

I must conclude that less farm and more diversification of activity would prove more satisfying to more boys. I have another grievance which is a product of discussions I have had over a good many years with superintendents of institutions with large farms; I have been persuaded that the more farm-minded a staff becomes, the less boy-minded it is. In any activity in a school, be it farming or printing or what not, there can be only one dominant aim and it will be either education or production. I am convinced that farming is the biggest temptation of them all, for production first and the boy second.

There are two views on the program of religious education. There are those who prefer to send the boys to town to church and to conduct Sunday Schools under their own auspices but the majority favor regularly appointed chaplains, who will conduct services at the school, preaching directly to the level and interests of the children, and who will supervise a program of religious education. A chaplain will know every boy and girl in his school congregation, will listen to his or her troubles and give counsel when it is needed. Under the present order, the clergy cannot know the children; neither do the children know the minister or priest and certainly they cannot go to them readily when they should. Chaplains may prove quite as valuable to the administration as well but too great care cannot be exercised in their selection, for this task is a calling within a calling. And, by the way, the clergy should be properly compensated; there is no more reason why they should be asked to work for nothing than other professional members of the staff.

CASE WORK

Case work is the heart of child care and it starts with a good social history which is the story of that boy starting with his grandparents and ending with an interpretation of the facts assembled.