

minimum (exclusive of girls' activities work) of a principal, two secondary and three elementary teachers and three non-academic instructors, a total of nine. Instead, we find at this writing a total of only five and a fraction in which is included the part-time services of two women who are needed elsewhere. The situation is serious and the school principal should be given every assistance possible to try to fill his vacancies. I am not forgetting that staff replacements in institutions present so great a war time difficulty that many organizations are just hanging on, hoping for the best, until peace comes. I wonder in this instance, though, whether even in the past it has been sufficiently recognized that the boys and girls committed to Vergennes demand superior teachers. They are the products of many unfortunate experiences and they average below normal in intelligence, maturity and emotional stability. Many are more difficult to motivate than the average and some present behaviour disorders that challenge the skill of the most resourceful teacher. If a local community had a similar group in one of its schools, it would give much thought to the selection of a competent person for the assignment. For a beginning, a wage scale should be established for teachers on a level, at least, with what Vermont pays special room and special subject teachers in its cities. Next, in these times, an institution cannot wait for candidates for positions to knock at its doors; it must advertise its vacancies widely in the public press of the state, every vacancy as it occurs, whatever the position. I can testify for the organization I represent that we have tried everything and only the newspapers have been our salvation.

Specifically, the school is in need of laboratory material for the science classes, better lighting and substantial additions to the library. The faculty is in agreement that the collection of children's literature is inadequate, but it is not simply a matter