

## Logistics

- Class meetings: MTWR 10:30am to 12:30pm
- Location: Twilight Hall, Room 201.


## Textbooks

- Al-Kitaab: A textbook for Beginning Arabic: Part I, by Brustad, Al-Batal \& Al-Tonsi. Includes DVDs. We will cover at least three chapters from the textbook: 7, 8, and 9, and hopefully 10.
- Arabic-English dictionary by Hans Wehr: This dictionary will be used for both Arabic 0102 and Arabic 0103, as well as subsequent levels.
- Course website, accessible via Segue.


## Objectives of the course

- This is a continuation of ARBC0101, so it has the same objectives and will follow the same methods of learning Arabic as a second language. Here's a reminder of the objectives as they are stated in the introduction to your textbook:


## Objectives of the course

- By the end of this course, you should be able to:
- Read texts on familiar topics and understand the main ideas and contexts without constantly resorting to dictionaries.
- Speak about yourself, your family, your daily life and a number of other topics. You will also be able to initiate and sustain simple conversations.
- Carry out written transactions connected to daily life and simple correspondence.


## Objectives of the course

- Form and understand almost all basic sentence structures of Arabic.
- Grasp many aspects of Arab culture, such as customs and traditions, family life, education systems, and many dealings that take place in contemporary Arab culture.
- Differentiate between formal and spoken Arabic, especially Egyptian dialect.


## Course Requirements

| Course requirement | Percentage |
| :---: | :---: |
| Attendance \& Participation | $16 \%$ |
| Language Table (4) | $4 \%$ |
| Homework assignments | $25 \%$ |
| Quizzes (4) | $20 \%$ |
| Oral Presentation (Jan $29^{\text {th }}$ ) | $10 \%$ |
| Final Exam (Jan $30^{\text {th }}$ ) | $25 \%$ |

## Attendance and Participation (16\%)

- This is a student-centered class, so participation is a key component of classroom activities.
- You are expected to come prepared for class activities (this means checking the syllabus online, studying the indicated vocabulary and grammar, doing the assigned readings in the textbook, and actively participating in pair and group work).


## Language Tables (4\%)

- Language Tables will be held at Freeman Hall twice a week, on Mondays and Tuesdays. Attending the Arabic language tables (lunch) is crucial for your participation and use of the language outside the classroom. Each student is required to attend a language table once a week. Missing the table means missing $1 \%$ of your total percentage and a whole range of possibilities to communicate with your TA, Adriana, and your professors over lunch.
- Students are assigned by Adriana to language tables. Should any conflict with your other schedules arise (which is hardly likely), please try to switch your day with another student from your section or from section B.


## Homework Assignments (25\%)

- Homework assignments are an integral part of this class and are crucial to help you fully understand the material and improve your proficiency in the different language skills as well as in learning new vocabulary and grammar.
- Assignments include drills assigned from the textbook as well as any other work that I assign, e.g., in-class role-play activities.


## Homework Assignments (25\%)

- There will be daily written assignments due at the beginning of class on the day designated in the syllabus. You are expected to turn in these assignments on time.
- A late assignment will be subject to a $10 \%$ delay penalty if turned in on the next day it is due, though crucially before I discuss the solutions in class.
- Assignments turned in later than that are subject to a 20\% delay penalty as long as I have not discussed the solutions in class.
- Needless to say, you cannot turn in any assignment if I already discussed the solutions in class.


## Homework Assignments (25\%)

- You are encouraged to study and work on homework assignments together, with the stipulation that everyone must submit her/his own individual paper.
- Please hand in your homework on a separate sheet of paper. Make sure to skip lines and leave some blank margins for me to write comments on your answers. Also, please turn in "neat" work. Sloppy work is easily detected and annoys your grader.


## Quizzes (20\%)

- There will be a total of four quizzes, each worth $5 \%$ of your overall percentage. These quizzes are meant to test your understanding of the materials that we cover during the week, such as vocabulary and grammar, for example.


## Oral presentation (10\%)

- Each student is required to do an oral presentation during the last week of classes, on Jan 29 ${ }^{\text {th }}$.
- Presentations are expected to be done individually. I am open, however, to joint presentations if you can convince me that it is an interesting idea for you to present with someone else. No presentation, however, can involve more than two students.
- Also, you are required to let me know what the topic of your presentation will be. Topics are due Jan $17^{\text {th }}$. I will send an e-mail reminder as the deadline approaches.


## Oral presentation (10\%)

- Your presentation should be about 5 minutes followed by 2 minutes for questions. The evaluation criteria includes grammar, pronunciation, fluency, comprehensibility and coherence of content.


## Final Exam (25\%)

- You are also required to take a two-hour inclass final exam on the $30^{\text {th }}$ of January, the last day of the J-term. The format of the exam will be announced in class in due time.


## Honor Code

- Remember that the honor code is in effect in this class. Submitting work that is not your own, or that you did not participate in doing, is a violation of that code. If you have any questions about the code, please ask me, or check the following link on the college's website: http://www.middlebury.edu/academics/acadinfo/hono rcode/statement.htm


## Grading

- I will follow the following system in assigning your letter grades:
$95 \%+$ is A
from $90 \%+$ to $95 \%$ is $\mathrm{A}-$
from $87 \%+$ to $90 \%$ is $\mathrm{B}+$
from $83 \%+$ to $87 \%$ is B
from $80 \%+$ to $83 \%$ is $B-$
from $75 \%+$ to $80 \%$ is C+
from $70 \%+$ to $75 \%$ is C
from $65 \%+$ to $70 \%$ is C-
from $50 \%+$ to $65 \%$ is D
$50 \%$ and under is F .

