

# VERMONT STATE SCHOOL

## Field of Inquiry for Histories

### 1. SOCIAL HISTORY:

Includes data for Admission Sheet: Name, date of birth, age, residence, civil condition, name and nativity of father and name and nativity of mother.

### 2. FAMILY HISTORY:

**Mental Status of Parents**, including education, social standing, economic efficiency, habits, etc. Extend same to brothers and sisters and less immediate relatives, such as grandparents, uncles, aunts, cousins, etc. Inquire as to existence of consanguinity, insanity, deficiency, crime, neurotic states, alcoholism, epilepsy and drug addiction.

**Health** conditions of parents, past and present.

If **deceased**, cause of death and ages.

### 3. PERSONAL HISTORY:

**Diseases:** Begin in early childhood and extend to present.

**Injuries** }  
**Operations** } Date, nature, etc.

**Habits:** Bad sex habits, personality traits, nervous habits, bed wetting, vicious expressions, etc.

**Developmental History:** Age of walking, talking and dentition. General course of physical and mental development and growth beginning from infancy.

**School History:** Age commenced school, regularity of attendance, age stopped school and grade attained.

**Moral History:** Has pupil been troublesome or anti-social? Explain.

**Economic History:** What has pupil learned to do in way of productive work etc.?