEGORY) AND
(IF HAS EVER DONE WORK FOR PAY)
 Have you had a job in the last six months?
 1 YES
 5 NO → Y10g
 8 DK → Y10g

Spec: 752__ V000928

Y10f.
(IF UNEMPLOYED IS HIGHEST Y6 CATEGORY) AND
(IF HAS EVER DONE WORK FOR PAY) AND
(IF HAS HAD A JOB IN THE LAST 6 MOS.)
 About how many hours did you work on your job in the average week?
 0-168

Spec: 753__ V000929

Y10g.
(IF UNEMPLOYED IS HIGHEST Y6 CATEGORY)
 Are you looking for work at the present time?

Spec: 754__ V000930

1 YES
5 NO →Y25
8 DK →Y25

Y10h.

**(IF UNEMPLOYED IS HIGHEST Y6 CATEGORY) AND
(IF LOOKING FOR WORK AT PRESENT)**

How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1 A LOT →Y25
3 SOMEWHAT →Y25
5 NOT MUCH AT ALL →Y25
8 DK →Y25

Spec: 755__

V000931

Retired series Y11-Y12

Y11.

(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6)

When did you retire?

MONTH:

1 JANUARY
2 FEBRUARY
3 MARCH
4 APRIL
5 MAY
6 JUNE
7 JULY
8 AUGUST
9 SEPTEMBER
10 OCTOBER
11 NOVEMBER
12 DECEMBER

YEAR:

1920-2000

Spec: 757-758

V000932,V000933

Y12.

(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6)

What kind of work did you do on your last regular job (What was your occupation?)

OPENEND → Y12a

Spec: 760__

Y12a.

(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6)

What were your most important duties or activities?

OPENEND → Y12b

Spec: 761__

V000934 2-digit occup

Y12b.
(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6)
What kind of business or industry was that?

Spec: 762__

V000937

_____OPENEND_____ → Y12c

Y12c.
(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6)
Did you work for someone else, were you self-employed or what?

Spec: 763__

V000938

1 SOMEONE ELSE
3 BOTH SELF AND SOMEONE ELSE
5 SELF-EMPLOYED → Y12e
8 DK → Y12e

Y12d.
(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6) AND
(IF WAS NOT SELF-EMPLOYED ONLY)
Were you employed by a federal, state or local government?

Spec: 764__

V000939

1 YES
5 NO
8 DK

Y12e.
(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6)
Have you had a job in the last six months?

Spec: 765__

V000940

1 YES
5 NO → Y12g
8 DK → Y12g

Y12f.
(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6) AND
(IF HAS HAD A JOB IN LAST 6 MOS.)
About how many hours did you work on your job in the average week?

Spec: 766__

V000941

0-168

Y12g.
(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6)
Are you doing any work for pay at the present time?

Spec: 767__

V000942

1 YES → SKIP TO Y7 (below)
5 NO
8 DK

Y12h.

Spec: 768__

V000943

**(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6) AND
(IF R IS NOT DOING ANY WORK FOR PAY AT PRESENT)**
Are you looking for work at the present time?

1 YES
5 NO →Y25
8 DK →Y25

Y12j.

**(IF RETIRED IS AN EMPLOYMENT STATUS CATEGORY IN Y6) AND
(IF R IS NOT DOING ANY WORK FOR PAY AT PRESENT) AND
(IF R IS LOOKING FOR WORK)**

How worried are you about not being able to find a job in the near future
—a lot, somewhat, or not much at all?

1 A LOT →Y25
3 SOMEWHAT →Y25
5 NOT MUCH AT ALL →Y25
8 DK →Y25

Spec: 769__

V000944

Disabled series Y13-Y14

Y13.

(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED)

Have you ever done any work for pay?

1 YES
5 NO →Y14h
8 DK →Y14h

Spec: 771__

V000945

Y14.

**(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF HAS EVER DONE WORK FOR PAY)**

What kind of work did you do on your last regular job (What was your occupation?)

OPENEND → Y14a

Spec: 772__

Y14a.

**(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF HAS EVER DONE WORK FOR PAY)**

What were your most important duties or activities?

OPENEND → Y14b

Spec: 773__

V000946 2-digit occup

V000946a 3-digit occup (blanked)

V000947 1-digit occup summary

V000948 prestige code (blanked)

Y14b.

Spec: 774__

V000949

(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF HAS EVER DONE WORK FOR PAY)

What kind of business or industry was that?

OPENEND

→ Y14c

Y14c.

(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF HAS EVER DONE WORK FOR PAY)

Did you work for someone else, were you self-employed or what?

1 SOMEONE ELSE

3 BOTH SELF AND SOMEONE ELSE

5 SELF-EMPLOYED

8 DK

→ Y14e

→ Y14e

Spec: 775__

V000950

Y14d.

(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF HAS EVER DONE WORK FOR PAY) AND

(IF WAS NOT SELF-EMPLOYED ONLY)

Were you employed by a federal, state or local government?

1 YES

5 NO

8 DK

Spec: 776__

V000951

Y14e.

(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF HAS EVER DONE WORK FOR PAY)

Have you had a job in the last six months?

1 YES

5 NO

8 DK

→ Y14g

→ Y14g

Spec: 777__

V000952

Y14f.

(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF HAS EVER DONE WORK FOR PAY) AND

(IF HAS HAD A JOB IN THE LAST 6 MOS.)

About how many hours did you work on your job in the average week?

0-168

Spec: 778__

V000953

Y14g.

(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED)

Are you doing any work for pay at the present time?

1 YES

5 NO

8 DK

→ SKIP TO Y7 (below)

Spec: 779__

V000954

Y14h.

(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND

(IF R IS NOT DOING ANY WORK FOR PAY AT PRESENT OR HAS NEVER WORKED)

Spec: 780__

V000955

Are you looking for work at the present time?

1 YES
5 NO → Y25
8 DK → Y25

Y14j

**(IF DISABLED IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF R IS NOT DOING WORK FOR PAY AT PRESENT [incl has never worked]) AND
(IF LOOKING FOR WORK AT PRESENT)**

How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1 A LOT → Y25
3 SOMEWHAT → Y25
5 NOT MUCH AT ALL → Y25
8 DK → Y25

Spec: 781__

V000956

Homemaker/Student series Y13-Y14

Y15.

(IF HMAKER/STUDENT IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED)

Are you doing any work for pay at the present time?

1 YES → SKIP TO Y7 (below)
5 NO
8 DK

Spec: 783__

V000957

Y15a.

**(IF HMAKER/STUDENT IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF R IS NOT DOING ANY WORK FOR PAY AT PRESENT)**

In the last six months, did you do any work for pay?

1 YES
5 NO → Y16h
8 DK → Y16h

Spec: 784__

V000958

Y16.

**(IF HMAKER/STUDENT IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF R IS NOT DOING ANY WORK FOR PAY AT PRESENT) AND
(IF R HAS WORKED FOR PAY IN LAST 6 MONTHS)**

What kind of work did you do on your last regular job (What was your occupation?)

_____ OPENEND → Y16a

Spec: 785__

Y16a.

**(IF HMAKER/STUDENT IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF R IS NOT DOING ANY WORK FOR PAY AT PRESENT) AND
(IF R HAS WORKED FOR PAY IN LAST 6 MONTHS)**

Spec: 786__

What were your most important duties or activities?

OPENEND

→ Y16b

[V000959](#) 2-digit occup
[V000959a](#) 3-digit occup (blanked)
[V000960](#) 1-digit occup summary
[V000961](#) prestige code (blanked)

Y16b.

**(IF HMAKER/STUDENT IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF R IS NOT DOING ANY WORK FOR PAY AT PRESENT) AND
(IF R HAS WORKED FOR PAY IN LAST 6 MONTHS)**

What kind of business or industry was that?

OPENEND

→ Y16c

Spec: 787__

V000962

Y16c.

**(IF HMAKER/STUDENT IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF R IS NOT DOING ANY WORK FOR PAY AT PRESENT) AND
(IF R HAS WORKED FOR PAY IN LAST 6 MONTHS)**

Did you work for someone else, were you self-employed or what?

1 SOMEONE ELSE

3 BOTH SELF AND SOMEONE ELSE

5 SELF-EMPLOYED

8 DK

→ Y16f

→ Y16f

Spec: 788__

V000963

Y16d.

**(IF HMAKER/STUDENT IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF R IS NOT DOING ANY WORK FOR PAY AT PRESENT) AND
(IF R HAS WORKED FOR PAY IN LAST 6 MONTHS) AND
(IF R WAS NOT SELF-EMPLOYED ONLY)**

Were you employed by a federal, state or local government?

1 YES

5 NO

8 DK

Spec: 789__

V000964

Y16f.

**(IF HMAKER/STUDENT IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF R IS NOT DOING ANY WORK FOR PAY AT PRESENT) AND
(IF R HAS WORKED FOR PAY IN LAST 6 MONTHS)**

About how many hours did you work on your job in the average week?

0-168

Spec: 791__

V000965

Y16h.

(IF HMAKER/STUDENT IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED)

Are you looking for work at the present time?

1 YES

5 NO

8 DK

→ Y25

→ Y25

Spec: 793__

V000966

Y16j.
(IF HMAKER/STUDENT IS HIGHEST Y6 CATEGORY AND NOT ALSO RETIRED) AND
(IF R IS LOOKING FOR WORK)

Spec: 794__

V000967

How worried are you about not being able to find a job in the near future
—a lot, somewhat, or not much at all?

1 A LOT	→Y25
3 SOMEWHAT	→Y25
5 NOT MUCH AT ALL	→Y25
8 DK	→Y25

Working Now/TLO series Y7-Y8

Y7.
(IF WORKING NOW/TLO IS HIGHEST Y6 CATEGORY) OR
(IF SENT FROM Y12g [RET], Y14g [DIS] OR Y15 [H/S] FOR WN/TLO AS 2ND SERIES)
What is your main occupation (What sort of work do you do?)

Spec: 796__

OPENEND → Y7a

Y7a.
(IF WORKING NOW/TLO IS HIGHEST Y6 CATEGORY) OR
(IF SENT FROM Y12g [RET], Y14g [DIS] OR Y15 [H/S] FOR WN/TLO AS 2ND SERIES)
What are your most important activities or duties?

Spec: 797__

OPENEND → Y7b

[V000968](#) 2-digit occup
[V000968a](#) 3-digit occup (blanked)
[V000969](#) 1-digit occup summary
[V000970](#) prestige code (blanked)

Y7b.
(IF WORKING NOW/TLO IS HIGHEST Y6 CATEGORY) OR
(IF SENT FROM Y12g [RET], Y14g [DIS] OR Y15 [H/S] FOR WN/TLO AS 2ND SERIES)
What kind of (business/industry) is that?

Spec: 798__

V000971

OPENEND → Y7c

Y7c.
(IF WORKING NOW/TLO IS HIGHEST Y6 CATEGORY) OR
(IF SENT FROM Y12g [RET], Y14g [DIS] OR Y15 [H/S] FOR WN/TLO AS 2ND SERIES)
Do you work for someone else, are you self-employed or what?

Spec: 799__

V000972

1 SOMEONE ELSE	
3 BOTH SELF AND SOMEONE ELSE	
5 SELF-EMPLOYED	→Y7e
8 DK	→Y7e

Y7d.

**((IF WORKING NOW/TLO IS HIGHEST Y6 CATEGORY) OR
(IF SENT FROM Y12g [RET], Y14g [DIS] OR Y15 [H/S] FOR WN/TLO AS 2ND SERIES)) AND
(IF NOT SELF-EMPLOYED ONLY) ****

Are you employed by a federal, state or local government?

1 YES
5 NO
8 DK

Spec: 800__

V000973

Y7e.

**((IF WORKING NOW/TLO IS HIGHEST Y6 CATEGORY) OR
(IF SENT FROM Y12g [RET], Y14g [DIS] OR Y15 [H/S] FOR WN/TLO AS 2ND SERIES)**

About how many hours do you work on your job in the average week?

0-168

Spec: 801__

V000974

Y7f.

**((IF WORKING NOW/TLO IS HIGHEST Y6 CATEGORY) OR
(IF SENT FROM Y12g [RET], Y14g [DIS] OR Y15 [H/S] FOR WN/TLO AS 2ND SERIES)) AND
(IF NUMBER OF HOURS WORKED IS NOT DK/REF) ****

Is that more hours than you want to work, fewer hours than you want
to work, or generally about right?

1 MORE
3 FEWER
5 ABOUT RIGHT
8 DK

Spec: 802__

V000975

Y7g.

**((IF WORKING NOW/TLO IS HIGHEST Y6 CATEGORY) OR
(IF SENT FROM Y12g [RET], Y14g [DIS] OR Y15 [H/S] FOR WN/TLO AS 2ND SERIES)**

How worried are you about losing your job in the near future: a lot, somewhat, or not much at all?

1 A LOT
3 SOMEWHAT
5 NOT MUCH AT ALL
8 DK

Spec: 803__

V000976

Y7h.

**((IF WORKING NOW IS HIGHEST Y6 CATEGORY) OR
(IF SENT FROM Y12g [RET], Y14g [DIS] OR Y15 [H/S] FOR WN AS 2ND SERIES BUT IS NOT TLO)**

Were you out of work or laid off at any time during the last six months?

1 YES
5 NO
8 DK

Spec: 804__

V000977

Y7j.

**((IF WORKING NOW IS HIGHEST Y6 CATEGORY) OR
(IF SENT FROM Y12g [RET], Y14g [DIS] OR Y15 [H/S] FOR WN AS 2ND SERIES BUT IS NOT TLO)**

Spec: 805__

V000978

During the last six months, have you had a reduction in your work hours or had to take a cut in pay at any time for reasons other than illness or personal choice?

- 1 YES
- 5 NO
- 8 DK

[V000979-0989 STACKED VARS](#)

Y25.

Spec: 807__

V000990

Do you or anyone else in this household belong to a labor union?

- 1 YES
- 5 NO → SKIP TO Y26
- 8 DK → SKIP TO Y26

⇒ Retired workers who draw union pension, or receive union newsletters, are to be considered union members. If R asks whether a teachers' professional association is considered a union, tell him or her that it is if it bargains like a union for its members. As a rule of thumb, if an organization contains the word "union", it is a union.

Y25a.

Spec: 808M1-M3

V000991a,b,c

(IF YES)

Who is it that belongs? [CHECK ALL THAT APPLY]

- 1 RESPONDENT
- 2 R's WIFE OR FEMALE PARTNER
- 3 R'S HUSBAND OR MALE PARTNER
- 4 SOMEONE ELSE
- 8 DK

Y26.

Spec: 809__

V000992

[IWER CHECKPOINT: IS R THE ONLY HOUSEHOLD MEMBER AGE 14 OR OLDER?]

- 1 YES, R IS ONLY HH MEMBER 14+ → SKIP TO Y28
- 5 NO, THERE ARE OTHER HH MEMBERS 14+

⇒ To meet this checkpoint, use the standard definition of "family" – those persons living with R in 1999 who were related by blood, marriage, adoption, or "consensual union" (i.e., living with a partner).

Y27.

Spec: 810__

V000993

(IF NO, R IS NOT ONLY MEMBER AGE 14+)

Please look at page 18 of the booklet.

Please look at the booklet and tell me the letter of the income group that includes the income of all members of your family living here in 1999 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. (IF UNCERTAIN: What would be your best guess?)

Y27.T

(IF NO, R IS NOT ONLY MEMBER AGE 14+)

I am going to read you a list of income categories. Please tell me which category best describes the total income of all members of your family living in your house in 1999 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. Please stop me when I get to your family's income. (IF UNCERTAIN: What would be your best guess?)

- 1 A. NONE OR LESS THAN \$4,999
- 2 B. \$5,000-\$9,999
- 3 C. \$10,000-\$14,999
- 4 D. \$15,000-\$24,999

T

- 5 E. \$25,000-\$34,999
- 6 F. \$35,000-\$49,999
- 7 G. \$50,000-\$64,999
- 8 H. \$65,000-\$74,999
- 9 J. \$75,000-\$84,999
- 10 K. \$85,000-\$94,999
- 11 M. \$95,000-\$104,999
- 12 N. \$105,000-\$114,999
- 13 P. \$115,000-\$124,999
- 14 Q. \$125,000-\$134,999
- 15 R. \$135,000-\$144,999
- 16 S. \$145,000-\$154,999
- 17 T. \$155,000-\$164,999
- 18 U. \$165,000-\$174,999
- 19 V. \$175,000-\$184,999
- 20 W. \$185,000-\$199,999
- 21 X. \$200,000 and over
- 98 Y. DON'T KNOW
- 99 Z. REFUSED

⇒ If necessary, make sure the respondent understands that:

1. This information is strictly confidential;
 2. An answer to this question makes the rest of the interview more valuable to us. NOTE: The figure we want is total family income from all sources before taxes, for the calendar year 1999, not just the respondent's own earnings. The question is designed so that the respondent will not have to name a specific figure, or even to give a narrow range. If R says "don't know", write it in the F2 comment box and probe with "what would be your best estimate?"
- ⇒ The household composition, if you are asked, is what was R's living situation in 1999. If R is currently separated, but was married and living with his/her spouse in 1999, we want the join income of R and spouse. If R is now married but was single and living alone in 1999, we want his/her income. Don't volunteer this – these guidelines are to be used only if you are asked about this by the R.
- ⇒ We understand that this is sometimes a touchy subject. If asked, the reason that we want the information is because many social scientists believe that people with different incomes respond differently to political and social issues. Again, assure them that the interview is strictly confidential and that no-one will be able to associate the income range they give us with their name.

V000994 HH INCOME–ALL HHs
(addl. HHs w/ R only adult)

Y27a.

(IF NO, R IS NOT ONLY MEMBER AGE 14+)

(RB, still on page 18) Now we are interested in the income that you yourself received in 1999, not including any of the income received by (your spouse and) the rest of your family. Please look at this page and tell me the income you yourself had in 1999 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. (IF UNCERTAIN: What would be your best guess?) [ALL GO TO Y30]

Spec: 811__

V000995

T

Y27a.T

(IF NO, R IS NOT ONLY MEMBER AGE 14+)

Now we are interested in the income that you yourself received in 1999, not including any of the

income received by (your spouse and) the rest of your family. Please tell me which category best describes the income you yourself had in 1999 before taxes. This figure should include salaries wages, pensions, dividends, interest, and all other income. Please stop me when I get to your income category. (IF UNCERTAIN: What would be your best guess?)

- 1 A. NONE OR LESS THAN \$4,999
- 2 B. \$5,000-\$9,999
- 3 C. \$10,000-\$14,999
- 4 D. \$15,000-\$24,999
- 5 E. \$25,000-\$34,999
- 6 F. \$35,000-\$49,999
- 7 G. \$50,000-\$64,999
- 8 H. \$65,000-\$74,999
- 9 J. \$75,000-\$84,999
- 10 K. \$85,000-\$94,999
- 11 M. \$95,000-\$104,999
- 12 N. \$105,000-\$114,999
- 13 P. \$115,000-\$124,999
- 14 Q. \$125,000-\$134,999
- 15 R. \$135,000-\$144,999
- 16 S. \$145,000-\$154,999
- 17 T. \$155,000-\$164,999
- 18 U. \$165,000-\$174,999
- 19 V. \$175,000-\$184,999
- 20 W. \$185,000-\$199,999
- 21 X. \$200,000 and over
- 98 Y. DON'T KNOW
- 99 Z. REFUSED

⇒ See instructions for Y27

Y28.

(IF YES, R IS ONLY MEMBER AGE 14+)

(RB, page 18) Please tell me the letter of the income group that includes the income you had in 1999 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. [IF UNCERTAIN: "WHAT WOULD BE YOUR BEST GUESS?"]

Y28a.T

I am going to read you a list of all income categories. Please tell me which category best describes the total income you had in 1999 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. Please stop me when I get to your income category. [IF UNCERTAIN: "WHAT WOULD BE YOUR BEST GUESS?"]

- 1 A. NONE OR LESS THAN \$4,999
- 2 B. \$5,000-\$9,999
- 3 C. \$10,000-\$14,999
- 4 D. \$15,000-\$24,999
- 5 E. \$25,000-\$34,999
- 6 F. \$35,000-\$49,999
- 7 G. \$50,000-\$64,999
- 8 H. \$65,000-\$74,999
- 9 J. \$75,000-\$84,999
- 10 K. \$85,000-\$94,999
- 11 M. \$95,000-\$104,999
- 12 N. \$105,000-\$114,999
- 13 P. \$115,000-\$124,999
- 14 Q. \$125,000-\$134,999
- 15 R. \$135,000-\$144,999

Spec: 812__

V000996

T

16 S. \$145,000-\$154,999
 17 T. \$155,000-\$164,999
 18 U. \$165,000-\$174,999
 19 V. \$175,000-\$184,999
 20 W. \$185,000-\$199,999
 21 X. \$200,000 and over
 98 Y. DON'T KNOW
 99 Z. REFUSED

⇒ See instructions for Y27

V000997 R INCOME –ALL

Y29.

(Not using the booklet)

There's been some talk these days about different social classes. Most people say they belong either to the middle class or the working class. Do you ever think of yourself as belonging in one of these classes?

1 YES
 5 NO → Y29b
 8 DK → Y29b

Spec: 813__

V000998

Y29a.

(IF YES)

Which one?

1 MIDDLE CLASS → Y29c
 5 WORKING CLASS → Y29e
 7 OTHER (SPECIFY) → Y30
 8 DK → Y30

Spec: 814__

V000999

Y29b.

(IF NO/DK)

Well, if you had to make a choice, would you call yourself middle class or working class?

1 MIDDLE CLASS → SKIP TO Y29c
 5 WORKING CLASS → SKIP TO Y29e
 7 OTHER (SPECIFY) → SKIP TO Y30
 8 DK → SKIP TO Y30

Spec: 815__

V001000

Y29c.

(IF MIDDLE CLASS)

Would you say that you are about average middle class or that you are in the upper part of the middle class?

1 AVERAGE MIDDLE
 5 UPPER MIDDLE
 8 DK

Spec: 816__

V001001

Y29d.

(IF MIDDLE CLASS)

Would you say you feel pretty close to middle class people, or that you don't feel much closer to them than to people in other classes?

Spec: 817__

V001002

1 CLOSE →SKIP TO Y30
 5 NOT CLOSE →SKIP TO Y30
 8 DK →SKIP TO Y30

Y29e.

(IF WORKING CLASS)

Would you say that you are about average working class or that you are in the upper part of the working class?

1 AVERAGE WORKING
 5 UPPER WORKING
 8 DK

Spec: 818__

V001003

Y29f.

(IF WORKING CLASS)

Would you say you feel pretty close to working class people, or that you don't feel much closer to them than to people in other classes?

1 CLOSE
 5 NOT CLOSE
 8 DK

Spec: 819__

V001004

V001005 SOC.CLASS SUMMARY

Y30.

What racial or ethnic group or groups best describes you? (multiple categories allowed)

1 BLACK
 2 ASIAN
 3 NATIVE AMERICAN
 4 HISPANIC OR LATINO
 5 WHITE
 6 OTHER SPECIFY
 8 DK

Spec: 820M1-M3

V001006a-1006c

Y30a.

Were both of your parents born in this country?

1 YES
 5 NO
 8 DK

Spec: 822__

V001007

Y30b.

In addition to being American, what do you consider your main ethnic group or nationality group?

OPENEND

⇒ Americans are frequently somewhat resistant to this question. They like to say, "just American..."
 Repeat the question, stressing "In addition to being American ..."

Spec: 823_

V001008,V001009

Y30bx.

INTERVIEWER CHECKPOINT: NUMBER OF NATIONALITY OR ETHNIC GROUPS

0 NO NATIONALITY/GROUP MENTIONED
 1 ONE NATIONALITY OR ETHNIC GROUP MENTIONED
 2 2 OR MORE NATIONALITY/GROUPS MENTIONED

Spec: 824__

V001010, V001010a

Y30c.

Spec: 825__

V001011

(IF MORE THAN ONE)

With which of these groups do you most closely identify?

OPENEND**Y30x.**

Spec: 827__

V001012

INTERVIEWER CHECKPOINT: IS SPANISH OR HISPANIC GROUP MENTIONED AS MAIN GROUP?

*[CODE IF YES,ASK Y31 IF NO]***Y31.****(IF NO SPANISH OR HISPANIC GROUP MENTIONED)**

Are you of Spanish or Hispanic origin or descent?

1 YES

5 NO →SKIP TO Z1

8 DK →SKIP TO Z1

⇒ We are adding more detailed questions about Hispanic ethnicity. This checkpoint will save you from repeating yourself within this series. Obviously, we don't need to ask Y31 or Y31a if the R has just told us he/she is Puerto Rican (or any of the other responses listed at Y31a). In that case, enter the appropriate response at Y31a without repeating the question.

⇒ If R simply says "Hispanic" or names a group not mentioned at Y31a (such as Chicano), you should enter Y31 "YES" and ask Y31a.

⇒ R's who do not mention any Hispanic group at Y30 should still be asked Y31

Y31a.

Spec: 828__

V001013

Please look at page 19 of the booklet and tell me which category best describes your Hispanic origin.

*[CODE SPANISH OR HISPANIC GROUP W/O ASKING, IF R MENTIONS ONE OF THE RESPONSE OPTIONS BELOW]***Y31a.T**

Would you describe your Hispanic origin as Mexican, Puerto Rican, Cuban, Latin American, Central American, or Spanish?

1 MEXICAN

2 PUERTO RICAN

3 CUBAN

4 LATIN AMERICAN

5 CENTRAL AMERICAN

6 SPANISH

7 OTHER (SPECIFY) [VOL]

8 DK

T**SECTION Z****Z1-Z9 – ADDITIONAL DEMOGRAPHICS**

Where was it that you grew up? (IF UNITED STATES: Which state or states?)

Spec: 839__

V001014

OPENEND

→ If you are asked, by “grow up” we mean the time from birth until R was roughly 18-20 years old. If R lived in more than one place during this period, information as to the proper sequence of states lived in, along with a rough estimate of the period involved, would be appreciated.

Z2.

Looking at page 20 of the booklet.

Looking at this list, please tell me where you were mostly brought up?

- 1 ON A FARM
- 2 IN THE COUNTRY, NOT ON A FARM
- 3 IN A SMALL CITY OR TOWN (UNDER 50,000 PEOPLE)
- 4 IN A MEDIUM-SIZED CITY (50,000 - 100,000)
- 5 IN A LARGE CITY (100,000 - 500,000)
- 6 IN A SUBURB OF A LARGE CITY
- 7 IN A VERY LARGE CITY (OVER 500,000)
- 8 IN A SUBURB OF A VERY LARGE CITY
- 9 DK

Spec: 840__

V001015

T* *Z2.T

I am going to read you a list of categories. Please tell me which category best describes where you were mostly brought up? [READ ANSWER LIST]. ?)

1 ON A FARM
3 IN THE COUNTRY, NOT ON A FARM
5 IN A CITY
7 OR, IN A SUBURB OF A CITY

Spec: 841__

V001016

$$T$$

Z2a.

(IF A CITY)

Were you mostly brought up in... [READ ENTIRE ANSWER LIST]

1 IN A SMALL CITY OR TOWN UNDER 50,000 PEOPLE
3 IN A MEDIUM-SIZED CITY 50,000-100,000
5 IN A LARGE CITY, 100,000-500,000
7 OR, IN A SUBURB OF A CITY
8 DK

Spec: 842__

V001017

$$T$$

Z2b.

(IF SUBURB OF A CITY)

Were you mostly brought up in... [READ ENTIRE ANSWER LIST]

1 IN A SUBURB OF A LARGE CITY (100,000 TO 500,000 PEOPLE)
5 OR IN A SUBURB OF A VERY LARGE CITY (OVER 500,000 PEOPLE)
8 DK

Spec: 843__

V001018

V001019 COMB. SUMMARY

Z3.

(Not using the booklet)

How long have you lived in your present (CITY/ TOWN/ TOWNSHIP/COUNTY)?

Spec: 845-847

V001020a [years]

V001020b [months]

V00102c [summary]

MONTHS:
YEARS:
96 ALL MY LIFE
98 DK

⇒ Here we want to enter the appropriate choice of locale – city, town, or township that R lives in – as you read the question. You would use county only when R lives in a rural area away from any town. We realize that in some cases you may not be familiar enough with R's area to know whether R lives in a city or township, etc., but make your best choice. Enter which option you read.

Z4.

How long have you lived in this (house/condo/apartment)?

Spec: 848-850

V001021a[years]

V001021b[months]

V001021c[summary]

T Z4.T

How long have you lived in your current home?

MONTHS:
YEARS:
96 ALL MY LIFE
98 DK

Z5.

(Do you/Does your family) own your home, pay rent, or what?

Spec: 852__

V001022

1 OWN HOUSE
5 PAY RENT
7 OTHER (SPECIFY)
8 DK

⇒ By “your family” we mean only people living with the R. You would use the “does your family” alternative wording only when you are interviewing a member of the family other than husband or wife.

Z8.

These are the last few questions. Often we find that people who have children or commute great distances have less time to participate in politics.

How about you? Do you have any children? (*INCLUDE STEP AND ADOPTED CHILDREN*)

Spec: 853__

V001023

1 YES
3 YES, STEPCHILDREN/ADOPTED [VOL]
5 NO -->SKIP TO Z9
8 DK -->SKIP TO Z9

Z8a.

How many children do you have under 18?

Spec: 854__

V001024

0 -->SKIP TO Z9
1-25

Z8b.

(IF R HAS ANY CHILDREN UNDER 18)

How many of them live with you at least half of the time?

Spec: 855__

V001025

0 -->SKIP TO Z9
1-25

Z8c.

(IF R HAS ANY CHILDREN UNDER 18)

What are the ages of your children?

Spec: 856M1-M8

V001026a-1026h

MULTIPLE ENTRIES

Z9.

Spec: 861__

V001027

(And finally), about how many miles do you drive in a typical day?

0-999

DK 998

⇒ This question refers only to people who drive personal transportation.

⇒ We ask this question because some social scientists believe it to be a good indicator of how much time a person has to get involved with groups, political parties, grassroots organizations, and so on. If the respondent asks, feel free to share this information with them AFTER THEY HAVE ANSWERED THE QUESTION.

SECTION ZZ

ZZ1-Z11 – INTERVIEWER OBSERVATION

ZZ0.

Spec: 866__

V001028

(IF Y3 AND Y3a EDUCATION DATA ARE BOTH MISSING OR IF Y3 <12 AND Y3a IS MISSING)

ALTHOUGH THERE IS NO WAY OF BEING 100% ACCURATE, PLEASE GIVE YOUR BEST ESTIMATE OF THE RESPONDENT'S PROBABLE APPROXIMATE EDUCATION LEVEL

[IF YOU FIND IT IMPOSSIBLE TO CHOOSE BETWEEN 2 CHOICES, SELECT 'OTHER' AND EXPLAIN]

1 LOW – PROBABLY LESS THAN HIGH SCHOOL DIPLOMA

2 PROBABLY HIGH SCHOOL DIPLOMA

3 AT LEAST SOME COLLEGE

4 OTHER (SPECIFY)

ZZ1.

Spec: 867__

V001029

R's sex is:

1 MALE

2 FEMALE

ZZ2.

Spec: 868__

V001030

R's race is:

1 WHITE

2 BLACK

3 AMERICAN INDIAN OR ALASKAN NATIVE

4 ASIAN OR PACIFIC ISLANDER

8 DK

ZZ3.

Spec: 869M1-M5

V001031a-1031e

Others present at time of interview: (CHECK ALL THAT APPLY)

0 NONE

1 CHILDREN UNDER 6

2 OLDER CHILDREN

3 SPOUSE

4 OTHER RELATIVES

5 OTHER ADULTS

7 PHONE INTERVIEW – COULD NOT TELL

8 DK

ZZ4.

Spec: 870__

V001032

R's cooperation was:

1 VERY GOOD

2 GOOD

3 FAIR
4 POOR
5 VERY POOR

ZZ5.

Spec: 871__

V001033

R's general level of information about politics and public affairs seemed:

1 VERY HIGH
2 FAIRLY HIGH
3 AVERAGE
4 FAIRLY LOW
5 VERY LOW

ZZ6.

Spec: 872__

V001034

R's apparent intelligence:

1 VERY HIGH
2 FAIRLY HIGH
3 AVERAGE
4 FAIRLY LOW
5 VERY LOW

ZZ7.

Spec: 873__

V001035

How suspicious did R seem to be about the study before the interview?:

1 NOT AT ALL SUSPICIOUS
2 SOMEWHAT SUSPICIOUS
3 VERY SUSPICIOUS

ZZ8.

Spec: 874__

V001036

Overall, how great was R's interest in the interview?

1 VERY HIGH
2 FAIRLY HIGH
3 AVERAGE
4 FAIRLY LOW
5 VERY LOW

ZZ9.

Spec: 875__

V001037

How sincere did R seem in his/her answers?

1 COMPLETE SINCERE → ZZ10
3 USUALLY SINCERE → ZZ9a
5 OFTEN SEEMED TO BE INSINCERE → ZZ9a

ZZ9a.

Spec: 876__

V001038 (blanked)

(IF NOT COMPLETELY SINCERE)

Were there any particular parts of the interview for which you doubted R's sincerity?
(IF SO NAME THEM BY SECTION OR QUESTION NUMBER)

OPENEND

ZZ10.

Spec: 877__

V001039

Do you feel R reported income accurately?

1 YES, THINK R REPORTED INCOME CORRECTLY
2 NO, THINK R REPORTED INCOME INCORRECTLY
3 NO, THINK R REPORTED INCOME DISHONESTLY

ZZ10a.

Spec: 878__

V001040

(IF R DID NOT REPORT INCOME OR DID NOT REPORT CORRECTLY:)

If possible, give a reasonable estimate of what R's family income is (before taxes in 1999).

- 1 A. NONE OR LESS THAN \$4,999
- 2 B. \$5,000-\$9,999
- 3 C. \$10,000-\$14,999
- 4 D. \$15,000-\$24,999
- 5 E. \$25,000-\$34,999
- 6 F. \$35,000-\$49,999
- 7 G. \$50,000-\$64,999
- 8 H. \$65,000-\$74,999
- 9 J. \$75,000-\$84,999
- 10 K. \$85,000-\$94,999
- 11 M. \$95,000-\$104,999
- 12 N. \$105,000-\$114,999
- 13 P. \$115,000-\$124,999
- 14 Q. \$125,000-\$134,999
- 15 R. \$135,000-\$144,999
- 16 S. \$145,000-\$154,999
- 17 T. \$155,000-\$164,999
- 18 U. \$165,000-\$174,999
- 19 V. \$175,000-\$184,999
- 20 W. \$185,000-\$199,999
- 21 X. \$200,000 and over
- 98 Y. IMPOSSIBLE TO ESTIMATE
- 99 Z. REFUSED

ZZ11.

Spec: 879M1-M9

V001041a-1041j

R's reaction to IW:

[ENTER ALL THAT APPLY].

- 10 NEGATIVE – GENERAL
- 11 NEGATIVE – TOO LONG
- 12 NEGATIVE – TOO COMPLICATED
- 13 NEGATIVE – BORING/TEDIOUS/REPETITIOUS
- 15 R WANTED TO STOP BEFORE IW COMPLETED. AFTER STARTING IW, R MADE COMMENTS INDICATING REGRETS HAVING AGREED TO DO IW
- 20 R COMPLAINED AND/OR IWR OBSERVED R WAS ILL/DEAF/TIRED/HAD BAD EYESIGHT ETC. IW WAS HARD FOR R
- 22 R COMPLAINED AND/OR IWR OBSERVED R WAS CONFUSED BY Qs, R WAS SLOW READER. IW WAS HARD FOR R
- 30 R EXPRESSED DOUBTS/APOLOGIES/EMBARRASMENTS OVER LACK OF KNOWLEDGE OR OWN SUITABILITY FOR IW
- 31 R EXPRESSED DOUBTS/APOLOGIES/EMBARRASMENTS OVER LACK OF POLITICAL KNOWLEDGE, CANDIDATE NAMES, ELECTION ISSUES, OR OWN LACK OF POLITICAL PARTICIPATION.
- 40 R WAS AGITATED OR STRESSED BY INTERVIEW PROCESS
- 41 R BECAME ANGRY AT INTERVIEW CONTENT
- 45 R BECAME CONCERNED ABOUT SAMPLING PURPOSES OR BIAS
- 50 R COULD NOT READ RESPONDENT BOOKLET
- 70 R APPEARED TO ENJOY THE IW (R WAS COOPERATIVE/INTERESTED/PLEASANT)
- 80 NEUTRAL OR NO FEEDBACK

TN1.

Spec: 880__

not released – stored separately

Please describe any ambiguous or conflicting situation that you want project staff to know about. If none, enter

“none”

OPENEND

TN2.

Please provide a few words about this respondent which would help you remember the interview if you had to call back.

Spec: 881__

not released-stored separately

OPENEND

2000 NES Post-election Questionnaire w/ QxQ and Final Variable Nos.

NOTE :

Versions of the same question may be 'grouped' together (no spacing between) if they share a single Surveycraft spec number (Spec: ___) ; if telephone and personal versions share text/codes, the text/codes may appear only once, labeled or 'tagged' for both item numbers (e.g. G1a, G1a.T)

orange underlined – highlighted on laptop screen
⇒ Surveycraft QxQ text

RELEASE VARIABLE NUMBER

SECTION A

A1-A4 - CURRENT CAMPAIGN AND POLITICS

A1.

Spec: 127__

V001201

Some people don't pay much attention to political campaigns. How about you? Would you say that you were very much interested, somewhat interested, or not much interested in following the political campaigns this year?

1 VERY MUCH INTERESTED
3 SOMEWHAT INTERESTED
5 NOT MUCH INTERESTED
8 DK

⇒ Definition: by political campaigns, we mean the election campaigns in general and not the campaign for a specific race or office.

A2.

Spec: 128__

V001202

Did you watch any programs about the campaign on television?

1 YES
5 NO -->SKIP TO A3
8 DK -->SKIP TO A3
9 RF -->SKIP TO A3

A2a.

Spec: 129__

V001203

(IF YES)

Would you say you watched a good many, several, or just one or two?

1 A GOOD MANY
3 SEVERAL
5 JUST ONE OR TWO
8 DK

A3.

Spec: 130__

V001204

Do you ever discuss politics with your family or friends?

1 YES
5 NO -->SKIP TO A4
8 DK -->SKIP TO A4

⇒ Respondents may have difficulty deciding whether they "discuss politics". If asked what we mean by "discuss," say "whatever it means to you." We want to know if they think they discuss politics, whether they have in mind a lengthy debate over candidate stands on policy, or briefly mention the scandals of politicians.

A3a.

Spec: 131__

V001205

(IF YES)

How many days in the past week did you talk about politics with family or friends?

__ ENTER NUMBER OF DAYS

96 NONE (NO DAYS)

98 DK

⇒ This asks for number of days, not number of times.

A4.

Spec: 132__

V001206

(IF NOT WASHINGTON D.C.)

Do you happen to remember the names of the candidates for Congress -- that is, for the House of Representatives in Washington -- who ran in the November election from this district?

1 YES, REMEMBER

5 NO, DON'T REMEMBER -->SKIP TO B1

8 DK -->SKIP TO B1

⇒ Please record as accurately and legibly as possible the names supplied by the R. Accept any name R gives you. Some R's may mention a senatorial candidate here---accept it without comment.

⇒ This question measures the respondent's ability to recall: a) the actual number of candidates in the race, b) their names, and c) their party affiliation.

⇒ If the respondent says something like, "I don't remember the name of the candidate, but he is a Democrat," write DK on the line reserved for the name, and indicate the party, in this case DEM, by marking the appropriate box. If R gives no indication of remembering the name or party of candidate at first mention, don't probe for second mention; go on.

A4a1, A4a2, A4a3

Spec: 133,135,137

V001207,1211,1215

(IF YES)

Who were they? (PROBE: Any others?)

OPENENDED

⇒ Enter name, then probe, if needed, for party. Probe for additional names until R says she/he can't think of more. Accept any name R gives even if you know it to be a "wrong" answer.

A4b1. , A4b2., 4b3.

Spec: 134,136,138

V001208,1212,1216

(ASK FOR EACH NAME GIVEN)

What is <NAME'S] party?

1 DEMOCRAT

5 REPUBLICAN

7 OTHER (SPECIFY)

8 DK

V001209,1213,1217 [party]

V001210,1214,1218 [accuracy]

SECTION B

B1-B12 – PARTICIPATION, CONTRIBUTIONS

B1.

Spec: 142__

V001219

As you know, the political parties try to talk to as many people as they can to get them to vote for their candidate. Did anyone from one of the political parties call you up or come around and talk to you about the campaign this year?

1 YES
5 NO --SKIP TO B1b
8 DK --SKIP TO B1b

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B1a.

Spec: 143__

V001220

(IF YES)

Which party was that?

1 DEMOCRATS
5 REPUBLICANS
6 BOTH
7 OTHER (SPECIFY)
8 DK

B1b.

Spec: 144__

V001221

Other than someone from the two major parties, did anyone (else) call you up or come around and talk to you about supporting specific candidates in this last election?

1 YES
5 NO
8 DK

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B1c.

Spec: 145_

V001222

Did anyone from one of the political parties send you mail about the campaign this year?

1 YES
5 NO -->SKIP TO B1D
8 DK

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B1c1.

Spec: 146__

V001223

(IF YES)

Which party was that?

1 DEMOCRATS
5 REPUBLICANS
6 BOTH
7 OTHER (SPECIFY)
8 DK

B1d.

Spec: 147__

V001224

Other than someone from the two major parties, did anyone (else) send you mail about supporting specific candidates in this last election?

1 YES
5 NO
8 DK

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B2.

Spec: 156__

V001225

We would like to find out about some of the things people do to help a party or a candidate win an election. During the campaign, did you talk to any people and try to show them why they should vote for or against one of the parties or candidates?

1 YES
5 NO
8 DK

⇒ We are interested here in whether R has been sufficiently impressed (or unimpressed) by a party or candidate to try to convince others that they should vote for (or against) the party or candidate. If R says he/she has tried to convince others simply to vote, but not for or against a candidate or a party, the answer to this question is "NO."
⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B3.

Spec: 157__

V001226

Did you wear a campaign button, put a campaign sticker on your car, or place a sign in your window or in front of your house?

1 YES
5 NO
8 DK

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B4.

Spec: 158__

V001227

Did you go to any political meetings, rallies, speeches, dinners, or things like that in support of a particular candidate?

1 YES
5 NO
8 DK

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B5.

Spec: 159__

V001228

Did you do any (other) work for one of the parties or candidates?

1 YES
5 NO
8 DK

⇒ The optional use of "other" in this question is here in case R has answered "YES" to B4 ; it makes the question a little smoother for the R.

B6.

Spec: 160__

V001229

During an election year people are often asked to make a contribution to support campaigns. Did you give money to an individual candidate running for public office?

1 YES
5 NO -->SKIP TO B7
8 DK -->SKIP TO B7

⇒ This is a difficult series, in part because respondents don't always know whether they gave to a party or to a candidate, and in part because there could be some overlap (e.g., money given to a party to support a candidate or a ballot proposal). When in doubt, make copious notes and move on; we'll do our best to sort it out in coding.

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B6a.

Spec: 161__

V001230

(IF YES)

Which party did that candidate belong to?

1 DEMOCRATS
3 REPUBLICANS
5 OTHER (SPECIFY)
6 BOTH DEMOCRATIC CANDIDATE AND REPUBLICAN CANDIDATE (VOL)
8 DK

B7.

Spec: 162__

V001231

Did you give money to a political party during this election year?

1 YES
5 NO -->SKIP TO B8
8 DK -->SKIP TO B8

⇒ This is a difficult series, in part because respondents don't always know whether they gave to a party or to a candidate, and in part because there could be some overlap (e.g., money given to a party to support a candidate or a ballot proposal). When in doubt, make copious notes and move on; we'll do our best to sort it out in coding.

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B7a.

Spec: 163__

V001232

(IF YES)

To which party did you give money?

1 DEMOCRATS
3 REPUBLICANS
5 OTHER (SPECIFY)
6 BOTH DEMOCRATS AND REPUBLICANS
8 DK

B8.

Spec: 164__

V001233

Did you give any money to any other group that supported or opposed candidates?

1 YES
5 NO
8 DK

⇒ This is a difficult series, in part because respondents don't always know whether they gave to a party or to a candidate, and in part because there could be some overlap (e.g., money given to a party to support a candidate or a ballot proposal). When in doubt, make copious notes and move on; we'll do our best to sort it out in coding.

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B9.

Spec: 165__

V001234

During the campaign this year, did anyone talk to you about registering to vote or getting out to vote?

1 YES, SOMEONE DID
5 NO, NO ONE DID
8 DK

⇒ If R says he/she received a call on election day from the local party asking if R has voted and offering rides to the polls, etc.--that counts. The answer is "YES."

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B10.

Spec: 166__

V001235

Were there any groups concerned with moral or religious issues that tried to encourage you to vote in a particular way?

1 YES, THERE WERE GROUPS
5 NO, NO GROUPS TRIED TO ENCOURAGE
8 DK

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B11.

Spec: 167__

V001236

Was information about candidates, parties, or political issues made available in your place of worship before the election? [DON'T PROBE DK RESPONSE]

1 YES
5 NO, NO INFORMATION AVAILABLE
7 NO, DON'T GO TO CHURCH [VOL] -->C1
8 DK -->C1

⇒ If R asks, we do mean activities at R's place of worship – in the parking lot, the parish center, the church basement, the vestibule—as well as actions happening inside the church/synagogue/temple itself.

⇒ B1-B12 are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections-- those in which candidates are running from specific parties. Thus, for example, money given to school board candidates are not what we have in mind (if you're asked).

B12.

Spec: 168__

V001237

(IF R DID NOT INDICATE NON-ATTENDANCE IN B11)

Did the clergy or other church leaders at your place of worship encourage you to vote for a particular candidate or party?

1 YES

5 NO -->SKIP TO C1

8 DK -->SKIP TO C1

B12a.

Spec: 170__

(IF YES)

Which candidate?

(IF R SAYS CAN'T REMEMBER CANDIDATE NAME, PROBE:
WHICH ELECTION OR WHAT OFFICE? ANY OTHERS?)

OPENENDED[V001238](#) [MENT 1 code][V001239](#) [MENT 2 code][V001240](#), [MENT 3 code]**SECTION C****C1-C4 – TURNOUT, REGISTRATION****C1.**

Spec: 181__

V001241

In talking to people about elections, we often find that a lot of people were not able to vote because they weren't registered, they were sick, or they just didn't have time. Which of the following statements best describes you: One, I did not vote(in the election this November); Two, I thought about voting this time – but didn't; Three, I usually vote, but didn't this time; or Four, I am sure I voted?

[INTERVIEWER: PLEASE READ ALL OPTIONS]

1 I DID NOT VOTE (IN THE ELECTION THIS NOVEMBER).

2 I THOUGHT ABOUT VOTING THIS TIME, BUT DIDN'T.

3 I USUALLY VOTE, BUT DIDN'T THIS TIME.

4 I AM SURE I VOTED

→SKIP TO C3

8 DK

9 RF

C2.

Spec: 182__

V001242

(IF R DID NOT VOTE)

Were you registered to vote in this election?

1 YES

5 NO

6 VOL: NOT REQUIRED TO REGISTER IN R'S STATE -->SKIP TO C9(2)

8 DK -->SKIP TO C9(2)

9 RF -->SKIP TO C9(2)

C3.

Spec: 183__

V001243

**((IF YES REGISTERED) OR (IF VOTER)) AND
(IF NOT WASHINGTON D.C.)**

Your residence is located in _____ County.

(PRELOAD COUNTY)

Are you registered to vote in _____ County?

(PRELOAD COUNTY)

1 YES, REGISTERED IN (PRELOAD COUNTY) -->IF C1 IS YES GO TO C4, ELSE GO TO C9(1))

5 NO, REGISTERED IN OTHER COUNTY -->SKIP TO C3a

8 DK -->IF C1 IS YES GO TO C4, ELSE GO TO C9(1) [HANDLE AS 'IN COUNTY']

9 RF -->IF C1 IS YES GO TO C4, ELSE GO TO C9(1) [HANDLE AS 'IN COUNTY']

**((IF YES REGISTERED) OR (IF VOTER)) AND
(IF WASHINGTON D.C.)**

Your residence is located in Washington D.C.

Are you registered to vote in Washington D.C.?

1 YES, REGISTERED IN WASHINGTON D.C. -->IF C1 IS YES GO TO C4, ELSE GO TO C9(1))

5 NO, REGISTERED IN OTHER COUNTY -->SKIP TO C3a

8 DK -->IF C1 IS YES GO TO C4, ELSE GO TO C9(1) [HANDLE AS 'IN COUNTY']

9 RF -->IF C1 IS YES GO TO C4, ELSE GO TO C9(1) [HANDLE AS 'IN COUNTY']

C3a.

Spec: 184,185

V001244 [state code]

(IF NOT REGISTERED IN COUNTY/IN WASH. D.C.)

V001244a [text; not rel.]

In what county and state are you registered?

_____ OPENENDED

-->IF C1 IS "VOTED" [4] GO TO C4, ELSE GO TO C17

C4.

Spec: 186__

V001245

(IF VOTED)

Did you vote on election day – that is, November 7th 2000, or did you vote at some time before this?

1 ELECTION DAY --> SKIP TO C5

5 SOME TIME BEFORE THIS --> C4a

8 DK --> SKIP TO C5

9 RF --> SKIP TO C5

C4a.

Spec: 187__

V001246

(IF VOTED PRIOR TO ELECTION DAY)

How long before November 7th did you vote?

(PROBE: A FEW DAYS, A WEEK, LONGER THAN THAT?)

_____ OPENENDED --> SKIP TO C4b

⇒ We want R to refer to time, rather than referring to a particular event in the state of his/her personal life.

C4b.
(IF VOTED PRIOR TO ELECTION DAY)

Spec: 188__

V001247

Did you vote in person or by absentee ballot?

1 IN PERSON	-->SKIP TO C5
5 ABSENTEE BALLOT	-->SKIP TO C5
7 R VOLUNTEERS: BY MAIL [OREGON ONLY]	-->SKIP TO C5
8 DK	-->SKIP TO C5

C5-C8- VOTE FOR PRESIDENT

C5.
(IF VOTED)

Spec: 189__

V001248

How about the election for President? Did you vote for a candidate for President?

1 YES, VOTED FOR PRESIDENT	
5 NO, DIDN'T VOTE FOR PRESIDENT	-->SKIP TO C9
8 DK	-->SKIP TO C9
9 RF	-->SKIP TO C9

C6.
(IF R VOTED FOR PRESIDENT)

Spec: 190__

V001249

Who did you vote for?

1 AL GORE	-->SKIP TO C6a
3 GEORGE W. BUSH	-->SKIP TO C6a
5 PAT BUCHANAN	-->SKIP TO C6a
6 RALPH NADER	-->SKIP TO C6a
7 OTHER (SPECIFY)	-->SKIP TO C6a
8 DK	-->SKIP TO C9
9 RF	-->SKIP TO C9

C6a.
(IF PRESIDENTIAL VOTE NAME IS NOT DK/REF)

Spec: 191__

V001250

Would you say that your preference for (IF NAME GIVEN: <candidate name> /
IF OTHER SPECIFY: this candidate) was strong or not ?

strong?

1 STRONG
5 NOT STRONG
8 DK

C7.
(IF PRESIDENTIAL VOTE NAME IS NOT DK/REF)

Spec: 192__

V001251

How long before the election did you decide that you were going to vote the way
you did?

[PROBE if necessary "Would that have been a few days before the election, a
week, or longer than that?]

OPENENDED

⇒ Try to elicit an answer that can be translated into a time frame. For example, "When I attended a PTA meeting", should be probed with "When was this meeting held?" Answers referring to recognizable events are acceptable, such as "I decided during the second presidential debate."

C8.

(IF PRESIDENTIAL VOTE NAME IS NOT DK/REF)

If you could have cast more than one vote in the Presidential election this (past) November, is there any other candidate you would have found acceptable and have voted for? (MULTIPLE RESPONSE; name in C6 not acceptable)

- 1 AL GORE
- 3 GEORGE W BUSH
- 5 PAT BUCHANAN
- 6 RALPH NADER
- 7 OTHER (SPECIFY)
- 8 NO OTHER CANDIDATE (VOL)
- 98 DK
- 99 RF

Spec: 193M1-M3 V001252a,b,c

C9(1) INTERNAL CHECKPOINT:

- R VOTED IN COUNTY OF RESIDENCE [1,8,9 IN C3] OR
- R VOTED OUTSIDE COUNTY OF RESIDENCE [5 IN C3] OR
- WASHINGTON D.C. -->SKIPS TO D1

Spec: 197 V001253a

C9(2) FTF AND PHONE:

RANDOM SELECTION FOR IN-COUNTY VOTE /
RANDOM SELECTION FOR NONVOTER PREFERENCE :

- 1-DEMOCRAT NAME FIRST OR
- 2-REPUBLICAN NAME FIRST

FOR FTF INTERVIEWS,

- 1 -->BLUE BALLOT CARD (W/ DEM FIRST)
- 2 -->GOLD BALLOT CARD (W/ REP FIRST)

Spec: 177__ V001253b

FTF:

ONCE COLOR OF BALLOT CARD IS RANDOMLY SET,
CREATE A SEPARATE INSTRUCTION SCREEN :

"PLEASE TAKE OUT THE <BLUE/GOLD> BALLOT CARD
BEFORE PROCEEDING TO THE NEXT SECTION.

DO NOT USE A DIFFERENT COLOR BALLOT CARD."

THE INTERVIEWER SHOULD HAVE TO PRESS A KEY TO EXIT
THIS SCREEN. IF NONVOTER [NOT 4 IN C1] GO TO C17

Congressional vote C9-C12

FOR HOUSE VOTE, PARALLEL FACE-TO-FACE AND TELEPHONE
SERIES ARE DOCUMENTED SEPARATELY.

HOUSE VOTE SERIES:

FTF	-IN COUNTY	---> C9 SERIES
	-OUT OF COUNTY	---> C10 SERIES
TEL	-IN COUNTY	---> C11.T SERIES
	-OUT OF COUNTY	---> C12.T SERIES

FACE TO FACE: C9 series - VOTE FOR CONGRESS in-county

NOTE: names appear on ballot card in order of C9(2) [blue or gold card]

NOTE: in VT01 and VA05, the independent incumbent candidate was randomized in the FTF ballot card and in the order of names in the Telephone wording, as if the candidate were a major party candidate: VT01 candidate Bernie Sanders was randomized as if a Democratic name, and in VA05 Virgil Goode Jr. was randomized as if a Republican name (no Democratic name was preloaded for VT01 and no Republican name was preloaded for VA05).

All other ind/3rd-party candidate names appearing on the FTF ballot card or included in Telephone wording appear last in order.

NOTE: ind/3rd-party candidate names are included in response codes/question wording whenever they have been preloaded; ind/3rd-party names are preloaded only for candidates who have been identified as especially viable.

C9a.

(IF R VOTED) AND
(IF REGISTERED IN COUNTY OF RESIDENCE) AND
(IF NOT WASHINGTON D.C.)

[SHOW <BLUE/GOLD> BALLOT CARD]

Here is a list of candidates for the major races in this district.

How about the election for the House of Representatives in Washington.

Did you vote for a candidate for the U.S. House of Representatives?

1 YES, VOTED FOR HOUSE OF REPRESENTATIVES -->C9b

5 NO, DIDN'T VOTE FOR HOUSE OF REPRESENTATIVES -->C13a

8 DK -->C13a

⇒ The Ballot Card is used to gather data on how R's voted in the various races. (Until 1978, Election Studies asked R's to recall who they voted for without a "visual cue"). The Ballot Card should not be presented to the respondent until you reach this question. This is most important--be certain that the card is not in R's sight before this time, as the information on it could alter R's responses to earlier questions, particularly the one requiring R to recall candidates rather than to simply recognize candidate

Spec: 199__

V001254

names.

⇒ A second important point to make is that it is vital that the Ballot Card be the correct card for the R's congressional district.

⇒ Note that, when asking this, R may also say that the race for the U.S. House of Representatives in which he/she voted is not the one described on the Ballot Card. This could be true because R may have gone to vote in the congressional district where he/she recently lived, as most states allow. Since this district could be different from the one in which R now resides, the House race on the Ballot Card may, indeed, be the wrong one. If this is the case, use the OTHER (specify) category to enter R's answer and statement about this. This is also the one you should choose if the respondent says he/she voted for a "write-in" candidate.

⇒ NOTE: It sometimes happens, particularly in big cities, that R voted for different candidates—because we have misidentified the CD to which a segment belongs. Be sensitive to this possibility, and if you have suspicion that such might be the case, call your supervisor before you do another interview in that segment.

C9b.

(IF VOTED FOR CONGRESS IN C9a)

Who did you vote for?

1 <PRELOAD DEMOCRATIC CANDIDATE NAME> -->C13a
3 <PRELOAD IND/3RD-PARTY INCUMBENT NAME -->C13a
5 <PRELOAD REPUBLICAN CANDIDATE NAME -->C13a
7 OTHER (SPECIFY) -->C13a
8 DK -->C13a

Spec: 200__

V001255

V001256 [cand code]

V001257 [party summary]

FACE TO FACE: C10 series - VOTE FOR CONGRESS out-of-county

C10a.

(IF R VOTED) AND

(IF REGISTERED OUTSIDE COUNTY OF RESIDENCE) AND

(IF NOT WASHINGTON D.C.):

[DO NOT SHOW BALLOT CARD]

How about the election for the House of Representatives in Washington.

Did you vote for a candidate for the U.S. House of Representatives?

1 YES, VOTED FOR HOUSE OF REPRESENTATIVES -->C10b
5 NO, DIDN'T VOTE FOR HOUSE OF REPRESENTATIVES -->C14a
7 R VOLUNTEERS: NO RACE IN STATE -->C14a
8 DK -->C14a

Spec: 201__

V001258

C10b.

(IF VOTED FOR CONGRESS IN C10a)

Who did you vote for?

----- OPENENDED ----- -->C10c

Spec: 202__

C10c.

(IF VOTED FOR CONGRESS IN C10a)

Which party was that?

Spec: 203__

V001261

1 DEMOCRAT	-->C14a
5 REPUBLICAN	-->C14a
7 OTHER: SPECIFY:	-->C14a
8 DK	-->C14a

[V001259](#)[cand code]
[V001260](#) [party summary]

Telephone: C11 series - VOTE FOR CONGRESS in-county

NOTE: names are preloaded into question text per order in C9(2)
 NOTE: in VT01 and VA05, the independent incumbent candidate was randomized in the FTF ballot card and in the order of names in the Telephone wording, as if the candidate were a major party candidate: VT01 candidate Bernie Sanders was randomized as if a Democratic name, and in VA05 Virgil Goode Jr. was randomized as if a Republican name (no Democratic name was preloaded for VT01 and no Republican name was preloaded for VA05).
 All other ind/3rd-party candidate names appearing on the FTF ballot card or included in Telephone wording appear last in order.
 NOTE: ind/3rd-party candidate names are included in response codes/question wording whenever they have been preloaded; ind/3rd-party names are preloaded only for candidates who have been identified as especially viable.

T

C11a.T

Spec: 199__

V001254

**(IF R VOTED) AND
 (IF REGISTERED IN COUNTY OF RESIDENCE) AND
 (IF NOT WASHINGTON D.C.)
 How about the election for the House of Representatives in Washington.
 Did you vote for a candidate for the U.S. House of Representatives?**

1 YES, VOTED FOR HOUSE OF REPRESENTATIVES	-->C11b(1).T or C11b(2).T or C11b(3).T or C11b(4).T
5 NO, DIDN'T VOTE FOR HOUSE OF REPRESENTATIVES	-->C15a.T
8 DK	-->C15a.T

T

C11b(1).T

Spec: 200__

V001255

**(IF YES VOTED FOR CONGRESS IN C11a.T) AND
 (IF TWO MAJOR PARTY CANDIDATES IN HOUSE RACE) AND
 (IF DEMOCRAT NAME IS FIRST IN C9(2))**

Who did you vote for?

**Did you vote for the Democrat, <NAME OF DEMOCRATIC CANDIDATE>,
 (or) the Republican, <NAME OF REPUBLICAN CANDIDATE (or
 the <PARTY> candidate, <NAME OF IND/3RD-PARTY CANDIDATE>) ?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME>	-->C15a.T
3 <PRELOAD IND/3RD-PARTY CANDIDATE NAME	-->C15a.T
5 <PRELOAD REPUBLICAN CANDIDATE NAME	-->C15a.T
7 OTHER (SPECIFY)	-->C15a.T
8 DK	-->C15a.T

V001256 [cand code]

V001257 [party summary]

T

C11b(2).T

**(IF YES VOTED FOR CONGRESS IN C11a.T) AND
(IF TWO MAJOR PARTY CANDIDATES IN HOUSE RACE) AND
(IF REPUBLICAN NAME IS FIRST IN C9(2))**

Who did you vote for?

**Did you vote for the Republican <NAME OF REPUBLICAN CANDIDATE>,
(or) the Democrat, <NAME OF DEMOCRATIC CANDIDATE> (or
the <PARTY> candidate, <NAME OF IND/3RD-PARTY CANDIDATE>) ?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME>	-->C15a.T
3 <PRELOAD IND/3RD-PARTY CANDIDATE NAME>	-->C15a.T
5 <PRELOAD REPUBLICAN CANDIDATE NAME>	-->C15a.T
7 OTHER (SPECIFY)	-->C15a.T
8 DK	-->C15a.T

T

C11b(3).T

**(IF YES VOTED FOR CONGRESS IN C11a.T) AND
(IF TWO MAJOR PARTY CANDIDATES IN HOUSE RACE) AND
(IF HOUSE RACE IS DEMOCRAT UNOPPOSED BY REPUBLICAN)**

Who did you vote for?

**Did you vote for the Democrat, <NAME OF DEMOCRATIC CANDIDATE>,
(or the <PARTY> candidate, <NAME OF IND/3RD-PARTY CANDIDATE>,)
(IF NO OPPONENT: or someone else)?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME>	-->C15a.T
3 <PRELOAD IND/3RD-PARTY CANDIDATE NAME>	-->C15a.T
7 OTHER (SPECIFY)	-->C15a.T
8 DK	-->C15a.T

T

C11b(4).T

**(IF YES VOTED FOR CONGRESS IN C11a.T) AND
(IF HOUSE RACE IS REPUBLICAN UNOPPOSED BY DEMOCRAT)**

Who did you vote for?

**Did you vote for the Republican, <NAME OF REPUBLICAN CANDIDATE>,
(or the <PARTY> candidate, <NAME OF IND/3RD-PARTY CANDIDATE>,)
(IF NO OPPONENT: or someone else)?**

3 <PRELOAD IND/3RD-PARTY CANDIDATE NAME>	-->C15a.T
5 <PRELOAD REPUBLICAN CANDIDATE NAME>	-->C15a.T
7 OTHER (SPECIFY)	-->C15a.T
8 DK	-->C15a.T

⇒ C11b: Note that, when asking this, R may say that the race for the U.S. House in which he/she voted is not the one mentioned. This could be true because R may have gone to vote in the congressional district where he/she recently lived, as most states allow. Since this district could be different from the one in which R now resides, the preloaded names for the House race may, indeed, be wrong. If this is the case, use the OTHER (specify) category to enter R's answer and statement about this. This is also the one you should choose if the respondent says he/she voted for a "write-in" candidate.

⇒ NOTE: It sometimes happens, particularly in big cities, that R voted for different candidates—because we have misidentified the CD to which a segment belongs. Be sensitive to this possibility, and if you have suspicion that such might be the case, call your supervisor before you do another interview in that segment.

Telephone: C12 series - VOTE FOR CONGRESS out-of-county

T

C12a.T

Spec: 201__

V001258

(IF R VOTED) AND

(IF REGISTERED OUTSIDE COUNTY OF RESIDENCE) AND

(IF NOT WASHINGTON D.C)

How about the election for the House of Representatives in Washington.

Did you vote for a candidate for the U.S. House of Representatives?

1 YES, VOTED FOR HOUSE OF REPRESENTATIVES --> C12b.T

5 NO, DIDN'T VOTE FOR HOUSE OF REPRESENTATIVES --> C16a.T

7 R VOLUNTEERS: NO RACE IN STATE -->C16a.T

8 DK --> C16a.T

T

C12b.T

Spec: 202__

(IF YES VOTED FOR CONGRESS IN C12a.T)

Who did you vote for?

-----OPENENDED----- -->C12c.T

T

C12c.T

Spec: 203__

V001261

(IF YES R VOTED FOR CONGRESS IN C12a.T)

Which party was that?

1 DEMOCRAT -->C16a.T

5 REPUBLICAN -->C16a.T

7 OTHER: SPECIFY: -->C16a.T

8 DK -->C16a.T

V001259 [cand code]

V001260 [party summary]

**COMBINED FTF+PH IN/OUT: V001262 [SUMMARYcand code]
V001263 [SUMMARY party]**

Senate vote C13-C16

**FOR SENATE VOTE, PARALLEL FACE-TO-FACE AND TELEPHONE
SERIES ARE DOCUMENTED SEPARATELY.**

SENATE VOTE SERIES:

FTF -IN COUNTY ---> C13 SERIES
 -OUT OF COUNTY ---> C14 SERIES

TEL -IN COUNTY ---> C15.T SERIES
 -OUT OF COUNTY ---> C16.T SERIES

[V001264](#) CKPT: race in state?
[V001265](#) in/out status

FACE TO FACE: C13 series - VOTE FOR SENATE in-county

NOTE: names appear on ballot card in order of C9(2) [blue/gold card]
 NOTE: ind/3rd-party candidate names are included in response codes/question wording
 whenever they have been preloaded; ind/3rd-party names are preloaded only
 for candidates who have been identified as especially viable. For Senate races,
 up to 2 ind/3rd-party names may appear.

C13a.
 (IF SENATE ELECTION IN STATE) AND
 (IF R VOTED IN COUNTY OF RESIDENCE) AND
 (IF NOT WASHINGTON D.C.)
 [SHOW <BLUE/GOLD> BALLOT CARD]

Spec: 204__ V001266

How about the election for the United States Senate?

Did you vote for a candidate for the U.S. Senate?

1 YES, VOTED FOR SENATE -->C13b
 5 NO, DIDN'T VOTE FOR SENATE -->D1
 8 DK -->D1

C13b.
 (IF YES VOTED FOR SENATE IN C13a)
 Who did you vote for?

Spec: 205__ V001267
 V001268 [cand code]
 V001269 [party summary]

1 <PRELOAD DEMOCRATIC CANDIDATE NAME> -->D1
 3 <PRELOAD 1ST IND/3RD-PARTY CAND NAME> -->D1
 4 <PRELOAD 2ND IND/3RD-PARTY CAND NAME> -->D1
 5 <PRELOAD REPUBLICAN CANDIDATE NAME -->D1
 7 OTHER (SPECIFY) -->D1
 8 DK -->D1

FACE TO FACE: C14 series - VOTE FOR SENATE out-of-county

C14a.
 (IF SENATE ELECTION IN STATE) AND

Spec: 206__ V001270

(IF R VOTED OUTSIDE COUNTY OF RESIDENCE) AND
(IF NOT WASHINGTON D.C.)
[DO NOT SHOW BALLOT CARD]

How about the election for the United States Senate?

Did you vote for a candidate for the U.S. Senate?

1 YES, VOTED FOR SENATE -->C14b
5 NO, DIDN'T VOTE FOR SENATE -->D1
7 R VOLUNTEERS: NO RACE IN STATE OF VOTE -->D1
8 DK -->D1

C14b.

Spec: 207__

(IF YES VOTED FOR SENATE IN C14a)

Who did you vote for?

_____ OPENENDED -->C14c

C14c.

Spec: 208__

V001273

(IF YES VOTED FOR SENATE IN C14a)

Which party was that?

1 DEMOCRAT -->D1
5 REPUBLICAN -->D1
7 OTHER: SPECIFY: -->D1
8 DK -->D1

[V001271](#) [cand code]
[V001272](#) [party summary]

TELEPHONE: C15 series - VOTE FOR SENATE in-county

NOTE: names are preloaded into question text per order in C9(2)

NOTE: ind/3rd-party candidate names are included in response codes/question wording whenever they have been preloaded; ind/3rd-party names are preloaded only for candidates who have been identified as especially viable. For Senate races, up to 2 ind/3rd-party names may appear.

T

C15a.T

Spec: 204__

V001266

(IF SENATE ELECTION IN STATE) AND

(IF R VOTED IN COUNTY OF RESIDENCE) AND

(IF NOT WASHINGTON D.C.)

How about the election for the United States Senate?

Did you vote for a candidate for the U.S. Senate?

1 YES, VOTED FOR SENATE --> C15b(1).T or C15b(2).T
5 NO, DIDN'T VOTE FOR SENATE -->D1
8 DK -->D1

T

C15b(1).T

Spec: 205__

V001267

(IF YES R VOTED FOR SENATOR IN C15a.T) AND

V001268 [cand code]

**(IF 2 MAJOR PARTY CANDIDATES) AND
(IF DEMOCRAT NAME IS FIRST IN C9(2))**

Who did you vote for?

**Did you vote for the Democrat, <NAME OF DEMOCRATIC CANDIDATE>,
(or) the Republican, <NAME OF REPUBLICAN CANDIDATE> ([or]
the <1st PARTY> candidate, <NAME OF 1st IND/3RD-PARTY CANDIDATE>
[or the <2ND PARTY> candidate, <NAME OF 2nd IND/3RD-PARTY CANDIDATE>])?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME> -->D1
3 <PRELOAD 1ST IND/3RD-PARTY CAND NAME> -->D1
4 <PRELOAD 2ND IND/3RD-PARTY CAND NAME> -->D1
5 <PRELOAD REPUBLICAN CANDIDATE NAME -->D1
7 OTHER (SPECIFY) -->D1
8 DK -->D1

T

C15b(2).T

**(IF YES R VOTED FOR SENATOR IN C15a.T) AND
(IF 2 MAJOR PARTY CANDIDATES) AND**

(IF REPUBLICAN NAME IS FIRST IN C9(2))

Who did you vote for?

**Did you vote for the Republican, <NAME OF REPUBLICAN CANDIDATE>,
(or) the Democrat, <NAME OF DEMOCRATIC CANDIDATE>> ([or]
the <1st PARTY> candidate, <NAME OF 1st IND/3RD-PARTY CANDIDATE>
[or the <2ND PARTY> candidate, <NAME OF 2nd IND/3RD-PARTY CANDIDATE>])?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME> -->D1
3 <PRELOAD 1ST IND/3RD-PARTY CAND NAME> -->D1
4 <PRELOAD 2ND IND/3RD-PARTY CAND NAME> -->D1
5 <PRELOAD REPUBLICAN CANDIDATE NAME -->D1
7 OTHER (SPECIFY) -->D1
8 DK -->D1

T

C15b(3).T

**(IF YES R VOTED FOR SENATOR IN C15a.T) AND
(IF SENATE RACE IS DEMOCRAT UNOPPOSED BY REPUBLICAN)**

Who did you vote for?

**Did you vote for the Democrat, <NAME OF DEMOCRATIC CANDIDATE>
([or] the <1st PARTY> candidate, <NAME OF 1st IND/3RD-PARTY CANDIDATE>
[or the <NAME OF 2ND PARTY> candidate, <2nd IND/3RD-PARTY CANDIDATE>])
(IF NO OPPONENT: or someone else) ?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME> -->D1
3 <PRELOAD 1ST IND/3RD-PARTY CAND NAME> -->D1
4 <PRELOAD 2ND IND/3RD-PARTY CAND NAME> -->D1
7 OTHER (SPECIFY) -->D1
8 DK -->D1

T

C15b(4).T

**(IF YES R VOTED FOR SENATOR IN C15a.T) AND
(IF SENATE RACE IS REPUBLICAN UNOPPOSED BY DEMOCRAT)**

Who did you vote for?

Did you vote for the Republican, <NAME OF REPUBLICAN CANDIDATE>

*([or] the <1st PARTY> candidate, <NAME OF 1st IND/3RD-PARTY CANDIDATE>
[or the <NAME OF 2ND PARTY> candidate, <2nd IND/3RD-PARTY CANDIDATE>])
(IF NO OPPONENT: or someone else) ?*

3 <PRELOAD 1ST IND/3RD-PARTY CAND NAME> -->D1
4 <PRELOAD 2ND IND/3RD-PARTY CAND NAME> -->D1
5 <PRELOAD REPUBLICAN CANDIDATE NAME -->D1
7 OTHER (SPECIFY) -->D1
8 DK -->D1

TELEPHONE: C16 series - VOTE FOR SENATE out-of-county

T **C16a.T.**
(IF SENATE ELECTION IN STATE) AND
(IF R VOTED OUTSIDE COUNTY OF RESIDENCE) AND
(IF NOT WASHINGTON D.C.)

Spec: 206__ V001270

How about the election for the United States Senate?

Did you vote for a candidate for the U.S. Senate?

1 YES, VOTED FOR SENATE --> C16b.T
5 NO, DIDN'T VOTE FOR SENATE -->D1
7 R VOLUNTEERS: NO RACE IN STATE OF VOTE -->D1
8 DK -->D1

T **C16b.T**
(IF YES VOTED FOR SENATOR IN C16a.T)
Who did you vote for?

Spec: 207__

-----OPENENDED----- -->C16c.T

T **C16c.T**
(IF YES VOTED FOR SENATOR IN C16a.T)

Spec: 208__ V001273

Which party was that?

1 DEMOCRAT -->D1
5 REPUBLICAN -->D1
7 OTHER: SPECIFY: -->D1
8 DK -->D1

V001271 [cand code]
V001272 [party summary]

COMBINED FTF+PH IN/OUT: V001274 [SUMMARYcand code]
V001275 [SUMMARY party]

FTF AND TELEPHONE: C17 – NONVOTER PREFERENCES FOR PRESIDENT

C17.

Spec: 210__

V001276

(IF R DID NOT VOTE)How about the election for President? Did you prefer one of the candidates for President?

1 YES -->SKIP TO C17a
5 NO -->SKIP TO C18
8 DK -->SKIP TO C18

C17a.

Spec: 211__

V001277

(IF YES R PREFERRED A PRESIDENTIAL CANDIDATE)

Who did you prefer?

1 AL GORE
3 GEORGE W. BUSH
5 PAT BUCHANAN
6 RALPH NADER
7 OTHER (SPECIFY)
8 DK -->C18

C17b.

Spec: 212__

V001278

(IF PRESIDENTIAL PREFERENCE IS NOT DK/REF)

Would you say that your preference for this candidate was strong or not strong?

1 STRONG
5 NOT STRONG
8 DK

Congressional and Senate nonvoter preference

FOR HOUSE AND SENATE NONVOTER PREFERENCE, PARALLEL FACE-TO-FACE AND
TELEPHONE SERIES ARE DOCUMENTED SEPARATELY.

NONVOTER PREFERENCE SERIES:

FTF: HOUSE: ---> C18 SERIES
SENATE: ---> C19 SERIES

TELEPHONE: HOUSE ---> C18.TSERIES
SENATE: ---> C19.T SERIES

FACE TO FACE: C18-C19 – NONVOTER PREFERENCES FOR HOUSE, SENATE

Note: HOUSE: C18 series
SENATE: C19 series
names appear on ballot card in order of C9(2) [blue/gold card]

NOTE: in VT01 and VA05, the independent incumbent candidate was randomized
in the FTF ballot card and in the order of names in the Telephone
wording, as if the candidate were a major party candidate: VT01

candidate Bernie Sanders was randomized as if a Democratic name, and in VA05 Virgil Goode Jr. was randomized as if a Republican name (no Democratic name was preloaded for VT01 and no Republican name was preloaded for VA05).

All other ind/3rd-party candidate names appearing on the FTF ballot card or included in Telephone wording appear last in order.

NOTE: ind/3rd-party candidate names are included in response codes/question wording whenever they have been preloaded; ind/3rd-party names are preloaded only for candidates who have been identified as especially viable. For Senate races, up to 2 ind/3rd-party names may appear.

C18.

(IF R DID NOT VOTE) AND
(IF NOT WASHINGTON D.C.)

[SHOW <BLUE/GOLD> BALLOT CARD]

Here is a list of candidates for the major races in this district.

How about the election for the House of Representatives in Washington? Did you prefer one of the candidates for the U.S. house of representatives?

1 YES -->C18a.
5 NO -->SKIP TO D1
8 DK -->SKIP TO D1
9 RF -->SKIP TO D1

Spec: 214__

V001279

C18a.

(IF YES R PREFERED A HOUSE CANDIDATE)

Which candidate did you prefer?

1 <PRELOAD DEMOCRATIC CANDIDATE NAME>
3 <PRELOAD IND/3RD-PARTY CAND NAME>
5 <PRELOAD REPUBLICAN CANDIDATE NAME>
7 OTHER (SPECIFY)
8 DK

Spec: 215__

V001280

V001281 [cand code]

V001282 [party summary]

C19a.

(IF R DID NOT VOTE) AND
(IF SENATE ELECTION IN STATE) AND
(IF NOT IN WASHINGTON D.C.)

[SHOW <BLUE/GOLD>BALLOT CARD]

How about the election for the United States Senate? Did you prefer one of the candidates for the U.S. Senate?

1 YES
5 NO -->D1
8 DK -->D1

Spec: 217__

V001283

C19b.

(IF YES R PREFERRED A SENATE CANDIDATE)

Which candidate did you prefer?

1 <PRELOAD DEMOCRATIC CANDIDATE NAME>
3 <PRELOAD 1ST IND/3RD-PARTY CAND NAME> -->D1
4 <PRELOAD 2ND IND/3RD-PARTY CAND NAME> -->D1
5 <PRELOAD REPUBLICAN CANDIDATE NAME>

Spec: 218__

V001284

V001285 [cand code]

V001286 [party summary]

7 OTHER (SPECIFY)
8 DK

TELEPHONE: C17-C19 – NONVOTER PREFERENCES FOR HOUSE, SENATE

Note: HOUSE: C18.T series
SENATE: C19.T series

[names are preloaded into question text per order in C9(2)]

NOTE: in VT01 and VA05, the independent incumbent candidate was randomized in the FTF ballot card and in the order of names in the Telephone wording, as if the candidate were a major party candidate: VT01 candidate Bernie Sanders was randomized as if a Democratic name, and in VA05 Virgil Goode Jr. was randomized as if a Republican name (no Democratic name was preloaded for VT01 and no Republican name was preloaded for VA05).

All other ind/3rd-party candidate names appearing on the FTF ballot card or included in Telephone wording appear last in order.

NOTE: ind/3rd-party candidate names are included in response codes/question wording whenever they have been preloaded; ind/3rd-party names are preloaded only for candidates who have been identified as especially viable. For Senate races, up to 2 ind/3rd-party names may appear.

T

C18.T

Spec: 214__

V001279

(IF R DID NOT VOTE) AND
(IF NOT WASHINGTON D.C.)

How about the election for the House of Representatives in Washington. Did you prefer one of the candidates for the U.S. house of representatives?

1 YES -->C18a(1).T or C18a(2).T or C18a(3).T or C18a(4).T
5 NO -->SKIP TO D1
8 DK -->SKIP TO D1
9 RF -->SKIP TO D1

T

C18a(1).T

Spec: 215__

V001280

(IF YES R PREFERRED A HOUSE CANDIDATE) AND
(IF 2 MAJOR PARTY CANDIDATES) AND
(IF DEMOCRAT NAME IS FIRST IN C9(2))

Who did you prefer?

Did you prefer the DEMOCRAT, <NAME OF DEMOCRATIC CANDIDATE>, (or) the REPUBLICAN, <NAME OF REPUBLICAN CANDIDATE> (or) the <PARTY> candidate, <NAME OF IND/3RD-PARTY CANDIDATE> ?

1 <PRELOAD DEMOCRATIC CANDIDATE NAME>
3 <PRELOAD IND/3RD-PARTY CAND NAME>
5 <PRELOAD REPUBLICAN CANDIDATE NAME>
7 OTHER (SPECIFY)
8 DK

V001281 [cand code]
V001282 [party summary]

T

C18a(2).T

**(IF YES R PREFERRED A HOUSE CANDIDATE) AND
(IF 2 MAJOR PARTY CANDIDATES) AND
(IF REPUBLICAN NAME IS FIRST IN C9(2))**

Who did you prefer?

**Did you prefer the REPUBLICAN, <NAME OF REPUBLICAN CANDIDATE>,
(or) the DEMOCRAT, <NAME OF DEMOCRATIC CANDIDATE> (or
the <PARTY> candidate, <NAME OF IND/3RD-PARTY CANDIDATE> ?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME>
3 <PRELOAD IND/3RD-PARTY CAND NAME>
5 <PRELOAD REPUBLICAN CANDIDATE NAME>
7 OTHER (SPECIFY)
8 DK

T

C18a(3).T

**(IF YES R PREFERRED A HOUSE CANDIDATE) AND
(IF HOUSE RACE IS DEMOCRAT UNOPPOSED BY REPUBLICAN)**

Who did you prefer?

**Did you prefer the DEMOCRAT, <NAME OF DEMOCRATIC CANDIDATE>
(the <PARTY> candidate, <NAME OF IND/3RD-PARTY CANDIDATE>)
(IF NO OPPONENT: or someone else) ?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME>
3 <PRELOAD IND/3RD-PARTY CAND NAME>
7 OTHER (SPECIFY)
8 DK

T

C18a(4).T

**(IF YES R PREFERRED A HOUSE CANDIDATE) AND
(IF HOUSE RACE IS REPUBLICAN UNOPPOSED BY DEMOCRAT)**

Who did you prefer?

**Did you prefer the REPUBLICAN, <NAME OF REPUBLICAN CANDIDATE>
(the <PARTY> candidate, <NAME OF IND/3RD-PARTY CANDIDATE>)
(IF NO OPPONENT: or someone else) ?**

3 <PRELOAD IND/3RD-PARTY CAND NAME>
5 <PRELOAD REPUBLICAN CANDIDATE NAME>
7 OTHER (SPECIFY)
8 DK

T

C19.T

**(IF R DID NOT VOTE) AND
(IF SENATE ELECTION IN STATE) AND
(IF NOT IN WASHINGTON D.C.)**

**How about the election for the United States Senate? Did you prefer one of the candidates
for the U.S. Senate?**

1 YES
5 NO -->D1
8 DK -->D1

Spec: 217__

V001283

T

C19a(1).T

**(IF YES R PREFERRED A SENATE CANDIDATE) AND
(IF 2 MAJOR PARTY CANDIDATES) AND
(IF DEMOCRAT NAME IS FIRST IN C9(2))**

Who did you prefer?

**Did you prefer the DEMOCRAT, <NAME OF DEMOCRATIC CANDIDATE>,
(or) the REPUBLICAN, <NAME OF REPUBLICAN CANDIDATE, ([or]
the <1st PARTY> candidate, <NAME OF 1st IND/3RD-PARTY CANDIDATE>
[or the <NAME OF 2ND PARTY> candidate, <2nd IND/3RD-PARTY CANDIDATE>])?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME>
3 <PRELOAD 1st IND/3RD-PARTY CAND NAME>
4 <PRELOAD 2nd IND/3RD-PARTY CAND NAME>
5 <PRELOAD REPUBLICAN CANDIDATE NAME>
7 OTHER (SPECIFY)
8 DK

Spec: 218__

V001284

V001285 [cand code]

V001286 [party summary]

T

C19a(2).T

**(IF YES R PREFERRED A SENATE CANDIDATE) AND
(IF 2 MAJOR PARTY CANDIDATE) AND
(IF REPUBLICAN NAME IS FIRST IN C9(2))**

Who did you prefer?

**Did you prefer the REPUBLICAN, <NAME OF REPUBLICAN CANDIDATE>,
(or) the DEMOCRAT, <NAME OF DEMOCRATIC CANDIDATE, ([or]
the <1st PARTY> candidate, <NAME OF 1st IND/3RD-PARTY CANDIDATE>
[or the <2ND PARTY> candidate, <NAME OF 2nd IND/3RD-PARTY CANDIDATE>])?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME>
3 <PRELOAD 1st IND/3RD-PARTY CAND NAME>
4 <PRELOAD 2nd IND/3RD-PARTY CAND NAME>
5 <PRELOAD REPUBLICAN CANDIDATE NAME>
7 OTHER (SPECIFY)
8 DK

T

C19a(3).T

**(IF YES R VOTED FOR SENATOR IN C19.T) AND
(IF SENATE RACE IS DEMOCRAT UNOPPOSED BY REPUBLICAN)**

Who did you prefer?

**Did you prefer the Democrat, <NAME OF DEMOCRATIC CANDIDATE>
([or] the <1st PARTY> candidate, <NAME OF 1st IND/3RD-PARTY CANDIDATE>
[or the <NAME OF 2ND PARTY> candidate, <2nd IND/3RD-PARTY CANDIDATE>])
(IF NO OPPONENT: or someone else) ?**

1 <PRELOAD DEMOCRATIC CANDIDATE NAME> -->D1
3 <PRELOAD 1ST IND/3RD-PARTY CAND NAME> -->D1
4 <PRELOAD 2ND IND/3RD-PARTY CAND NAME> -->D1
7 OTHER (SPECIFY) -->D1
8 DK -->D1

T

C19a(4).T

(IF YES R VOTED FOR SENATOR IN C19.T) AND

(IF SENATE RACE IS REPUBLICAN UNOPPOSED BY DEMOCRAT)

Who did you prefer?

Did you prefer the Republican, <NAME OF REPUBLICAN CANDIDATE>

([or] the <1st PARTY> candidate, <NAME OF 1st IND/3RD-PARTY CANDIDATE>

[or the <2ND PARTY> candidate, <NAME OF 2nd IND/3RD-PARTY CANDIDATE>])

(IF NO OPPONENT: or someone else) ?

3 <PRELOAD 1ST IND/3RD-PARTY CAND NAME> -->D1

4 <PRELOAD 2ND IND/3RD-PARTY CAND NAME> -->D1

5 <PRELOAD REPUBLICAN CANDIDATE NAME -->D1

7 OTHER (SPECIFY) -->D1

8 DK -->D1

VARIABLES V001287-V001290 are blank

C20 – FAIRNESS OF PRESIDENTIAL ELECTION

C20.

Spec: 219

V001291

Please continue thinking about the November election.

In some countries, people believe their elections are conducted fairly. In other countries, people believe that their elections are conducted unfairly. Thinking of the presidential election we've just had, do you believe it was very fair, somewhat fair, neither fair nor unfair, somewhat unfair, or very unfair?

1 VERY FAIR
2 SOMEWHAT FAIR
3 NEITHER FAIR NOR UNFAIR
4 SOMEWHAT UNFAIR
5 VERY UNFAIR
8 DK

Note: this question was added 11/10/2000

SECTION D

D1-D2 – THERMOMETERS

FIRST, ADMINISTER D1A.

SECOND, RANDOMIZE AND ADMINISTER D1B-D1E.

THIRD, ADMINISTER D1F.

FOURTH, RANDOMIZE AND ADMINISTER D1G-D1M.

FINALLY, RANDOMIZE AND ADMINISTER D2A-D2Z.

D1.

Please look at page 1 of the booklet.

I'd like to get your feelings toward some of our political leaders and other people who are in the news these days. I'll read the name of a person and I'd like you to rate that person using something we call the feeling thermometer. Ratings between 50 degrees and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the person and that you don't care too much for that person. You would rate the person at the 50 degree mark if you don't feel particularly warm or cold toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one.

(Looking at page 1 of the booklet) (How would you rate:)

PROBE FOR DON'T KNOW RESPONSE: When you say "don't know" do you mean that you don't know who the person is or do you have something else in mind?

T D1.T

I'd like to get your feelings toward some of our political leaders and other people who are in the news these days. I'll read the name of a person and I'd like you to rate that person using something we call the feeling thermometer. The feeling thermometer can rate people from 0 to 100 degrees.

Ratings between 50 degrees and 100 degrees mean that you feel favorable and warm toward the person.

Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the person. Rating the person at the midpoint, the 50 degree mark, means you don't feel particularly warm or cold toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one.

Our first person is Bill Clinton. Where on that feeling thermometer would you rate Bill Clinton? /

The next person is ^. (Where on that feeling thermometer would you rate him/her?)

PROBE FOR DON'T KNOW RESPONSE: When you say "don't know" do you mean that you don't know who the person is or do you have something else in mind?

⇒ In this study we are using the feeling thermometer to measure R's feeling toward important political figures. The list of political figures includes the Democrat and Republican presidential and vice-presidential candidates, some possible future candidates, and some other noted figures.

⇒ Make sure that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

⇒ If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

⇒ FTF ONLY: If R wants to select a degree level which is not pictured on the feeling thermometer in the Respondent Booklet (for example, 93 degrees) in order to indicate more accurately his/her feeling toward a person, by all means let him/her do so and record this response to the exact degree.

⇒ Any whole number from 0 to 100 is acceptable. Answers outside the 0 to 100 scale are not acceptable.

⇒ R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" R will probably say 75 degrees, 100 degrees or maybe 85 degrees – all are acceptable. "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

⇒ Please take time to be sure that R understands the mechanics of the feeling thermometer.

⇒ A probe has been supplied which you may use when the respondent is not able to rate a person. For instance, if R only says, "I don't know" -- this probe will help you determine which of the following two situations apply:

⇒ 1. Is R trying to tell you that s/he knows the person (recognizes the name), but doesn't know (can't decide) how to rate the person because s/he is unfamiliar with the ideas, stances, personality, of the political figures? This answer belongs in DON'T KNOW WHERE TO RATE: CAN'T JUDGE.

⇒ 2. Does R mean that the name just doesn't "ring a bell," that is, that s/he really doesn't know who the person is, in which case the answer should be logged R DOESN'T RECOGNIZE NAME.

⇒ FTF: This is the first time you will be asking the respondent to work with the Respondent Booklet. Hand R the booklet, and say something to the effect that "This is a booklet we'll be using for **some** of the questions throughout

the questionnaire. It will help you keep in mind what the questions I am asking you are about." Some respondents keep on looking at the respondent booklet when it no longer applies. If this situation arises, please say something like, "We use the booklet only for some of the questions. I'll let you know the next time we will use it."

For any subsequent questions which require the use of the Respondent Booklet, prompt R at the beginning of the question, according to the text on the screen.

⇒ FTF: Use the Respondent Booklet! It is part of the question, and part of the uniform stimulus we want all respondents to receive. Asking a question without the designated Respondent Booklet page could alter the response choice the respondent makes.

⇒ In this study, we are using the feeling thermometer to accomplish two things 1.measure R's feelings toward important political figures 2 .establish whether respondents who didn't recall some or all of the congressional candidate names in A4a are now able to recognize the candidates when the names are read by you.

⇒ We are testing the proposition that recalling a name may be more difficult than recognizing one. Our perception of the level of information among American voters may vary depending upon whether we look at the proportion who are able to recall candidate names in contrast to the proportion who are able to recognize them. The data for this year, compared to that obtained in 1978, 1980, 1982, 1984, 1986, 1988, 1990, 1992, and 1994 will tell us whether House candidates are more or less visible in presidential election years than in congressional off-year elections.

D1a/D1a.T BILL CLINTON	Spec: 245_1	V001292
D1b/D1b.T AL GORE	Spec: 245_2	V001293
D1c/D1c.T GEORGE W. BUSH	Spec: 245_3	V001294
D1d/D1d.T RALPH NADER	Spec: 245_4	V001295
D1e/D1e.T JESSE JACKSON	Spec: 245_5	V001296
D1f/D1f.T FORMER PRESIDENT, GEORGE BUSH	Spec: 245_6	V001297
D1g/D1g.T (IF NOT WASHINGTON D.C.) AND (IF DEMOCRATIC CANDIDATE RUNNING IN HOUSE RACE) <DEMOCRATIC HOUSE CANDIDATE>	Spec: 245_7	V001298
D1h/D1h.T (IF NOT WASHINGTON D.C.) AND (IF REPUBLICAN CANDIDATE RUNNING IN HOUSE RACE) <REPUBLICAN HOUSE CANDIDATE>	Spec: 245_8	V001299
D1j/D1j.T (IF NOT WASHINGTON D.C.) AND (IF HOUSE INCUMBENT NOT RUNNING) <RETIRING HOUSE REPRESENTATIVE>	Spec: 245_9	V001300
D1k/D1k.T (IF NOT WASHINIGTON D.C.) AND (IF SENATE RACE IN STATE) AND (DEMOCRATIC CANDIDATE IN SENATE RACE) AND (IF CANDIDATE IS NOT ALSO RETIRING HOUSE CANDIDATE) <DEMOCRATIC SENATE CANDIDATE>	Spec: 245_10	V001301
D1m/D1m.T	Spec: 245_11	V001302

(IF NOT WASHINGTON D.C.) AND
 (IF SENATE RACE IN STATE) AND (REPUBLICAN CANDIDATE IN SENATE RACE) AND
 (IF CANDIDATE IS NOT ALSO RETIRING HOUSE CANDIDATE)
 <REPUBLICAN SENATE CANDIDATE>

D1n/D1n.T

Spec: 245_12

V001303

(IF VT01 OR VA05)

<INDEPENDENT HOUSE INCUMBENT CANDIDATE >

0-100

997 DON'T RECOGNIZE

998 DK WHERE TO RATE

D2.

V001303 VT01/VA05 flag

Still using the thermometer, how would you rate:

⇒ After the candidates, we continue with the groups "feeling thermometer" series to measure how R feels about a number of important groups and institutions in society.

⇒ If R does not recognize a group, record the answer 998.

⇒ Please note the following problems that surfaced in over time. First, some R's say, "I don't have anything against GROUP X, give them 100." Remind R that 100 is for groups he/she very much likes; if all he/she can say is that he/she has nothing against them, maybe R's rating should be closer to 50. Second, be careful to distinguish, "I don't have any special feeling about them" (an answer to be recorded as 50) from "I don't know much about them" (which should be recorded in the DK answer box).

D2a.

THE SUPREME COURT

Spec: 249_1

V001304

D2b.

CONGRESS

Spec: 249_2

V001305

D2c.

THE MILITARY

Spec: 249_3

V001306

D2d.

THE FEDERAL GOVERNMENT IN WASHINGTON

Spec: 249_4

V001307

D2e.

BLACKS

Spec: 249_5

V001308

⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

D2f.

WHITES

Spec: 249_6

V001309

D2g.

CONSERVATIVES

Spec: 249_7

V001310

D2h.

LIBERALS

Spec: 249_8

V001311

D2j.

LABOR UNIONS

Spec: 249_9

V001312

D2k.

BIG BUSINESS

Spec: 249_10

V001313

D2m.

Spec: 249_11

V001314

POOR PEOPLE

D2n.

Spec: 249_12 V001315

PEOPLE ON WELFARE

D2p.

Spec: 249_13 V001316

HISPANICS (HISPANIC-AMERICANS)

D2q.

Spec: 249_14 V001317

CHRISTIAN FUNDAMENTALISTS

D2r

Spec: 249_15 V001318

THE WOMEN'S MOVEMENT

D2s.

Spec: 249_16 V001319

OLDER PEOPLE (THE ELDERLY)

D2t.

Spec: 249_17 V001320

ENVIRONMENTALISTS

D2u.

Spec: 249_18 V001321

GAY MEN AND LESBIANS, THAT IS, HOMOSEXUALS

D2v.

Spec: 249_19 V001322

THE CHRISTIAN COALITION

D2w.

Spec: 249_20 V001323

CATHOLICS

D2x.

Spec: 249_21 V001324

JEWS

⇒ Please say "Jews." We mean no offense, but we'd like to keep this group name consistent with past surveys.

D2xx.

Spec: 249_22 V001325

PROTESTANTS

D2y.

Spec: 249_23 V001326

FEMINISTS

D2z.

Spec: 249_24 V001327

ASIAN-AMERICANS

0-100

997 DON'T RECOGNIZE

998 DK WHERE TO RATE

SECTION E

E1-E4 – HOUSE CANDIDATE LIKES/DISLIKES

RANDOMIZE ORDER OF E1-E2 SERIES AND E3-E4 SERIES
(E2 ALWAYS FOLLOWS E1; E4 ALWAYS FOLLOWS E3)

Note: for VT01, the independent incumbent candidate's name was used in the Democratic like/dislike questions; in VA05 the independent

incumbent candidate's name was used in the Republican like/dislike questions. E1-E4 SKIPPED FOR WASHINGTON D.C.

E0.

Next I would like to ask you some questions about the candidate(s) who ran in this district for the U.S. House of Representatives.

E1.

Spec: 262__

V001328

Next I would like to ask you some questions about the candidate(s) who ran in this district for the U.S. House of Representatives. Was there anything in particular that you liked about <NAME>, the Democratic candidate (VT01: the independent candidate) for the U.S. House of Representatives ?

1 YES	-->SKIP TO E1a
5 NO	-->SKIP TO E2
7 R VOLUNTEERS: I DON'T KNOW ANYTHING ABOUT THIS CANDIDATE	--> E3 or E5a
8 DK	-->SKIP TO E2

⇒ Section Notes: You may wonder why we ask this section if the respondent did not recall the House candidates in A4. In Section E we give the respondent the name of the candidate, and his/her party affiliation. People often know something about their Representative, have seen him/her on television, have read about the campaign, and so on, without ever having focused on the name. Respondents frequently have a lot to say in answer to questions in Section E--when we give them enough 'cues' to trigger their memories.

E1a.

Spec: 263__

V001329-1333

(IF YES)

(What was that?)

(PROBE: Anything else that you liked about this candidate? UNTIL R SAYS "NO.")

OPENENDED

⇒ Here, we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the major party candidates for the U.S. House of Representatives in R's congressional district. Therefore, if R mentions only one thing, probe, "Anything else?", and continue probing until R says "NO".

⇒ Specific probes are very important for this set of questions. You are likely to get responses such as: "I like his/her stand on issues"--we want to know what issues and what stands: "She is a better candidate"--but why is she better?; or "He/she favors certain interests"--which interests?

⇒ We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such responses as "the _____ candidate is more progressive/conservative/socialistic/better for the country/for the working man", or "it's time for a change", etc., use such probes as "Can you give me some examples of what you mean?", etc.

⇒ We recognize the necessity, however, for not forcing R to respond beyond the point at which he/she has something meaningful to say. Also, the probing should not be carried to the point of being offensive and irritating to the R who cannot provide more particulars.

E2.

Spec: 264__

V001334

Was there anything in particular that you didn't like about <NAME>, the Democratic candidate (VT01: the independent candidate) for the U.S. House of Representatives?

1 YES, R NAMES SOMETHING DISLIKED	-->SKIP TO E2a
5 NO, NOTHING DISLIKED	-->SKIP TO E3
8 DK	-->SKIP TO E3

E2a.

Spec: 265__

V001335-1339

(IF YES)

(What was that?)

(PROBE: Anything else that you didn't like about this candidate? UNTIL R SAYS "NO.")

OPENENDED

⇒ Here, we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the major party candidates for the U.S. House of Representatives in R's congressional district. Therefore, if R mentions only one thing, probe, "Anything else?", and continue probing until R says "NO".

⇒ Specific probes are very important for this set of questions. You are likely to get responses such as: "I like his/her stand on issues"--we want to know what issues and what stands: "She is a better candidate"--but why is she better?; or "He/she favors certain interests"--which interests?

⇒ We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such responses as "the _____ candidate is more progressive/conservative/socialistic/ better for the country/for the working man", or "it's time for a change", etc., use such probes as "Can you give me some examples of what you mean?", etc.

⇒ We recognize the necessity, however, for not forcing R to respond beyond the point at which he/she has something meaningful to say. Also, the probing should not be carried to the point of being offensive and irritating to the R who cannot provide more particulars.

E3.

Spec: 267__

V001340

Was there anything in particular that you liked about <NAME>, the Republican candidate (VA05: the independent candidate) for the U.S. House of Representatives?

1 YES, R NAMES SOMETHING LIKED

-->SKIP TO E3a

5 NO, NOTHING LIKED

-->SKIP TO E4

7 R VOLUNTEERS: I DON'T KNOW ANYTHING ABOUT THIS CANDIDATE

-->SKIP TO E3 or E5a

8 DK

-->SKIP TO E4

⇒ Section Notes: You may wonder why we ask this section if the respondent did not recall the House candidates in A4. In Section E we give the respondent the name of the candidate, and his/her party affiliation. People often know something about their Representative, have seen him/her on television, have read about the campaign, and so on, without ever having focused on the name. Respondents frequently have a lot to say in answer to questions in Section E--when we give them enough 'cues' to trigger their memories.

E3a.

Spec: 268__

V001341-1345

(IF YES)

(What was that?)

(PROBE: Anything else that you liked about this candidate? UNTIL R SAYS "NO.")

OPENENDED

⇒ Here, we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the major party candidates for the U.S. House of Representatives in R's congressional district. Therefore, if R mentions only one thing, probe, "Anything else?", and continue probing until R says "NO".

⇒ Specific probes are very important for this set of questions. You are likely to get responses such as: "I like his/her stand on issues"--we want to know what issues and what stands: "She is a better candidate"--but why is she better?; or "He/she favors certain interests"--which interests?

⇒ We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such responses as "the _____ candidate is more progressive/conservative/socialistic/ better for the country/for the working man", or "it's time for a change", etc., use such probes as "Can you give me some examples of what you mean?", etc.

⇒ We recognize the necessity, however, for not forcing R to respond beyond the point at which he/she has something meaningful to say. Also, the probing should not be carried to the point of being offensive and

irritating to the R who cannot provide more particulars.

E4.

Spec: 269__

V001346

Was there anything in particular that you didn't like about <NAME>, the Republican candidate (VA05: the independent candidate) for the U.S. House of Representatives?

1 YES, R NAMES SOMETHING DISLIKED -->SKIP TO E4a
5 NO, NOTHING DISLIKED -->SKIP TO E5
8 DK -->SKIP TO E5a

E4a.

Spec: 270__

V001347-1351

(IF YES)

(What was that?)

(PROBE: Anything else that you didn't like about this candidate? UNTIL R SAYS "NO.")

OPENENDED

⇒ Here, we want to get as complete a picture as possible of what R feels are the positive and negative characteristics of the major party candidates for the U.S. House of Representatives in R's congressional district. Therefore, if R mentions only one thing, probe, "Anything else?", and continue probing until R says "NO".

⇒ Specific probes are very important for this set of questions. You are likely to get responses such as: "I like his/her stand on issues"--we want to know what issues and what stands: "She is a better candidate" --but why is she better?; or "He/she favors certain interests"--which interests?

⇒ We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such responses as "the _____ candidate is more progressive/conservative/socialistic/better for the country/for the working man", or "it's time for a change", etc., use such probes as "Can you give me some examples of what you mean?", etc.

⇒ We recognize the necessity, however, for not forcing R to respond beyond the point at which he/she has something meaningful to say. Also, the probing should not be carried to the point of being offensive and irritating to the R who cannot provide more particulars.

E5-E7 – POLITICAL KNOWLEDGE (HOUSE AND SENATE)

Note: for VT01/VA05, the independent incumbent candidate's name was included in E5a in place of the Dem/Rep candidate name.
E5a/E5b SKIPPED FOR WASHINGTON D.C.

V001352 CHEKPT- No. candS

E5a.

Spec: 273__

V001353

V001353a [cand code]

(IF 2 OR MORE CANDIDATES IN HOUSE RACE)

Do you happen to know if either of these candidates, <DEMOCRATIC CANDIDATE NAME>/(VT01: INDEPENDENT INCUMBENT CAND NAME) or <REPUBLICAN CANDIDATE NAME>/(VA05: INDEPENDENT INCUMBENT CAND NAME), was already in the U.S. House of Representatives before the election? [PROBE FOR NO: DO YOU MEAN "NEITHER CANDIDATE" OR "DON'T KNOW"?]

1 YES, <DEMOCRATIC NAME> -->E6
2 YES, <REPUBLICAN NAME> -->E6
3 YES <INDEPENDENT CANDIDATE>-->E6
4 BOTH [VOL] -->E6
5 NO, NEITHER WAS[VOL] -->E6
7 DON'T KNOW, NOT SURE[[VOL] -->E6

⇒ "NO" answers for either E5a or E5b are ambiguous and must be probed.

E5b.

Spec: 274__

V001354

(IF ONLY 1 CANDIDATE IN HOUSE RACE)

V001355 [cand code]

Do you happen to know if <NAME OF DEMOCRATIC OR REPUBLICAN CANDIDATE> was already in the U.S. House of Representatives before the election?

[PROBE FOR NO: DO YOU MEAN "NO, HE/SHE WASN'T" OR "DON'T KNOW"?]

1 YES
5 NO
7 DON'T KNOW, NOT SURE[VOL]

⇒ "NO" answers for either E5a or E5b are ambiguous and must be probed.

E6.

Spec: 276__

V001356

Do you happen to know which party had the most members in the House of Representatives in Washington BEFORE the election (this/last) month? (IF NECESSARY: WHICH ONE?)

[DON'T PROBE DK]

1 THE DEMOCRATS
5 THE REPUBLICANS
8 DK

E7.

Spec: 277__

V001357

Do you happen to know which party had the most members in the U.S. Senate BEFORE the election (this/last) month? (IF NECESSARY: WHICH ONE?)

[DON'T PROBE DK]

1 THE DEMOCRATS
5 THE REPUBLICANS
8 DK

SECTION F

F1-F4 – MEMBER OF CONGRESS

F1-F4 SKIPPED FOR WASHINGTON D.C.

F1.

Spec: 291__

V001358

In general, do you approve or disapprove of the way Representative <RUNNING INCUMBENT OR RETIRING INCUMBENT NAME> has been handling <HIS/HER> job?

1 APPROVE -->SKIP TO F1a
5 DISAPPROVE -->SKIP TO F1b
8 DK -->F2

F1a.

Spec: 292__

V001359

(IF APPROVE)

Do you approve strongly or not strongly?

1 APPROVE STONGLY -->SKIP TO F2
5 NOT STRONGLY -->SKIP TO F2
8 DK -->SKIP TO F2

F1b.
(IF DISAPPROVE)

Do you disapprove strongly or not strongly?

1 DISAPPROVE STRONGLY

5 NOT STRONGLY

8 DK

Spec: 293__

V001360

V001361 SUMMARY

F2.

Do you happen to remember anything special that Representative <RUNNING INCUMBENT OR RETIRING INCUMBENT NAME> has done for the people in <HIS/HER> district while <HE/SHE> has been in Congress?

1 YES

5 NO

8 DK

Spec: 294__

V001362

F3.

Do you happen to know about how many years <HE/SHE> has been in the House of Representatives?

1 YES, R KNOWS

-->SKIP TO F3a

5 NO

-->SKIP TO F3b

8 DK

-->SKIP TO F3b

Spec: 295__

V001363

F3a.

(IF YES)

(About how many?)

OPENENDED -->SKIP to F4

Spec: 296__

V001364

F3b.

(IF NO OR DON'T KNOW)

Would you say less than 12 years, about 12 years, or more than 12 years?

[DON'T PROBE DK]

1 LESS THAN 12 YEARS

3 ABOUT 12 YEARS

5 MORE THAN 12 YEARS

8 DK

Spec: 297__

V001365

F4.

How good a job would you say U.S. Representative <NAME> does of keeping in touch with the people in your district -- does (he/she) do a very good job, fairly good, fairly poor, or a very poor job of keeping in touch with the people in this district?

1 VERY GOOD

2 FAIRLY GOOD

3 FAIRLY POOR

4 VERY POOR

8 DK

Spec: 298__

V001366

F5 – FOLLOW PUBLIC AFFAIRS

F5.

Spec: 299__

V001367

Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs most of the time, some of the time, only now and then, or hardly at all?

1 MOST OF THE TIME
2 SOME OF THE TIME
3 ONLY NOW AND THEN
4 HARDLY AT ALL
8 DK

SECTION G

G1-G10 – LIBERAL-CONSERVATIVE PLACEMENT

Note: for VT01/VA05, the independent incumbent candidate was included in place of Democratic (VT01) or Republican (VA05) candidate.

G1.

Please look at page 2 of the booklet. We hear a lot of talk these days about liberals and conservatives. Here is a seven-point scale on which the political views that people might hold are arranged from extremely liberal to extremely conservative.

T G1.T

We hear a lot of talk these days about liberals and conservatives.

G1a.

Where would you place yourself on this scale, or haven't you thought much about this?

Spec: 310__

V001368

[DO NOT PROBE]

T G1a.T

When it comes to politics, do you usually think of yourself as extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, extremely conservative, or haven't you thought much about this?

1 EXTREMELY LIBERAL -->G2b
2 LIBERAL -->G2b
3 SLIGHTLY LIBERAL -->G2b
4 MODERATE; MIDDLE OF THE ROAD →G1b
5 SLIGHTLY CONSERVATIVE -->G2b
6 CONSERVATIVE -->G2b
7 EXTREMELY CONSERVATIVE -->G2b
8 DK →G1b
0 HAVEN'T THOUGHT MUCH [DO NOT PROBE] →G1b

⇒ If you've worked on election studies before, you're familiar with this "proximity format" for determining where R stands on issues in relation to where he thinks political leaders and groups stand. We realize that these questions are demanding of both you and R; however, much valuable research information has already been derived from this technique.

⇒ Our first task for the respondent is to place himself/herself on the scale. Note that if R respondents with DK or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at G4, you do not probe,

but go directly to G4aa, asking R, "If you had to choose..." If R still responds DK, the skip leads to where he/she would place the presidential candidates. We are interested in knowing whether respondents who have trouble figuring out where they stand may nevertheless have a good idea where other political figures stand.

⇒ If R placed himself/herself, then he/she is asked to place the presidential and congressional candidates and the Democrat and Republican parties.

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now. (Needless to say, it is possible that R does think everyone is at 1 or 7, and that's a legitimate answer--just make sure that that is what you are getting before you go on.)

⇒ Definitely try to get R to specify his/her response in terms of a number on the scale. If R gives a range (e.g. 5-7), record this, but also ask R to give, if possible, a single number within that range. "Which would you say is closest to the way you feel?"

⇒ We do not want you to help R define the terms 'liberal' and 'conservative'. If R has too much trouble understanding the terms 'liberal' and 'conservative' to answer these questions, say something like, "it's alright if you haven't thought much about this. We can just go on to the next question."

G1b.

Spec: 311__

V001369

(IF MODERATE, DK OR HAVEN'T THOUGHT MUCH)

If you had to choose, would you consider yourself a liberal, a conservative, or a moderate?

1 LIBERAL

3 CONSERVATIVE

5 MODERATE [VOL]

7 R REFUSES TO CHOOSE [VOL]

8 DK

⇒ We do not want you to help R define the terms 'liberal' and 'conservative'. If R has too much trouble understanding the terms 'liberal' and 'conservative' to answer these questions, say something like, "it's alright if you haven't thought much about this. We can just go on to the next question."

V001370 3pt SUMMARY

G2.

Spec: 314_1

V001371

Where would you place Bill Clinton on this scale?

[DON'T PROBE DK]

T G2.T

What about Bill Clinton? Do you think he is extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative? [DON'T PROBE DK]

1 EXTREMELY LIBERAL

2 LIBERAL

3 SLIGHTLY LIBERAL

4 MODERATE; MIDDLE OF THE ROAD

5 SLIGHTLY CONSERVATIVE

6 CONSERVATIVE

7 EXTREMELY CONSERVATIVE

8 DK

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.

⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list. in other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of

their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

FTF: G3, G4, AND G5 ARE RANDOMIZED

TELEPHONE: G3.T, G4.T, AND G5.T ARE RANDOMIZED

G3. Spec: 314_2

V001372

T G3.T

What about Al Gore? (Do you think he is extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?) [DON'T PROBE DK]

1 EXTREMELY LIBERAL
2 LIBERAL
3 SLIGHTLY LIBERAL
4 MODERATE; MIDDLE OF THE ROAD
5 SLIGHTLY CONSERVATIVE
6 CONSERVATIVE
7 EXTREMELY CONSERVATIVE
8 DK --> NEXT PRES. CANDIDATE IN RANDOMIZATION OR G6/G6.T

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.
⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.
⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.
⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

G3a. Spec: 315_2

V001373

T

G3a.T

(IF NOT DK)

How certain are you of this? Very certain, pretty certain or not very certain?

1 VERY CERTAIN
3 PRETTY CERTAIN
5 NOT VERY CERTAIN
8 _DK

G4. Spec: 314_3

V001374

Where would you place George W. Bush on this scale? [DON'T PROBE DK]

T G4.T

What about George W. Bush? (Do you think he is extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?) [DON'T PROBE DK]

1 EXTREMELY LIBERAL
2 LIBERAL
3 SLIGHTLY LIBERAL
4 MODERATE; MIDDLE OF THE ROAD
5 SLIGHTLY CONSERVATIVE
6 CONSERVATIVE
7 EXTREMELY CONSERVATIVE
8 DK --> NEXT PRES. CANDIDATE IN RANDOMIZATION OR G6/G6.T

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale

in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.
 ⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.
 ⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.
 ⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

T

G4a.
G4a.T

(IF NOT DK)

How certain are you of this? Very certain, pretty certain or not very certain?

- 1 VERY CERTAIN
- 3 PRETTY CERTAIN
- 5 NOT VERY CERTAIN
- 8 DK

Spec: 315_3

V001375

G5.

Where would you place Pat Buchanan on this scale? [DON'T PROBE DK]

Spec: 314_4

V001376

T

G5.T

What about Pat Buchanan? (Do you think he is extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?) [DON'T PROBE DK]

- 1 EXTREMELY LIBERAL
- 2 LIBERAL
- 3 SLIGHTLY LIBERAL
- 4 MODERATE; MIDDLE OF THE ROAD
- 5 SLIGHTLY CONSERVATIVE
- 6 CONSERVATIVE
- 7 EXTREMELY CONSERVATIVE
- 8 DK

--> NEXT PRES. CANDIDATE IN RANDOMIZATION OR G6/G6.T

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.
 ⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.
 ⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.
 ⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

Spec: 315_4

V001377

T

G5a.
G5a.T

(IF NOT DK)

How certain are you of this? Very certain, pretty certain or not very certain?

- 1 VERY CERTAIN
- 3 PRETTY CERTAIN
- 5 NOT VERY CERTAIN
- 8 DK

FTF: ORDER OF G6 AND G7 IS RANDOMIZED [SKIP IF WASHINGTON D.C. OR NO CAND]

V001378 –ckpt. VT01/VA05

TELEPHONE: ORDER OF G6.T AND G7.T IS RANDOMIZED [SKIP IF WASHINGTON D.C. OR NO CAND]

G6.

Spec: 314_5,
314_7

V001378a,1378b

Where would you place <DEMOCRATIC HOUSE CANDIDATE> /(VT01: INDEPENDENT INCUMBENT HOUSE CANDIDATE) on this scale? [DON'T PROBE DK]

T G6.T

What about <DEMOCRATIC HOUSE CANDIDATE>/ (VT01: INDEPENDENT INCUMBENT HOUSE CANDIDATE)?

(Do you think he is extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?) [DON'T PROBE DK]

- 1 EXTREMELY LIBERAL
- 2 LIBERAL
- 3 SLIGHTLY LIBERAL
- 4 MODERATE; MIDDLE OF THE ROAD
- 5 SLIGHTLY CONSERVATIVE
- 6 CONSERVATIVE
- 7 EXTREMELY CONSERVATIVE
- 8 DK -->G7 OR PARTY PLACEMENTS

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.

⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.

⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

G6a.

Spec: 315_5
315_7

V001379a,1379b

T

G6a.T

(IF NOT DK)

How certain are you of this? Very certain, pretty certain or not very certain?

- 1 VERY CERTAIN
- 3 PRETTY CERTAIN
- 5 NOT VERY CERTAIN
- 8 DK

G7.

Spec: 314_6,
314_7

V001380a,1380b

Where would you place <REPUBLICAN HOUSE CANDIDATE> /(VA05: <INDEPENDENT INCUMBENT HOUSE CANDIDATE>) on this scale? [DON'T PROBE DK]

T G7.T

What about <REPUBLICAN HOUSE CANDIDATE>/ (VA05: INDEPENDENT INCUMBENT HOUSE CANDIDATE)?

(Do you think he is extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?) [DON'T PROBE DK]

1 EXTREMELY LIBERAL
2 LIBERAL
3 SLIGHTLY LIBERAL
4 MODERATE; MIDDLE OF THE ROAD
5 SLIGHTLY CONSERVATIVE
6 CONSERVATIVE
7 EXTREMELY CONSERVATIVE
8 DK

-->G7 OR PARTY PLACEMENTS

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.

⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.

⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

T

G7a.

G7a.T

(IF NOT DK)

How certain are you of this? Very certain, pretty certain or not very certain?

1 VERY CERTAIN
3 PRETTY CERTAIN
5 NOT VERY CERTAIN
8 DK

Spec: 315_6
315_7

V001381a,1381b

FTF: ORDER OF G8, G9, AND G10 IS RANDOMIZED

TELEPHONE: ORDER OF G8.T, G9.T, AND G10.T IS RANDOMIZED

G8.

Where would you place the Democratic party on this scale? [DON'T PROBE DK]

T

G8.T

What about the Democratic Party? (Do you think they are extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?)

[DON'T PROBE DK]

1 EXTREMELY LIBERAL
2 LIBERAL
3 SLIGHTLY LIBERAL
4 MODERATE; MIDDLE OF THE ROAD
5 SLIGHTLY CONSERVATIVE
6 CONSERVATIVE
7 EXTREMELY CONSERVATIVE
8 DK

-->NEXT PARTY IN RANDOMIZATION OR G11

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.

⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.

Spec: 314_8

V001382

⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

G9.

Spec: 314_9

V001383

Where would you place the Republican party on this scale? [DON'T PROBE DK]

T G9.T

What about the Republican Party? (Do you think they are extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?)

[DON'T PROBE DK]

1 EXTREMELY LIBERAL
2 LIBERAL
3 SLIGHTLY LIBERAL
4 MODERATE; MIDDLE OF THE ROAD
5 SLIGHTLY CONSERVATIVE
6 CONSERVATIVE
7 EXTREMELY CONSERVATIVE
8 DK -->NEXT PART Y IN RANDOMIZATION OR G11

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.

⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.

⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

G10.

Spec: 314_10

V001384

Where would you place the Reform party on this scale? [DON'T PROBE DK]

T G10.T

What about the Reform Party? (Do you think they are extremely liberal, liberal, slightly liberal, moderate or middle of the road, slightly conservative, conservative, or extremely conservative?)

[DON'T PROBE DK]

1 EXTREMELY LIBERAL
2 LIBERAL
3 SLIGHTLY LIBERAL
4 MODERATE; MIDDLE OF THE ROAD
5 SLIGHTLY CONSERVATIVE
6 CONSERVATIVE
7 EXTREMELY CONSERVATIVE
8 DK -->NEXT PART Y IN RANDOMIZATION OR G11

⇒ It is important that R understands that he/she should place the groups and the political leaders on the scale in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.

⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering the DK and moving on to the next group or person on the list.

⇒ In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

G11 - SERVICES/SPENDING TRADEOFF

Note: for VT01/VA05, the independent incumbent candidate was included in place of Democratic (VT01) or Republican (VA05) candidate.

G11.

Please look at page 3 of the booklet.

Some people think the government should provide fewer services even in areas such as health and education in order to reduce spending. Suppose these people are at one end of a scale, at point 1. Other people feel it is important for the government to provide many more services even if it means an increase in spending. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between, at points 2,3,4,5 or 6.

T G11.T

Some people think the government should provide fewer services, even in areas such as health and education in order to reduce spending. Still others feel it is important for the government to provide many more services even if it means an increase in spending.

G11a.

Spec: 328__

V001385

Where would you place yourself on this scale, or haven't you thought much about this?

1-----2-----3-----4-----5-----6-----7	
GOVERNMENT SHOULD PROVIDE MANY FEWER SERVICES; REDUCE SPENDING A LOT	GOVERNMENT SHOULD PROVIDE MANY MORE SERVICES; INCREASE SPENDING A LOT
1 FEWER SERVICES; REDUCE SPENDING	→ G11b or G11c
2	→ G11b or G11c
3	→ G11b or G11c
4	→ G11b or G11c
5	→ G11b or G11c
6	→ G11b or G11c
7 MORE SERVICES; INCREASE SPENDING	→ G11b or G11c
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→ G11b or G11c
8 DK	→ G11b or G11c

⇒ G11 is a "proximity format" question for determining where R stands on issues in relation to where he/she thinks political leaders and groups stand. Again, we know these are hard, but we have learned a lot from them.

⇒ Our first task for the respondent is to place himself/herself on the scale. Note that R responds HAVEN'T THOUGHT MUCH ABOUT THIS only with regard to his/her own placement.

⇒ Definitely try to get R to specify his/her response in terms of a number on the scale. If R gives a range (e.g. 5-7), record this, but also ask R to give, if possible, a single number within that range. "Which would you say is closest to the way you fee?"

⇒ Read this question slowly and allow time for the respondent to digest the information. The question poses a complicated trade-off situation. It's not just a matter of whether government should provide more or fewer services, but whether the government should do one or the other in light of what happens to spending. Thus, people may feel that 7 is the preferred answer for the desired amount of government services, yet come down to settling for point 5 because they feel government spending must be curtailed.

T G11a.T

How about you? Do you think the government should provide fewer services, many more services, or continue providing services at the present level, or haven't you thought much about this?

Spec: 317__

V001386

1 FEWER SERVICES; REDUCE SPENDING	→ G11a1.T
3 MORE SERVICES; INCREASE SPENDING	→ G11a2.T
5 CONTINUE AT PRESENT LEVEL	→ G11a3.T
0 HAVEN'T THOUGHT MUCH ABOUT THIS	→ G11a3.T
8 DK	→ G11a3.T

⇒ G11 is a "proximity format" question for determining where R stands on issues in relation to where he/she thinks political leaders and groups stand. Again, we know these are hard, but we have learned a lot from them.
 ⇒ Our first task for the respondent is to place himself/herself on the scale. Note that R responds HAVEN'T THOUGHT MUCH ABOUT THIS only with regard to his/her own placement.

T **G11a1.T** Spec: 318__ V001387
 (IF REDUCE SERVICES AND SPENDING)
 Should the government reduce services and spending a great deal or (reduce services and spending) only some?

1 A GREAT DEAL	→ G11b.T
5 ONLY SOME	→ G11b.T
8 DK	→ G11b.T

T **G11a2.T** Spec: _319_ V001388
 (IF MORE SERVICES AND SPENDING)
 Should the government increase services and spending a great deal or (increase services and spending) only some?

1 A GREAT DEAL	→ G11b.T
5 ONLY SOME	→ G11b.T
8 DK	→ G11b.T

T **G11a3.T** Spec: 320__ V001389
 (IF CONTINUED AT PRESENT LEVEL) OR (IF DK) OR (IF HAVEN'T THOUGHT MUCH)
 If the level of services and spending were to be changed, would you be more in favor of an increase or a decrease?

1 INCREASE	
3 DECREASE	
5 R REFUSES TO CHOOSE [VOL]	
8 DK	

[V001390 COMB.7ptSUMMARY](#)

FTF: G11b and G11c are randomly administered [V001391 ckpt. VT01/VA05](#)

G11b. Spec: 332_1 V001391a,1391b
 (IF NOT WASHINGTON D.C) AND (IF DEMOCRATIC CANDIDATE IN HOUSE RACE) AND 332_3
 (IF R NOT CODED 997 IN D1g THERMOMETER):

Where would you place <DEMOCRATIC HOUSE CANDIDATE>/(VT01: INDEPENDENT INCUMBENT HOUSE CANDIDATE) on this issue? [DON'T PROBE DK]

1 FEWER SERVICES; REDUCE SPENDING	→ G12
2	→ G12
3	→ G12
4	→ G12
5	→ G12
6	→ G12
7 MORE SERVICES; INCREASE SPENDING	→ G12
8 DK	→ G12

⇒ It is important that R understands that he/she should place the groups and the political leaders in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.

⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering DK and moving on to the next group or person on the list. In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

⇒ Again, we feel that Rs who can't decide where to place themselves may possibly have a pretty good idea of where the Democratic and Republican parties stand on this issue.

⇒ DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

G11c.

Spec: 332_2

V001397a,1397b

(IF NOT WASHINGTON D.C) AND (IF REPUBLICAN CANDIDATE IN HOUSE RACE) AND (IF R NOT CODED 997 IN D1g THERMOMETER):

332_3

Where would you place <REPUBLICAN HOUSE CANDIDATE> /(VA05: INDEPENDENT INCUMBENT HOUSE CANDIDATE) on this issue? [DON'T PROBE DK]

1 FEWER SERVICES; REDUCE SPENDING	→ G12
2	→ G12
3	→ G12
4	→ G12
5	→ G12
6	→ G12
7 MORE SERVICES; INCREASE SPENDING	→ G12
8 DK	→ G12

⇒ It is important that R understands that he/she should place the groups and the political leaders in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be. Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.

⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering DK and moving on to the next group or person on the list. In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

⇒ Again, we feel that Rs who can't decide where to place themselves may possibly have a pretty good idea of where the Democratic and Republican parties stand on this issue.

⇒ DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

TELEPHONE: G11b.T AND G11c.T ARE RANDOMLY ADMINISTERED.

T

G11b.TSpec: 323_1
323_3

V001392a,1392b

(IF NOT WASHINGTON D.C) AND (IF DEMOCRATIC CANDIDATE IN HOUSE RACE) AND (IF R NOT CODED 997 IN D1g THERMOMETER):

What about <DEMOCRATIC HOUSE CANDIDATE> /(VT01: INDEPENDENT INCUMBENT HOUSE CANDIDATE)?

Do you think <HE/SHE> would like the government to provide fewer services in order to reduce spending, provide many services even if it means an increase in spending, or continue services at the present level ? [DON'T PROBE DK]

1 FEWER SERVICES; REDUCE SPENDING	→ G11b1.T
3 MORE SERVICES; INCREASE SPENDING	→ G11b2.T
5 CONTINUE SERVICES AT PRESENT LEVEL	→ G11b3.T
8 DK	→ NEXT HOUSE CANDIDATE OR G12.T

⇒ It is important that R understands that he/she should place the groups and the political leaders in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.

⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering DK and moving on to the next group or person on the list. In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

⇒ Again, we feel that Rs who can't decide where to place themselves may possibly have a pretty good idea of where the Democratic and Republican parties stand on this issue.

⇒ DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

T

G11b1.TSpec: 324_1
324_3

V001393a,1393b

(IF DEM/IND WOULD LIKE TO REDUCE SERVICES AND SPENDING)

Do you think <HE/SHE> would like to reduce services and spending a great deal or (reduce services and spending) only some?

1 A GREAT DEAL	→ NEXT HOUSE CANDIDATE OR G12.T
5 ONLY SOME	→ NEXT HOUSE CANDIDATE OR G12.T
8 DK	→ NEXT HOUSE CANDIDATE OR G12.T

⇒ DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

T

G11b2.TSpec: 325_1
325_3

V001394a,1394b

(IF DEM/IND WOULD LIKE TO INCREASE SERVICES AND SPENDING)

Do you think <HE/SHE> would like to increase services and spending a great deal or (increase services and spending) only some?

1 A GREAT DEAL	→ NEXT HOUSE CANDIDATE OR G12.T
5 ONLY SOME	→ NEXT HOUSE CANDIDATE OR G12.T
8 DK	→ NEXT HOUSE CANDIDATE OR G12.T

⇒ DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

T

G11b3.TSpec: 326_1
326_3

V001395a,1395b

(IF DEM/IND WOULD LIKE TO CONTINUE SERVICES AT PRESENT LEVEL)

If the level of services and spending were to be changed, do you think <HE/SHE> would be more in favor of an increase or a decrease?

1 INCREASE	→ NEXT HOUSE CANDIDATE OR G12.T
3 DECREASE	→ NEXT HOUSE CANDIDATE OR G12.T
5 NEITHER	→ NEXT HOUSE CANDIDATE OR G12.T
8 DK	→ NEXT HOUSE CANDIDATE OR G12.T

⇒ DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

[V001396 COMB. 7pt SUMMARY](#)

T

G11c.T

Spec: 323_2
323_3

[V001398a,1398b](#)

(IF NOT WASHINGTON D.C) AND (IF REPUBLICAN CANDIDATE IN HOUSE RACE) AND (IF R NOT CODED 997 IN D1g THERMOMETER):

What about <REPUBLICAN HOUSE CANDIDATE>/(VA05: INDEPENDENT INCUMBENT HOUSE CANDIDATE)?

Do you think <HE/SHE> would like the government to provide fewer services in order to reduce spending, provide many more services even if it means an increase in spending, or continue services at the present level ? [DON'T PROBE DK]

1 FEWER SERVICES; REDUCE SPENDING	→ G11c1.T
3 MORE SERVICES; INCREASE SPENDING	→ G11c2.T
5 CONTINUE SERVICES AT PRESENT LEVEL	→ G11c3.T
8 DK	→ NEXT HOUSE CANDIDATE OR G12.T

⇒ It is important that R understands that he/she should place the groups and the political leaders in terms of where he/she thinks they stand now, NOT in terms of where he/she would like them to be.

⇒ Whenever such confusion becomes apparent to you, please try to get R to think in terms of where he/she thinks the leader or party position is now.

⇒ A "Don't Know" answer for any of the groups or political leaders is a perfectly acceptable response to be handled by pausing to be sure the R doesn't want to change his/her mind, and then entering DK and moving on to the next group or person on the list. In other words, DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

⇒ Again, we feel that Rs who can't decide where to place themselves may possibly have a pretty good idea of where the Democratic and Republican parties stand on this issue.

⇒ DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

T

G11c1.T

Spec: 324_2
324_3

[V001399a,1399b](#)

(IF REP/IND WOULD LIKE TO REDUCE SERVICES AND SPENDING)

Do you think <HE/SHE> would like to reduce services and spending a great deal or (reduce services and spending) only some?

1 A GREAT DEAL	→ NEXT HOUSE CANDIDATE OR G12.T
5 ONLY SOME	→ NEXT HOUSE CANDIDATE OR G12.T
8 DK	→ NEXT HOUSE CANDIDATE OR G12.T

⇒ DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

T

G11c2.T

Spec: 325_2
325_3

[V001400a,1400b](#)

(IF REP/IND WOULD LIKE TO INCREASE SERVICES AND SPENDING)

Do you think <HE/SHE> would like to increase services and spending a great deal or (increase services and spending) only some?

1 A GREAT DEAL	→ NEXT HOUSE CANDIDATE OR G12.T
5 ONLY SOME	→ NEXT HOUSE CANDIDATE OR G12.T
8 DK	→ NEXT HOUSE CANDIDATE OR G12.T

⇒ DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

T

G11c3.T

Spec: 326_2
326_3

V001401a,1401b

(IF REP/IND WOULD LIKE TO CONTINUE SERVICES AT PRESENT LEVEL)

If the level of services and spending were to be changed, do you think <HE/SHE> would be more in favor of an increase or a decrease?

- 1 INCREASE → NEXT HOUSE CANDIDATE OR G12.T
- 3 DECREASE → NEXT HOUSE CANDIDATE OR G12.T
- 5 NEITHER → NEXT HOUSE CANDIDATE OR G12.T
- 8 DK → NEXT HOUSE CANDIDATE OR G12.T

⇒ DO NOT PROBE "DON'T KNOW" responses here or on any other part of their "placements" throughout the interview. To do so probably invites R to guess, and often elicits "random" responses.

001402 COMB. 7pt SUMMARY

G12-ABORTION

Note: for VT01/VA05, the independent incumbent candidate was included in place of Democratic/Republican candidate

G12.

Spec: 334__

V001403

Please look at page 4 of the booklet.

There has been some discussion about abortion during recent years. Which one of the opinions on this page best agrees with your view? You can just tell me the number of the opinion you choose.

T G12.T

There has been some discussion about abortion during recent years. I am going to read you a short list of opinions. Please tell me which one of the opinions best agrees with your view? You can just tell me the number of the opinion you choose.

- 1 BY LAW, ABORTION SHOULD NEVER BE PERMITTED.
- 2 THE LAW SHOULD PERMIT ABORTION ONLY IN CASE OF RAPE, INCEST, OR WHEN THE WOMAN'S LIFE IS IN DANGER.
- 3 THE LAW SHOULD PERMIT ABORTION FOR REASONS OTHER THAN RAPE, INCEST, OR DANGER TO THE WOMAN'S LIFE, BUT ONLY AFTER THE NEED FOR THE ABORTION HAS BEEN CLEARLY ESTABLISHED.
- 4 BY LAW, A WOMAN SHOULD ALWAYS BE ABLE TO OBTAIN AN ABORTION AS A MATTER OF PERSONAL CHOICE.
- 7 OTHER (SPECIFY) [VOL]
- 8 DK

⇒ Give R plenty of time to think this one over. People usually have strong feelings on the subject, but it takes them a while to match their feelings with one of the response options.

⇒ If R says, "none of these agrees with my view," enter "OTHER, SPECIFY" (which we have put there for this very contingency) and PROBE for R's view. (Try not to let a digression develop -- a one sentence equivalent of the other alternatives is just fine.)

G12a.

Spec: 335_

V001404

How important is this issue to you personally? Not at all important, not too important, somewhat important, very important, or extremely important?

- 1 NOT AT ALL IMPORTANT
- 2 NOT TOO IMPORTANT
- 3 SOMEWHAT IMPORTANT
- 4 VERY IMPORTANT
- 5 EXTREMELY IMPORTANT
- 8 DK

Telephone: G12b.T and G12c.T are randomly administered

T

G12b.

(IF NOT WASHINGTON D.C) AND (IF DEMOCRATIC CANDIDATE IN HOUSE RACE) AND
(IF R NOT CODED 997 IN D1g THERMOMETER):
Where would you place <DEMOCRATIC HOUSE CANDIDATE> /(VT01: INDEPENDENT
INCUMBENT HOUSE CANDIDATE) (on abortion)? [DON'T PROBE DK]

Spec: 338_1
338_3

V001405a,1405b

G12b.T

**(IF NOT WASHINGTON D.C) AND (IF DEMOCRATIC CANDIDATE IN HOUSE RACE) AND
(IF R NOT CODED 997 IN D1g THERMOMETER):
What about <DEMOCRATIC HOUSE CANDIDATE> /(VT01: INDEPENDENT INCUMBENT
HOUSE CANDIDATE) (on abortion)? Which opinion best agrees with [HIS/HER] views?
[DON'T PROBE DK]**

1 BY LAW, ABORTION SHOULD NEVER BE PERMITTED. -->G12c or G13
2 THE LAW SHOULD PERMIT ABORTION ONLY IN CASE OF RAPE, INCEST, OR WHEN THE WOMAN'S LIFE IS IN DANGER. -->G12c or G13
3 THE LAW SHOULD PERMIT ABORTION FOR REASONS OTHER THAN RAPE, INCEST, OR DANGER TO THE WOMAN'S LIFE,
BUT ONLY AFTER THE NEED FOR THE ABORTION HAS BEEN CLEARLY ESTABLISHED. -->G12c or G13
4 BY LAW, A WOMAN SHOULD ALWAYS BE ABLE TO OBTAIN AN ABORTION AS A MATTER OF PERSONAL CHOICE. -->G12c or G13
7 OTHER (SPECIFY) [VOL] -->G12c or G13
8 DK -->G12c or G13

⇒ We think R's will answer these placements on the abortion question easily. Don't probe DON'T KNOW
on candidate placement. If Respondent says DON'T KNOW, enter alt-D.

T

G12b1.

G12b1.T

(IF NOT DK/REF)

How certain are you of <DEMOCRATIC/IND HOUSE CANDIDATE>'s position? Very certain,
pretty certain, or not very certain?

1 VERY CERTAIN
3 PRETTY CERTAIN
5 NOT VERY CERTAIN
8 DK

Spec: 339_1
339_3

V001406a,1406b

T

G12c.

(IF NOT WASHINGTON D.C) AND (IF REPUBLICAN CANDIDATE IN HOUSE RACE) AND
(IF R NOT CODED 997 IN D1H THERMOMETER):
Where would you place <REPUBLICAN HOUSE CANDIDATE> /(VA05: INDEPENDENT
INCUMBENT HOUSE CANDIDATE) (on abortion)? [DON'T PROBE DK]

Spec: 338_2
338_3

V001407a,1407b

G12c.T

**(IF NOT WASHINGTON D.C) AND (IF REPUBLICAN CANDIDATE IN HOUSE RACE) AND
(IF R NOT CODED 997 IN D1H THERMOMETER):
What about <REPUBLICAN HOUSE CANDIDATE> /(VA05: INDEPENDENT INCUMBENT
HOUSE CANDIDATE) (on abortion)? Which opinion best agrees with <HIS/HER> views?
[DON'T PROBE DK]**

1 BY LAW, ABORTION SHOULD NEVER BE PERMITTED. -->G12b or G13
 2 THE LAW SHOULD PERMIT ABORTION ONLY IN CASE OF RAPE, INCEST, OR WHEN THE WOMAN'S LIFE IS IN DANGER. -->G12b or G13
 3 THE LAW SHOULD PERMIT ABORTION FOR REASONS OTHER THAN RAPE, INCEST, OR DANGER TO THE WOMAN'S LIFE,
 BUT ONLY AFTER THE NEED FOR THE ABORTION HAS BEEN CLEARLY ESTABLISHED. -->G12b or G13
 4 BY LAW, A WOMAN SHOULD ALWAYS BE ABLE TO OBTAIN AN ABORTION AS A MATTER OF PERSONAL CHOICE. -->G12b or G13
 7 OTHER (SPECIFY) [VOL] -->G12b or G13
 8 DK -->G12b or G13

⇒ We think R's will answer these placements on the abortion question easily. Don't probe DON'T KNOW.

If Respondent says DON'T KNOW, enter alt-D.

T

G12c1.

Spec: 339_2
339_3

V001408a,1408b

G12c1.T

(IF NOT DK/REF)

How certain are you of <REPUBLICAN/IND HOUSE CANDIDATE>'s position? Very certain,
pretty certain, or not very certain?

1 VERY CERTAIN
 3 PRETTY CERTAIN
 5 NOT VERY CERTAIN
 8 DK

G13.

Spec: 341__

V001409

Generally speaking, do you usually think of yourself as a Democrat or Republican?

1 DEMOCRAT
 3 REPUBLICAN
 5 NEITHER [VOL]
 7 OTHER [SPECIFY]
 8 DK

⇒ Here we are attempting to measure the respondent's party identification. By party identification we mean a person's feeling of attachment or belonging to a party. The question is intended to pin down the respondent's "usual" or customary general sense of party affiliation, not particularly how he/she voted in the election. This means that a response such as, "Oh, I have been a Democrat but I really don't know about this year" classifies the respondent as a Democrat, and not as "Neither." The people who are deviating from a usual party preference are identified by questions on vote choice. At this point, we want to know if they have a "usual" party. However, if R mentions any recent change in his feelings toward a party, be sure to enter that in a comment.

⇒ A few respondents may shy away from the question with responses such as, "I am an American." Such evasions should be probed further with something such as, "Well, a lot of us who feel that we are good Americans also think of ourselves as Democrats, Republicans, and so forth. Generally speaking, do you usually think of yourself...?"

Section H

H1-H3 - R'S FINANCIAL SITUATION

RESPONDENT IS RANDOMLY SELECTED TO GET SECTION H IN PRE OR POST [SECTION E IN PRE].

H1.

Spec: 344_

V001410

We are interested in how people are getting along financially these days. Would you say that you (and your family living here/there) are better off, worse off, or just about the same financially as you were a year ago?

1 BETTER	
3 WORSE	SKIP→H1b
5 THE SAME	SKIP→H2
8 DK	SKIP→H2

⇒ We think economics is an extremely powerful factor in how people assess issues, candidates, and the government. These questions have to do with R's personal economics -- how things are going for R and R's family.

⇒ If R says they are "better off" in some respects and "worse off" in others, probe by asking, "Overall, would you say..." Remember, this series is about circumstances particular to the R and need not be linked to national economic trends and events. R's loss of a job, the sale of some property -- these are quite appropriate for R to be thinking about at this point. However, we do not need to have all of R's spoken mental calculations recorded. It's what he decides that is important, not how he got there (unless you have strong reason to believe that s/he has misunderstood the questions).

H1a.

(IF BETTER)

Much better or somewhat better?

1 MUCH BETTER	SKIP→H2
5 SOMEWHAT BETTER	SKIP→H2
8 DK	SKIP→H2

Spec: 345_

V001411a

H1b.

(IF WORSE)

Much worse or somewhat worse?

1 MUCH WORSE	
5 SOMEWHAT WORSE	
8 DK	

Spec: 346_

V001411b

[V001412 SUMMARY](#)

H2.

In the past year did you (or anyone in your family living here/there) put off medical or dental treatment because you didn't have the money?

1 YES
5 NO
8 DK

Spec: 347

V001413

H3.

Now looking ahead, do you think that a year from now you (and your family living here/there) will be better off financially, worse off, or just about the same as now?

1 BETTER	
3 WORSE	Skip→H3b
5 THE SAME	Skip→H4
8 DK	Skip→H4

Spec: 348_

V001414

⇒ Here we want to know what R actually expects financially in the coming year. Responses in terms of what R "hopes" will happen are not acceptable. If you get a "hopes" response, repeat the question, emphasizing the word "think."

H3a.

(IF BETTER)

Much better off or somewhat better off?

1 MUCH BETTER	SKIP→H4
5 SOMEWHAT BETTER	SKIP→H4
8 DK	Skip→H4

Spec: 349_

V001415

H3b.
(IF WORSE)

Much worse off or somewhat worse off?

1 MUCH WORSE

5 SOMEWHAT WORSE

8 DK

Spec: 350_

V001416

[V001417 SUMMARY](#)

H4 – FEAR OF BEING ASSAULT VICTIM

H4.

How afraid are you that a member of your family, or a close friend, or you yourself might be the victim of an assault during the coming year? Would you say you are very afraid, somewhat afraid, a little bit afraid, or not afraid?

1 VERY AFRAID

3 SOMEWHAT AFRAID

5 A LITTLE BIT AFRAID

7 NOT AFRAID

8 DK

Spec: 351_

V001418

SECTION J

J1- JURY DUTY

J1.

If you were selected to serve on a jury, would you be happy to do it or would you rather not serve?

1 HAPPY TO DO IT

5 RATHER NOT SERVE

8 DK

Spec: 354_

V001419

J2 – GOVERNMENT ROLE AND SELF-RELIANCE

J2.

Next, I am going to ask you to choose which of two statements I read comes closer to your own opinion. You might agree to some extent with both, but we want to know which one is closer to your own views. [IF NECESSARY, PROBE “WHICH IS CLOSER” ONCE EACH QUESTION.]

⇒ Note: J2 items are numbered 1 and 2 rather than 1 and 5 for consistency with the explicitly offered options called 1 and 2.

J2a.

ONE, the less government, the better; OR

TWO, there are more things that government should be doing?

[IF NECESSARY, PROBE “WHICH IS CLOSER”]

Spec: 356_

V001420

1 THE LESS GOVERNMENT THE BETTER
2 MORE THINGS GOVERNMENT SHOULD BE DOING
8 DK

⇒ These may be hard questions for respondents to answer. Sometimes you could agree with neither, or both alternatives. They are phrased as WHICH IS CLOSER; and respondents who are having difficulty choosing between the alternatives should be probed "Which is closer...RQ". Do not use the probe more than once with each question, but use it each time the situation arises. As always, record each use of a probe.

J2b.

Spec: 357_

V001421

ONE, we need a strong government to handle today's complex economic problems; OR
TWO, the free market can handle these problems without government being involved.

[IF NECESSARY, PROBE "WHICH IS CLOSER"]

1 NEED A STRONG GOV'T TO HANDLE COMPLEX ECONOMIC PROBLEMS
2 FREE MARKET CAN HANDLE WITHOUT GOV'T INVOLVEMENT
8 DK

⇒ These may be hard questions for respondents to answer. Sometimes you could agree with neither, or both alternatives. They are phrased as WHICH IS CLOSER; and respondents who are having difficulty choosing between the alternatives should be probed "Which is closer...RQ". Do not use the probe more than once with each question, but use it each time the situation arises. As always, record each use of a probe.

⇒ R might ask what the "free market" is. "Whatever it means to you" is the only answer we can give.

J2c.

Spec: 358_

V001422

ONE, the main reason government has become bigger over the years is because it has gotten involved in things that people should do for themselves; OR

TWO, government has become bigger because the problems we face have become bigger.

[IF NECESSARY, PROBE "WHICH IS CLOSER"]

1 GOV'T BIGGER BECAUSE IT'S INVOLVED IN THINGS PEOPLE SHOULD HANDLE THEMSELVES
2 GOV'T BIGGER BECAUSE PROBLEMS BIGGER
8 DK

⇒ These may be hard questions for respondents to answer. Sometimes you could agree with neither, or both alternatives. They are phrased as WHICH IS CLOSER; and respondents who are having difficulty choosing between the alternatives should be probed "Which is closer...RQ". Do not use the probe more than once with each question, but use it each time the situation arises. As always, record each use of a probe.

J2d.

Spec: 359_

V001423

ONE, it is more important to be a cooperative person who works well with others; OR

TWO, it is more important to be a self-reliant person able to take care of oneself.

[IF NECESSARY, PROBE "WHICH IS CLOSER"]

1 MORE IMPT. TO BE COOPERATIVE
2 MORE IMPT. TO BE SELF-RELIANT
8 DK

⇒ These may be hard questions for respondents to answer. Sometimes you could agree with neither, or both alternatives. They are phrased as WHICH IS CLOSER; and respondents who are having difficulty choosing between the alternatives should be probed "Which is closer...RQ". Do not use the probe more than once with each question, but use it each time the situation arises. As always, record each use of a probe.

J3-J10 – MEDIA/INTERNET EXPOSURE AND INFORMATION

J3.

Spec: 360_

V001424

Now I'd like to ask you a few short questions about television viewing, because what you watch often determines what political advertising you will see.

How many times in the last week have you watched "Jeopardy"?

1-20 NUMBER OF TIMES

95 EVERY DAY

96 NEVER, NOT AT ALL

97 R VOLUNTEERS, "NEVER WATCHES TELEVISION" -->SKIP TO J 8

98 DON'T KNOW

J4.

Spec: 361_

V001425

How many times in the last week have you watched "Wheel of Fortune"?

1-20 NUMBER OF TIMES

95 EVERY DAY

96 NEVER, NOT AT ALL

98 DON'T KNOW

J5.

Spec: 362_

V001426

How many times in the last week have you watched morning news programs such as "Today," "Good Morning America," or "The Early Show"?

1-20 NUMBER OF TIMES

95 EVERY DAY

96 NEVER, NOT AT ALL

98 DON'T KNOW

J6.

Spec: 363_

V001427

How many times in the last week have you watched daytime television talk shows such as "Oprah Winfrey," "Rosie O'Donnell," or "Jerry Springer"?

1-20 NUMBER OF TIMES

95 EVERY DAY

96 NEVER, NOT AT ALL

98 DON'T KNOW

J7.

Spec: 364_

V001428

Which of the network news programs do you watch most often- "World News Tonight" on ABC, "NBC Nightly News," "The CBS Evening News," or some other network news program?

1 ABC

3 NBC

5 CBS

6 WATCH NO NETWORK NEWS PROGRAM [VOL]

7 OTHER (SPECIFY)

8 DK

J8.

Spec: 365

V001429

How much of the time do you think you can trust the media to report the news fairly? Just about always, most of the time, only some of the time, or almost never?

1 JUST ABOUT ALWAYS
2 MOST OF THE TIME
3 ONLY SOME OF THE TIME
4 ALMOST NEVER [VOL]
8 DK

⇒ This question refers to news coverage in general, not just coverage of the campaign.

J9.

Spec: 366_

V001430

There are a number of programs on radio in which people call in to voice their opinions about politics. Do you ever listen to political talk radio programs of this type?

1 YES, LISTEN -->GOTO J9a
5 NO, DON'T LISTEN -->GOTO J10
8 DK -->GOTO J10

J9a.

Spec: 367_

V001431

(IF YES)

How often do you listen to those programs --every day, most days, once or twice a week, or only occasionally?

1 EVERYDAY
2 MOST DAYS
3 ONCE OR TWICE A WEEK
4 ONLY OCCASIONALLY
8 DK

J9b.

Spec: 368_

V001432

(IF YES)

Some people listen carefully to these talk radio programs while others just keep them on in the background while they do other things. How about you? When you turn on a political talk radio program, would you say you pay very close attention, fairly close attention, occasional attention, or very little attention?

1 VERY CLOSE ATTENTION
2 FAIRLY CLOSE ATTENTION
3 OCCASIONAL ATTENTION
4 VERY LITTLE ATTENTION
8 DK

J10.

Spec: 369_

V001433

Do you have access to the Internet or the World Wide Web?

1. YES
5 NO -->J11
8 DK -->J11

J10a.

Spec: 370_

V001434

(IF YES)

Have you seen any information about this election campaign on the (Internet/Web)?

1. YES
5. NO
8. DK

J11– DIFFERENCES BETWEEN PARTIES

J11.

Spec: 371__

V001435

Do you think there are any important differences in what the Republicans and Democrats stand for?

1 YES, DIFFERENCES
5 NO, NO DIFFERENCES
8 DK

J11a.

Spec: 372_

V001436a,b,c,d,e,f,g,h,j,k,m,n

(IF YES)

What are those differences? [PROBE:] Any other important differences? [UNTIL R SAYS “NO.”]

OPENENDED

SECTION K

K1 - GROUP INFLUENCE

K1.

Some people think that certain groups have too much influence in American life and politics, while other people feel that certain groups don't have as much influence as they deserve. I am going to read you a list of groups, for each one please tell me whether that group has too much influence, just about the right amount of influence or too little influence.

K1a.

Spec: 384_1

V001437

The first group is WHITES. Would you say they have too much influence, just about the right amount of influence, or too little influence?

1 TOO MUCH INFLUENCE
2 JUST ABOUT THE RIGHT AMOUNT
3 TOO LITTLE INFLUENCE
8 DK

K1b – K1h.

What about <GROUP>?

(Would you say they have too much influence, just about the right amount of influence, or too little influence?)

K1b.

Spec: 384_2

V001438

BLACKS

⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

K1c.

Spec: 384_3

V001439

HISPANICS (HISPANIC-AMERICANS)

K1d.

Spec: 384_4

V001440

ASIAN AMERICANS

K1e. JEWS	Spec: 384_5	V001441
⇒ Please say "Jews." We mean no offense, but we'd like to keep this group name consistent with past surveys.		
K1f. PROTESTANTS	Spec: 384_6	V001442
K1g. CATHOLICS	Spec: 384_7	V001443
K1h. MEN	Spec: 384_8	V001444

1 TOO MUCH INFLUENCE
2 JUST ABOUT THE RIGHT AMOUNT
3 TOO LITTLE INFLUENCE
8 DK

K1j. And the last group is <WOMEN>. (Would you say they have <u>too much influence</u> , <u>just about the right amount of influence</u> , or <u>too little influence</u> ?)	Spec: 384_9	V001445
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1 TOO MUCH INFLUENCE
3 JUST ABOUT THE RIGHT AMOUNT
5 TOO LITTLE INFLUENCE
8 DK

K2 – OFFICE RECOGNITION OF POLITICAL FIGURES

RESPONDENTS ARE RANDOMLY SELECTED TO RECEIVE THE K2A-K2D BATTERY WITHOUT "DON'T KNOW" PROBES OR THE K2A.E-K2D.E BATTERY WITH "DON'T KNOW" PROBES.

K2.
Now we have a set of questions concerning various public figures. We want to see how much information about them gets out to the public from television, newspapers and the like.
[PAUSE AFTER EACH NAME. RECORD EXACTLY WHAT IS SAID]

K2a. The first name is TRENT LOTT. What job or political office does he <u>NOW</u> hold? [DON'T PROBE DON'T KNOWS]	Spec: 389	V001446a
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K2a. E The first name is TRENT LOTT. What job or political office does he <u>NOW</u> hold? [PROBE DON'T KNOWS WITH, "WELL, WHAT'S YOUR BEST GUESS?"]	Spec: 393	V001446b
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OPENENDED

⇒ Very important: be very careful to probe only if your screen tells you to. This will vary from interview to interview. Respondents are randomly selected to be probed on don't knows, while other respondents are not.

⇒ Here are a few suggestions from pretest interviewers: Respondents frequently begin all their answers with "Isn't that...?" If the respondent really wants to know whether he/she is right, tell him/her you aren't supposed to discuss the questions during the interview, but you can discuss it with them at the end of the interview. If the answer is being phrased as a rhetorical "Isn't that...?" try to get away with a noncommittal "um-hum" as you record the response. The point is to avoid a test-like atmosphere, so if you can carry off a "you-and-me together" feeling with R, do it--e.g., putting a respondent at ease by saying, "I'm not sure about that one either", is O.K. with the study staff, although it may make your supervisors cringe.

⇒ This is the "political information" series, and it will take some footwork on your part to handle it well. Unlike most of our questions, these questions have right answers, and some people may feel a little uneasy about answering them. Read the questions directly to R and record his/her responses in a straightforward manner so as not to make R feel uncomfortable even if R's answers are incorrect.

[V001447](#) **COMBINED**

K2a1.E

(IF RANDOMLY SELECTED FOR USE OF DK PROBE)

CHECKPOINT: PROBE USED?

1. YES

5. NO

Spec: 394_

V001448

K2b.

WILLIAM REHNQUIST [PRON: Renn-kwist]

(What job or political office does he **NOW** hold?)

[DON'T PROBE DON'T KNOWS]

Spec: 390

V001449a

K2b. E

WILLIAM REHNQUIST [PRON: Renn-kwist]

(What job or political office does he **NOW** hold?)

[PROBE DON'T KNOWS WITH, "WELL, WHAT'S YOUR BEST GUESS?"]

Spec: 395

V001449b

OPENENDED

⇒ Very important: be very careful to probe only if your screen tells you to. This will vary from interview to interview. Respondents are randomly selected to be probed on don't knows, while other respondents are not.

⇒ Here are a few suggestions from pretest interviewers: Respondents frequently begin all their answers with "Isn't that...?" If the respondent really wants to know whether he/she is right, tell him/her you aren't supposed to discuss the questions during the interview, but you can discuss it with them at the end of the interview. If the answer is being phrased as a rhetorical "Isn't that...?" try to get away with a noncommittal "um-hum" as you record the response. The point is to avoid a test-like atmosphere, so if you can carry off a "you-and-me together" feeling with R, do it--e.g., putting a respondent at ease by saying, "I'm not sure about that one either", is O.K. with the study staff, although it may make your supervisors cringe.

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[V001450](#) **COMBINED**

K2b1.E

(IF RANDOMLY SELECTED FOR USE OF DK PROBE)

CHECKPOINT: PROBE USED?

1. YES

5. NO

Spec: 396_

V001451

K2c.

TONY BLAIR

(What job or political office does he NOW hold?)

[DON'T PROBE DON'T KNOWS]

Spec: 391

V001452a

K2c.E

TONY BLAIR

(What job or political office does he NOW hold?)

[PROBE DON'T KNOWS WITH, "WELL, WHAT'S YOUR BEST GUESS?"]

Spec: 397

V001452b

OPENENDED

⇒ Very important: be very careful to probe only if your screen tells you to. This will vary from interview to interview. Respondents are randomly selected to be probed on don't knows, while other respondents are not.

⇒ Here are a few suggestions from pretest interviewers: Respondents frequently begin all their answers with "Isn't that...?" If the respondent really wants to know whether he/she is right, tell him/her you aren't supposed to discuss the questions during the interview, but you can discuss it with them at the end of the interview. If the answer is being phrased as a rhetorical "Isn't that...?" try to get away with a noncommittal "um-hum" as you record the response. The point is to avoid a test-like atmosphere, so if you can carry off a "you-and-me together" feeling with R, do it--e.g., putting a respondent at ease by saying, "I'm not sure about that one either", is O.K. with the study staff, although it may make your supervisors cringe.

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V001453 COMBINED**K2c1.E**

(IF RANDOMLY SELECTED FOR USE OF DK PROBE)

CHECKPOINT: PROBE USED?

1. YES

5. NO

Spec: 398_

V001454

K2d.

JANET RENO

(What job or political office does she NOW hold?)

[DON'T PROBE DON'T KNOWS]

Spec: 392

V001455a

K2d. E

JANET RENO

(What job or political office does she NOW hold?)

[PROBE DON'T KNOWS WITH, "WELL, WHAT'S YOUR BEST GUESS?"]

Spec: 399

V001455b

OPENENDED

⇒ Very important: be very careful to probe only if your screen tells you to. This will vary from interview to interview. Respondents are randomly selected to be probed on don't knows, while other respondents are not.

⇒ Here are a few suggestions from pretest interviewers: Respondents frequently begin all their answers with "Isn't that...?" If the respondent really wants to know whether he/she is right, tell him/her you aren't supposed to discuss the questions during the interview, but you can discuss it with them at the end of the interview. If the answer is being phrased as a rhetorical "Isn't that...?" try to get away with a noncommittal "um-hum" as you record the response. The point is to avoid a test-like atmosphere, so if you can carry off a "you-and-me together" feeling with R, do it--e.g., putting a respondent at ease by saying, "I'm not sure about that one either", is O.K.

with the study staff, although it may make your supervisors cringe.
⇒ This is the "political information" series, and it will take some footwork on your part to handle it well. Unlike most of our questions, these questions have right answers, and some people may feel a little uneasy about answering them. Read the questions directly to R and record his/her responses in a straightforward manner so as not to make R feel uncomfortable even if R's answers are incorrect.

[V001456](#) **COMBINED**

K2d1.E
(IF RANDOMLY SELECTED FOR USE OF DK PROBE)
CHECKPOINT: PROBE USED?
1. YES
5. NO

Spec: **400** **V001457**

K3-K4 – KNOWLEDGE ABOUT PRESIDENTIAL CANDIDATES

K3.
Next, I'd like to ask you about the candidates who ran for President and their running mates. We're interested in some of the things that people may have heard about these candidates. The first candidate I'd like to ask you about is George W. Bush.

K3a. Spec: **415_1** **V001458**
What U.S. state does [George W. Bush](#) live in now?
(PROBE DK WITH, "WELL, WHAT IS YOUR BEST GUESS?")
[INTERVIEWER: IF R'S RESPONSE IS ANYTHING OTHER THAN THE MENTION OF A SINGLE ONE OF THE STATES LISTED, CODE AS 7. OTHER AND DOCUMENT R'S RESPONSE]

- 1 CONNECTICUT
- 2 TENNESSEE
- 3 TEXAS
- 4 WYOMING
- 7 OTHER (SPECIFY)
- 8 DK

K3a1. Spec: **416_1** **V001459**
CHECKPOINT: PROBE USED?
1. YES
5. NO

K3b. Spec: **417_1** **V001460**
What is [George W. Bush's](#) religion?
(PROBE DK WITH, "WELL, WHAT IS YOUR BEST GUESS?")

- 0 NONE
- 1 BAPTIST
- 2 METHODIST
- 3 JEWISH
- 7 OTHER (SPECIFY)
- 8 DK

K3b1.

CHECKPOINT: PROBE USED?

- 1. YES
- 5. NO

Spec: 418_1

V001461

K4.

Now take Al Gore

K4a.

What U.S. state is Al Gore from originally?

(PROBE DK WITH, "WELL, WHAT IS YOUR BEST GUESS?")

[INTERVIEWER: IF R'S RESPONSE IS ANYTHING OTHER THAN THE MENTION OF A SINGLE ONE OF THE STATES LISTED, CODE AS 7. OTHER AND DOCUMENT R'S RESPONSE]

- 1 CONNECTICUT
- 2 TENNESSEE
- 3 TEXAS
- 4 WYOMING
- 7 OTHER (SPECIFY)
- 8 DK

Spec: 415_2

V001462

K4a1.

CHECKPOINT: PROBE USED?

- 1. YES
- 5. NO

Spec: 416_2_

V001463

K4b.

What is Al Gore's religion?

(PROBE DK WITH, "WELL, WHAT IS YOUR BEST GUESS?")

- 0 NONE
- 1 BAPTIST
- 2 METHODIST
- 3 JEWISH
- 7 OTHER (SPECIFY)
- 8 DK

Spec: 417_2

V001464

K4b1.

CHECKPOINT: PROBE USED?

- 1. YES
- 5. NO

Spec: 418_2

V001465

K5-K6 – KNOWLEDGE ABOUT VICE-PRESIDENTIAL CANDIDATES

K5.

What about Dick Cheney.

K5a.

What U.S. state does Dick Cheney live in now?

(PROBE DK WITH, "WELL, WHAT IS YOUR BEST GUESS?")

[INTERVIEWER: IF R'S RESPONSE IS ANYTHING OTHER THAN THE MENTION OF A SINGLE ONE OF THE STATES LISTED, CODE AS 7. OTHER AND DOCUMENT R'S RESPONSE]

Spec: 415_3

V001466

1 CONNECTICUT
2 TENNESSEE
3 TEXAS
4 WYOMING
7 OTHER (SPECIFY)
8 DK

K5a1.
CHECKPOINT: PROBE USED?
1. YES
5. NO

Spec: 416_3 V001467

K5b.
What is [Dick Cheney's](#) religion?
(PROBE DK WITH, "WELL, WHAT IS YOUR BEST GUESS?")

Spec: 417_3 V001468

0 NONE
1 BAPTIST
2 METHODIST
3 JEWISH
7 OTHER (SPECIFY)
8 DK

K5b1.
CHECKPOINT: PROBE USED?
1. YES
5. NO

Spec: 418_3 V001469

K6.
And Joseph Lieberman.

K6a.
What U.S. state does [Joseph Lieberman](#) live in now?
(PROBE DK WITH, "WELL, WHAT IS YOUR BEST GUESS?")

Spec: 415_4 V001470

[INTERVIEWER: IF R'S RESPONSE IS ANYTHING OTHER THAN THE MENTION OF A
SINGLE ONE OF THE STATES LISTED, CODE AS 7. OTHER AND DOCUMENT R'S RESPONSE]

1 CONNECTICUT
2 TENNESSEE
3 TEXAS
4 WYOMING
7 OTHER (SPECIFY)
8 DK

K6a1.
CHECKPOINT: PROBE USED?
1. YES
5. NO

Spec: 416_4 V001471

K6b.
What is [Joseph Lieberman's](#) religion?
(PROBE DK WITH, "WELL, WHAT IS YOUR BEST GUESS?")

Spec: 417_4 V001472

0 NONE
1 BAPTIST
2 METHODIST
3 JEWISH
7 OTHER (SPECIFY)
8 DK

K6b1.

CHECKPOINT: PROBE USED?

1. YES
5. NO

Spec: 418_4

V001473

K7 – INVOLVEMENT IN VOLUNTEER WORK

K7

Many people say they have less time these days to do volunteer work. What about you, were you able to devote any time to volunteer work in the last 12 months or did you not do so?

1 YES
5 NO
8 DK

Spec: 420

V001474

⇒ Volunteer work is unpaid work on behalf of someone other than R or his/her family. If R asks, we can say: work that you do for other people or groups that you don't expect to be paid for.

K8-K10 - TRUST IN PEOPLE

K8.

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

1 MOST PEOPLE CAN BE TRUSTED
5 CAN'T BE TOO CAREFUL
8 DON'T KNOW

Spec: 421

V001475

K9.

Do you think most people would try to take advantage of you if they got the chance or would they try to be fair?

1 TAKE ADVANTAGE
5 TRY TO BE FAIR
8 DON'T KNOW

Spec: 422

V001476

K10.

Would you say that most of the time people try to be helpful, or that they are just looking out for themselves?

1 TRY TO BE HELPFUL
5 JUST LOOKING OUT FOR THEMSELVES
8 DON'T KNOW

Spec: 423

V001477

K11 – DISCRIMINATION AGAINST HOMOSEXUALS

K11.

Recently there has been a lot of talk about job discrimination. Do you favor or oppose laws to protect homosexuals against job discrimination?

Spec: 424

V001478

1 FAVOR
5 OPPOSE -->SKIP TO K11b
8 DK -->SKIP TO K12

⇒ These may make some respondents uncomfortable. Move through them matter-of-factly, and at a pace to discourage digressions and "it depends qualifications". Of course, it depends, but "generally speaking" and RQ.

K11a.

Do you favor such laws strongly or not strongly?

Spec: 425

V001479

1 FAVOR STRONGLY -->K12
5 FAVOR NOT STRONGLY -->K12
8 DK -->K12

K11b.

Do you oppose such laws strongly or not strongly?

Spec: 426

V001480

1 OPPOSE STRONGLY
5 OPPOSE NOT STRONGLY
8 DK

[V001481 SUMMARY](#)

K12 – WAYS TO REDUCE CRIME

K12.

Please look at page 5 of the booklet. Some people say that the best way to reduce crime is to address the social problems that cause crime, like bad schools, poverty and joblessness. (Suppose these people are at one end of a scale, at point 1.) Other people say the best way to reduce crime is to make sure that criminals are caught, convicted and punished. (Suppose these people are at the other end, at point 7.) And, of course, some other people have opinions somewhere in between at points 2,3,4,5 or 6.

K12a.

Where would you place yourself on this scale or haven't you thought much about this?

Spec: 427

V001482

1-----2-----3-----4-----5-----6-----7
ADDRESS SOCIAL PROBLEMS THAT CAUSE CRIME MAKE SURE CRIMINALS ARE CAUGHT, CONVICTED AND PUNISHED

1 ADDRESS SOCIAL PROBLEMS THAT CAUSE CRIME
2
3
4
5
6
7 MAKE SURE CRIMINALS ARE CAUGHT, CONVICTED AND PUNISHED
0 HAVEN'T THOUGHT MUCH ABOUT THIS
8 DK

⇒ Definitely try to get R to specify his/her response in terms of a number on the scale. If R gives a range (e.g. 5-7), record this, but also ask R to give, if possible, a single number within that range. "Which would you say is closest to the way you feel?"

T K12T.

Some people say that the best way to reduce crime is to address the social problems that cause crime, like bad schools, poverty and joblessness. Still others say the best way to reduce crime is to make sure that criminals are caught, convicted and punished.

T K12a.T

Spec: 428

V001482a

How about you? Do you think that the best way to reduce crime is to address social problems or to make sure criminals are caught, convicted, and punished, or that we should do something in between, or haven't you thought much about this?

1 ADDRESS SOCIAL PROBLEMS THAT CAUSE CRIME	-->K12a1.T
3 MAKE SURE CRIMINALS ARE CAUGHT, CONVICTED AND PUNISHED	-->K12a2.T
5 DO SOMETHING IN BETWEEN	-->K12a3.T
0 HAVEN'T THOUGHT MUCH ABOUT THIS	-->K13a3.T
8 DK	-->K13a3.T

T

K12a1.T

Spec: 429

V001483

(IF R'S OPINION IS TO ADDRESS SOCIAL PROBLEMS)

Do you think that addressing the social problems that cause crime, rather than making sure criminals are caught, convicted, and punished is a much better way or somewhat better way to reduce crime?

1 MUCH BETTER	-->K13
5 SOMEWHAT BETTER	-->K13
8 DK	

T

K12a2.T

Spec: 430

V001484

(IF R'S OPINION IS TO MAKE SURE CRIMINALS ARE CAUGHT AND PUNISHED)

Do you think that making sure criminals are caught, convicted, and punished, rather than addressing the social problems that cause crime is a much better way or a somewhat better way to reduce crime?

1 MUCH BETTER	-->K13
5 SOMEWHAT BETTER	-->K13
8 DK	

T

K12a3.T

Spec: 431

V001485

(IF R'S OPINION IS 'SOMETHING IN BETWEEN') OR (IF DK) OR (IF HAVEN'T THOUGHT MUCH)

If you had to choose, which way would you say is better at reducing crime -- addressing the social problems that cause or crime or making sure criminals are caught, convicted, and punished?

1 ADDRESSING SOCIAL PROBLEMS
5 MAKING SURE CRIMINALS ARE CAUGHT, CONVICTED AND PUNISHED
7 R REFUSES TO CHOOSE [VOL]
8 DK

[V001486 COMB. 7pt SUMMARY](#)

K13-K14 – WORRY ABOUT WAR

K13.

Spec: 433

V001487

How worried are you about our country getting into a nuclear war at this time? Are you very worried, somewhat worried, or not worried at all?

1 VERY WORRIED
3 SOMEWHAT WORRIED
5 NOT WORRIED AT ALL
8 DK

K14.

Spec: 434

V001488

How worried are you about our country getting into a conventional war at this time, one in which nuclear weapons are not used? Are you very worried, somewhat worried, or not worried at all?

1 VERY WORRIED
3 SOMEWHAT WORRIED
5 NOT WORRIED AT ALL
8 DK

K15-K16 – CAMPAIGN FINANCE

K15.

Recently, there has been a lot of talk about campaign finance reform. Some people believe that we should protect government from excessive influence by campaign contributors. Others think that protecting the freedom of individuals to financially support political candidates and parties is more important.

K15a.

Spec: 435

V001489

Which is closer to the way you think, or haven't you thought much about this?

1 PROTECT GOVERNMENT FROM EXCESSIVE INFLUENCE
5 PROTECTING THE FREEDOM OF INDIVIDUALS
0 HAVEN'T THOUGHT MUCH ABOUT THIS
8 DK

K16.

Spec: 436

V001490

In general, which of the following statements best represents what you feel about the way political campaigns are financed in this country: it needs to be completely overhauled, it needs major changes, it needs minor changes, or it is basically fine the way it is?

1 COMPLETELY OVERHAULED
3 MAJOR CHANGES
5 MINOR CHANGES
7 FINE THE WAY IT IS

SECTION L

L5-L7 – INVOLVEMENT WITH COMMUNITY OR ISSUE

L5.

Spec: 443_

V001491

During the past 12 months, have you worked with other people to deal with some issue facing your community?

1 YES
5 NO
8 DK

L6.

Spec: 444_

V001492

During the past twelve months, have you telephoned, written a letter to, or visited a government official to express your views on a public issue?

1 YES
5 NO
8 DK

L7.

Spec: 445__

V001493

During the past twelve months, did you attend a meeting about an issue facing your community or schools?

1 YES
5 NO
8 DK

L8 – ORGANIZATIONAL INVOLVEMENT AND INFLUENCE

L8.

Spec: 448_

V001494

Here is a list of some organizations people can belong to.

There are labor unions, associations of people who do the same kinds of work, fraternal groups such as Lions or Kiwanis, hobby clubs or sports teams, groups working on political issues, community groups, and school groups. Of course, there are lots of other types of organizations, too. Not counting membership in a local church or synagogue, are you a member of any of these kinds of organizations?

1 YES
5 NO -->L9
8 DK -->L9

L8a.

Spec: 449_

V001495

How many organizations are you currently a member of?

0 NO ORGANIZATIONS -->L9
1 ONE ORGANIZATION -->L8b
2- 96 ORGANIZATIONS -->L8bb
97 97 OR MORE ORGANIZATIONS-->L8bb
98 DK -->L8bb

L8b.

(IF ONE ORGANIZATION ONLY)

If you average across the past twelve months, about how many hours per week did you spend doing things with or for your organizations?

__ ENTER NUMBER OF HOURS PER WEEK

96 NONE (NO DAYS)

98 DK

Spec: 450_

V001496

L8c.

(IF ONE ORGANIZATION ONLY)

Does the organization you belong to ever try to influence government?

1 YES

5 NO

8 DON'T KNOW

Spec: 451_

V001497

L8d.

(IF ONE ORGANIZATION ONLY)

Does the organization you belong to ever try to influence schools?

1 YES -->L9

5 NO -->L9

8 DON'T KNOW -->L9

Spec: 452_

V001498

L8bb.

(IF TWO OR MORE ORGANIZATIONS OR DK HOW MANY)

If you average across the past twelve months, about how many hours per week did you spend doing things with or for your organizations?

__ ENTER NUMBER OF HOURS PER WEEK

96 NONE (NO DAYS)

98 DK

Spec: 453_

V001499

L8cc.

(IF TWO OR MORE ORGANIZATIONS OR DK HOW MANY)

Do any of the organizations you belong to ever try to influence government?

1 YES

5 NO

8 DON'T KNOW

Spec: 454_

V001500

L8dd.

(IF TWO OR MORE ORGANIZATIONS OR DK HOW MANY)

Do any of the organizations you belong to ever try to influence schools?

1 YES

5 NO

8 DON'T KNOW

Spec: 455_

V001501

V001502 COMB. HRS

V001503 COMB. INFL GOVT

V001504 COMB. INFL SCHLS

L9.

Spec: 456_

V001505

Many people are finding it more difficult to make contributions to church or charity as much as they used to.
How about you -- were you able to contribute any money to church or charity in the last 12 months?

1 YES
5 NO
8 DK

L10 – PROTEST

L10.

Spec: 457_

V001506

Aside from a strike against your employer, in the past twelve months, have you taken part in a protest, march, or demonstration on some national or local issue?

1 YES
5 NO
8 DK

L10a.

Spec: 458_

V001507

(IF YES)

About how many times was that - once, two or three times, or four times or more?

1 ONCE
2 TWO OR THREE
4 FOUR TIMES OR MORE
7 CAN'T REMEMBER [VOL]
8 DK

SECTION M

M3 – POSITION OF BLACKS IN SOCIETY

M3.

Please turn to page 6 in the booklet.

Now I'm going to read several statements. After each one, I would like you to tell me how strongly you agree or disagree. The first statement is:

T M3.T

Now I'm going to read several statements. After each one, I would like you to tell me how strongly you agree or disagree. The first statement is:

M3a.

Spec: 468_

V001508

T M3a.T

'Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ The focus of this question is whether the respondent agrees that the statement is a reason for why white people seem to get more of the good things in life. Please be sure R understands the frame of reference (especially if you need to probe).

⇒ Some interviewers may find themselves uncomfortable reading some of the statements objectively. Remember that the R is not associating the statement with your personal beliefs.

⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

M3b.

Spec: 469_

V001509

(Still looking at page 6 in the booklet.)

'Over the past few years, blacks have gotten less than they deserve.'

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T M3b.T

'Over the past few years, blacks have gotten less than they deserve.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

M3c.

Spec: 470_

V001510

(Still looking at page 6 in the booklet.)

'It's really a matter of some people not trying hard enough; if blacks would only try harder they could be just as well off as whites.'

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T M3c.T

'It's really a matter of some people not trying hard enough; if blacks would only try harder they could be just as well off as whites.'

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

M3d.

Spec: 471_

V001511

(Still looking at page 6 in the booklet.)

'Generations of slavery and discrimination have created conditions that make it difficult for blacks to work their way out of the lower class.'

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T M3d.T

'Generations of slavery and discrimination have created conditions that make it difficult for blacks to work their way out of the lower class.'

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

SECTION N

N1 – POWER OF THE FEDERAL GOVERNMENT

N1.

Spec: 488_

V001512

Now I'd like to ask you about your feelings toward the federal government.

Some people are afraid the government in Washington is getting too powerful for the good of the country and the individual person. Others feel that the government in Washington is not getting too strong.

Do you have an opinion on this or not?

1 YES
5 NO →N2
8 DK →N2

⇒ We are aware that the question is difficult for both you and respondents, but it is an old item and we are reluctant to part with it or revise it.

⇒ We do not want to force R to come up with an answer. If R says "NO", do not probe.

N1a.

Spec: 489_

V001513

(IF R HAS AN OPINION)

What is your feeling, do you think the government is getting too powerful or do you think the government is not getting too strong?

1 GOVERNMENT TOO POWERFUL	-->SKIP TO N1b
5 GOVERNMENT NOT GETTING TOO STRONG	
7 OTHER; DEPENDS (SPECIFY)	-->SKIP TO N2
8 DK	-->SKIP TO N2

N1a1.

Spec: 490_

V001514

(IF GOVT NOT GETTING TOO STRONG)

Do you think the government should become more powerful or should it stay the way it is?

1 BECOME MORE POWERFUL	-->N1b
5 STAY THE WAY IT IS	-->N2
8 DK	-->N2

N1b.

Spec: 491_

V001515

**(IF GOVT TOO POWERFUL IN N1a) OR
(GOVT SHOULD BECOME MORE POWERFUL IN N1a1)**

Which party do you think is more likely to favor a powerful government in Washington - the Democrats, the Republicans, or wouldn't there be much difference between them on this?

1 DEMOCRATS
3 REPUBLICANS
5 NO DIFFERENCE
8 DON'T KNOW

N2- POLITICAL EFFICACY OF THE RESPONDENT

N2.

Please continue looking at page 6 of the booklet. I'd like to read you a few statements about public life. I'll read them one at a time and please tell me how strongly you agree or disagree with each of them.

T N2.T

I'd like to read you a few statements about public life. I'll read them one at a time. Please tell me how strongly you agree or disagree with each of them.

N2a.

Spec: 499_

V001516

T N2a.T

'I feel that I have a pretty good understanding of the important political issues facing our country. ' Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

N2b.

Spec: 500_

V001517

(Still looking at page 6 in the booklet.)

' I consider myself well-qualified to participate in politics. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T N2b.T

' I consider myself well-qualified to participate in politics. '

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

N2c.

Spec: 501__

V001518

(Still looking at page 6 in the booklet.)

' I feel that I could do as good a job in public office as most other people. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T N2c.T

' I feel that I could do as good a job in public office as most other people. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

N2d.

Spec: 502__

V001519

(Still looking at page 6 in the booklet.)

' I think that I am better informed about politics and government than most people. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T N2d.T

I think that I am better informed about politics and government than most people.

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

N3.

So many other people vote in the national election that it doesn't matter much to me whether I vote or not.
(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

Spec: 503__

V001520

Note: this question was added 11/10/2000

SECTION P

P1 – EGALITARIANISM

P1.

(Looking at page 6 of the booklet)

Next, I'd like to ask you about equal rights.

I am going to read several more statements. After each one, I would like you to tell me how strongly you agree or disagree. The first statement is:

T P1.T

I am going to read several statements about equal rights. After each one, I would like you to tell me how strongly you agree or disagree. The first statement is:

P1a.

Spec: 519_

V001521

T P1a.T

' Our society should do whatever is necessary to make sure that everyone has an equal opportunity to succeed. '

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ This series is designed to elicit R's feelings about egalitarianism (equality among people) in this country.
⇒ Respondents don't seem to have trouble answering these. In fact, the bigger problem is to get them to stop talking. Try to keep R on course here, minimizing digressions. Another problem may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."

P1b.

Spec: 520_

V001522

(Still looking at page 6 in the booklet)

' We have gone too far in pushing equal rights in this country. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T P1b.T

' *We have gone too far in pushing equal rights in this country.* '

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ Respondents don't seem to have trouble answering these. In fact, the bigger problem is to get them to stop talking. Try to keep R on course here, minimizing digressions. Another problem may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."

P1c.

Spec: 521__

V001523

(Still looking at page 6 in the booklet)

' One of the big problems in this country is that we don't give everyone an equal chance. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T P1c.T

' *One of the big problems in this country is that we don't give everyone an equal chance.* '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ Respondents don't seem to have trouble answering these. In fact, the bigger problem is to get them to stop talking. Try to keep R on course here, minimizing digressions. Another problem may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."

P1d.

Spec: 522_

V001524

(Still looking at page 6 in the booklet)

' This country would be better off if we worried less about how equal people are. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T P1d.T

' This country would be better off if we worried less about how equal people are. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ Respondents don't seem to have trouble answering these. In fact, the bigger problem is to get them to stop talking. Try to keep R on course here, minimizing digressions. Another problem may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."

P1e.

Spec: 523_

V001525

(Still looking at page 6 in the booklet)

' It is not really that big a problem if some people have more of a chance in life than others. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T P1e.T

'It is not really that big a problem if some people have more of a chance in life than others.'

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ Respondents don't seem to have trouble answering these. In fact, the bigger problem is to get them to stop talking. Try to keep R on course here, minimizing digressions. Another problem may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."

P1f.

Spec: 524__

V001526

(Still looking at page 6 in the booklet)

' If people were treated more equally in this country we would have many fewer problems. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T P1f.T

'If people were treated more equally in this country we would have many fewer problems.'

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ Respondents don't seem to have trouble answering these. In fact, the bigger problem is to get them to stop talking. Try to keep R on course here, minimizing digressions. Another problem may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."

SECTION Q

Q1 – EXTERNAL POLITICAL EFFICACY

Q1.

(Again looking at page 6 of the booklet)

Please tell me how much you agree or disagree with these statements about the government. The first is:

T Q1.T

Please tell me how much you agree or disagree with these statements about the government. The first is:

Q1a.

Spec: 548_

V001527

T Q1a.T

' Public officials don't care much what people like me think. '

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ These are questions on "personal efficacy".

Q1b.

Spec: 549__

V001528

(Still looking at page 6 in the booklet)

' People like me don't have any say about what the government does. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T Q1b.T

' People like me don't have any say about what the government does. '

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

Q1c.

Spec: 550__

V001529

(Still looking at page 6 in the booklet)

' Sometimes politics and government seem so complicated that a person like me can't really understand what's going on. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T Q1c.T

' Sometimes politics and government seem so complicated that a person like me can't really understand what's going on. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

Q2 – MORAL TRADITIONALISM

Q2.

(Still on page 6)

Now I am going to read several statements about society in general. After each one, I would like you to tell me how strongly you agree or disagree. The first statement is...

T Q2.T

Now I am going to read several statements about society in general. After each one, I would like you to tell me how strongly you agree or disagree. The first statement is...

Q2a.

Spec: 551_

V001530

T Q2a.T

' The newer lifestyles are contributing to the breakdown of our society. '

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

⇒ Just for your information, these are the "morality" questions.

Q2b.

Spec: 552__

V001531

(Still looking at page 6 in the booklet)

' The world is always changing and we should adjust our view of moral behavior to those changes. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T Q2b.T

' *The world is always changing and we should adjust our view of moral behavior to those changes.* '

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

- 1 AGREE STRONGLY
- 2 AGREE SOMEWHAT
- 3 NEITHER AGREE NOR DISAGREE
- 4 DISAGREE SOMEWHAT
- 5 DISAGREE STRONGLY
- 8 DK

Q2c.

Spec: 553__

V001532

(Still looking at page 6 in the booklet)

' This country would have many fewer problems if there were more emphasis on traditional family ties. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T Q2c.T

' *This country would have many fewer problems if there were more emphasis on traditional family ties.* '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

- 1 AGREE STRONGLY
- 2 AGREE SOMEWHAT
- 3 NEITHER AGREE NOR DISAGREE
- 4 DISAGREE SOMEWHAT
- 5 DISAGREE STRONGLY
- 8 DK

Q2d.

Spec: 554__

V001533

(Still looking at page 6 in the booklet)

' We should be more tolerant of people who choose to live according to their own moral standards, even if they are very different from our own. '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

T Q2d.T

' *We should be more tolerant of people who choose to live according to their own moral standards, even if they are very different from our own.* '

(Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

1 AGREE STRONGLY
2 AGREE SOMEWHAT
3 NEITHER AGREE NOR DISAGREE
4 DISAGREE SOMEWHAT
5 DISAGREE STRONGLY
8 DK

Q3-Q6 – TRUST IN GOVERNMENT / MASS SUPPORT

Q3.

(Not using the booklet)

People have different ideas about the government in Washington. These ideas don't refer to Democrats or Republicans in particular, but just to the government in general. We want to see how you feel about these ideas. For example:

T Q3.T

People have different ideas about the government in Washington. These ideas don't refer to Democrats or Republicans in particular, but just to the government in general. We want to see how you feel about these ideas. For example:

Q3a.

How much of the time do you think you can trust the government in Washington to do what is right--just about always, most of the time, or only some of the time?

Spec: 555__

V001534

1 JUST ABOUT ALWAYS
2 MOST OF THE TIME
3 ONLY SOME OF THE TIME
4 NEVER [VOL]
8 DK

Q4.

Do you think that people in government waste a lot of the money we pay in taxes, waste some of it, or don't waste very much of it?

Spec: 556__

V001535

1 WASTE A LOT
3 WASTE SOME
5 DON'T WASTE VERY MUCH
8 DK

Q5.

Would you say the government is pretty much run by a few big interests looking out for themselves or that it is run for the benefit of all the people?

Spec: 557__

V001536

1 GOV'T RUN BY A FEW BIG INTERESTS
5 GOV'T RUN FOR THE BENEFIT OF ALL
8 DK

Q6.

Do you think that quite a few of the people running the government are crooked, not very many are, or do you think hardly any of them are crooked?

Spec: 558__

V001537

1 QUITE A FEW ARE CROOKED
3 NOT VERY MANY ARE CROOKED
5 HARDLY ANY ARE CROOKED
8 DK

Q7-Q8 – GOVERNMENT RESPONSIVENESS

Q7.

Spec: 559__

V001538

How much do you feel that having elections makes the government pay attention to what the people think -- good deal, some, or not much?

1 A GOOD DEAL
3 SOME
5 NOT MUCH
8 DK

Q8.

Spec: 560_

V001539

Over the years, how much attention do you feel the government pays to what people think when it decides what to do -- a good deal, some, or not much?

1 A GOOD DEAL
3 SOME
5 NOT MUCH
8 DK

SECTION R

R1– GROUPS R FEELS CLOSE TO

R1.

Looking at page 7 of the booklet, here is a list of groups.

Please read over the list and tell me the number of those groups you feel particularly close to -- people **who are most like you in their ideas and interests and feelings about things**.

T R1.T

I am going to read a list of groups. For each, please tell me if it is a group you feel particularly close to – people who are most like you in their ideas and interests and feelings about things.

R1a.

WHITES

Spec: 579M1

V001540

T R1a.T

*What about **whites**? Do you feel particularly close to whites?*

Spec: 581_1

V001540a

V001541 COMB. FTF/PH

	R1b. POOR PEOPLE	Spec: 579M2	V001542
T	R1b.T (What about) <u>poor people</u> (Do you feel particularly close to them?)	Spec: 581_2	V001542a
			<u>V001543</u> COMB. FTF/PH
	R1c ASIAN AMERICANS	Spec: 579M3	V001544
T	R1c.T (What about) <u>Asian Americans</u> (Do you feel particularly close to them?)	Spec: 581_3	V001544a
			<u>V001545</u> COMB. FTF/PH
	R1d. LIBERALS	Spec: 579M4	V001546
T	R1d.T (What about) <u>liberals</u> (Do you feel particularly close to them?)	Spec: 581_4	V001546a
			<u>V001547</u> COMB. FTF/PH
	R1e. THE ELDERLY	Spec: 579M5	V001548
T	R1e.T (What about) <u>the elderly</u> (Do you feel particularly close to them?)	Spec: 581_5	V001548a
			<u>V001549</u> COMB. FTF/PH
	R1f. BLACKS	Spec: 579M6	V001550
	⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)		
T	R1f.T (What about) <u>blacks</u> (Do you feel particularly close to them?)	Spec: 581_6	V001550a
	⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)		
			<u>V001551</u> COMB. FTF/PH

T	R1g. LABOR UNIONS	Spec: 579M7	V001552
	R1g.T (What about) <u>labor unions</u> (Do you feel particularly close to them?)	Spec: 581_7	V001552a
			<u>V001553</u> COMB. FTF/PH
T	R1h. FEMINISTS	Spec: 579M8	V001554
	R1h.T (What about) <u>feminists</u> (Do you feel particularly close to them?)	Spec: 581_8	V001554a
			<u>V001555</u> COMB. FTF/PH
T	R1j. SOUTHERNERS	Spec: 579M9	V001556
	R1j.T (What about) <u>southerners</u> (Do you feel particularly close to them?)	Spec: 581_9	V001556a
			<u>V001557</u> COMB. FTF/PH
T	R1k. BUSINESS PEOPLE	Spec: 579M10	V001558
	R1k.T (What about) <u>business people</u> (Do you feel particularly close to them?)	Spec: 581_10	V001558a
			<u>V001559</u> COMB. FTF/PH
T	R1m. YOUNG PEOPLE	Spec: 579M11	V001560
	R1m.T (What about) <u>young people</u> (Do you feel particularly close to them?)	Spec: 581_11	V001560a
			<u>V001561</u> COMB. FTF/PH
T	R1n. CONSERVATIVES	Spec: 579M12	V001562
	R1n.T (What about) <u>conservatives</u> (Do you feel particularly close to them?)	Spec: 581_12	V001562a
			<u>V001563</u> COMB. FTF/PH

T	R1p. HISPANIC-AMERICANS	Spec: 579M13	V001564
	R1p.T (What about) <u>Hispanic-Americans</u> (Do you feel particularly close to them?)	Spec: 581_13_	V001564a
			<u>V001565</u> COMB. FTF/PH
T	R1q. WOMEN	Spec: 579M14	V001566
	R1q.T (What about) <u>women</u> (Do you feel particularly close to them?)	Spec: 581_14	V001566a
			<u>V001567</u> COMB. FTF/PH
T	R1r. WORKING-CLASS PEOPLE	Spec: 579M15	V001568
	R1r.T (What about) <u>working-class people</u> (Do you feel particularly close to them?)	Spec: 581_15	V001568a
			<u>V001569</u> COMB. FTF/PH
T	R1s. MIDDLE-CLASS PEOPLE	Spec: 579M16	V001570
	R1s.T (What about) <u>middle-class people</u> (Do you feel particularly close to them?)	Spec: 581_16	V001570a
			<u>V001571</u> COMB. FTF/PH
T	R1t. MEN	Spec: 579M17	V001572
	R1t.T (What about) <u>men</u> (Do you feel particularly close to them?)	Spec: 581_17	V001572a

1 YES; MENTIONED/MARKED
5 NO; NOT MENTIONED/MARKED
8 DK

V001573 COMB. FTF/PH

R2 – CHARACTERISTICS OF RACIAL GROUPS

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____
Hardworking _____ Lazy

⇒ TELEPHONE: Telephone version asks people to imagine a seven point scale since R will not have the booklet. Be careful to speak very slowly and repeat the question if respondent seems confused.

V001574

1 HARDWORKING
2
3
4
5
6
7 LAZY
8 DK

→ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

R2b.

Spec: 592_2

V001575

Still looking at page 8 of the booklet,

Where would you rate blacks on this scale?

T R2b.T

Where would you rate blacks on a scale of 1 to 7?

(where 1 indicates hard working, 7 means lazy, and 4 indicates most blacks are not closer to one end or the other.)

1 HARDWORKNG

2

3

4

5

6

7 LAZY

8 DK

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions as about how people perceive various groups in America,"

⇒ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

R2c.

Spec: 592_3

V001576

Still looking at page 8 of the booklet,

Where would you rate Hispanic-Americans on this scale?

T R2c.T

Where would you rate:

Hispanic Americans on a scale of 1 to 7?

(where 1 indicates hard working, 7 means lazy, and 4 indicates most Hispanic-Americans are not closer to one end or the other.)

1 HARDWORKNG

2

3

4

5

6

7 LAZY

8 DK

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions as about how people perceive various groups in America,"

⇒ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

R2d.

Spec: 592_4

V001577

Still looking at page 8 of the booklet,

Where would you rate Asian-Americans on this scale?

T R2d.T

Where would you rate Asian-Americans on a scale of 1 to 7? (where 1 indicates hard working, 7 means lazy, and 4 indicates most Asian-Americans are not closer to one end or the other.)

1 HARDWORKING
2
3
4
5
6
7 LAZY
8 DK

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions are about how people perceive various groups in America,"

⇒ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

R3.

Please turn to page 9 of the booklet.

The next set asks if people in each group tend to be "intelligent" or "unintelligent."

1_____2_____3_____4_____5_____6_____7
Intelligent Unintelligent

T R3.T

The next set of questions ask about intelligence.

Again, please imagine a seven-point scale on which the characteristics of the people in a group can be rated. A score of 1 means that you think almost all of the people in that group tend to be "intelligent."

A score of 7 means that you think most people in the group are "unintelligent." A score of 4 means that you think that most people in the group are not closer to one end or the other, and of course, you may choose any number in between.

⇒ TELEPHONE: Telephone version asks people to imagine a seven point scale since R will not have the booklet. Be careful to speak very slowly and repeat the question if respondent seems confused.

R3a.

Where would you rate whites in general on this scale?

Spec: 596_1

V001578

T R3a.T

Where would you rate whites on a scale of 1 to 7, where 1 indicates intelligent, 7 means unintelligent, and 4 indicates most whites are not closer to one end or the other.

1 INTELLIGENT
2
3
4
5
6
7 UNINTELLIGENT
8 DK

⇒ We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions

their purpose, explain, "People have differing images of groups. These questions as about how people perceive various groups in America,"
⇒ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

RANDOMIZE ORDER OF R3/R3.T GROUPS AFTER WHITES.

R3b.

Spec: 596_2

V001579

Still looking at page 9 of the booklet,
Where would you rate blacks on this scale?

T R3b.T

Where would you rate blacks on a scale of 1 to 7? (where 1 indicates intelligent, 7 means unintelligent, and 4 indicates most blacks are not closer to one end or the other.)

1 INTELLIGENT
2
3
4
5
6
7 UNINTELLIGENT
8 DK

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions as about how people perceive various groups in America,"
⇒ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

R3c.

Spec: 596_3

V001580

Still looking at page 9 of the booklet,
Where would you rate Hispanic-Americans on this scale?

T R3c.T

Where would you rate Hispanic-Americans on a scale of 1 to 7? (where 1 indicates intelligent, 7 means unintelligent, and 4 indicates most Hispanic-Americans are not closer to one end or the other.)

1 INTELLIGENT
2
3
4
5
6
7 UNINTELLIGENT
8 DK

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions as about how people perceive various groups in America,"
⇒ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

R3d.

Still looking at page 9 of the booklet,

Where would you rate Asian-Americans on this scale?

Spec: 596_4

V001581

T R3d.T

Where would you rate:

Asian-Americans on a scale of 1 to 7? (where 1 indicates intelligent, 7 means unintelligent, and 4 indicates most Asian-Americans are not closer to one end or the other.)

1 INTELLIGENT

2

3

4

5

6

7 UNINTELLIGENT

8 DK

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions are about how people perceive various groups in America,"

⇒ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

R4.

Please turn to page 10 of the booklet.

The next set asks if people in each group tend to be "trustworthy" or "untrustworthy."

1_____2_____3_____4_____5_____6_____7

Trustworthy

Untrustworthy

T R4.T

Thinking about trustworthiness as a general group characteristic, please imagine a seven point scale again. A score of 1 means that you think almost all of the people in that group tend to be trustworthy. A score of 7 means that you think most people in the group are untrustworthy. A score of 4 means that you think that most people in the group are not closer to one end or the other, and of course, you may choose any number in between.

⇒ TELEPHONE: Telephone version asks people to imagine a seven point scale since R will not have the booklet. Be careful to speak very slowly and repeat the question if respondent seems confused.

R4a. Where would you rate whites in general on this scale?

T R4a.T

Where would you rate whites on a scale of 1 to 7, where 1 indicates trustworthy, 7 means untrustworthy, and 4 indicates most whites are not closer to one end or the other.

Spec: 600_1

V001582

1 TRUSTWORTHY

2

3

4

5

6

7 UNTRUSTWORTHY

8 DK

⇒ We ask about whites first because that's the way it's been asked on comparable national surveys, and because

it's a common reference point.

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions as about how people perceive various groups in America,"

⇒ If R object further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

RANDOMIZE ORDER OF R4/R4.T GROUPS AFTER WHITES.

R4b.

Spec: 600_2_

V001583

(Still looking at page 10 of the booklet),

Where would you rate blacks on this scale?

T R4b.T

Where would you rate blacks on a scale of 1 to 7? (where 1 indicates trustworthy, 7 means untrustworthy, and 4 indicates most blacks are not closer to one end or the other.)

1 TRUSTWORTHY
2
3
4
5
6
7 UNTRUSTWORTHY
8 DK

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions as about how people perceive various groups in America,"

⇒ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

⇒ Please say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

R4c.

Spec: 600_3

V001584

(Still looking at page 10 of the booklet),

Where would you rate Hispanic-Americans on this scale?

T R4c.T

Where would you rate Hispanic-Americans on a scale of 1 to 7? (where 1 indicates trustworthy, 7 means untrustworthy, and 4 indicates most Hispanic-Americans are not closer to one end or the other.)

1 TRUSTWORTHY
2
3
4
5
6
7 UNTRUSTWORTHY
8 DK

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions as about how people perceive various groups in America,"

⇒ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way

you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

R4d.

Spec: 600_4

V001585

(Still looking at page 10 of the booklet),

Where would you rate Asian-Americans on this scale?

T R4d.T

Where would you rate Asian-Americans on a scale of 1 to 7? (where 1 indicates trustworthy, 7 means untrustworthy, and 4 indicates most Asian-Americans are not closer to one end or the other.)

1 TRUSTWORTHY
2
3
4
5
6
7 UNTRUSTWORTHY
8 DK

⇒ If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions are about how people perceive various groups in America,"

⇒ If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

R5- QUALITIES TO ENCOURAGE IN CHILDREN

R5.

Although there are a number of qualities that people feel that children should have, every person thinks that some are more important than others. I am going to read you pairs of desirable qualities.

R5a.

Spec: 617_

V001586

Please tell me which one you think is more important for a child to have:

independence or respect for elders

1 INDEPENDENCE
3 BOTH [VOL]
5 RESPECT FOR ELDERS
7. NEITHER [VOL]
8 DK

R5b.

Spec: 618__

V001587

(Please tell me which one you think is more important for a child to have:)

obedience or self-reliance

1 OBEDIENCE
3 BOTH [VOL]
5 SELF-RELIANCE
7. NEITHER [VOL]
8 DK

R5c.

Spec: 619__

V001588

(Please tell me which one you think is more important for a child to have:)
curiosity or good manners

- 1 CURIOSITY
- 3 BOTH [VOL]
- 5 GOOD MANNERS
- 7. NEITHER [VOL]
- 8 DK

R5d.

Spec: 620__

V001589

(Please tell me which one you think is more important for a child to have:)
being considerate or well behaved

- 1 BEING CONSIDERATE
- 3 BOTH
- 5 WELL BEHAVED
- 7. NEITHER [VOL]
- 8 DK

SECTION S:

S1-S11 - CLINTON LEGACY

S0.

Now we'd like to talk to you about Bill Clinton.

RESPONDENTS ARE RANDOMLY ASSIGNED EITHER TO THE RETROSPECTIVE ASSESSMENTS BATTERY (S1-S11) OR THE AFFECTS AND TRAITS BATTERY (S14-S15). IF R DOES NOT GET SELECTED FOR THE RETROSPECTIVE BATTERY IN THE PRE ELECTION INSTRUMENT (Q1-Q11) THEY SHOULD RECEIVE THIS IN THE POST AND VICE VERSA.

S1.

Spec: 628_

V001590

As you know, Bill Clinton was first elected President in November 1992. He will soon be leaving office after 8 years as President. The next several questions ask whether you think things have changed since Clinton came into office. First, would you say that compared to 1992, the federal budget deficit is now smaller, larger, or about the same?

- 1 GOTTEN SMALLER
- 3 GOTTEN LARGER → SKIP TO S1b
- 5 STAYED ABOUT THE SAME → SKIP TO S2
- 8 DK → SKIP TO S2

⇒ Respondents are randomly assigned either to the retrospective assessments battery (S1-S11) or the affects and traits battery (S14-S15). If R does not get selected for the retrospective battery in the pre election instrument (Q1-Q11) they should receive this in the post and vice versa.

⇒ This battery of questions asks about their evaluation of the state of affairs in the U.S. and then asks a question specifically assessing Clinton's responsibility for those state of affairs.

S1a.**(IF SMALLER)**

(Would you say that the budget deficit is) much smaller or somewhat smaller?

- 1 MUCH SMALLER → SKIP TO S2
 5 SOMEWHAT SMALLER → SKIP TO S2
 8 DK → SKIP TO S2

Spec: 629_

V001591

S1b.**(IF LARGER)**

(Would you say that the budget deficit is) much larger or somewhat larger?

- 1 MUCH LARGER
 5 SOMEWHAT LARGER
 8 DK

Spec: 630_

V001591a

[V001592 SUMMARY](#)
[V001592a PRE/PO SUMMARY](#)

S2.

Has federal spending on assistance to the poor been increased, decreased, or has it stayed about the same [as in 1992](#)?

- 1 INCREASED
 3 DECREASED
 5 STAYED ABOUT THE SAME → SKIP TO S3
 8 DK → SKIP TO S3

Spec: 631__

V001593

S2a.**(IF NOT SAME OR DK)**

A lot or somewhat?

- 1 A LOT
 5 SOMEWHAT
 8 DK

Spec: 632__

V001594

[V001595 SUMMARY](#)
[V001595a PRE/PO SUMMARY](#)

S3.

Would you say that [compared to 1992](#), the nation's economy is better, worse, or about the same?

- 1 BETTER
 3 WORSE SKIP TO → S3b
 5 THE SAME SKIP TO → S4
 8 DK SKIP TO S4

Spec: 634__

V001596

- ⇒ We are interested in R's "perceptions" or "feelings" as opposed to knowledge.
 ⇒ The frame of reference here is the nation.

S3a.**(IF BETTER)**

(Would you say) much better or somewhat better?

- 1 MUCH BETTER → SKIP TO S4
 5 SOMEWHAT BETTER → SKIP TO S4
 8 DK → SKIP TO S4

Spec: 635__

V001597

S3b.**(IF WORSE)**

(Would you say) much worse or somewhat worse?

- 1 MUCH WORSE
 5 SOMEWHAT WORSE
 8 DK

Spec: 636__

V001598

[V001599 SUMMARY](#)
[V001599a PRE/PO SUMMARY](#)

S4.

Spec: 637__

V001600

Since 1992, would you say President Clinton has made the nation’s economy better, made the economy worse, or had no effect on the economy one way or the other?

- 1 MADE THE ECONOMY BETTER

3 MADE THE ECONOMY WORSE

5 NO EFFECT

8 DK

SKIP TO →S4b

SKIP TO →S5

SKIP TO →S5

S4a.

Spec: 638_

V001601

(IF BETTER)

- Much better or somewhat better?

1 MUCH BETTER

5 SOMEWHAT BETTER

8 DK

SKIP TO S5

SKIP TO S5

SKIP TO S5

S4b.

Spec: 639_

V001602

(IF WORSE)

- Much worse or somewhat worse?

1 MUCH WORSE

5 SOMEWHAT WORSE

8 DK

S5.

Spec: 640_

V001604

Have you personally been helped or have you been hurt economically by the Clinton Administration, or hasn’t it affected you one way or the other?

- 1 HELPED

3 HURT

5 NOT AFFECTED

8 DK

S6.

Spec: 641__

V001605

Would you say that compared to 1992, the United States is more secure from its foreign enemies, less secure, or hasn’t this changed very much?

- 1 MORE SECURE

3 LESS SECURE

5 NO CHANGE

8 DK

SKIP TO →S6b

SKIP TO →S7

SKIP TO →S7

S6a.

Spec: 642__

V001606

(IF MORE SECURE)

- (Would you say) much more secure or somewhat more secure?

1 MUCH MORE SECURE

5 SOMEWHAT MORE SECURE

8 DK

→SKIP TO S7

→SKIP TO S7

→SKIP TO S7

S6b.

Spec: 643__

V001607

(IF LESS SECURE)

- (Would you say) much less secure or somewhat less secure?

1 MUCH LESS SECURE

5 SOMEWHAT LESS SECURE

8 DK

[V001603 SUMMARY](#)

[V001603a PRE/PO SUMMARY](#)

[V001608 SUMMARY](#)

[V001608a PRE/PO SUMMARY](#)

S7.

Would you say that the [Clinton administration](#) has made the United States more secure from its foreign enemies, less secure, or hasn't it made much difference either way?

1 MORE SECURE	
3 LESS SECURE	SKIP TO → S7b
5 NO CHANGE	SKIP TO → S8
8 DK	SKIP TO S8

Spec: 644__

V001609

S7a.

(IF MORE SECURE)

Much more secure or somewhat more secure?

- | | |
|------------------------|--------------|
| 1 MUCH MORE SECURE | → SKIP TO S8 |
| 5 SOMEWHAT MORE SECURE | → SKIP TO S8 |
| 8 DK | → SKIP TO S8 |

Spec: 645

V001610

S7b.

(IF LESS SECURE)

Much less secure or somewhat less secure?

- | | |
|------------------------|--|
| 1 MUCH LESS SECURE | |
| 5 SOMEWHAT LESS SECURE | |
| 8 DK | |

Spec: 646__

V001611

[V001612 SUMMARY](#)
[V001612a PRE/PO SUMMARY](#)

S8.

Would you say that [compared to 1992](#) the nation's crime rate has gotten better, gotten worse, or stayed about the same?

1 BETTER	
3 WORSE	SKIP TO → S8b
5 THE SAME	SKIP TO → S9
8 DK	SKIP TO → S9

Spec: 647__

V001613

S8a.

(IF BETTER)

(Would you say) much better or somewhat better?

- | | |
|-------------------|--------------|
| 1 MUCH BETTER | → SKIP TO S9 |
| 5 SOMEWHAT BETTER | → SKIP TO S9 |
| 8 DK | → SKIP TO S9 |

Spec: 648_

V001614

S8b.

(IF WORSE)

(Would you say) much worse or somewhat worse?

- | | |
|------------------|--|
| 1 MUCH WORSE | |
| 5 SOMEWHAT WORSE | |
| 8 DK | |

Spec: 649__

V001615

[V001616 SUMMARY](#)
[V001616a PRE/PO SUMMARY](#)

S9.

Would you say that the [Clinton administration](#) has made the nation's crime rate better, worse, or hasn't it made much difference either way?

1 BETTER	
3 WORSE	SKIP TO → S9b
5 NO DIFFERENCE	SKIP TO → S10
8 DK	SKIP TO S10

Spec: 650_

V001617

S9a.

(IF BETTER)

Much better or somewhat better?

1 MUCH BETTER → SKIP TO S10
5 SOMEWHAT BETTER → SKIP TO S10
8 DK → SKIP TO S10

Spec: 651_

V001618

S9b.

(IF WORSE)

Much worse or somewhat worse?

1 MUCH WORSE
5 SOMEWHAT WORSE
8 DK

Spec: 652__

V001619

[V001620 SUMMARY](#)
[V001620a PRE/PO SUMMARY](#)

S10.

Would you say that [compared to 1992](#), the nation's moral climate has gotten better, stayed about the same, or gotten worse?

1 BETTER
3 WORSE SKIP TO → S10b
5 THE SAME SKIP TO → S11
8 DK SKIP TO S11

Spec: 653_

V001621

S10a.

(IF BETTER)

(Would you say) much better or somewhat better?

1 MUCH BETTER → SKIP TO S11
5 SOMEWHAT BETTER → SKIP TO S11
8 DK → SKIP TO S11

Spec: 654__

V001622

S10b.

(IF WORSE)

(Would you say) much worse or somewhat worse?

1 MUCH WORSE
5 SOMEWHAT WORSE
8 DK

Spec: 655__

V001623

[V001624 SUMMARY](#)
[V001624a PRE/PO SUMMARY](#)

S11.

Has the [Clinton administration](#) made the nation's moral climate better, worse, or hasn't it made much difference either way?

1 BETTER
3 WORSE SKIP TO → S11b
5 NO DIFFERENCE SKIP TO → S14
8 DK SKIP TO S14

Spec: 656_

V001625

S11a.

(IF BETTER)

Much better or somewhat better?

1 MUCH BETTER → SKIP TO S14
5 SOMEWHAT BETTER → SKIP TO S14
8 DK → SKIP TO S14

Spec: 657_

V001626

S11b.
(IF WORSE)

Much worse or somewhat worse?

1 MUCH WORSE

5 SOMEWHAT WORSE

8 DK

Spec: 658__

V001627

[V001628 SUMMARY](#)
[V001628a PRE/PO SUMMARY](#)

S14 - CLINTON AFFECTS

CLINTON AFFECTS ARE ASKED IN RANDOM ORDER.

S14.

Has Bill Clinton -- because of the kind of person he is, or because of something he has done -- ever made you feel:

⇒ Clinton affects are asked in random order.

⇒ These questions on feelings toward the president are complemented by another set of questions of somewhat similar layout in S15, tapping perceived candidate qualities. These questions measure in depth people's evaluations of individuals who aspire to political leadership. Respondents tend to enjoy them.

S14a.

Angry

1 YES

5 NO SKIP→ to next affect

8 DK SKIP→ to next affect

Spec: 665_1__

V001629
V001629a COMB. PRE/PO

S14a1.
(IF YES)

How often would you say you've felt angry -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN

2 FAIRLY OFTEN

3 OCCASIONALLY

4 RARELY

8 DK

Spec: 666_1

V001630
V001630a COMB. PRE/PO

S14b.

Hopeful

1 YES

5 NO SKIP→ to next affect

8 DK SKIP→ to next affect

Spec: 665_2__

V001631
V001631a COMB. PRE/PO

S14b1.
(IF YES)

How often would you say you've felt hopeful -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN

2 FAIRLY OFTEN

3 OCCASIONALLY

4 RARELY

8 DK

Spec: 666_2

V001632
V001632a COMB. PRE/PO

S14c.

Afraid

1 YES

5 NO

8 DK

SKIP→to next affect

SKIP→to next affect

Spec: 665_3__

V001633

V001633a COMB. PRE/PO

S14c1.

(IF YES)

How often would you say you’ve felt afraid -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN

2 FAIRLY OFTEN

3 OCCASIONALLY

4 RARELY

8 DK

Spec: 666_3__

V001634

V001634a COMB. PRE/PO

S14d.

Proud

1 YES

5 NO

8 DK

SKIP→to next affect

SKIP→to next affect

Spec: 665_4__

V001635

V001635a COMB. PRE/PO

S14d1.

(IF YES)

How often would you say you’ve felt proud -- very often, fairly often, occasionally, or rarely?

1 VERY OFTEN

2 FAIRLY OFTEN

3 OCCASIONALLY

4 RARELY

8 DK

Spec: 666_4__

V001636

V001636a COMB. PRE/PO

Q15 - CLINTON TRAITS

CLINTON TRAITS ARE ASKED IN RANDOM ORDER.

S15.

Please look at page 11 of the booklet.

In your opinion, does the phrase 'he (is) <trait>?' describe Bill Clinton extremely well, quite well, not too well, or not well at all? [DO NOT PROBE "DK"] [NOTE: this wording used for 1st trait only]

T

S15.T

I am going to read a list of words and phrases people may use to describe Bill Clinton. For each, tell me whether the word or phrase describes him extremely well, quite well, not too well, or not well at all.

⇒ Clinton traits are asked in random order.

⇒ In this section we are asking R to evaluate the President according to a list of qualities that reflect aspects of political leadership.

⇒ If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.

S15a. Spec: 673_1__ V001637
V001637a
(What about) He (is)

MORAL

(Does this phrase describe Bill Clinton extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ If you need to, you may remind R (by rereading the stem and stressing your) that we are interested in his/her opinion and not what others might think.

S15b. Spec: 673_2__ V001638
V001638a
(What about) He (is)

REALLY CARES ABOUT PEOPLE LIKE YOU

(Does this phrase describe Bill Clinton extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ If you need to, you may remind R (by rereading the stem and stressing your) that we are interested in his/her opinion and not what others might think.

S15c. Spec: 673_3_ V001639
V001639a
(What about) He (is)

KNOWLEDGEABLE

(Does this phrase describe Bill Clinton extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ If you need to, you may remind R (by rereading the stem and stressing your) that we are interested in his/her opinion and not what others might think.

S15d. Spec: 673_4 V001640
V001640a
(What about) He (is)

PROVIDES STRONG LEADERSHIP

(Does this phrase describe Bill Clinton extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ If you need to, you may remind R (by rereading the stem and stressing your) that we are interested in his/her opinion and not what others might think.

S15e. Spec: 673_5__ V001641
 (What about) He (is) V001641a
 DISHONEST
 (Does this phrase describe Bill Clinton extremely well, quite well, not too well, or not well at all?)
 1 EXTREMELY WELL
 2 QUITE WELL
 3 NOT TOO WELL
 4 NOT WELL AT ALL
 8 DK
 ⇒ If you need to, you may remind R (by rereading the stem and stressing your) that we are interested in his/her opinion and not what others might think.

S15f. Spec: 673__6 V001642
 (What about) He (is) V001642a
 INTELLIGENT
 (Does this phrase describe Bill Clinton extremely well, quite well, not too well, or not well at all?)
 1 EXTREMELY WELL
 2 QUITE WELL
 3 NOT TOO WELL
 4 NOT WELL AT ALL
 8 DK
 ⇒ If you need to, you may remind R (by rereading the stem and stressing your) that we are interested in his/her opinion and not what others might think.

S15g. Spec: 673_7_ V001643
 (What about) He (is) V001643a
 OUT OF TOUCH WITH ORDINARY PEOPLE
 (Does this phrase describe Bill Clinton extremely well, quite well, not too well, or not well at all?)
 1 EXTREMELY WELL
 2 QUITE WELL
 3 NOT TOO WELL
 4 NOT WELL AT ALL
 8 DK
 ⇒ If you need to, you may remind R (by rereading the stem and stressing your) that we are interested in his/her opinion and not what others might think.

SECTION T

T1-T5 – CAMPAIGN MEDIA EXPOSURE

T1. Spec: 678_ V001644
 Did you watch a televised presidential debate between Al Gore and George W. Bush?
 1 YES, WATCHED -->SKIP TO T1a
 5 NO, DIDN'T WATCH -->SKIP TO T2
 8 DK -->SKIP TO T2

T1a.

Spec: 679_

V001645

(IF YES)

Did you watch an entire debate or just part of it?

1 WATCHED ENTIRE DEBATE

5 JUST PART OF IT

8 DK

T2.

Spec: 680_

V001646

Did you listen to any speeches or discussions about the campaign on the radio?

1 YES -->SKIP TO T2a

5 NO -->SKIP TO T3

8 DK -->SKIP TO T3

T2a.

Spec: 681__

V001647

(IF YES)

Would you say you listened to a good many, several, or just one or two?

1 A GOOD MANY

3 SEVERAL

5 JUST ONE OR TWO

8 DK

T3.

Spec: 682__

V001648

Looking at page 12 in the booklet:

In general, how much attention did you pay to news about the campaign for President -- a great deal, quite a bit, some, very little, or none?

T T3.T

In general, how much attention did you pay to news about the campaign for President -- a great deal, quite a bit, some, very little, or none?

1 A GREAT DEAL

2 QUITE A BIT

3 SOME

4 VERY LITTLE

5 NONE

T4.

Spec: 683__

V001649

(Still on page 12 in the booklet)

In general, how much attention did you pay to news about the campaigns for election to Congress -- that is, the House of Representatives in Washington -- a great deal, quite a bit, some, very little, or none?

T T4.T

In general, how much attention did you pay to news about the campaigns for election to Congress -- that is, the House of Representatives in Washington -- a great deal, quite a bit, some, very little, or none?

1 A GREAT DEAL

2 QUITE A BIT

3 SOME

4 VERY LITTLE

5 NONE

8 DK

T5/T5.T - OPINION ABOUT TWO-PARTY SYSTEM

T5.

Spec: 684__

V001650

Looking at page 13 of the booklet:

Here is a question about political parties.

Which of the following outcomes regarding political parties best represents what you would like to see happen? You can just tell me the number of the outcome you choose.

T T5.T

Which one of the following outcomes regarding political parties best represents what you would like to see happen?

One, a continuation of the two party system of Democrats and Republicans.

Two, elections in which candidates run as individuals without party labels or

Three, the growth of one or more parties that could effectively challenge the Democrats and Republicans?

1. ...A CONTINUATION OF THE TWO PARTY SYSTEM OF DEMOCRATS AND REPUBLICANS?
 2. ...ELECTIONS IN WHICH CANDIDATES RUN AS INDIVIDUALS WITHOUT PARTY LABELS?
 3. ...THE GROWTH OF ONE OR MORE PARTIES THAT COULD EFFECTIVELY CHALLENGE THE
DEMOCRATS AND REPUBLICANS?
- 8 DK

T6 - DEMOCRACY IN THE UNITED STATES

T6

Spec: 685__

V001651

On the whole, are you satisfied, fairly satisfied, not very satisfied, or not at all satisfied with the way democracy works in the United States?

- 1 SATISFIED
 - 2 FAIRLY SATISFIED
 - 3 NOT VERY SATISFIED
 - 4 NOT AT ALL SATISFIED
- 8 DK

Note: this question was added 11/10/2000

SECTION V

V1-V4 – BUSH LEGACY

V1.

Spec: 698_

V001652

As you will remember, former President George Bush (George W. Bush's father) was elected in November 1988. The next several questions ask you to think about his four years as President.

Would you say President Bush made the nation's economy better, made the economy worse, or had no effect on the economy one way or the other?

1 MADE THE ECONOMY BETTER	
3 MADE THE ECONOMY WORSE	SKIP TO → V1b
5 NO EFFECT	SKIP TO → V2
7 DK ANYTHING ABOUT BUSH SR. [VOL.]	SKIP TO → Y5
8 DK	SKIP TO → V2

⇒ This battery of questions asks about their evaluation of the state of affairs in the U.S. when Bush Sr. was Prez and then asks questions specifically assessing Bush's responsibility for those state of affairs.

⇒ Younger voters are quite likely not to have an opinion about George W. Bush simply because they don't remember him. Please remember Clinton has been in office almost eight years now. Use Code 7.

V1a.
(IF BETTER)

Spec: 699__ V001653

Much better or somewhat better?

1 MUCH BETTER	SKIP TO V2
5 SOMEWHAT BETTER	SKIP TO V2
8 DK	SKIP TO V2

V1b.
(IF WORSE)

Spec: 700__ V001654

Much worse or somewhat worse?

1 MUCH WORSE
5 SOMEWHAT WORSE
8 DK

[V001655 SUMMARY](#)

V2.

Spec: 701_ V001656

Would you say that the [Bush administration](#) made the United States more secure from its foreign enemies, less secure, or didn't it make much difference either way?

1 MORE SECURE	
3 LESS SECURE	SKIP TO → V2b
5 NO DIFFERENCE	SKIP TO → V3
8 DK	SKIP TO → V3

V2a.
(IF MORE SECURE)

Spec: 702_ V001657

Much more secure or somewhat more secure?

1 MUCH MORE SECURE	→ SKIP TO V3
5 SOMEWHAT MORE SECURE	→ SKIP TO V3
8 DK	→ SKIP TO V3

V2b.
(IF LESS SECURE)

Spec: 703__ V001658

Much less secure or somewhat less secure?

1 MUCH LESS SECURE
5 SOMEWHAT LESS SECURE
8 DK

[V001659 SUMMARY](#)

V3.

Spec: 704_ V001660

Would you say that the [Bush administration](#) made the nation's crime rate better, worse, or didn't it make much difference either way?

1 BETTER
 3 WORSE
 5 NO DIFFERENCE
 8 DK

SKIP TO → V3b
 SKIP TO → V4
 SKIP TO V4

V3a.
(IF BETTER)

Much better or somewhat better?

1 MUCH BETTER → SKIP TO V4
 5 SOMEWHAT BETTER → SKIP TO V4
 8 DK → SKIP TO V4

Spec: **705_** **V001661**

V3b.
(IF WORSE)

Much worse or somewhat worse?

1 MUCH WORSE
 5 SOMEWHAT WORSE
 8 DK

Spec: **706__** **V001662**

[V001663 SUMMARY](#)

V4.

Did the [Bush administration](#) make the nation's moral climate better, worse, or didn't it make much difference either way?

Spec: **707_** **V001664**

1 BETTER
 3 WORSE
 5 NO DIFFERENCE
 8 DK

SKIP TO → V4b
 SKIP TO → V5
 SKIP TO V5

V4a.
(IF BETTER)

Much better or somewhat better?

1 MUCH BETTER → SKIP TO V5
 5 SOMEWHAT BETTER → SKIP TO V5
 8 DK → SKIP TO V5

Spec: **708_** **V001665**

V4b.
(IF WORSE)

Much worse or somewhat worse?

1 MUCH WORSE
 5 SOMEWHAT WORSE
 8 DK

Spec: **709__** **V001666**

[V001667 SUMMARY](#)

V5 – TRAITS – FORMER PRESIDENT BUSH

BUSH TRAITS ARE ASKED IN RANDOM ORDER.

V5.

Please look at page 11 of the booklet.

I am going to read a list of words and phrases people may use to describe former President George Bush.

For each, please tell me how well the word or phrase describes him. [DO NOT PROBE "DK"]

(FIRST TRAIT:) In your opinion, does the phrase 'he (is) <trait>?' describe former President George

Bush extremely well, quite well, not too well, or not well at all? [DO NOT PROBE "DK"]

T V5.T

I am going to read a list of words and phrases people may use to describe former President George Bush.

For each, please tell me how well the word or phrase describes him. [DO NOT PROBE "DK"]

(FIRST TRAIT:) In your opinion, does the phrase 'he (is) <trait>?' describe former President George

Bush extremely well, quite well, not too well, or not well at all? [DO NOT PROBE "DK"]

⇒ Bush traits are asked in random order.

⇒ In this section we are asking R to evaluate former President Bush according to a list of qualities that reflect aspects of political leadership.

V5a.

(What about) He (is)

MORAL

(Does this phrase describe former President George Bush extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL

2 QUITE WELL

3 NOT TOO WELL

4 NOT WELL AT ALL

8 DK

⇒ If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.

⇒ If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion and not what others might think.

Spec: 713_1

V001668

V5b.

(What about) He (is)

REALLY CARES ABOUT PEOPLE LIKE YOU

(Does this phrase describe former President George Bush extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL

2 QUITE WELL

3 NOT TOO WELL

4 NOT WELL AT ALL

8 DK

⇒ If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.

⇒ If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion and not what others might think.

Spec: 713_2

V001669

V5c.

Spec: 713_3

V001670

(What about) He (is)

KNOWLEDGEABLE

(Does this phrase describe former President George Bush extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.

⇒ If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion and not what others might think.

V5d.

Spec: 713_4

V001671

(What about) He (is)

PROVIDES STRONG LEADERSHIP

(Does this phrase describe former President George Bush extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.

⇒ If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion and not what others might think.

V5e.

Spec: 713_5

V001672

(What about) He (is)

DISHONEST

(Does this phrase describe former President George Bush extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.

⇒ If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion and not what others might think.

V5f.

Spec: 713_6

V001673

(What about) He (is)

INTELLIGENT

(Does this phrase describe former President George Bush extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
⇒ If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion and not what others might think.

V5g.

(What about) He (is)

OUT OF TOUCH WITH ORDINARY PEOPLE

(Does this phrase describe former President George Bush extremely well, quite well, not too well, or not well at all?)

1 EXTREMELY WELL
2 QUITE WELL
3 NOT TOO WELL
4 NOT WELL AT ALL
8 DK

⇒ If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
⇒ If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion and not what others might think.

Spec: 713_7_

V001674

SECTION Y

Y5-Y17 – CHARACTERISTICS OF WORK COLLEAGUES

Y4. Now, on another topic....

Y5.

Are you currently working?

1 YES --> Y7
5 NO
8 DK

Spec: 728__

V001675

Y6.

(IF NOT CURRENTLY WORKING):

Please look at page 14 of the booklet.

We'd like to know if you are temporarily laid off, or are you unemployed, retired, permanently disabled, a homemaker, a student, or what?

1 TEMPORARILY LAID OFF -->SKIP TO Y10 IF TLO ONLY
2 UNEMPLOYED -->SKIP TO Z1 IF UNEMPLOYED ONLY
3 RETIRED -->SKIP TO Y15 IF RETIRED ONLY
4 PERMANENTLY DISABLED -->SKIP TO Z1 IF DISABLED ONLY
5 HOMEMAKER -->SKIP TO Z1 IF HOMEMAKER ONLY
6 STUDENT -->SKIP TO Z1 IF STUDENT ONLY

[MULTIPLE MENTIONS; IF TLO AND RETIRED, GO TO Y10; IF RETIRED AND ANY OTHER COMBINATION(S) EXCEPT TLO GO TO Y15; COMBINATIONS NOT INCLUDING RETIRED OR TLO SKIP TO Z1]

Spec: 729M1-M3

V001676a,b,c

Currently Working series Y7-Y8

Y7.

Spec: 730_

V001677

(IF CURRENTLY WORKING)

On the whole, how satisfied are you with the work you do? Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

- 1 VERY SATISFIED
- 2 SOMEWHAT SATISFIED
- 3 SOMEWHAT DISSATISFIED
- 4 VERY DISSATISFIED
- 8 DK

Y7a.

Spec: 731_

V001678

(IF CURRENTLY WORKING)

In your current position, do you spend time during the day with other people or are you pretty much by yourself?

- 1 WITH OTHER PEOPLE
- 5 OR BY YOURSELF
- 8 DON'T KNOW

Y8.

Spec: 734__

V001679

(IF CURRENTLY WORKING)

I'm going to ask you a few questions about the people you regularly see at work.

In general, with these people in mind, would you say that they are just looking out for themselves all of the time, most of the time, some of the time, hardly ever, or never?

- 1 ALL OF THE TIME
- 2 MOST OF THE TIME
- 3 SOME OF THE TIME
- 4 HARDLY EVER
- 5 OR NEVER
- 7 R INSISTS [VOL]: NOT APPROPRIATE TO WORK SITUATION --->Z1
- 8 DON'T KNOW

Y8a.

Spec: 735__

V001680

(IF CURRENTLY WORKING)

Would you say those people you see regularly at work try to take advantage of others all of the time, most of the time, some of the time, hardly ever, or never?

- 1 ALL OF THE TIME
- 2 MOST OF THE TIME
- 3 SOME OF THE TIME
- 4 HARDLY EVER
- 5 OR NEVER
- 8 DON'T KNOW

Y8b.

Spec: 736__

V001681

(IF CURRENTLY WORKING)

(Again, thinking about those people you see regularly at work) Would you say that they treat others with respect all of the time, most of the time, some of the time, hardly ever, or never?

- 1 ALL OF THE TIME
- 2 MOST OF THE TIME
- 3 SOME OF THE TIME
- 4 HARDLY EVER
- 5 OR NEVER
- 8 DON'T KNOW

Y8c.

Spec: 737_

V001682

(IF CURRENTLY WORKING)

Would you say that honest describes the people you work with extremely well, quite well, not too well, or not well at all?

- 1 EXTREMELY WELL -->Z1
- 2 QUITE WELL -->Z1
- 3 NOT TOO WELL -->Z1
- 4 OR NOT WELL AT ALL -->Z1
- 8 DON'T KNOW -->Z1

Y8d.

Spec: 738_

V001683

(IF CURRENTLY WORKING)

Thinking about the diversity of your workplace, are the people who work where you work all White, mostly white, about half and half, mostly Black, or all Black?

- 1 ALL WHITE
- 2 MOSTLY WHITE
- 3 ABOUT HALF AND HALF
- 4 MOSTLY BLACK
- 5 ALL BLACK
- 7 R VOLUNTEERS: OTHER (SPECIFY)
- 8 DON'T KNOW

Temporarily Laid Off series Y10-Y11

Y10.

Spec: 741__

V001684

(IF TEMPORARILY LAID OFF)

When you are working, do you spend time during the day with other people or are you pretty much by yourself?

- 1 WITH OTHER PEOPLE
- 5 OR BY YOURSELF
- 8 DON'T KNOW

⇒ Temporarily Laid Off series Y10-Y11

Y11.

Spec: 743_

V001685

(IF TEMPORARILY LAID OFF)

I'm going to ask you a few questions about the people you regularly see at work.

In general, with these people in mind, would you say that they are just looking out for themselves all of the time, most of the time, some of the time, hardly ever, or never?

- 1 ALL OF THE TIME
- 2 MOST OF THE TIME
- 3 SOME OF THE TIME
- 4 HARDLY EVER
- 5 OR NEVER
- 7 R INSISTS [VOL]: WAS NOT APPROPRIATE TO WORK SITUATION --->Z1
- 8 DON'T KNOW

Y11a.

Spec: 745__

V001686

(IF TEMPORARILY LAID OFF)

Would you say those people you see regularly at work try to take advantage of others all of the time, most of the time, some of the time, hardly ever, or never?

- 1 ALL OF THE TIME
- 2 MOST OF THE TIME
- 3 SOME OF THE TIME
- 4 HARDLY EVER
- 5 OR NEVER
- 8 DON'T KNOW

Y11b.

Spec: 746_

V001687

(IF TEMPORARILY LAID OFF)

(Again, thinking about those people you see regularly at work) Would you say that they treat others with respect all of the time, most of the time, some of the time, hardly ever, or never?

- 1 ALL OF THE TIME
- 2 MOST OF THE TIME
- 3 SOME OF THE TIME
- 4 HARDLY EVER
- 5 OR NEVER
- 8 DON'T KNOW

Y11c.

Spec: 747_

V001688

(IF TEMPORARILY LAID OFF)

Would you say that honest describes the people you work with extremely well, quite well, not too well, or not well at all?

- 1 EXTREMELY WELL -->Z1
- 2 QUITE WELL -->Z1
- 3 NOT TOO WELL -->Z1
- 4 OR NOT WELL AT ALL -->Z1
- 8 DON'T KNOW -->Z1

Retired series Y15-Y17

Y15.

Spec: 751__

V001689

(IF RETIRED)

Thinking about your last job, did you spend time during the day with other people or were you pretty much by yourself?

1 WITH OTHER PEOPLE

5 OR BY YOURSELF

8 DON'T KNOW

⇒ Retired series Y15-Y17

Y16.

Spec: 753_

V001690

(IF RETIRED)

For these next few questions please continue thinking about your last job. I'm going to ask you about v the people you saw regularly at work. In general, with these people in mind, would you say that they were just looking out for themselves all of the time, most of the time, some of the time, hardly ever, or never?

1 ALL OF THE TIME

2 MOST OF THE TIME

3 SOME OF THE TIME

4 HARDLY EVER

5 OR NEVER

7 R INSISTS [VOL]: WAS NOT APPROPRIATE TO WORK SITUATION --->Z1

8 DON'T KNOW

Y16a.

Spec: 755_

V001691

(IF RETIRED)

Would you say those people you saw regularly at work tried to take advantage of others all of the time, most of the time, some of the time, hardly ever, or never?

1 ALL OF THE TIME

2 MOST OF THE TIME

3 SOME OF THE TIME

4 HARDLY EVER

5 OR NEVER

8 DON'T KNOW

Y16b.

Spec: 756__

V001692

(IF RETIRED)

(Again, thinking about those people you saw regularly at work) Would you say that they treated others with respect all of the time, most of the time, some of the time, hardly ever, or never?

1 ALL OF THE TIME

2 MOST OF THE TIME

3 SOME OF THE TIME

4 HARDLY EVER

5 OR NEVER

8 DON'T KNOW

Y16c.

Spec: 757_

V001693

(IF RETIRED)

Would you say that honest described the people you worked with extremely well, quite well, not too well, or not well at all?

- 1 EXTREMELY WELL
- 2 QUITE WELL
- 3 NOT TOO WELL
- 4 OR NOT WELL AT ALL
- 8 DON'T KNOW

V001694 COMB. -WK BY SELF
V001695 COMB.- LOOK OUT
V001696 COMB.-TAKE ADV
V001697 COMB.-TREAT OTH
V001698 COMB.-HONEST

SECTION Z

Z1-Z24 – POLITICAL DISCUSSION IN SOCIAL NETWORK

Z1.

Spec: 768__

V001699

Now let's shift our attention to another area.

From time to time, people discuss government, elections and politics with other people. I'd like to ask you about the people with whom you discuss these matters. These people might or might not be relatives.

Can you think of anyone?

- 1 YES
- 5 NO -->Z25
- 8 DK -->Z25

⇒ We don't need actual names of friends or relatives. Be very sensitive to the fact that R may be worried about your and/or our intention for wanting these names. Names are not important. They can give us nicknames or initials.
⇒ We are interested in the networks in which R discusses politics, primarily where those conversations go on, the gender of those they engage in these talks with, and their perception of what their friends know about politics.

Z2.

Spec: 769__

(IF YES TO Z1)

What is this person's first name? (All I need is a first name.)

OPENEND NAME 1

⇒ We don't need actual names of friends or relatives. Be very sensitive to the fact that R may be worried about your and/or our intention for wanting these names. Names are not important. They can give us nicknames or initials.

Z3.

Spec: 770__

V001700

Is there anyone else you talk with about these matters?

- 1 YES
- 5 NO -->Z9
- 8 DK -->Z9

Z4.

Spec: 771__

(IF YES TO Z3)

What is this person's first name? (All I need is a first name.)

_____ OPENEND _____ NAME 2

⇒ We don't need actual names of friends or relatives. Be very sensitive to the fact that R may be worried about your and/or our intention for wanting these names. Names are not important. They can give us nicknames or initials.

Z5.

Spec: 772__

V001701

Is there anyone else (you talk with about these matters)?

1 YES
5 NO -->Z9
8 DK -->Z9

Z6.

Spec: 773_

(IF YES TO Z5)

What is this person's first name? (All I need is a first name.)

_____ OPENEND _____ NAME 3

⇒ We don't need actual names of friends or relatives. Be very sensitive to the fact that R may be worried about your and/or our intention for wanting these names. Names are not important. They can give us nicknames or initials.

Z7.

Spec: 774__

V001702

Is there anyone else (you talk with about these matters) ?

1 YES
5 NO -->Z9
8 DK -->Z9

Z8.

Spec: 775__

(IF YES TO Z7)

What is this person's first name? (All I need is a first name.)

_____ OPENEND _____ NAME 4

⇒ We don't need actual names of friends or relatives. Be very sensitive to the fact that R may be worried about your and/or our intention for wanting these names. Names are not important. They can give us nicknames or initials.

Person #1 Z9-Z12

Z9.

Spec: 776__

V001703

Is [fill nam1] a spouse or partner, other relative, or unrelated to you by blood or marriage?

1 SPOUSE OR PARTNER (A PARTNER IS LIKE A SPOUSE, BUT WITHOUT BEING MARRIED) -->SKIP TO Z10
3 OTHER RELATIVE, OR -->SKIP TO Z9a
5 UNRELATED BY BLOOD OR MARRIAGE -->SKIP TO Z9a

⇒ Person #1 Z9-Z12

Z9a.

Spec: 777__

V001704

(Is [fill nam1] male or female?)

1 MALE -->IF SPOUSE/PARTNER OR OTHER RELATIVE, SKIP TO Z10
5 FEMALE -->IF SPOUSE/PARTNER OR OTHER RELATIVE, SKIP TO Z10

⇒ Person #1 Z9-Z12

⇒ You don't have to ask gender if R has said something like, "Judy, my wife or Harry, obvious names which are clear hints to gender. If there is any possibility that they could be male or female....ask.

Z9b.

Spec: 778_

V001705

(IF NOT SPOUSE/PARTNER OR OTHER RELATIVE)

Is [fill nam1] a co-worker?

1 YES
5 NO
8 DK

Z9c.

Spec: 779_

V001706

(IF NOT SPOUSE/PARTNER OR OTHER RELATIVE)

Do you and [fill nam1] go to the same place of worship?

1 YES
5 NO
8 DK

Z9d.

Spec: 780_

V001707

(IF NOT SPOUSE/PARTNER OR OTHER RELATIVE)

Does [fill name 1] live in your neighborhood?

1 YES
5 NO
8 DK

Z10.

Spec: 781_

V001708

When you talk with [fill name 1], do you discuss political matters...often, sometimes, rarely, or never?

1 OFTEN
3 SOMETIMES
5 RARELY, OR
7 NEVER
8 DK

Z11.

Spec: 782_

V001709

Generally speaking, how much do you think [fill name 1] knows about politics? Would you say:

1 A GREAT DEAL
3 AN AVERAGE AMOUNT, OR
5 NOT MUCH AT ALL
8 DK - DON'T PROBE
9 RF - DON'T PROBE

Z12.

Spec: 783_

V001710

I have another question about the first person you have named. How do you think [fill name 1] voted in the

election?

Do you think he/she voted for Al Gore, George Bush, some other candidate, or do you think [fill name1] didn't vote?

1 AL GORE
3 GEORGE W BUSH
5 SOME OTHER CANDIDATE (SPECIFY)
7 DIDN'T VOTE
8 INELIGIBLE TO VOTE [VOL]
98 DK - DON'T PROBE
99 RF - DON'T PROBE

Person #2 Z13-Z12

Z13.

Spec: 784_

V001711

Is [fill nam2] a spouse or partner, other relative, or unrelated to you by blood or marriage?

1 SPOUSE OR PARTNER (A PARTNER IS LIKE A SPOUSE, BUT WITHOUT BEING MARRIED) -->SKIP TO Z14
3 OTHER RELATIVE, OR -->SKIP TO Z13a
5 UNRELATED BY BLOOD OR MARRIAGE -->SKIP TO Z13a

⇒ Person #2 Z13-Z16

Z13a.

Spec: 785_

V001712

(Is [fill nam2] male or female?)

1 MALE -->IF SPOUSE/PARTNER OR OTHER RELATIVE, SKIP TO Z14
5 FEMALE -->IF SPOUSE/PARTNER OR OTHER RELATIVE, SKIP TO Z14

⇒ Person #2 Z13-Z16

⇒ You don't have to ask gender if R has said something like, "Judy, my wife or Harry," obvious names which are clear hints to gender. If there is any possibility that they could be male or female....ask.

Z13b.

Spec: 786__

V001713

[IF NOT SPOUSE/PARTNER]

Is [fill name 2] a co-worker?

1 YES
5 NO
8 DK

Z13c.

Spec: 787_

V001714

[IF NOT SPOUSE/PARTNER OR OTHER RELATIVE]

Do you and [fill name 2] go to the same place of worship?

1 YES
5 NO
8 DK

Z13d.

Spec: 788_

V001715

[IF NOT SPOUSE/PARTNER OR OTHER RELATIVE]

Does [fill name 2] live in your neighborhood?

1 YES
5 NO
8 DK

Z14.

Spec: 789_

V001716

When you talk with [fill name 2], do you discuss political matters...often, sometimes, rarely, or never?

1 OFTEN
3 SOMETIMES
5 RARELY
7 NEVER
8 DK

Z15.

Spec: 790_

V001717

Generally speaking, how much do you think [fill name 2] knows about politics? Would you say:

1 A GREAT DEAL
3 AN AVERAGE AMOUNT, OR
5 NOT MUCH AT ALL
8 DK - DON'T PROBE
9 RF - DON'T PROBE

Z16.

Spec: 791__

V001718

Do you think [fill nam2] voted for Al Gore, George Bush, some other candidate, or do you think he/she didn't vote?)

1 AL GORE
3 GEORGE W BUSH
5 SOME OTHER CANDIDATE (SPECIFY) [SPECIFY]
7 DIDN'T VOTE
8 INELIGIBLE TO VOTE [VOL]
98 DK - DON'T PROBE
99 RF - DON'T PROBE

Person #3 Z17-Z20

Z17.

Spec: 792_

V001719

Is [fill nam3] a spouse or partner, other relative, or unrelated to you by blood or marriage?

1 SPOUSE OR PARTNER (A PARTNER IS LIKE A SPOUSE, BUT WITHOUT BEING MARRIED) -->SKIP TO Z18
3 OTHER RELATIVE, OR -->SKIP TO Z17a
5 UNRELATED BY BLOOD OR MARRIAGE -->SKIP TO Z17a

⇒ Person #3 Z17-Z20

Z17a.

Spec: 793_

V001720

Is [fill nam3] male or female?

1 MALE -->IF SPOUSE/PARTNER OR OTHER RELATIVE, SKIP TO Z18
5 FEMALE -->IF SPOUSE/PARTNER OR OTHER RELATIVE, SKIP TO Z18

⇒ Person #3 Z17-Z20

⇒ You don't have to ask gender if R has said something like, "Judy, my wife or Harry," obvious names which are clear hints to gender. If there is any possibility that they could be male or female....ask.

Z17b.
(IF NOT SPOUSE/PARTNER)
Is [fill nam3] a co-worker?
1 YES
5 NO
8 DK

Spec: 794_ V001721

Z17c.
(IF NOT SPOUSE/PARTNER OR OTHER RELATIVE)
Do you and [fill nam3] go to the same place of worship?
1 YES
5 NO
8 DK

Spec: 795__ V001722

Z17d.
(IF NOT SPOUSE/PARTNER OR OTHER RELATIVE)
Does [fill name 3] live in your neighborhood?
1 YES
5 NO
8 DK

Spec: 796___ V001723

Z18.
When you talk with [fill name 3], do you discuss political matters...often, sometimes, rarely, or never?
1 OFTEN
3 SOMETIMES
5 RARELY, OR
7 NEVER
8 DK

Spec: 797___ V001724

Z19.
Generally speaking, how much do you think [fill name 3] knows about politics? Would you say:
1 A GREAT DEAL
3 AN AVERAGE AMOUNT, OR
5 NOT MUCH AT ALL
8 DK - DON'T PROBE

Spec: 798_ V001725

Z20.
Do you think [fill nam3] voted for [Al Gore](#), [George Bush](#), some other candidate, or do you think fill he/she didn't vote?)
1 AL GORE
3 GEORGE W BUSH
5 SOME OTHER CANDIDATE (SPECIFY) [SPECIFY]
7 DIDN'T VOTE
8 INELIGIBLE TO VOTE [VOL]
98 DK - DON'T PROBE
99 RF - DON'T PROBE

Spec: 799_ V001726

Person #4 Z21-Z24

Z21. Spec: 800_ V001727

Is [fill nam4] a spouse or partner, other relative, or unrelated to you by blood or marriage?

1 SPOUSE OR PARTNER (A PARTNER IS LIKE A SPOUSE, BUT WITHOUT BEING MARRIED) -->SKIP TO Z22
3 OTHER RELATIVE, OR -->SKIP TO Z21a
5 UNRELATED BY BLOOD OR MARRIAGE -->SKIP TO Z21a

⇒ Person #4 Z21-Z24

Z21a. Spec: 801_ V001728

Is [fill nam4] male or female?

1 MALE -->IF SPOUSE/PARTNER OR OTHER RELATIVE, SKIP TO Z22
5 FEMALE -->IF SPOUSE/PARTNER OR OTHER RELATIVE, SKIP TO Z22

⇒ Person #4 Z21-Z24

⇒ You don't have to ask gender if R has said something like, "Judy, my wife or Harry," obvious names which are clear hints to gender. If there is any possibility that they could be male or female....ask.

Z21b. Spec: 802_ V001729

(IF NOT SPOUSE/PARTNER)

Is [fill name 4] a co-worker?

1 YES
5 NO
8 DK

Z21c. Spec: 803_ V001730

(IF NOT SPOUSE/PARTNER OR OTHER RELATIVE)

Do you and [fill name 4] go to the same place of worship?

1 YES
5 NO
8 DK

Z21d. Spec: 804_ V001731

(IF NOT SPOUSE/PARTNER OR OTHER RELATIVE)

Does [fill name 4] live in your neighborhood?

1 YES
5 NO
8 DK

Z22. Spec: 805_ V001732

When you talk with [fill name 4], do you discuss political matters...often, sometimes, rarely, or never?

1 OFTEN
3 SOMETIMES
5 RARELY, OR
7 NEVER
8 DK

Z23. Spec: 806__ V001733

Generally speaking, how much do you think [fill name 4] knows about politics? Would you say:

1 A GREAT DEAL

3 AN AVERAGE AMOUNT, OR
5 NOT MUCH AT ALL
98 DK - DON'T PROBE
99 RF - DON'T PROBE

Z24.

Spec: 807_

V001734

Do you think [fill NAME 4] voted for Al Gore, George Bush, some other candidate, or do you think fill he/she didn't vote?)

1 AL GORE
3 GEORGE W BUSH
5 SOME OTHER CANDIDATE (SPECIFY)
7 DIDN'T VOTE
8 INELIGIBLE TO VOTE [VOL]
98 DK - DON'T PROBE
99 RF - DON'T PROBE

Z25-Z29 – R'S NEIGHBORHOOD

Z25.

Spec: 808__

V001735

Now, I'd like to ask you a few questions about life in your neighborhood.

During the past twelve months, have you worked with others from your neighborhood to deal with a common issue or problem?

1 YES
5 NO
8 DK

Z26.

Spec: _809

V001736

On the whole, how satisfied are you with your neighborhood? Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

1 VERY SATISFIED
2 SOMEWHAT SATISFIED
3 SOMEWHAT DISSATISFIED
4 VERY DISSATISFIED
8 DK

Z27.

Spec: 811__

V001737

I'm going to ask you a few questions about the people you regularly see in your neighborhood.

In general, with these people in mind, would you say that they are just looking out for themselves all of the time, most of the time, some of the time, hardly ever, or never?

1 ALL OF THE TIME
2 MOST OF THE TIME
3 SOME OF THE TIME
4 HARDLY EVER
5 NEVER
98 DK

Z27a.

Spec: 813_

V001738

Would you say those people you see regularly in your neighborhood try to take advantage of others all of

the time, most of the time, some of the time, hardly ever, or never?

- 1 ALL OF THE TIME
- 2 MOST OF THE TIME
- 3 SOME OF THE TIME
- 4 HARDLY EVER
- 5 OR NEVER
- 98 DON'T KNOW

Z27b .

Spec: 814_

V001739

(Again, thinking about those people you see in your neighborhood) Would you say they treat others with respect all of the time, most of the time, some of the time, hardly ever, or never?.

- 1 ALL OF THE TIME
- 2 MOST OF THE TIME
- 3 SOME OF THE TIME
- 4 HARDLY EVER
- 5 OR NEVER
- 98 DON'T KNOW

Z27c.

Spec: 815_

V001740

Would you say that honest describes the people in your neighborhood extremely well, quite well, not too well, or not well at all?

- 1 EXTREMELY WELL
- 2 QUITE WELL
- 3 NOT TOO WELL
- 4 OR NOT WELL AT ALL
- 8 DON'T KNOW

Z27d.

Spec: 816__

V001741

Thinking about the diversity of your neighborhood, are the people who live where you live all White, mostly white, about half and half, mostly Black, or all Black?

- 1 ALL WHITE
- 2 MOSTLY WHITE
- 3 ABOUT HALF AND HALF
- 4 MOSTLY BLACK
- 5 ALL BLACK
- 7 R VOLUNEERS: OTHER (SPECIFY)
- 8 DON'T KNOW

Z28 – R'S SATISFACTION WITH LIFE

Now, one final question

Z28.

Spec: 817_

V001742

In general, how satisfying do you find the way you're spending your life these days? Would you call it completely satisfying, pretty satisfying, or not very satisfying?

- 1 COMPLETELY SATISFYING
- 3 PRETTY SATISFYING
- 5 NOT VERY SATISFYING
- 8 DK

That was my final question. Thank you very much for your time and your help with our research.

ZZ1-ZZ8 - INTERVIEWER OBSERVATION

ZZ1.

Spec: **829M1-M3** **V001743a,b,c**

Others present at time of interview: (CHECK ALL THAT APPLY)

- 1 NONE
- 2 CHILDREN UNDER 6
- 3 OLDER CHILDREN
- 3 SPOUSE
- 4 OTHER RELATIVES
- 5 OTHER ADULTS
- 7 PHONE INTERVIEW – COULD NOT TELL
- 8 DK

ZZ2.

Spec: **830_** **V001744**

R's cooperation was:

- 1 VERY GOOD
- 2 GOOD
- 3 FAIR
- 4 POOR
- 5 VERY POOR

ZZ3.

Spec: **831_** **V001745**

R's general level of information about politics and public affairs seemed:

- 1 VERY HIGH
- 2 FAIRLY HIGH
- 3 AVERAGE
- 4 FAIRLY LOW
- 5 VERY LOW

ZZ4.

Spec: **832__** **V001746**

R's apparent intelligence:

- 1 VERY HIGH
- 2 FAIRLY HIGH
- 3 AVERAGE
- 4 FAIRLY LOW
- 5 VERY LOW

ZZ5.

Spec: **833__** **V001747**

How suspicious did R seem to be about the study before the interview?:

- 1 NOT AT ALL SUSPICIOUS
- 2 SOMEWHAT SUSPICIOUS
- 3 VERY SUSPICIOUS

ZZ6.

Spec: **834_** **V001748**

Overall, how great was R's interest in the interview?

- 1 VERY HIGH
- 2 FAIRLY HIGH
- 3 AVERAGE
- 4 FAIRLY LOW
- 5 VERY LOW

ZZ7.

Spec: 835__

V001749

How sincere did R seem in his/her answers?

1 COMPLETE SINCERE → ZZ11

3 USUALLY SINCERE → ZZ7a

5 OFTEN SEEMED TO BE INSINCERE → ZZ7a

ZZ7a.

Spec: 836_____

V001750 [blanked]

(IF NOT COMPLETELY SINCERE)

Were there any particular parts of the interview for which you doubted R's sincerity?

(IF SO NAME THEM BY SECTION OR QUESTION NUMBER)

OPENEND

ZZ11.

Spec: 837M1-M7

V001751a,b,c,d,e,f,g

R's reaction to IW:

[ENTER ALL THAT APPLY].

10 NEGATIVE – GENERAL

11 NEGATIVE – TOO LONG

12 NEGATIVE – TOO COMPLICATED

13 NEGATIVE – BORING/TEDIOUS/REPETITIOUS

15 R WANTED TO STOP BEFORE IW COMPLETED. AFTER STARTING IW, R MADE COMMENTS INDICATING REGRETS HAVING AGREED TO DO IW

20 R COMPLAINED AND/OR IWR OBSERVED R WAS ILL/DEAF/TIRED/HAD BAD EYESIGHT ETC. IW WAS HARD FOR R

22 R COMPLAINED AND/OR IWR OBSERVED R WAS CONFUSED BY Qs, R WAS SLOW READER. IW WAS HARD FOR R

30 R EXPRESSED DOUBTS/APOLOGIES/EMBARRASMENTS OVER LACK OF KNOWLEDGE OR OWN SUITABILITY FOR IW

31 R EXPRESSED DOUBTS/APOLOGIES/EMBARRASMENTS OVER LACK OF POLITICAL KNOWLEDGE, CANDIDATE NAMES, ELECTION ISSUES,
OR OWN LACK OF POLITICAL PARTICIPATION.

40 R WAS AGITATED OR STRESSED BY INTERVIEW PROCESS

41 R BECAME ANGRY AT INTERVIEW CONTENT

45 R BECAME CONCERNED ABOUT SAMPLING PURPOSES OR BIAS

50 R COULD NOT READ RESPONDENT BOOKLET

70 R APPEARED TO ENJOY THE IW (R WAS COOPERATIVE/INTERESTED/PLEASANT)

80 NEUTRAL OR NO FEEDBACK

TN1.

Spec: 838_

not released

Please describe any ambiguous or conflicting situation that you want project staff to know about. If none, enter "none"

OPENEND

TN2.

Spec: 839__

not released

Please provide a few words about this respondent which would help you remember the interview if you had to call back.

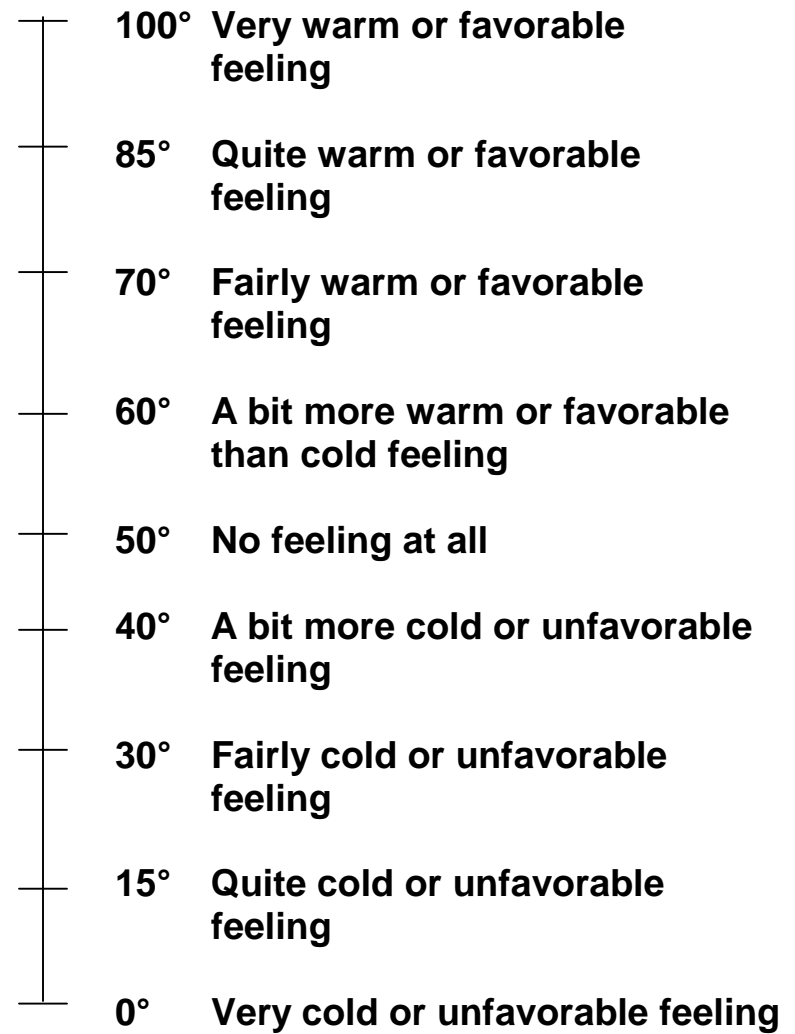
OPENEND

2000 National Election Study Pre-Election Survey

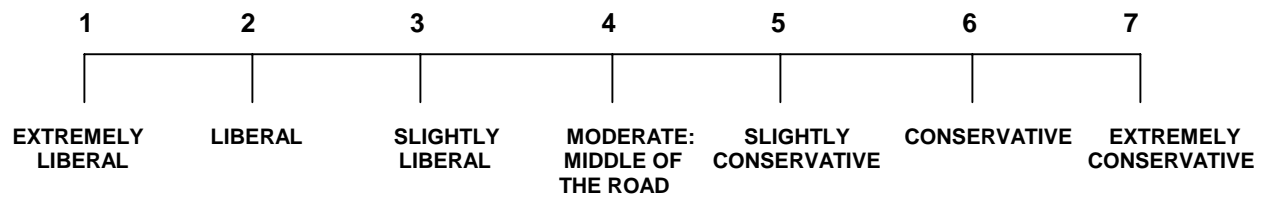


Respondent Booklet

- 1. A GREAT DEAL**
- 2. QUITE A BIT**
- 3. SOME**
- 4. VERY LITTLE**
- 5. NONE**

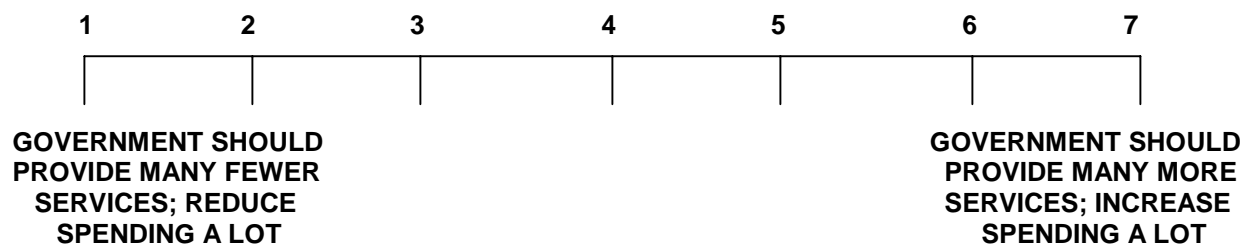


Liberal/Conservative

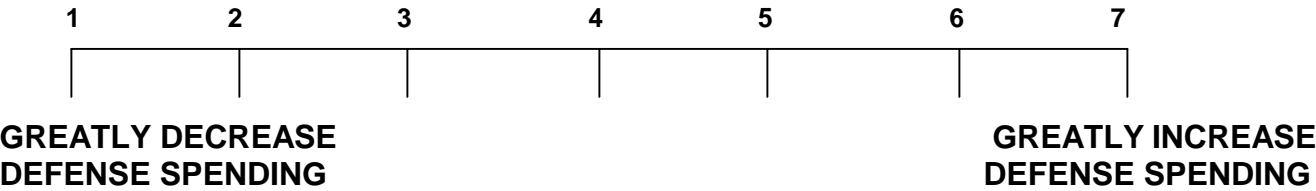


- 1. EXTREMELY WELL**
- 2. QUITE WELL**
- 3. NOT TOO WELL**
- 4. NOT WELL AT ALL**

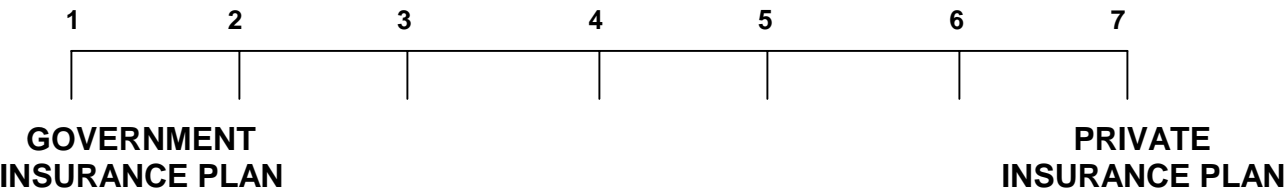
Government Services/Government Spending



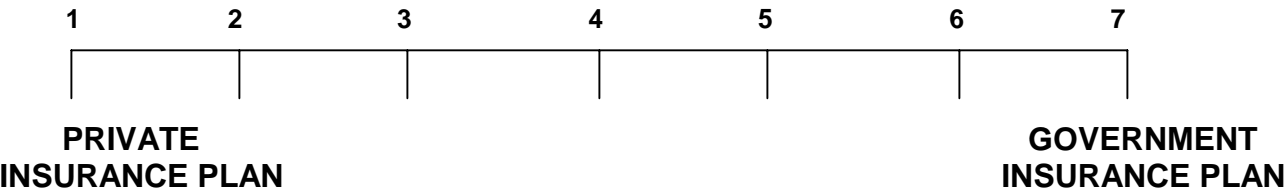
Defense Spending



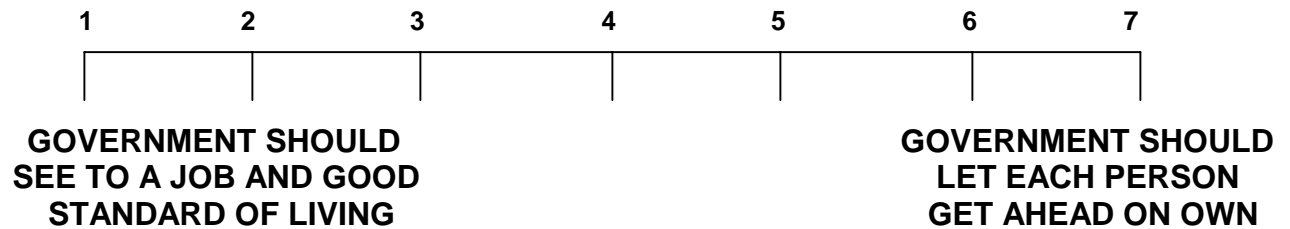
Health Insurance



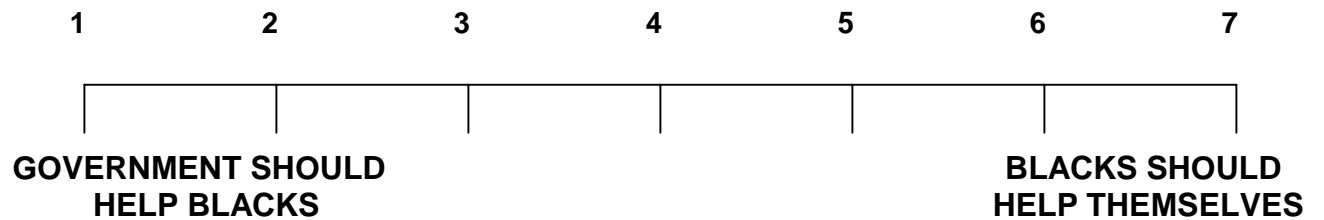
Health Insurance



Job and Good Standard of Living

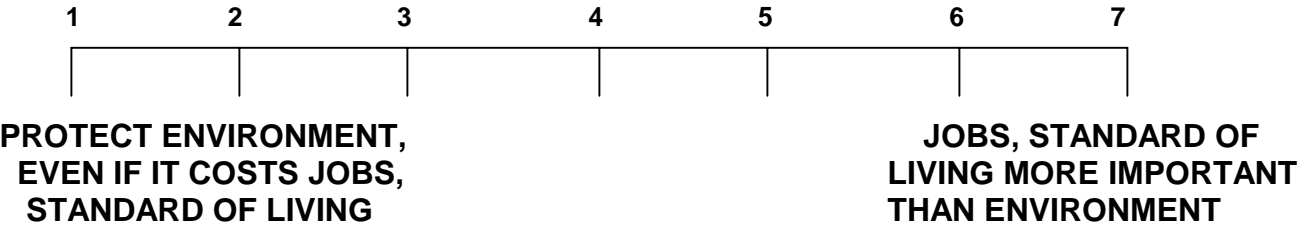


Government Help to Blacks

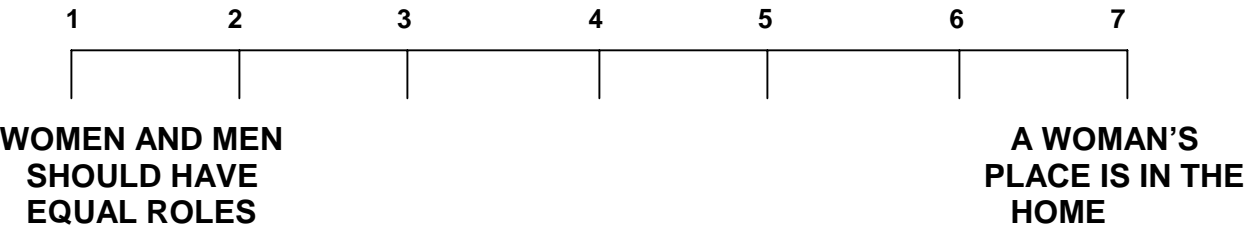


1. By law, abortion should never be permitted.
2. The law should permit abortion only in case of rape, incest or when the woman's life is in danger.
3. The law should permit abortion for reasons other than rape, incest, or danger to the woman's life, but only after the need for the abortion has been clearly established.
4. By law, a woman should always be able to obtain an abortion as a matter of personal choice.

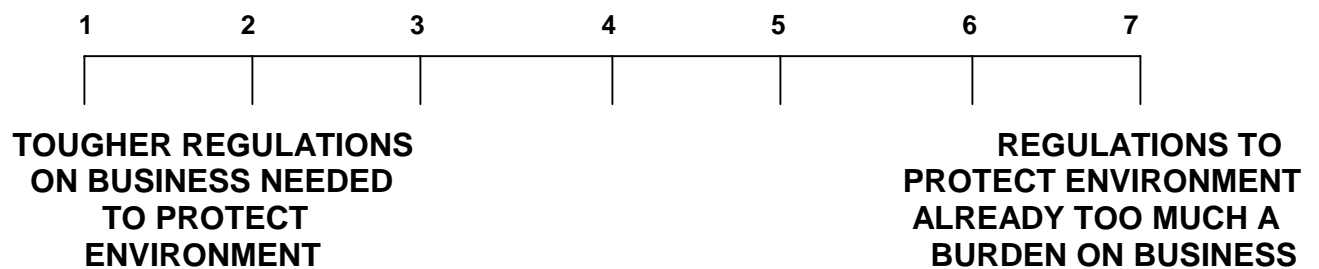
Environmental Protection



Women’s Rights



Regulation of Business



1. SEVERAL TIMES A DAY
2. ONCE A DAY
3. A FEW TIMES A WEEK
4. ONCE A WEEK OR LESS
5. NEVER

- 1. The Bible is the actual word of God and is to be taken literally, word for word.**
- 2. The Bible is the word of God but not everything in it should be taken literally, word for word.**
- 3. The Bible is a book written by men and is not the word of God.**

1. **WORKING NOW**
2. **TEMPORARILY LAID OFF**
3. **UNEMPLOYED**
4. **RETIRED**
5. **PERMANENTLY
DISABLED**
6. **HOMEMAKER**
7. **STUDENT**

A. None or less than \$4,999	N. \$105,000 - \$114,999
B. \$5,000 - \$9,999	P. \$115,000 - \$124,999
C. \$10,000 - \$14,999	Q. \$125,000 - \$134,999
D. \$15,000 - \$24,999	R. \$135,000 - \$144,999
E. \$25,000 - \$34,999	S. \$145,000 - \$154,999
F. \$35,000 - \$49,999	T. \$155,000 - \$164,999
G. \$50,000 - \$64,999	U. \$165,000 - \$174,999
H. \$65,000 - \$74,999	V. \$185,000 - \$194,999
J. \$75,000 - \$84,999	W. \$195,000 - \$199,999
K. \$85,000 - \$94,999	X. \$200,000 and over
M. \$95,000 - \$104,999	

1. MEXICAN
2. PUERTO RICAN
3. CUBAN
4. LATIN AMERICAN
5. CENTRAL AMERICAN
6. SPANISH

- 1. ON A FARM**
- 2. IN THE COUNTRY, NOT ON A FARM**
- 3. IN A SMALL CITY OR TOWN
(UNDER 50,000 PEOPLE)**
- 4. IN A MEDIUM-SIZED CITY
(50,000 – 100,000)**
- 5. IN A LARGE CITY
(100,000 – 500,000)**
- 6. IN A SUBURB OF A LARGE CITY**
- 7. IN A VERY LARGE CITY
(OVER 500,000)**
- 8. IN A SUBURB OF A VERY LARGE CITY**

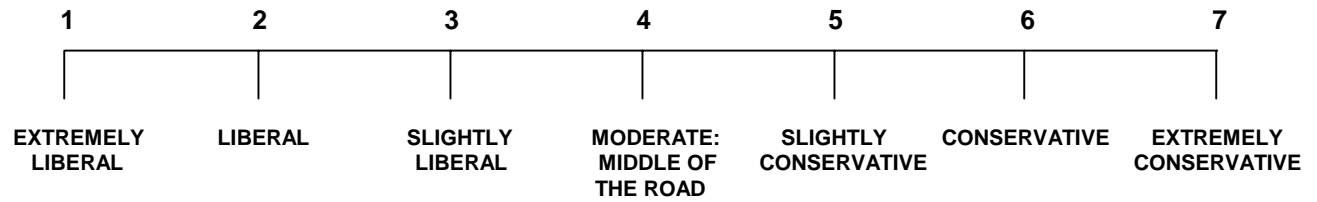
2000 National Election Study Post-Election Survey



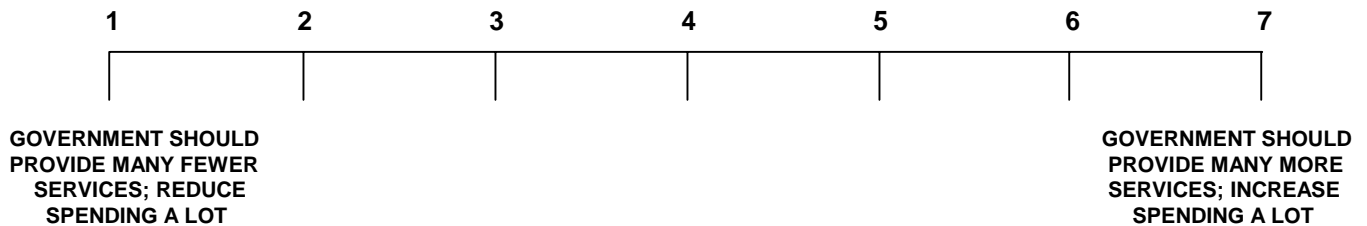
Respondent Booklet

100°	Very warm or favorable feeling
85°	Quite warm or favorable feeling
70°	Fairly warm or favorable feeling
60°	A bit more warm or favorable than cold feeling
50°	No feeling at all
40°	A bit more cold or unfavorable feeling
30°	Fairly cold or unfavorable feeling
15°	Quite cold or unfavorable feeling
0°	Very cold or unfavorable feeling

Liberal/Conservative

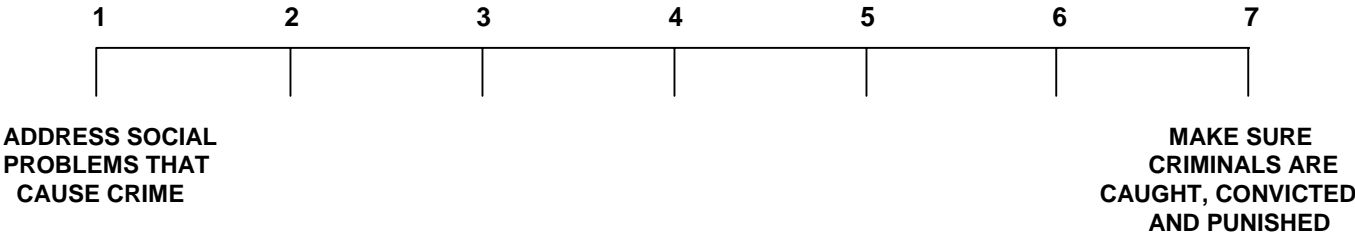


Government Services & Spending



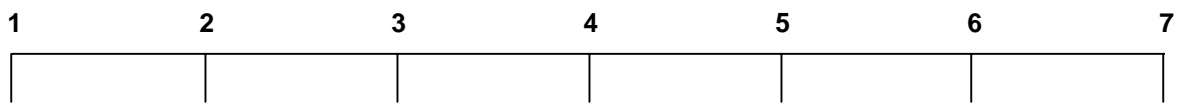
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4. By law, a woman should always be able to obtain an abortion as a matter of personal choice.

How To Reduce Crime



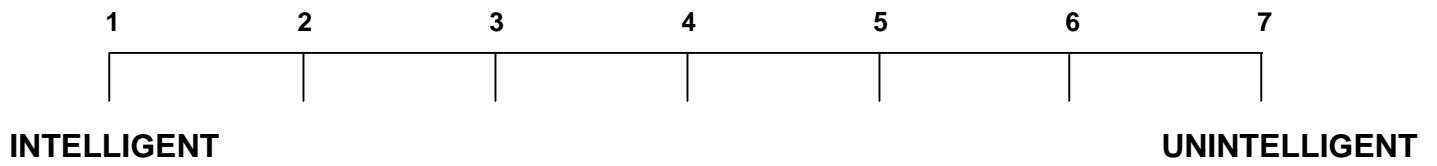
1. **AGREE STRONGLY**
2. **AGREE SOMEWHAT**
3. **NEITHER AGREE NOR DISAGREE**
4. **DISAGREE SOMEWHAT**
5. **DISAGREE STRONGLY**

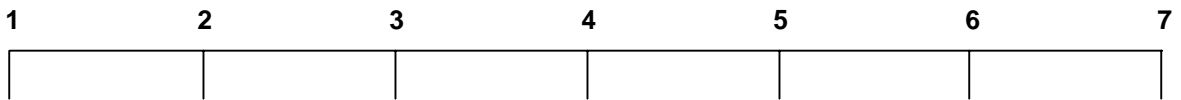
- | | |
|--------------------|-----------------------------|
| 1. WHITES | 9. SOUTHERNERS |
| 2. POOR PEOPLE | 10. BUSINESS PEOPLE |
| 3. ASIAN AMERICANS | 11. YOUNG PEOPLE |
| 4. LIBERALS | 12. CONSERVATIVES |
| 5. THE ELDERLY | 13. HISPANIC-AMERICANS |
| 6. BLACKS | 14. WOMEN |
| 7. LABOR UNIONS | 15. WORKING-CLASS
PEOPLE |
| 8. FEMINISTS | 16. MIDDLE-CLASS PEOPLE |
| | 17. MEN |



HARDWORKING

LAZY





TRUSTWORTHY

UNTRUSTWORTHY

1. **EXTREMELY WELL**
2. **QUITE WELL**
3. **NOT TOO WELL**
4. **NOT WELL AT ALL**

1. A GREAT DEAL
2. QUITE A BIT
3. SOME
4. VERY LITTLE
5. NONE

- 1. A CONTINUATION OF THE TWO PARTY SYSTEM OF DEMOCRATS AND REPUBLICANS**
- 2. ELECTIONS IN WHICH CANDIDATES RUN AS INDIVIDUALS WITHOUT PARTY LABELS**
- 3. THE GROWTH OF ONE OR MORE PARTIES THAT COULD EFFECTIVELY CHALLENGE THE DEMOCRATS AND THE REPUBLICANS**

1. **TEMPORARILY LAID OFF**
2. **UNEMPLOYED**
3. **RETIRED**
4. **PERMANENTLY DISABLED**
5. **HOMEMAKER**
6. **STUDENT**

BALLOT CARD

General Election of November 2000

STATE: Ohio

CD: 17

CANDIDATES FOR U.S. HOUSE OF REPRESENTATIVES

Jim Traficant

Democrat

Paul Alberty

Republican

CANDIDATES FOR U.S. SENATE

Theodore Celeste

Democrat

Mike DeWine

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