INTD0111A

The Unity and Diversity of Human Language

Lecture #13 March 30th, 2009

Announcements

■ Fourth talk in the Linguistics Series is this Wednesday at 4:30pm in RAJ:

"Historical Linguistics: A Philologist's Perspective" by Stefano Mulla.

- Reminder: One-page LAP proposal due April 6th.
- Change of office hours this week: No office hours on Friday. Instead, I'll hold office hours on Wednesday from 11:15am to 12:45pm.

Announcements

- Midterm exam showed relatively good understanding of most of the issues we covered in class and in Baker's book.
- Those of you who still find some of the materials challenging, please do come to my office hours for discussion.
- I will post your scores on the midterm online later this evening or by tomorrow morning at the latest
- I'm still grading assignment 2 and will post scores as soon as I finish.

Linguistic Diversity over Time

So, do you speak English?

- Yes!
- And so did Shakespeare:

A man may fish with the worm that hath eat of a king, and eat of the fish that hath fed of that worm.

Need translation? Not really!

So, do you speak English?

■ Yes! And so did Chaucer:

Whan that Aprille with his shoures soote The droght of March hath perced to the roote.

- Translation?
- Hmm ... yes, please!

When April with its sweet showers

The drought of March has pierced to the root.

So, do you speak English?

- Yes! And so did the guy who wrote Beowulf: Wolde guman findan fione fie him on sweofote sare geteode.
- Translation?
 - What language was that again?
- That was English, but an "Old" version of it, and the translation runs as follows:

He wanted to find the man who harmed him while he slept.

Well, at least there was a "him" in that Old English.

Languages change over time

- So, you get the point: Languages do change over time, leading to another aspect of linguistic diversity: diversity across time.
- There are two main questions with regard to language change:

First, how does a language change? Second, why does a language change?

■ It is probably more reasonable to answer the "how" question before we attempt to answer the "why". So, let's do that first.

Language = Lexicon + Grammar

- Remember that a language has two components: a lexicon (simply a list of words) and a grammar (a system that manipulates the lexicon in several ways).
- The grammar of a language includes rules that affect pronunciation (phonology), word formation (morphology), sentence structure (syntax), and meaning (semantics).
- If so, then language change is expected to occur across the board in all these areas, which is indeed the case. Let's see how.

Lexical change

Lexical change

- The lexicon of a language undergoes change in either one of two ways: "word gain" or "word loss".
- New words are always added to the lexicon of every language, almost on a daily basis.

Processes of word-formation

■ There are systematic word-formation processes that take place across human languages. Depending on the language, some of these processes might be available in particular languages, whereas others may not. But the result is the same: new words are always created and added to the dictionary of the language.

Derivation

- The most productive process of word formation in a language is the use of *derivational* morphemes to form new words from already existing forms, as we discussed a few weeks ago.
- So, for example, from govern we derive government, from which we can still derive governmental, from which we can yet get nongovernmental.

Word coinage

Word coinage happens when a name of a product acquires a general meaning and gets used to refer to anything that has the same function of the original product:

kleenex, kodak, nylon, Dacron

Conversion: Have you folks been *menued* yet?

- Conversion is the extension of the use of one word from its original grammatical category to another category as well.
- For example, the word must is a verb (e.g. "You must attend classes regularly"), but it can also be used as a noun as in "Class attendance is a must".
- Same applies to "vacation", a noun that can also be used as a verb, and "major", an adjective that can be used as a noun and a verb.

Borrowing

- New words also enter a language through borrowing from other languages. English, for example, borrowed a lot of French words as a result of the Norman invasion which took place in 1066, and that's why the English lexicon has a Latinate flavor to it, even though English did not descend from Latin. <u>LINK</u>
- Here are some examples of foreign words that found their way into English:

leak, yacht(from Dutch)barbecue, cockroach(from Spanish)piano, concerto(from Italian)

Loan translations

 Related to borrowings are *loan translations*, where a new word or expression is created via translation of a foreign term, rather than actual borrowing of the term in the language, e.g.,

marriage of convenience (from French *mariage de convenance*)

perros calientes (from English hot dogs)

Compounding

 New words are also created through the common process of compounding, i.e. combining two or more words together to form a new complex word. Here are some examples of compounding:

> post + card → postcard post + office → post office book + case → bookcasesister + in + law → sister-in-law

Acronyms

- Acronyms are words created from the initial letters of several words. Typical examples are NATO, FBI, CIA, UN, UNICEF, FAQ, WYSIWYG, radar, laser.
- Sometimes acronyms are actually created first to match a word that already exists in the language, e.g., MADD (Mothers against Drunk Drivers).

Back-formation

- Back-formation of words results when a word is formed from another word by taking off what looks like a typical affix in the language.
- For example, one of the very productive derivational morphemes in English is −er, which may be added to a verb to create a noun meaning "a person who performs the action of the verb", e.g. teacher, writer.

Back-formation

- Sometimes, however, the reverse happens: A noun ending with an -er enters the language first and then a verb is "back-formed" from it by taking off the -er.
- This was the case with the verb edit, which entered English as a back-formation from editor. Same applies to the pair television-televise.

Clipping

Another process of word-formation is clipping, which is the shortening of a longer word. Clipping in English gave rise to words such as fax from facsimile, gym from gymnasium, and lab from laboratory.

Blending

Blending is another way of combining two words to form a new word. The difference between blending and compounding, however, is that in blending only parts of the words, not the whole words, are combined. Here's a couple of examples:

> smoke + fog → smog motor + hotel → motel

Eponyms

■ Eponyms are words derived from proper names, e.g., "sandwich" from the Earl of Sandwich; "lynch" after William Lynch.

Word loss

- So, Shakespeare used *beseem* (= to be suitable), *wot* (= to know), *fain* (= gladly).
- And technology might drive some words out of use, e.g., buckboard, buggy, dogcart, hansom, etc.



Two bits?



Iceboxes?



Word loss

- Euphemisms can also eventually lead to loss of words:
 - lavatory, bathroom, restroom, lady's room/men's room, etc.
- Hugh Rawson's Dictionary of euphemisms and other doubletalk includes:
 - act of God *for* disaster administrative assistant *for* secretary associate *for* co-worker of lower rank

Semantic change

Semantic change

Language change may also take the form of changing the meanings of actually existing words. There are three such cases: broadening, narrowing, and semantic shift.

Semantic broadening

- The Middle English *dogge* meant a specific breed of dog, but then it was broadened to refer to every member of the canine family.
- Same thing with "holiday" and "picture".
- The word *place* derives from Latin *platea* for "broad street", but its meaning then broadened.

Semantic narrowing

- In 17th century English, "meat" meant "food". Not any more.
- "Hound" meant dog. More specific now.

Semantic shift

- "Knight" used to mean "youth", then shifted to mean "mounted man-at-arms".
- "Lewd" meant "ignorant".
- "Silly" meant "happy", and "nice" meant "ignorant".

Morphological change

Morphological change

 Languages also change morphologically over time. And morphological rules may be lost, added, or changed.

Loss of morphology

- Latin had case markings on nouns. Romance languages do not have any of these.
- Here's how the word for "wolf" inflected in Latin:

lupus (nominative)
lupī (genitive)
lupō (dative)
lupum (accusative)
lupe (vocative)
lupō (ablative)

Loss of morphology: OE

Old English actually did have case markings, as in the following example for the word meaning "stone" in OE:

Case OE sing. OE pl.
Nominative stãn stãnas
Genitive stãnes stãna
Dative stãne stãnum
Accusative stãn stãnas

Loss of morphology: OE

- Of all cases, only genitive case remains.
- The loss of the case system was compensated by the use of prepositions, particularly "to" for the dative, and "of" for the genitive. It also led to restrictions on word order, as we'll discuss later.

Loss of a derivational morpheme

A derivational rule may be lost with or without remnants. If there are many remnants, we say that the rule has become unproductive. This is what happened to the suffix -t, which was once used to derive nouns from verbs in English:

> $draw \rightarrow draft$ $drive \rightarrow drift$ $shove \rightarrow shift$

Loss of a derivational morpheme

■ Old English had a suffix −*u* to make nouns from adjectives:

menig "many" → menigu "multitude" eald "old" → aeldu "old age"

This was completely lost; there are no remnant words.

Adding rules: Borrowing of derivational affixes

■ Latin -bilis was borrowed into English via French words (e.g., change → changeable). But it was afterwards applied also to native words, such as wash → washable.

Grammaticalization

- Grammaticalization is a process whereby a lexical item acquires a grammatical function in the language.
- English —/y developed from the word /īc meaning "body", which then changed its meaning to "having the characteristics of."

Grammaticalization

- Another example concerns the emergence of the inflectional suffix -(r)ekin' with' in Basque which developed from the noun kide'company':
 - a. gure kide-a-nour company-det-locative"in our company"
 - b. gure kidean \rightarrow gurekin (= "with us")

Grammaticalization

 Basque also shows another case of grammaticalization where verbal inflections have arisen from free-standing pronouns:

joan	`to go'	
noa	`I go'	(cf. <i>ni</i> 'I')
hoa	'you go'	(cf. <i>hi</i> 'you')
doa	'he goes'	(no pronoun)
goaz	'we go'	(cf. <i>gu</i> 'we')
zoaz	'you-plur go'	(cf. zu 'you-pl.')
doaz	'they go'	(no pronoun)

Grammaticalization

 A further example comes from Mongolian languages. In Classical Mongolian 'mine' was expressed as in English, by a free possessive pronoun:

morin minü "my horse"

In the modern language Kalmyk Mongolian, we find:

möre-m "my horse"

■ The free form *minü* has been reduced to a suffix -*m*

Acknowledgement

■ Some of the content on morphological change for this lecture is based on materials and data from Harry van der Hulst's online notes on language change at the University of Connecticut.

Next class agenda

- Morphological change cont., and syntactic change (read the relevant sections from Fromkin et al's chapter).
- A crash course in phonetics and phonology (read Payne's Chapter 3.)
- Phonological change (Read Fromkin et al's section on phonological change).